# Education

## Annual Report
2012-2013

Alberta

Extracts from this report are available on Alberta Education's website at
www.education.alberta.ca/department/annualreport.aspx

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# Education

## Annual Report

2012-2013

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# Preface

The Public Accounts of Alberta are prepared in accordance with the *Financial Administration Act* and the *Government Accountability Act*. The Public Accounts consist of the annual report of the Government of Alberta and the annual reports of each of the 18 ministries.

The annual report of the Government of Alberta contains ministers' accountability statements, the consolidated financial statements of the province and *Measuring Up* report, which compares actual performance results to desired results set out in the government's strategic plan.

On May 18, 2012, the government announced new ministry structures. The 2012-13 ministry annual reports and financial statements have been prepared based on the new ministry structure.

This annual report of the Ministry of Education contains the minister's accountability statement, the audited consolidated financial statements of the ministry and a comparison of actual performance results to desired results set out in the ministry business plan. This ministry annual report also includes:

- the financial statements of entities making up the ministry including the Department of Education and the Alberta School Foundation Fund, for which the minister is responsible;
- the individual financial statements of the school jurisdictions presented in summary form as of their fiscal year end, August 31, 2012, in the Other Information section;
- other financial information as required by the *Financial Administration Act* and *Government Accountability Act*, either as separate reports or as a part of the financial statements, to the extent that the ministry has anything to report; and
- financial information relating to accountable organizations and trust funds, which includes the Alberta Teachers' Retirement Fund and school jurisdictions in the public education system (public, separate and Francophone regional authorities and charter schools).

# Minister's Accountability Statement

The ministry's annual report for the year ended March 31, 2013, was prepared under my direction in accordance with the *Government Accountability Act* and the government's accounting policies. All of the government's policy decisions as at June 7, 2013 with material economic or fiscal implications of which I am aware have been considered in the preparation of this report.

*Original signed by*

*Jeff Johnson*
*Minister of Education*

# Message from the Minister

A strong province relies on healthy families and communities. Alberta's education system is a cornerstone of those communities. This year was one of transformation; and I am proud of the work of the ministry and all of our partners in the field. In this Report you will find measures of our stated business objectives. I'm proud to tell you that this year, we met or exceeded our targets on all but one of these objectives.

Alberta Education is playing an important role in working to achieve a stronger Alberta. Across government, we are implementing a comprehensive overall plan to Build Alberta which:

- Invests in families and communities, including the new roads, schools and health facilities our growing province needs;
- Ensures we live within our means, by challenging every dollar the government spends and making sure every program continues to deliver real results for people; and
- Builds new markets for all our resources so we get the fairest price and we protect the jobs and prosperity Albertans depend on.

Alberta Education is putting the Building Alberta Plan into action through the vision of *Inspiring Education*. *Inspiring Education* is a vision for an education system that is student-focused and where values of opportunity, fairness, citizenship, choice, diversity and excellence are embraced and celebrated. *Inspiring Education* identifies the competencies of a successful Albertan – an engaged thinker and ethical citizen with an entrepreneurial spirit – and lays the groundwork for how to promote those values in our youth and the learning community.

Our confidence in the ability of our students to excel on a world stage is based in part on the success they've already achieved. Alberta is home to one of the world's best education systems, where students regularly achieve academic and personal excellence.

In mathematics, science and reading literacy, Alberta students are among the best and their results are better than international averages. Our students excel because they have great teachers. In 2012-13, 87 per cent of parents were satisfied with the quality of teaching at their child's school, and 97 per cent of all high school students agreed that their teachers are knowledgeable about the subjects they teach.

I am committed to ensuring all students have fair and equitable access to services – no matter where they live or go to school. This year, we developed and implemented a new funding model to address the unique needs of rural Alberta and to ensure all students are supported to achieve success. We continue to consult with our stakeholders, sharing best practices and developing resources for boards and teachers.

Alberta's population is growing and demographics are changing, which means we need new and improved schools. This year, with Premier Alison Redford's leadership, we completed 15 new schools across the province and committed to a further 50 new schools and 70 modernizations over the next three years.

A major milestone in 2012-13 was the passing of the Education Act. The Education Act replaces the *School Act* of 1988 and brings to life the vision for education that thousands of Albertans shared with us through *Inspiring Education*. The new legislation shifts the focus from the school and the system to the student. It contains some of Canada's most effective and proactive anti-bullying legislation – and acknowledges our partnership approach of parents, students, teachers, administrators and trustees working together to make schools welcoming, caring, respectful and safe places for everyone. The Education Act will come into force in time for the 2015-16 school year, once a regulatory review and policy review have been completed and boards have had a chance to align their own policies and procedures.

International and intergovernmental relationships are extremely important. This year, we continued to develop and maintain alliances with the Council of Education, Canada (CMEC) to advance Alberta's agenda and protect our interests. I was honoured to be selected to represent the provinces and territories at the fifth Education Ministerial Meeting in Korea, and am looking forward to taking over the chair of CMEC this fall.

We will continue to work with First Nations, Métis and Inuit (FNMI) communities to close the existing achievement gap and ensure all students reach their full potential. An all-party working group is developing a long term strategic plan to restructure First Nations education in Alberta. Informed by expert options and recommendations, the plan will lay out First Nation, federal and provincial roles and responsibilities to eliminate gaps in funding, programs, services, legislation and policies that affect the success of First Nations students. The plan will include strategies for the sharing of expertise, and ways to maximize existing programs and resources to ensure improved accountability and efficiency in First Nations education.

Although we have a lot to be proud of, we're working hard to make sure our system and our students are ready for what the future holds. I would like to thank our stakeholders – teachers, school boards, students, and parents for their continued passion and commitment to delivering excellent education. Over the next year, I'm looking forward to making more progress on making *Inspiring Education* come to life. I am dedicated to ensuring that with every decision we make, we are putting our kids first.

*Original signed by*

*Jeff Johnson*
*Minister of Education*

# Management's Responsibility for Reporting

The Ministry of Education includes:

- the Alberta School Foundation Fund
- the Department of Education
- the Alberta school jurisdictions

The executives of the individual entities within the Ministry have the primary responsibility and accountability for the respective entities. Collectively, the executives ensure the Ministry complies with all relevant legislation, regulations and policies.

Ministry business plans, annual reports, performance results and the supporting management information are integral to the government's fiscal and strategic plan, annual report, quarterly reports and other financial and performance reporting.

Responsibility for the integrity and objectivity of the consolidated financial statements and performance results for the Ministry rests with the Minister of Education. Under the direction of the Minister, I oversee the preparation of the Ministry's annual report, including consolidated financial statements and performance results. The consolidated financial statements and the performance results, of necessity, include amounts that are based on estimates and judgments. The consolidated financial statements are prepared in accordance with Canadian public sector accounting standards. The performance measures are prepared in accordance with the following criteria:

- Reliability – information agrees with underlying data and the sources used to prepare it.
- Understandability and Comparability – current results are presented clearly in accordance with the stated methodology and are comparable with previous results.
- Completeness – performance measures and targets match those included in Budget 2012.

As Deputy Minister, in addition to program responsibilities, I am responsible for the Ministry's financial administration and reporting functions. The Ministry maintains systems of financial management and internal control which give consideration to costs, benefits, and risks that are designed to:

- provide reasonable assurance that transactions are properly authorized, executed in accordance with prescribed legislation and regulations, and properly recorded so as to maintain accountability of public money;
- provide information to manage and report on performance;
- safeguard the assets and properties of the Province under Ministry administration;
- provide Executive Council, the President of Treasury Board and Minister of Finance and the Minister of Education information needed to fulfill their responsibilities; and
- facilitate preparation of Ministry business plans and annual reports required under the *Government Accountability Act*.

In fulfilling my responsibilities for the Ministry, I have relied, as necessary, on the executives of the individual entities with the Ministry.

*Original signed by*

*Greg Bass*
*Deputy Minister of Education*
*June 7, 2013*

# Results Analysis

# Ministry Overview

The Ministry of Education, for which the Minister of Education is accountable, consists of the Department of Education, the Alberta School Foundation Fund and school authorities. School authorities include public and separate school boards, francophone regional authorities, charter school operators, and private school operators.

These school authorities provide programs for children and students in the province's Early Childhood Services (ECS) to Grade 12 education system in accordance with the *School Act*. The information that follows in this section describes the functions and purpose of the Department of Education and the Alberta School Foundation Fund in more detail.

## Department of Education

With children and students' varied learning needs as its central focus, Alberta Education leads an ECS to Grade 12 education system that provides the foundation of knowledge and skills needed to prepare Alberta children and youth for lifelong learning, work and citizenship. In 2012-13, over 615,000 children and students were enrolled in ECS to Grade 12 education across Alberta.

The Ministry aims to achieve the vision of *Inspiring Education* which was a dialogue with Albertans to shape the future of education in Alberta. The central values of Inspiring Education are: opportunity, fairness, citizenship, choice, diversity and excellence.

*For more information, phone (780) 427-7219.*
*For toll-free access in Alberta, first dial 310-0000.*
*E-mail: edc.communications@gov.ab.ca*
*Website: www.education.alberta.ca/home.aspx*

### Department Organization

The Department of Education is divided into five organizational units reporting to the Deputy Minister.

### *Learning Supports and Information Management Division (LSIM)*

The Learning Supports and Information Management Division, led by Assistant Deputy Minister Dean Lindquist, provides strategic leadership to support school authorities in their implementation of ministry programs and policies to meet the diverse learning needs of children and youth. The division coordinates the provincial school capital plan and provides support to school authorities with respect to school infrastructure. It works with school authorities to research, plan and implement effective and innovative uses of technology for teaching and learning. Improving the academic achievement of Alberta's First Nations, Métis, and Inuit students is a key focus for the division in cooperation with stakeholders, other ministries and school authorities.

The division conducts reviews and monitors school authorities to provide strategic advice that will advance the success of children and youth. It works with stakeholders, other ministries and other jurisdictions across Canada to support the implementation of programs, policies and initiatives to improve the educational success of pre-school and ECS children and Grade 1-12 students. The division produces and distributes learning, teaching and support resources including alternate format resources (Braille, audio, large print) and specialized equipment for students with visual impairment or perceptual disabilities. The division also negotiates and administers Education Standing Offers and provincial software licensing agreements that support equitable, cost-effective access for school authorities to valuable learning and teaching technologies. In addition, the division develops and manages information and technology systems to collect, analyze and report data used to support decision-making and analysis within the ministry and the ECS to Grade 12 education system.

### Education Program Standards and Assessment Division (EPSA)

The Education Program Standards and Assessment Division, led by Assistant Deputy Minister Ellen Hambrook, provides strategic leadership in establishing provincial standards and guidelines for curriculum. This includes provincial programs of study, assessment, and learning and teaching resources in English and French. The division also provides strategic direction for international education programming and direct field services support to francophone regional authorities.

As part of the ministry's efforts to realize the vision of *Inspiring Education*, the division is engaged in a Curriculum Redesign initiative that involves reviewing and revising curriculum and the processes for developing it. While literacy and numeracy will continue to be integral, new curriculum will be more student-focused and less prescriptive, providing more opportunities for local decision-making and greater depth of study. As programs of study change to focus more on the development of key competencies, provincial assessment programs are also being reviewed and changes will be made where necessary to ensure that the school system is performing well for all students.

### Strategic Services Division

Strategic Services Division, led by Assistant Deputy Minister Michael Walter, provides leadership and corporate support focused on policy, legislation, research, strategic and operational planning and reporting, as well as project, contract, risk and records management. The division is responsible for developing and implementing ministry budget estimates and financial statements, allocating funding to public and private school authorities, monitoring school authority financial health, financial management, and collaborating with school authorities on finance and governance issues.

Strategic Services leads the ministry's involvement in the Council of Ministers of Education, Canada (CMEC) and international initiatives related to the Organization for Economic Co-operation and Development and other international organizations. The division also leads the ministry's results-based budgeting initiatives.

### People and Research Division

People and Research Division, led by Acting Assistant Deputy Minister Gene Williams, develops strategies to enhance excellence in teaching, leadership and in the education sector and ministry workforce. Recognizing that the role of teachers, educators and school leaders is changing, the division focuses on implementing initiatives that will build capacity and competencies in the education workforce to encourage our youth to become engaged, ethical citizens with an entrepreneurial spirit. The division develops strategic policy recommendations related to human resource management, education sector workforce planning and teacher relations, research, student engagement, teacher and leadership development, and teacher certification programs.

The division ensures currency and relevance of standards related to certificated teachers, school and school system leadership and internal human resources practices that will support transformation of the education system. As well, the division provides strategic advice and direction to the education sector for emergency and pandemic planning, and implements strategies in Education and Public Sector Workforce Plans to attract, develop, retain and engage employees.

### Communications Branch

The Communications Branch, led by Director Leanne Niblock, enhances Albertans' awareness of ministry achievements and initiatives and provides strategic communications advice, communications planning and media relations to the program areas of the department.

## Alberta School Foundation Fund

The Alberta School Foundation Fund receives tax revenues from municipalities based on the equalized assessment of real property in Alberta and education mill rates established by the Lieutenant Governor in Council. These monies, for which the ministry is responsible, along with those from provincial general revenues, are allocated on a fair and equitable basis to public and separate school boards for instructional costs.

*For more information, phone (780) 427-2055.*
*For toll-free access in Alberta, first dial 310-0000.*

AUDITOR
GENERAL
*Alberta*

# Review Engagement Report

To the Members of the Legislative Assembly

I have reviewed the performance measures identified as reviewed by the Office of the Auditor General in the Ministry of Education's Annual Report 2012-2013. The reviewed performance measures are the responsibility of the ministry and are prepared based on the following criteria:

- Reliability – The information used in applying performance measure methodologies agrees with underlying source data for the current and prior years' results.
- Understandability – The performance measure methodologies and results are presented clearly.
- Comparability – The methodologies for performance measure preparation are applied consistently for the current and prior years' results.
- Completeness – The goals, performance measures and related targets match those included in the ministry's budget 2012.

My review was made in accordance with Canadian generally accepted standards for review engagements and, accordingly, consisted primarily of enquiry, analytical procedures and discussion related to information supplied to me by the ministry.

A review does not constitute an audit and, consequently, I do not express an audit opinion on the performance measures. Further, my review was not designed to assess the relevance and sufficiency of the reviewed performance measures in demonstrating ministry progress towards the related goals.

Based on my review, nothing has come to my attention that causes me to believe that the performance measures identified as reviewed by Office of the Auditor General in the ministry's annual report 2012-2013 are not, in all material respects, presented in accordance with the criteria of reliability, understandability, comparability and completeness as described above.

[Original signed by Merwan N. Saher, FCA]

Auditor General

May 28, 2013

Edmonton, Alberta

Performance measures reviewed by the Office of the Auditor General are noted with an asterisk (*) on the Performance Measures Summary Table

# Performance Highlights

The performance measurement system provides information on the outcomes of the education system. This information is generated through test results, high school completion data as well as provincial survey results, which are used to determine the satisfaction of Albertans with key aspects of the education system. The surveys gather feedback from the following respondent groups: parents, teachers, school board trustees, senior high school students and the general public.

- Overall, the education system is continuing to perform well. Of the sixteen performance measures that have current year data available, fifteen of the targets for 2012-13 were met or exceeded.
- The five-year high school completion rate, 80.8 per cent, has improved significantly over time rising more than 2 per cent from 78.7 per cent in 2007-08.
- Survey results indicate that overall agreement that school provides a safe, caring and healthy learning environment is high (87 per cent) and that satisfaction with students' opportunity to receive a broad program of studies is over 80 per cent as well.
- Satisfaction with the quality of ECS to Grade 12 education and satisfaction that students are receiving a solid grounding in core subjects remains high (86 per cent and 85 per cent respectively).
- While agreement that students are well prepared for citizenship has been high and stable in recent years (85 per cent in 2012-13), satisfaction that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school has been relatively lower (76 per cent in 2012-13) despite having shown an improvement over time.
- Survey results in 2012-13 also indicate that 75 per cent of parents, teachers and school board members are satisfied that education leadership at all levels combined (School, Jurisdiction and Provincial) effectively supports and facilitates teaching and learning. This result exceeded the target value of 71 per cent with school trustee satisfaction in particular showing significant improvement compared with previous results.
- A survey measure that tracks the perception of improvement in Alberta's education system has been stable. In 2012-13, the proportion of parents, teachers and school board members that reported improvement in the education system in the last three years is 39 per cent overall.
- The challenge of the substantial gap between results for self-identified First Nations, Métis and Inuit (FNMI) students and results for all students remains for the ECS to Grade 12 education system. The most recent results on key outcome measures for FNMI students are: five-year high school completion rate, 49.9 per cent and annual dropout rate, 8.5 per cent.
- The dropout rate for FNMI students has shown steady improvement over the past three years and exceeded the target for 2012-13. As the dropout rate is viewed as a leading indicator for the high school completion rate, this indicates that the FNMI completion rate is likely to increase over the next few years. The department is engaged in promoting innovative and collaborative ways to address the challenges faced by FNMI students and in improving FNMI student success.

*Note: Results related to the 2013 Provincial Achievement Test and Diploma Exam measures will be available in October and will be included in the Annual Report Update.*

# Financial Highlights

- In 2012, education continued to be one of the priorities of the Government of Alberta. Base instruction and class size funding received a one per cent grant rate increase in the 2012-13 school year, while all other grant areas saw a two per cent grant rate increase for the same school year.
- School board and ministry spending increased by $219 million or 3.1 per cent. The instruction program, including teacher salaries/benefits and services/supplies, increased $137 million or 2.6 per cent. Operations and maintenance of schools increased $12 million or 1.4 per cent, and student transportation increased $9 million or 2.8 per cent.
- Ten schools in Phase II of the Alberta Schools Alternative Procurement program opened in September 2012. Three additional high schools (one in each of Edmonton, Sherwood Park, and Spruce Grove) also opened in September 2012. A fourth high school in Calgary is complete and is scheduled to open in September 2013.
- During 2012-13, the majority of the 35 school capital projects announced in May 2011 were initiated. The projects are under various stages of completion with an anticipated completion date of September 2014.
- Government of Alberta remained committed to the Class Size Initiative in 2012, and continued to focus funding on Kindergarten to Grade 3, recognizing that small class sizes are most beneficial to students in their early years. By the end of 2012, government has invested nearly $1.7 billion in this initiative since its inception in 2004-05.
- A new Inclusive Education funding model was implemented in 2012 to support the move toward a single inclusive education system across the province that meets the learning needs of all students, including those with diverse needs. An additional $68 million (or 22 per cent increase) was injected to ensure the learning supports and programming needed for a diverse student population.
- Equity of Opportunity was introduced in 2012 to continue the $107 million additional education funding provided by the government in October 2011. The funding was provided to school boards in three components: per student funding; distance funding; and low student density funding. Equity of Opportunity will provide more funding for equitable access to education programs for all students in the province.
- In 2012, $296 million was provided to support the transportation of nearly 300,000 K-12 students across Alberta. In addition to providing a two per cent grant rate increase to the transportation grant, government continued the Fuel Price Contingency Program to school boards to alleviate the impact of high diesel costs on student transportation.
- Alberta Education contributed $315 million to Alberta Teachers' Retirement Fund for current service costs of teachers' pensions in 2012. This is in addition to contributions made by the Government of Alberta for the cost of the pre-1992 teachers' pension liability.

# Performance Measures Summary Table

Selecting measures and setting targets to assess, report and improve upon the performance of the Early Childhood Services to Grade 12 education system is key to being accountable for results.

The performance measures and targets for 2012-13 are established in the 2012-15 Ministry of Education Business Plan. Targets are considered met if the current result is not significantly different from the target value using statistical tests. Depending on the performance measure, this significant difference may vary.

The table below presents a summary of performance measures reported in the Discussion and Analysis of Results section, pages 18-75, including:

- 2012-13 target and most recent results
- change over time (5-year trend).

| Goals/Performance Measure(s) | | | Prior Years' Results | | | | Target | Current Actual |
|---|---|---|---|---|---|---|---|---|
| **1** | **Success for every student** | | | | | | | |
| 1.a* | Overall agreement of students, parents and teachers that students are engaged in their learning at school | | 83%<br>2008-09 | 85%<br>2009-10 | 85%<br>2010-11 | 85%<br>2011-12 | **86%** | 85%<br>2012-13 |
| 1.b | Overall percentage of students who achieved standards on provincial achievement tests (PATs) in English and French Language Arts and Français[1] | acceptable<br>excellence | 80.9%<br>17.1%<br>2008-09 | 81.7%<br>17.6%<br>2009-10 | 81.6%<br>17.4%<br>2010-11 | 81.1%<br>18.0%<br>2011-12 | **82.5%**<br>**18.7%** | Data not available |
| 1.c | Percentages of students who achieved standards on diploma examinations[1]:<br>Language Arts | acceptable<br>excellence | 87.1%<br>11.4%<br>2008-09 | 86.6%<br>10.2%<br>2009-10 | 86.1%<br>9.9%<br>2010-11 | 87.4%<br>11.2%<br>2011-12 | **87.0%**<br>**10.6%** | Data not available |
| | Mathematics | acceptable<br>excellence | 81.2%<br>22.2%<br>2008-09 | 81.1%<br>24.3%<br>2009-10 | 78.8%<br>22.7%<br>2010-11 | 79.8%<br>21.8%<br>2011-12 | **80.6%**<br>**24.1%** | Data not available |
| 1.d* | High school completion rate of students within five years of entering Grade 10 | | 78.7%<br>2007-08 | 79.0%<br>2008-09 | 79.0%<br>2009-10 | 79.6%<br>2010-11 | **81.0%** | 80.8%<br>2011-12 |
| 1.e | Overall agreement of students, parents and teachers that students model the characteristics of active citizenship | | 83%<br>2008-09 | 85%<br>2009-10 | 84%<br>2010-11 | 85%<br>2011-12 | **85%** | 85%<br>2012-13 |
| 1.f* | Overall satisfaction of parents, teachers and the public that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school[2,3] | | 66%<br>2008-09 | 72%<br>2009-10 | 76%<br>2010-11 | 76%<br>2011-12 | **77%** | 76%<br>2012-13 |

| Goals/Performance Measure(s) | | Prior Years' Results | | | | Target | Current Actual |
|---|---|---|---|---|---|---|---|
| **2** | **High quality education through collaboration and innovation** | | | | | | |
| 2.a* | Overall satisfaction of students, parents, teachers, school board members and the public with the quality of basic education | 87%<br>2008-09 | 86%<br>2009-10 | 86%<br>2010-11 | 86%<br>2011-12 | **88%** | 86%<br>2012-13 |
| 2.b | Overall satisfaction of students, parents, teachers, school board members and the public that input is considered, respected and valued by the school, jurisdiction and province | 62%<br>2008-09 | 61%<br>2009-10 | 57%<br>2010-11 | 61%<br>2011-12 | **63%** | 62%<br>2012-13 |
| 2.c | Overall satisfaction of parents, teachers and school board members that education leadership effectively supports and facilitates teaching and learning | 76%<br>2008-09 | 72%<br>2009-10 | 68%<br>2010-11 | 73%<br>2011-12 | **71%** | 75%<br>2012-13 |
| 2.d* | Overall perception of parents, teachers and school board members that Alberta's education system has improved in the last three years[2,4] | 37%<br>2008-09 | 40%<br>2009-10 | 39%<br>2010-11 | 39%<br>2011-12 | **40%** | 39%<br>2012-13 |
| 2.e | Overall satisfaction of students, parents, teachers, school board members and the public with the opportunity of students to receive a solid grounding in core subjects | 86%<br>2008-09 | 85%<br>2009-10 | 85%<br>2010-11 | 85%<br>2011-12 | **87%** | 85%<br>2012-13 |
| 2.f | Overall satisfaction of students, parents, teachers and school board members with the opportunity of students to receive a broad program of studies | 82%<br>2008-09 | 83%<br>2009-10 | 83%<br>2010-11 | 82%<br>2011-12 | **84%** | 83%<br>2012-13 |
| 2.g | Overall satisfaction of students, parents, teachers and school board members that school provides a safe, caring and healthy learning environment[5] | 89%<br>2008-09 | 87%<br>2009-10 | 86%<br>2010-11 | 87%<br>2011-12 | **88%** | 87%<br>2012-13 |
| **3** | **Success for First Nations, Métis and Inuit (FNMI) students** | | | | | | |
| 3.a | Overall agreement of self-identified FNMI students and their parents that FNMI students are engaged in their learning at school | 79%<br>2008-09 | 79%<br>2009-10 | 80%<br>2010-11 | 80%<br>2011-12 | **81%** | 81%<br>2012-13 |
| 3.b | Overall percentage of self-identified FNMI students who achieved standards on provincial achievement tests (PATs) in English and French Language Arts and Français[1]<br>acceptable<br>excellence | 61.6%<br>5.0%<br>2008-09 | 64.1%<br>5.7%<br>2009-10 | 63.2%<br>5.3%<br>2010-11 | 63.0%<br>5.7%<br>2011-12 | **66.1%**<br>**8.0%** | Data not available |

| Goals/Performance Measure(s) | | | Prior Years' Results | | | | Target | Current Actual |
|---|---|---|---|---|---|---|---|---|
| **3** | **Success for First Nations, Métis and Inuit (FNMI) students (continued)** | | | | | | | |
| 3.c | Overall percentage of self-identified FNMI students who achieved standards on diploma examinations[1]:<br>Language Arts | acceptable<br>excellence | 81.3%<br>4.9%<br>2008-09 | 82.6%<br>5.7%<br>2009-10 | 84.2%<br>4.4%<br>2010-11 | 83.1%<br>7.0%<br>2011-12 | **84.7%**<br>**8.4%** | Data not available |
| | Mathematics | acceptable<br>excellence | 73.0%<br>11.7%<br>2008-09 | 71.1%<br>10.1%<br>2009-10 | 69.8%<br>9.9%<br>2010-11 | 72.5%<br>9.3%<br>2011-12 | **73.6%**<br>**12.7%** | Data not available |
| 3.d | High school completion rate of self-identified FNMI students within five years of entering grade 10[6] | | 47.9%<br>2007-08 | 45.8%<br>2008-09 | 45.0%<br>2009-10 | 46.9%<br>2010-11 | **48.0%** | 49.9%<br>2011-12 |
| 3.e | Annual dropout rate of self identified FNMI students aged 14-18 | | 11.0%<br>2007-08 | 11.2%<br>2008-09 | 10.4%<br>2009-10 | 9.0%<br>2010-11 | **9.5%** | 8.5%<br>2011-12 |
| 3.f | Overall agreement of self-identified FNMI students and their parents that students model the characteristics of active citizenship | | 77%<br>2008-09 | 75%<br>2009-10 | 77%<br>2010-11 | 78%<br>2011-12 | **79%** | 79%<br>2012-13 |
| 3.g | Overall satisfaction of parents of self-identified FNMI students that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school[2,3] | | 66%<br>2008-09 | 78%<br>2009-10 | 80%<br>2010-11 | 78%<br>2011-12 | **81%** | 82%<br>2012-13 |

*** Indicates Performance Measures that have been reviewed by the Office of the Auditor General**

The performance measures indicated with an asterisk were selected for review by ministry management based on the following criteria established by government:

- Enduring measures that best represent the goal,
- Measures for which new data is available, and
- Measures that have well established methodology.

Notes: For information on assessing change over time and target achievement, please refer to Endnote B, pages 79-80.

For information on the methodology employed in the survey measures (Measures 1.a, 1.e, 1.f, 2.a, 2.b, 2.c, 2.d, 2.e, 2.f, 2.g, 3.a, 3.f, 3.g), please refer to Endnote A, pages 76-79.

For information on the methodology employed in the derived and test measures (Measures 1.b, 1.c, 1.d, 3.b, 3.c, 3.d, 3.e), please refer to Endnote C, pages 81-84.

[1] Current year results cannot be included in this report because of the change in the Annual Report release date from September to June. 2012-13 provincial assessment measure results will be available in October 2013 in the Annual Report Update.

[2] The result from 2008-09 has been restated using survey responses from subsamples of parent respondent groups. For measure 1.f and 3.g, the respondent group was limited to parents of Grades 7-12 students; for measure 2.d, the respondent group was limited to parents of Grades 1-12 students.

[3] Seventeen additional questions were added to this measure and the historical results were revised. Results for 2008-09 do not include the new items and caution should be exercised when comparing the result for this year with current values. In addition, results for 2009-10 do not include responses to the new items from the public respondent group and again caution should be exercised.

[4] Six additional questions were added to this measure and the historical results were revised. Results for 2008-09 do not include these questions and caution should be exercised when comparing the result for this year with current values.

[5] The result for 2008-09 does not include all questions currently used in the measure and caution should be exercised when comparing results for this year with current values.

[6] The rate for 2007-08 has been restated because of a change in the process that sets the flags for FNMI enrolment.

# Discussion and Analysis of Results

## GOAL 1

## Success for Every Student

Success for every student means that students can demonstrate proficiency in literacy and numeracy, have achieved Alberta's student learning outcomes, and have developed the competencies for success as engaged thinkers and ethical citizens with an entrepreneurial spirit. The ministry, in cooperation with stakeholders and partners, assists students in achieving success by providing flexible programming options designed to address the diversity of student needs. The ministry also implements provincial and school-based student assessments.

## Achievements

### Early Learning Opportunities

Alberta Education is supporting the development of an early learning and child care framework in collaboration with other government ministries and stakeholders. In 2012-13, the ministry:

- Developed an *Approach to Early Childhood Development* in collaboration with Human Services and Health that focuses on improving maternal and infant health, developing enhanced parenting resources, and enriching early learning and child care environments.
- Developed a partnership with Harvard University's Frontiers of Innovation and Alberta's Norlien Foundation to work with research sites in Fort McMurray, Edmonton and Lethbridge during the 2013-14 school year to examine ways to improve outcomes for young children and their families.
- Developed an Early Learning and Care Curriculum and selected ten pilot sites to test the new curriculum for the 2013-14 school year, in collaboration with Human Services.
- Implemented an Early Years Evaluation Transition to Kindergarten Pilot that is showing positive results in changes to teacher practice, multidisciplinary classroom based intervention, and school based and school authority based decision making for young learners.
- Completed a two year pilot project on combining Program Unit Funding, which is provided to approved Early Childhood Services (ECS) operators for children with severe disabilities/delays, and funding from Family Support for Children with Disabilities.
- Distributed 49 seed grants (for a total of 98 seed grants overall for the project) and formed community coalitions to help plan community approaches to early child development to support families and young children.
- Developed an ongoing plan to sustain and maintain the "Raising Children Alberta" website in collaboration with Service Alberta and Human Services and to link this work to the Early Childhood Development priority. The website is a collaborative approach for early identification of children's needs and to increase awareness of programs and services available for children aged 0-6 years and their families (www.programs.alberta.ca/Living/14773.aspx?Np=Ns&N=770&Ns=14530).

- Accredited 84 private Early Childhood Operators to operate 123 private ECS programs in the 2012-13 school year, revised the Child Care Awards of Excellence and expanded the award categories to include two new awards specifically for Early Childhood Services operators, in collaboration with Human Services.
- As part of Results Based Budgeting, Alberta Education is leading a review of Early Childhood Development programs, collaborating with the Ministries of Human Services and Health to review programs delivered by the three ministries.

## Inclusive Education

In 2012-13, Alberta Education:

- Developed and implemented a new inclusive education funding model for September 2012 to support all students and provide additional supports that students require to help them achieve success.
- Launched the "Supporting Every Student" website and held sessions and focus groups with stakeholders to build understanding of inclusion and commitment to inclusion (www.education.alberta.ca/admin/supportingstudent.aspx).
- Launched the updated version of the pilot Inclusive Education Planning Tool in French and English. The tool was redesigned for easier navigation and to allow teachers to add their own supports in meeting student needs. The updated version also features new Mathematics rubrics and instructional supports and a section for adding individualized goals for students with significant disabilities (www.education.alberta.ca/department/ipr/inclusion/capacity/planning.aspx).
- Produced *Coaching for Inclusive Learning: A Principal's Guide* in collaboration with the Alberta Association for Community Living to support school administrator capacity in building an inclusive school (www.education.alberta.ca/admin/supportingstudent/collaboration/learningcoaches.aspx).
- Launched an Individualized Program Plan component review with online surveys to seek input from stakeholders that will inform changes to the type of plans that need to be developed to support students in an inclusive education system.
- Provided opportunities through communities of practice to share information and build knowledge about inclusive education, including exploring the use of technologies such as text-to-speech software, assistive technologies and SMARTboards, iPads/tablets and the use of technology among Kindergarten to Grade 4 students.
- Initiated a research community of practice entitled "Flexible Pathways to Success: Technology to Design for Diversity" to explore how technology can support student participation and achievement in junior high classes with a distinctly wide range of skills, abilities and challenges (www.education.alberta.ca/teachers/resources/connection/may-2013/technology/flexible.aspx).
- Developed Education Standing Offers for Text to Speech, Word Prediction, Speech Recognition, Visual Tools, and Symbol Supported Text technology to support diversity in the classroom.

- Organized four meetings of the Inclusive Education Provincial Advisory Committee to seek advice about the Ministry's progress with implementing an inclusive education system. Organizations represented include: Alberta Centre for Child, Family & Community Research; Child, Adolescent and Family Mental Health; Provincial Parent Advisory Committee under Family Support for Children with Disabilities; Edmonton and Area Child and Family Services Authority; Alberta Association for Community Living; Alberta Teachers' Association; College of Alberta School Superintendents; and Alberta School Boards Association (www.education.alberta.ca/department/ipr/inclusion/about.aspx).
- Organized and implemented the 3rd annual College of Alberta School Superintendents (CASS)/Alberta Education Learning Symposium in March 2013, with over 200 school board and ministry staff participating in a variety of sessions focused on the implementation of an inclusive education system across Alberta (www.cass.ab.ca/cass_-_ab_ed_learning_symposium).
- Developed a professional development workshop for principals and learning coaches on expanding skills and knowledge in educating students with disabilities, in collaboration with the Alberta Teachers' Association.
- Developed strategies and tools with CanLearn Society for teaching students with learning disabilities/Attention Deficit-Hyperactivity Disorder that included five videos and tip sheets for teachers in English and French with links available on the "Supporting Every Student" website (www.education.alberta.ca/admin/supportingstudent.aspx).
- Developed an online Educator's Toolkit in partnership with Minerva Deaf Research Lab to assist the capacity of educational institutions, schools, agencies and individuals who work in inclusive learning environments with students who are deaf or hard of hearing (www.education.alberta.ca/teachers/resources/connection/archive/january-2012/inclusiveed/minerva.aspx).
- Provided conditional grants to school authorities to build capacity in supporting school engagement and success for students with Fetal Alcohol Spectrum Disorder (FASD).
- Established regional leadership teams to strategically align Student Health, Children and Youth with Complex Needs and Regional Educational Consulting Services through a Regional Collaborative Service Delivery Model.
- Developed a process which included a provincial information meeting and a series of regional workshops to support the development and implementation of Regional Collaborative Service Delivery.
- In the 2012-13 provincial survey of parents of students with severe special needs, the majority of parents were satisfied:
  - with the quality of their child's education (84 per cent);
  - that the school program meets the needs of their child (79 per cent);
  - that they were meaningfully involved in the development of their child's Individual Program Plan (83 per cent);
  - with their child's progress at school (79 per cent); and
  - that their child receives the support services they need to be successful in school (77 per cent) and is benefiting from the services being provided (83 per cent).

## Curriculum Redesign

Curriculum Redesign is aimed at developing revised standards and guidelines for future curriculum (programs of study, assessments, and learning and teaching resources), and associated processes for competency-focused curriculum development that will ensure that provincial curriculum is responsive to students in a rapidly changing world. New curriculum will build on a foundation of literacy and numeracy and support the development of cross-curricular competencies for living, learning and working in the 21st century.

- In 2012-13, Alberta Education:
  - Engaged in discussions with various stakeholder organizations and education partners about the opportunities and challenges related to the shifts for future provincial curriculum. A Communication Toolkit was developed to enable further discussions within local communities.
  - Developed a Ministerial Order on the Goals and Standards Applicable to the Provision of Education in Alberta which aligns with *Inspiring Education* with a focus on a student-centred system that supports students in developing competencies to be engaged thinkers and ethical citizens with an entrepreneurial spirit (www.education.alberta.ca/teachers/resources/connection/may-2013/curriculum/new.aspx).
  - Developed draft guiding principles, standards and selected guidelines for Curriculum Development based on internal engagement activities and external online engagement opportunities.
  - Developed draft Literacy and Numeracy Benchmarks in collaboration with stakeholders.
  - Initiated work on Curriculum Redesign Prototyping to provide opportunities for teachers, schools and jurisdictions to participate in co-creating innovative and student-centred curriculum.
  - Provided support to two Edmonton schools who prototyped projects to inform Curriculum Redesign by reconceptualizing teaching and learning to facilitate the development of student competencies.
- Work continued with the Red Deer Catholic School Board and the Calgary Board of Education to prototype the development of the Career and Technology Foundations/Fondements en Carrieres et Technologies (CTF/FCT) digital curriculum. These jurisdictions helped to build capacity across the province in order to facilitate successful implementation of CTF/FCT starting in September 2014.
- *From Knowledge to Action: Shaping the Future of Curriculum Development in Alberta* was posted online, presenting research findings from Alberta, Canada and around the world related to curriculum development (www.education.alberta.ca/department/ipr/curriculum/research/knowledgetoaction.aspx).
- The Provincial Dual Credit Strategy, a tri-ministry collaboration between Education, Enterprise and Advanced Education, and Human Services was approved (www.education.alberta.ca/department/ipr/dualcredit.aspx).

## Curriculum Development

- In 2012-13, Alberta Education contributed to the development and approval of:
  - Western and Northern Canadian Protocol French Language Arts and Français Common Curriculum Frameworks; and
  - Kindergarten to Grade 12 (K-12) Francisation benchmarks, K-12 tracking sheets and Theoretical Foundations for Francisation.
- Mathematics 30-1, 2, and 3 print student and teacher resources (English and French), Mathematics 30-1 interactive digital student and teacher resources (English and French), Mathematics 30-1, 2 and 3 distributed learning materials, and Grade 3 distributed learning materials were made available to school authorities.
- Grades 10-12 courses within the new nine-year language and culture programs of study for Chinese, German, Japanese, Punjabi, Spanish and Ukrainian were provincially implemented in September 2012.
- In the 2012-13 provincial survey of high school students, the vast majority of students agreed that they were improving in writing (93 per cent), science (93 per cent), reading (92 per cent), social studies (88 per cent) and mathematics (87 per cent).
- In the 2012-13 survey of parents, the large majority agreed that the curriculum focuses on what their child needs to learn in reading (86 per cent), science (86 per cent), mathematics (82 per cent), social studies (82 per cent) and writing (76 per cent).

## Student Assessment

- In 2012-13, 85 diploma examinations and 30 provincial achievement tests (PATs) were developed, printed and administered to approximately 180,000 students in Grades 3, 6, 9 and 12.
- An analysis of the Provincial Achievement Tests indicated that they have a limited life span, and an alternative will need to be developed that aligns with *Inspiring Education* and the changes brought about through Curriculum Redesign.
- In order to increase students' opportunities to write diploma examinations, new digital systems were investigated for managing exam items and delivery and receipt of exams. In the interim, Quest A+ continued to be used to administer secure digital assessments.

## Locally Developed Courses

- New submission criteria for Locally Developed Courses (LDCs) were updated to align with *Inspiring Education*. LDCs provide schools with the ability to be innovative and responsive and provide greater decision making at the local level with more flexible curriculum to meet the needs of students.

## High School Completion Strategy

- Alberta Education completed year four of the High School Flexibility Enhancement Pilot Project. Phase 2 of the project titled Moving Forward with High School Redesign, which is intended to engage high schools in transformation work aligned with the policy shifts in *Inspiring Education*, is scheduled to be implemented in September 2013.
- Provided support to a not-for-profit organization to partner with local schools to build capacity of families and school staff in supporting Somali refugee students to complete high school.
- Completed a two year research project entitled "Keeping Kids in School and Engaged," to provide school authorities with truancy prevention strategies (www.education.alberta.ca/teachers/resources/connection/archive/october-2012/other/keep.aspx).
- In the 2012-13 provincial surveys:
  - 88 per cent of teachers agreed that students can access programs and services at school to get help with school work;
  - 92 per cent of students agreed that it is easy to get help with school work at their school if they need it; and
  - 89 per cent of students indicated that they had never thought about dropping out of school, while eight per cent said they had thought about it one to three times.

## Transition to Post Secondary Studies

- To track the extent that Alberta high school students participate in post-secondary study, Alberta Education calculates the rate at which students move into post-secondary education within four and six years of starting Grade 10. Both rates have been stable over time with some fluctuations with the most recent six year rate being 59.5 per cent.

## Business and Industry Satisfaction

A survey of employers in business and industry, launched in March 2013, asked Alberta employers about their satisfaction with various skills and abilities of recent Alberta high school graduates they had hired. Their perceptions, presented below, relate to high school graduates that enter the workforce directly after high school.

- 80 per cent of employers were satisfied overall with the skills of recent high school graduates and the quality of their work.
- Employers' satisfaction with recent high school graduates' abilities, related to specific skills and personal qualities, was as follows:
  - to work with others towards a common goal (90 per cent);
  - to participate and contribute in projects and tasks (87 per cent);
  - to learn continuously (86 per cent);
  - to be honest and ethical in dealing with other people (83 per cent);
  - to help in keeping the environment clean (83 per cent);
  - to be adaptable – that is, to work as an individual or within a team (82 per cent);
  - to manage information from a variety of areas (80 per cent);
  - to make fair decisions (79 per cent);
  - to demonstrate positive attitudes and behaviours (73 per cent);
  - to transition effectively from school to work (73 per cent);
  - to understand abstract concepts (68 per cent);
  - to think and solve problems (60 per cent);
  - to be punctual and finish work on time (59 per cent); and
  - to be responsible for work and accountable for actions (57 per cent).

## Supporting Positive Behaviours in School

In 2012-13, Alberta Education:

- Developed tools for school boards to facilitate generative discussion to inform school policies for Caring Respectful and Safe Learning Environments.
- Developed mentoring awareness materials to promote *Inclusion, Learning, and Meaningful Relationships Using Peer Support Strategies for Students with Cognitive Delays in High School* (www.erlc.ca/programs/details.php?id=4629).
- Developed evidence-based tools and Mentor Forum toolkit (available on Alberta Mentoring Partnership website).
- Hosted *Connecting for Kids Training Event* to support mental health capacity building in the education system (January – February 2013) (www.education.alberta.ca/media/1218398/mhcbfactsheet.pdf).
- Developed Mental Health Matters web resources including posters, lesson plans and activity guides (www.education.alberta.ca/admin/supportingstudent/safeschools/mhm.aspx).
- Hosted three Youth Committee weekends focusing on topics of bullying prevention.
- In the 2012-13 provincial surveys:
  - 96 per cent of principals and 87 per cent of teachers were satisfied that students at their school are taught attitudes and behaviours to be successful at work when they leave school;
  - 72 per cent of parents of students in grades 7-12 were satisfied that their child is taught attitudes and behaviours to be successful at work when he or she leaves school; and
  - 48 per cent of the public were satisfied that students are taught attitudes and behaviours to be successful at work when they leave school.

## Supporting the Diverse Needs of Students

- Created the *Supporting English Language Learners* website, providing videos and interactive information to assist teachers with English as a Second Language (ESL) programming and assessment (www.learnalberta.ca/content/eslapb/index.html).
- Worked with the Hutterian Brethren to recognize and support the alignment of the spirit of *Inspiring Education* to the life-learning activities Hutterites provide their youth.
- Developing an Action Plan in collaboration with four school jurisdictions and their communities in southern Alberta that serve the Low German Speaking Mennonite population, to improve education outcomes for these students.
- Delivered the *Promising Practices in Rural Elementary Education* research report, which expanded the education sector's understanding of the challenges and potential opportunities of delivering education to young students in a rural setting. This includes building our understanding of the role technology can play in achieving success for these students (www.education.alberta.ca/media/6807246/rural%20education%20report.pdf).
- In the 2012-13 provincial survey of high school students, the vast majority of students were satisfied with their school's contribution toward the development of their physical abilities (91 per cent) and their emotional well-being (88 per cent).
- In the 2012-13 provincial survey of parents:
  - 73 per cent of parents agreed that their child is able to learn in a way that best suits his or her learning style;
  - 82 per cent of parents agreed that their child gets the support he/she needs to be successful in school; and
  - 68 per cent of parents agreed that their child's school is helping struggling students keep up in their studies.

## Supporting Partnerships and Collaboration

Partnerships and collaboration are essential to a successful education system. In 2012-13, Alberta Education:

- Developed Collaborative Practices and Partnerships presentations, planning tools, checklists, videos, and activity guides to support stakeholders.
- Collaborated with the Alberta School Boards Association, the Alberta School Councils' Association, the College of Alberta School Superintendents and the Alberta Teachers' Association on a "Working Together" toolkit, which includes information on establishing, initiating, implementing and evaluating partnerships (www.education.alberta.ca/admin/supportingstudent/collaboration/workingtogethertoolkit.aspx).
- Supported 17 Student Health Partnerships, nine Children and Youth with Complex Needs Regional Integrated Case Management Teams and four Regional Education Consulting Services Teams to provide specialized supports and services to children and youth.
- In the 2012-13 provincial surveys:
  - 64 per cent of the public were satisfied with the opportunity to be involved in decisions at schools in their community; and
  - 69 per cent of school board members and 37 per cent of teachers were satisfied that their input into the education of students is considered by Alberta Education.

# Goal 1 Performance Measures

## 1.a Student Engagement

### *Rationale*

- Students that are engaged in their learning are more likely to achieve academic success and complete high school. Engagement also assists in developing a positive disposition towards lifelong learning and working with others in social environments.

### *Target*

- The target was met as the current result is not significantly different from the target value.

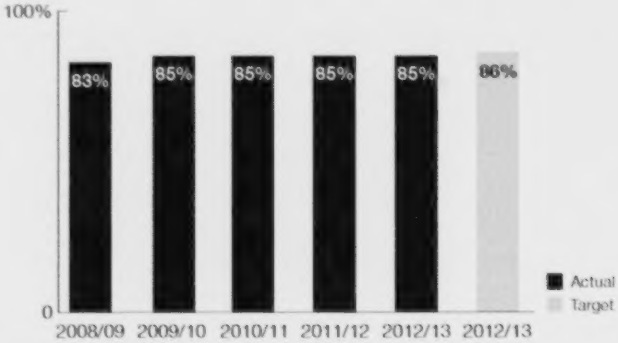
### *Discussion*

- Overall survey results in 2012-13 indicate that 85 per cent of high school students, parents and teachers agreed that students are engaged in their learning at school.

- Results overall and for high school students and parents have been high and stable over time.

- Teachers' results have been consistently higher than those of parents and students since 2009-10, and teachers' results have improved over time.

Overall Agreement of Students, Parents and Teachers that Students are Engaged in Their Learning at School



### Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| High School Students | 76 | 79 | 79 | 80 | 79 |
| Parents (ECS-12) | 88 | 86 | 86 | 85 | 87 |
| Teachers | 85 | 91 | 89 | 89 | 90 |
| **Overall Agreement** | **83** | **85** | **85** | **85** | **85** |

**Source:** Alberta Education: CCI Research Inc., 2009, 2010, 2011, 2012 and 2013

**Notes:**

- For high school students, the percentage reported is the average of the following agreement and frequency levels:
  - students are proud of their school
  - students have a voice in decisions made at their school
  - extent of student involvement in decisions made at their school
  - extent of parent involvement in decisions about their child's education
  - school is contributing to the development of students' ability to take responsibility for their own learning
  - students arrive at school ready to learn
  - students are encouraged to try their best
  - teachers give students the individual attention they require
  - hours spent weekly outside of class studying and doing assignments (more than 3 hours)
  - how often students have enjoyed completing a task that required a lot of thinking or mental effort
  - how often students have asked questions in class or contributed to class discussions
  - students have the opportunity to take part in classroom discussions and activities
  - how much class work has emphasized understanding information and explaining ideas in their own words
  - experience at school is contributing to their growth in thinking deeply and critically
  - students get recognized for the positive things they do at school
  - how many times during school year missed school other than for illness (less than 4 times)
  - how often during school year have they thought about dropping out of school (never)
- For parents, the percentage reported is the average of the following agreement and frequency levels:
  - extent of parent involvement in decisions about their child's education
  - satisfaction that school is contributing to the development of students' ability to take responsibility for their own learning
  - students arrive at school ready to learn
  - students are encouraged to try their best
  - teachers give students the individual attention they require
- For teachers, the percentage reported is the average of the following agreement and frequency levels:
  - extent of parent involvement in decisions about their child's education
  - satisfaction that school is contributing to the development of students' ability to take responsibility for their own learning
  - students arrive at school ready to learn
  - students are encouraged to try their best
  - teachers give students the individual attention they require
  - students have the opportunity to take part in classroom discussions and activities
  - students get recognized for the positive things they do at school
  - students are encouraged to express their opinions and engage in an exchange of ideas
- Overall agreement rates are the average of agreement rates for each respondent group. See Endnote A, page 78, for information on averaging results across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 1.b Overall Achievement Test Results in Language Arts

### *Rationale*

- Overall student achievement of standards on provincial achievement tests is a sound indicator of whether elementary and junior high students are achieving high standards in Language Arts, an important outcome for Alberta's K–12 education system.

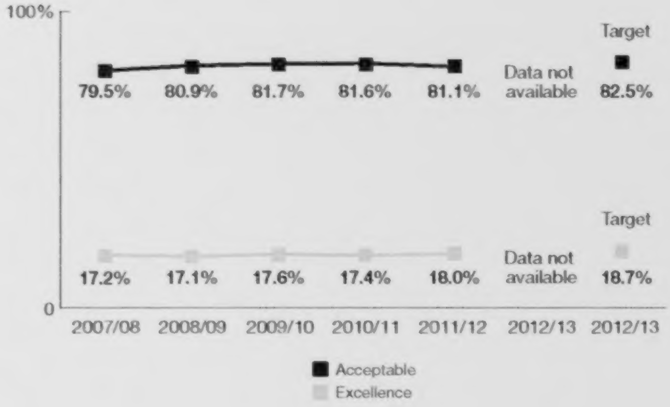
### *Target*

- The targets for the overall Language Arts results could not be assessed as current year data are not available.

### *Discussion*

- Current year results cannot be included in this analysis because of the June release date of the Annual Report. 2012-13 provincial assessment results will be available in October 2013.
- Overall results in Language Arts are calculated as an average of the results in the following nine subjects weighted by the number of individuals that were enrolled:
  - English Language Arts 3, 6 and 9
  - French Language Arts 3, 6 and 9
  - Français 3, 6 and 9
- Overall Language Arts results have improved from 2007-08 to 2011-12 at the acceptable standard and the standard of excellence.
- To support student learning in core subjects, the ministry provides programs of study and implementation guides for teachers and develops or authorizes learning resources for students in all grades and subjects.

**Overall Percentages of Students who Achieved Standards on Provincial Achievement Tests in English and French Language Arts and Français**



**Source:** Alberta Education

**Notes:**

- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- Overall Language Arts results are a weighted average based on total enrolment in Grades 3, 6 and 9 Language Arts courses. In previous years this measure did not include results for French Language Arts 3 and Français 3.
- See Endnote C, Provincial Achievement Tests, pages 82-83.

### Participation Rates for Provincial Achievement Tests *(in percentages)*

| | Subject | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|---|---|
| **Grade 3** | | | | | | | |
| | English Language Arts | 90 | 91 | 91 | 91 | 92 | Data not available |
| | French Language Arts | – | 96 | 97 | 95 | 96 | |
| | Français | – | 98 | 98 | 98 | 98 | |
| **Grade 6** | | | | | | | |
| | English Language Arts | 90 | 90 | 91 | 91 | 91 | Data not available |
| | French Language Arts | 96 | 98 | 98 | 97 | 97 | |
| | Français | 98 | 98 | 98 | 98 | 98 | |
| **Grade 9** | | | | | | | |
| | English Language Arts | 88 | 90 | 90 | 89 | 89 | Data not available |
| | French Language Arts | 97 | 95 | 98 | 97 | 97 | |
| | Français | 98 | 98 | 98 | 98 | 96 | |
| **Overall Language Arts** | | | | | | | |
| | | 89.3 | 90.5 | 91.0 | 90.7 | 90.9 | Data not available |

**Source:** Alberta Education

## 1.b Achievement Test Results for Language Arts by Subject for Students in Grades 3, 6 and 9

### *Rationale*

- Student results on provincial achievement tests in each grade and subject provide detailed information on whether elementary and junior high students are achieving high standards in Language Arts, an important outcome for Alberta's K–12 education system.

### *Target*

- The targets for individual subject results could not be assessed as current year data are not available.

### *Discussion*

- Current year results cannot be included in this analysis because of the June release date of the Annual Report. 2012-13 provincial assessment results will be available in October 2013.
- As adult literacy studies are not conducted regularly, Grade 9 results in Language Arts are regarded as indicators of literacy. Students who achieve the acceptable standard have developed the foundational skills needed to become literate adults. Based on 2007-08 to 2011-12 data, results at the acceptable standard have improved over time for French Language Arts 9 and have been stable for English Language Arts 9.
- Based on 2007-08 to 2011-12 data, results at the acceptable standard have improved over time for English Language Arts 3 and 6. Results for French Language Arts 6, and Français 6 and 9 have remained stable.
- Based on 2007-08 to 2011-12 data, results at the standard of excellence have improved over time for English Language Arts 3 and 9, and French Language Arts 6 and declined for English Language Arts 6. Results for Français 6 and 9 and French Language Arts 9 have remained stable.

## Percentages of Students in Grades 3, 6 and 9 who Achieved Standards on Provincial Achievement Tests in Language Arts

| Subject | Standard | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | Targets 2012/13 |
|---|---|---|---|---|---|---|---|---|
| **Grade 3** | | | | | | | | |
| English Language Arts | excellence | 16 | 18 | 20 | 18 | 20 | Data not available | |
| | acceptable | 80 | 81 | 82 | 82 | 82 | | |
| French Language Arts | excellence | – | 16 | 16 | 16 | 15 | | |
| | acceptable | – | 84 | 84 | 81 | 82 | | |
| Français | excellence | – | 16 | 16 | 19 | 13 | | |
| | acceptable | – | 83 | 86 | 84 | 82 | | |
| **Grade 6** | | | | | | | | |
| English Language Arts | excellence | 21 | 19 | 19 | 19 | 18 | Data not available | |
| | acceptable | 81 | 82 | 83 | 83 | 83 | | |
| French Language Arts | excellence | 14 | 16 | 16 | 17 | 17 | | |
| | acceptable | 88 | 91 | 88 | 89 | 89 | | |
| Français | excellence | 17 | 19 | 18 | 18 | 22 | | |
| | acceptable | 94 | 93 | 91 | 92 | 91 | | |
| **Grade 9** | | | | | | | | |
| English Language Arts | excellence | 15 | 15 | 15 | 16 | 16 | Data not available | |
| | acceptable | 77 | 79 | 79 | 79 | 77 | | |
| French Language Arts | excellence | 12 | 10 | 12 | 15 | 12 | | |
| | acceptable | 84 | 82 | 86 | 89 | 88 | | |
| Français | excellence | 12 | 13 | 13 | 16 | 16 | | |
| | acceptable | 85 | 86 | 84 | 90 | 85 | | |
| **Overall Language Arts** | | | | | | | | |
| | excellence | 17.2 | 17.1 | 17.6 | 17.4 | 18.0 | Data not available | 18.7 |
| | acceptable | 79.5 | 80.9 | 81.7 | 81.6 | 81.1 | | 82.5 |

**Source:** Alberta Education

**Notes:**

- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- See Endnote B, pages 79-80, for information on assessing results relative to targets.
- See Endnote C, Provincial Achievement Tests, pages 82-83.

## 1.c Diploma Examination Results in Language Arts and Mathematics

### *Rationale*

- Student results on diploma examinations are a solid indicator of whether high school students are achieving high standards.
- Two diploma examination measures are reported. The first is an aggregate of four Language Arts courses and the second is an aggregate of two Mathematics courses. This reflects a focus on fundamental literacy and numeracy skills, an important outcome for Alberta's K–12 education system.

### *Targets*

- The targets for Language Arts and Mathematics diploma examination results could not be assessed as current year data are not available.
- Current year results cannot be included in this analysis because of the June release of the Annual Report. Provincial assessment results for 2012-13 will be available in October 2013.

### *Discussion*

- The Language Arts measure is an average of the results in the following four subjects, weighted by the total number of individuals that wrote each of the exams:
  - English Language Arts 30-1
  - English Language Arts 30-2
  - French Language Arts 30-1
  - Français 30-1

  Based on 2007-08 to 2011-12 data, overall results in Language Arts at the acceptable level and at the standard of excellence have declined, primarily due to the lower results in English Language Arts 30-1. However, results in this subject have shown a significant one year improvement at both standards compared with the previous year.
- The Mathematics measure is an average of the results in the following two subjects weighted by the total number of individuals that wrote each of the exams:
  - Pure Mathematics 30
  - Applied Mathematics 30

  Based on 2007-08 to 2011-12 data, overall results in Mathematics at the acceptable standard and at the standard of excellence have been stable over time.
- Based on 2007-08 to 2011-12 data, results at the acceptable standard have declined over time for English Language Arts 30-1 and remained stable for other Language Arts and Mathematics subjects.
- Based on 2007-08 to 2011-12 data, results at the standard of excellence have improved over time for Pure Mathematics 30 and English Language Arts 30-2 and remained stable for Applied Mathematics 30. Results have declined over time for English Language Arts 30-1.
- The ministry is undertaking a major curriculum redesign aimed at ensuring Alberta's curriculum (programs of study, assessment, and learning and teaching resources) remains responsive and relevant for students. This project reflects the province's commitment to continually improve its work in providing a world-class, student-centred curriculum for students now and in the future.

## Percentages of Students Writing Language Arts and Mathematics Diploma Examinations who Achieved Standards

| Subject | Standard | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | Targets 2012/13 |
|---|---|---|---|---|---|---|---|---|
| English Language Arts 30-1 | excellence | 15 | 12 | 10 | 10 | 11 | Data not available | |
| | acceptable | 87 | 86 | 85 | 84 | 86 | | |
| English Language Arts 30-2 | excellence | 9 | 8 | 10 | 9 | 11 | | |
| | acceptable | 89 | 88 | 89 | 89 | 90 | | |
| French Language Arts 30-1 | excellence | 24 | 19 | 16 | 14 | 13 | | |
| | acceptable | 95 | 95 | 94 | 95 | 96 | | |
| Français 30-1 | excellence | 25 | 33 | 16 | 20 | 19 | | |
| | acceptable | 98 | 95 | 94 | 94 | 96 | | |
| **Overall Language Arts** | excellence | 13.7 | 11.4 | 10.2 | 9.9 | 11.2 | Data not available | 10.6 |
| | acceptable | 87.9 | 87.1 | 86.6 | 86.1 | 87.4 | | 87.0 |
| Pure Mathematics 30 | excellence | 26 | 26 | 30 | 29 | 27 | Data not available | |
| | acceptable | 81 | 82 | 83 | 81 | 82 | | |
| Applied Mathematics 30 | excellence | 11 | 14 | 13 | 10 | 10 | | |
| | acceptable | 76 | 79 | 77 | 74 | 76 | | |
| **Overall Mathematics** | excellence | 21.1 | 22.2 | 24.3 | 22.7 | 21.8 | Data not available | 24.1 |
| | acceptable | 79.8 | 81.2 | 81.1 | 78.8 | 79.8 | | 80.6 |

**Source:** Alberta Education

**Notes:**

- The percentages of students who achieved the acceptable standard include the percentages of students who achieved the standard of excellence.
- Equating of diploma examinations has been phased in over the past number of years making results directly comparable from year to year for the equated tests. Results are comparable for all years reported from 2007-08 to 2011-12 for Pure Mathematics 30, Applied Mathematics 30, and English Language Arts 30-1 and 30-2.
- Overall results for language arts are a weighted average of results for the four language arts subjects. Overall results for mathematics are a weighted average of results for the two mathematics subjects.
- Percentages of students who achieved standards in individual subjects are presented as rounded numbers. Percentages shown in the Performance Measures Summary Table are presented to one decimal place.
- See Endnote B, pages 79-80, for information on assessing results relative to targets.
- See Endnote C, Diploma Examinations, pages 83-84.

## 1.d High School Completion

### *Rationale*

- High school completion is important for entry to the labour force and post-secondary programs. While the majority of students complete high school within three years of entering Grade 10, the five-year rate recognizes that it may take more time for some students to finish high school.
- In addition to those who earn a high school diploma or certificate, Alberta's high school completion rate also includes students who enter an Alberta post-secondary institution or an apprenticeship program within five years of entering Grade 10. This acknowledges that students have completed the high school courses they need to continue their education in a post-secondary program.

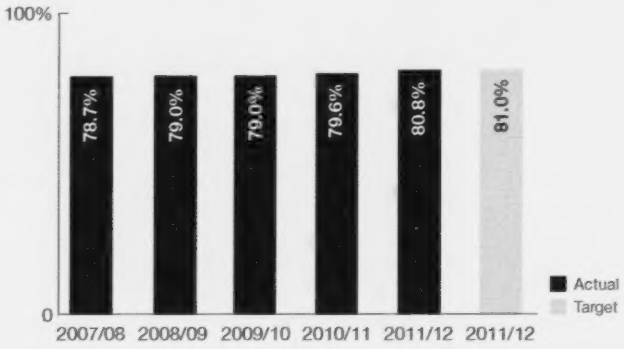
### *Target*

- The target was met as the current result is not significantly different from the target value.

### *Discussion*

- In 2011-12, 80.8 per cent of students completed high school within five years of entering Grade 10. The high school completion rate has increased over time. This indicates that parents, students and schools continue to recognize high school completion is important for students' future success.
- External factors such as the economy might have had an effect on the high school completion rate. The province experienced an economic downturn in 2008 and 2009 and as a result more students might have stayed in high school rather than leaving to join the labour force.
- Survey results indicate that high school students are attracted into the workforce for part time work, although the percentage of students employed appears to be declining. The percentage of Grade 12 Alberta high school students who report being employed decreased from 60 per cent for the group completing in 2007-08 to 51 per cent for those completing in 2011-12.
- The percentage of employed Grade 12 students who report they work more than 20 hours per week declined from 27 per cent to 17 per cent. Research based on the Youth in Transition Survey suggests that working more than 20 hours per week may interfere with realizing one's educational potential. Thus, the decrease in the number of Grade 12 students working more than 20 hours per week may have contributed to some extent to an increase in students completing their studies.
- In addition, some students who do not complete high school in the ECS-12 education system do so as young adults in the adult learning system. In 2012, 91 per cent of Albertans aged 25-34 reported they had completed high school. This result has remained stable over time and is similar to the Canadian result.
- Improving the high school completion rate continues to be a priority for the Alberta government. Efforts are underway in schools throughout the province to enable more students to complete high school.

**High School Completion Rate of Students within Five Years of Entering Grade 10**



**Source:** Alberta Education

**Notes:**

- The most recent results are for 2011-12 as the data for this measure lag a year.
- Included in the calculation of high school completion rates is an estimated adjustment for attrition (i.e., students moving out of province) using Statistics Canada estimates of out-migration.
- See Endnote C, High School Completion Rates, page 82.

***Discussion (continued)***

- The three-year rate, 74.8 per cent, has also shown a significant improvement compared with the period from 2003-04 to 2006-07 where it fluctuated between 70.6 per cent and 71.5 per cent.
- Of the students who complete high school in five years, most (about 90 per cent in 2011-12) complete in three years. This makes the three-year rate a reliable predictor of the five-year rate in subsequent years. Projections indicate the five-year rate is likely to increase over the next few years, all else being equal.
- Both the current and historical data in the table and chart have been adjusted to reflect a change in methodology in 2010. The calculations under the revised methodology incorporate the post-secondary Classification of Instructional Programs (CIP) coding to better identify those students enrolled in programs that are not deemed to be post-secondary level programming (e.g., academic upgrading).

### Percentages of Students who Completed High School within Three and Five Years of Entering Grade 10

| Grade 10 Year | 3 Year Rate and Year | 5 Year Rate and Year |
|---|---|---|
| 2003/04 | 70.6% 2005/06 | 78.7% 2007/08 |
| 2004/05 | 71.1% 2006/07 | 79.0% 2008/09 |
| 2005/06 | 70.8% 2007/08 | 79.0% 2009/10 |
| 2006/07 | 71.5% 2008/09 | 79.6% 2010/11 |
| 2007/08 | 72.6% 2009/10 | 80.8% 2011/12 |
| 2008/09 | 74.1% 2010/11 | |
| 2009/10 | 74.8% 2011/12 | |

**Source:** Alberta Education

## English as a Second Language (ESL) High School Completion

- ESL programs help students learn English while also learning about Canadian cultural values, customs and social expectations. The goal of ESL programs is to provide students with planned systematic instruction and support that will enable them to speak the English language fluently, further their education and become productive and contributing members of Albertan and Canadian society. ESL programming is funded for both Canadian-born and foreign-born students.
- In 2011-12, 74.8 per cent of ESL students completed high school within five years of entering Grade 10, an increase of nearly 8 per cent from the value of 67.0 per cent in 2007-08.
- The three-year rate and the five-year rate for ESL students are highly correlated for the same Grade 10 cohort. The three-year rate is thus a reliable predictor of the five-year rate in subsequent years. Given that the three-year rate has fluctuated between 59.6 per cent and 61.2 per cent for the past three years, the five-year rate is likely to remain at approximately 75 per cent, all else being equal.

### Percentages of ESL Students who Completed High School within Three and Five Years of Entering Grade 10

| Grade 10 Year | 3 Year Rate and Year | 5 Year Rate and Year |
|---|---|---|
| 2003/04 | 50.7% 2005/06 | 67.0% 2007/08 |
| 2004/05 | 53.0% 2006/07 | 69.4% 2008/09 |
| 2005/06 | 56.2% 2007/08 | 72.8% 2009/10 |
| 2006/07 | 59.0% 2008/09 | 75.0% 2010/11 |
| 2007/08 | 60.4% 2009/10 | 74.8% 2011/12 |
| 2008/09 | 61.2% 2010/11 | |
| 2009/10 | 59.6% 2011/12 | |

**Source:** Alberta Education

## 1.e Preparation for Citizenship

***Rationale***

- Parents, teachers and students – groups that have direct experience with schools – are well positioned to assess the preparation of students for citizenship, an important outcome of the basic education system.

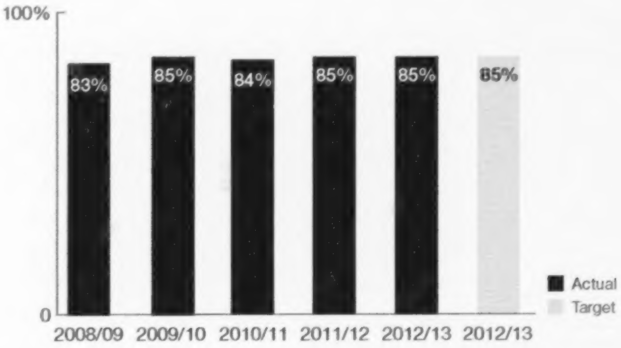
***Target***

- The target was met.

***Discussion***

- Overall survey results in 2012-13 indicate that 85 per cent of high school students, parents and teachers agreed that students model the characteristics of active citizenship.
- Results overall and for high school students, parents and teachers have been high and stable over time.
- Teacher results have been consistently higher than those of parents and students.
- Throughout the years, almost all teachers agreed that there is mutual respect between teachers and students at school, there is mutual trust between teachers and students at school, and students help each other at school.
- The new Social Studies Program, which was implemented recently in Alberta schools, places increased emphasis on developing citizenship skills and the needs of students in the 21st century.

Overall Agreement of High School Students, Parents and Teachers that Students Model the Characteristics of Active Citizenship



## Survey Results *(in percentages)*

| Respondent Group | 2008/09[1] | 2009/10[1] | 2010/11[1] | 2011/12[1] | 2012/13 |
|---|---|---|---|---|---|
| High School Students | 78 | 80 | 78 | 80 | 79 |
| Parents (ECS-12) | 82 | 83 | 82 | 82 | 83 |
| Teachers | 91 | 92 | 91 | 92 | 93 |
| **Overall Agreement** | **83** | **85** | **84** | **85** | **85** |

[1] Revised

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- For all respondent groups, percentages reported are averages of agreement levels that:
  - students help each other
  - students follow the rules
  - students respect each other
  - students are encouraged to get involved in activities that help people in the community
  - students respect the diversity among people
  - students take responsibility for their actions
  - students volunteer for activities that help others
  - students are encouraged to participate in school services, such as attending special events or helping in the library
  - students are encouraged to get involved in global issues, such as the environment, world hunger, disaster relief
  - there is mutual respect between teachers and students (new)
  - there is mutual trust between teachers and students (new)
- This measure has been revised by adding two new items and removing one item (students are encouraged to try their best) from the existing measure.
- Historical results for 2008-09, 2009-10, 2010-11, and 2011-12 have been updated to include the two new items and to exclude one existing item, and are comparable with the current result.
- Overall agreement rates are the average of agreement rates for each respondent group. See Endnote A, page 78, for information on averaging results across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 1.f Preparation for Student Success

### *Rationale*

- Parents and teachers, together with the public, provide a broad perspective on the extent that students demonstrate attitudes, skills, knowledge and behaviour to be successful when they finish school, an important outcome of the K–12 system.

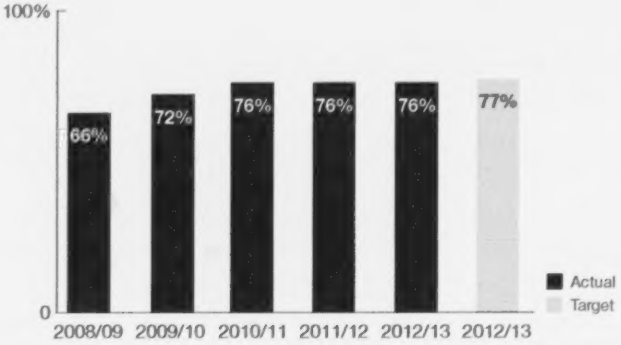
### *Target*

- The target was met as the current result is not significantly different from the target value.

### *Discussion*

- Overall survey results in 2012-13 indicate that 76 per cent of parents, teachers and the public were satisfied that students demonstrate attitudes, skills, knowledge and behaviours that will make them successful when they finish high school.
- Results overall and for parents, teachers and the public have improved over time.
- Satisfaction levels of teachers and parents have been consistently higher than satisfaction of the public. Public satisfaction is lower on all aspects of the measure compared with the satisfaction of parents and teachers.
- Parents' satisfaction is lowest regarding students demonstrating attitudes and behaviours that will make them successful at work when they leave school; public satisfaction, however, is lowest regarding high school graduates demonstrating the ability to manage money, credit and personal finances.
- To prepare students for success when they finish school, basic employability skills, such as working with others, critical thinking, analysis and communication are included in all courses. Specific courses that prepare students for work also are offered, such as Career and Technology Studies (CTS) and the new Knowledge and Employability courses.
- Work Experience courses and the Registered Apprenticeship Program also enable many students to gain skills in the workplace while in high school.

**Overall Satisfaction of Parents, Teachers and the Public that Students Demonstrate Attitudes, Skills, Knowledge and Behaviours to be Successful When They Finish School**



## Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10[1] | 2010/11[1] | 2011/12[1] | 2012/13 |
|---|---|---|---|---|---|
| Parents (Grades 7-12) | 65 | 80 | 83 | 82 | 83 |
| Teachers | 79 | 85 | 83 | 84 | 85 |
| Public | 53 | 52 | 63 | 63 | 60 |
| **Overall** | **66** | **72** | **76** | **76** | **76** |

[1] Revised

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- This year, this measure has been revised with the addition of seventeen new items. Results for 2009-10 include responses from the parent and teacher respondent groups to the seventeen new items but do not include responses to the new items from the public respondent group. Results from 2010-11 onwards include responses from all three respondent groups to the new items.
- Results for 2008-09 do not include the new items and caution should be exercised when comparing the result for this year with current values.
- For parent, teacher and public groups, percentages reported are averages of satisfaction levels that:
  - students are taught the attitudes and behaviours that will make them successful at work when they leave school
  - students demonstrate attitudes and behaviours that will make them successful at work when they leave school
  - students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime
  - students' ability in demonstrating positive attitudes and behaviours
  - students' ability to use numbers (new)
  - students' ability to think and solve problems (new)
  - students' ability to communicate (new)
  - students' ability to manage information from a variety of areas (new)
  - students' ability to be adaptable – work as an individual or within a team (new)
  - students' ability to learn continuously (new)
  - students' ability to work safely (new)
  - students' ability to work with others towards a common goal (new)
  - students' ability to participate and contribute in projects and tasks (new)
  - students' ability to transition effectively from school to work (e.g., adapting to work place) (new)
  - students' ability to understand abstract concepts (new)
  - students' ability to be honest and ethical in dealing with other people (new)
  - students' ability to be punctual and finish work on time (new)
  - students' ability to manage money, credit and personal finances (new)
  - students' ability to lead a group or a team (new)
  - students' ability to help in keeping the environment clean (new)
  - students' ability to make fair decisions (new)
- For the parent and teacher respondent group, the following additional question is included:
  - students are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime
- Beginning in 2009-10, only parents of grades 7-12 students were asked the questions in this measure, whereas in previous years these questions were asked to parents of ECS to Grade 12 students. The results in 2008-09 have been restated using survey responses from Parents of Grades 7-12 students only.
- Overall satisfaction rates are the average of agreement/satisfaction rates for each respondent group. See Endnote A, page 78, for information on averaging results across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## GOAL 2

# High Quality Education Through Collaboration and Innovation

Through collaborative leadership with stakeholders and partners in Alberta's education system, the ministry strives to provide high-quality teaching and learning opportunities within caring, respectful, safe and healthy environments to all students in Alberta. This includes increased access to and participation in programs that enable increased levels of educational achievement. To achieve this goal, the ministry sets policies and standards for program and resource development; develops and enhances programs to help meet the unique learning needs of all students; and encourages innovation to ensure continuous improvement and leading edge practices within the education system.

## Achievements

### Legislation

- Alberta's new Education Act was passed in the Legislature and received Royal Assent on December 10, 2012. The new Education Act will replace the *School Act* of 1988 and brings to life the vision for education that thousands of Albertans shared with us through *Inspiring Education* and subsequent consultations. The new legislation shifts the focus from the school and the system to the student and his or her education. It addresses bullying and the consequences of inappropriate behaviour. It also utilizes a partnership approach to education by acknowledging the role of parents as the primary guides and decision makers with respect to their children's education. The Education Act is expected to come into force in time for the 2015-16 school year, once a regulatory review and policy review have been completed and boards have had a chance to align their own policies and procedures.
- To support the Act coming into force, a review of the current regulatory framework has begun.
- A policy review was initiated and is examining other policy direction provided by the Ministry (e.g., the Guide to Education), alongside changes in the new Education Act and regulations.

## Teacher Competencies

- Alberta Education completed a draft plan to review currency, appropriateness and relevance of the Teaching Quality Standard. Consultation will proceed to ensure that teacher competencies align with the implementation of *Inspiring Education*.
- In the 2012-13 provincial surveys:
  - 99 per cent of principals and 87 per cent of all parents were satisfied with the quality of teaching at their child's school;
  - 97 per cent of all high school students agreed that their teachers are knowledgeable about the subjects they teach;
  - 86 per cent of all high school students agreed that teachers give them the individual attention they require; 77 per cent of all parents agreed that teachers at their child's school give their child the individual attention they require;
  - 93 per cent of all high school students agreed that their teachers help students achieve learning expectations; 91 per cent of all parents agreed that teachers help students at their child's school achieve learning expectations; and
  - 74 per cent of principals and 67 per cent of teachers agreed that recent Bachelor of Education graduates are well prepared to meet their responsibilities as teachers.

## Education Sector Workforce Planning Framework for Action

- A Ministerial Order was developed to confirm the Professional Practice Competencies for School Leaders in Alberta as a standard. These competencies, endorsed by Alberta's education stakeholders and cabinet, provide guidance and expected standards to be upheld that enhance school leaders' quality of practice (www.slideserve.com/jemima/the-professional-practice-competencies-for-school-leaders-implications-for-alberta-school-authorities-presentation-1).
- Six pilot projects have been implemented with provincial school authorities to establish requirements that build capacity to implement the Professional Practice Competencies for School Leaders. All six pilot school authorities have indicated their projects are exceeding expectations for efficacy and impact. Principals are engaged in a network and working on best practices.
- Alberta Education's Northern Student Teacher Bursary provided funding for over 114 participants in 2012-13. The project was supported by provincial and First Nations school authorities in northern and rural Alberta. All of the participants in the project were successful in obtaining positions within northern Alberta school jurisdictions as of December 2012.
- Alberta Education's Rural Practicum Program offered 24 students from five teacher preparation institutions teacher practicum experience and support in school jurisdictions in northern and rural Alberta. The program enabled students to experience teaching in a smaller community and provided exposure to school authorities for potential job placement upon graduation.
- 11 individuals were participating in the Teacher Bridging to Advanced Career and Technology Studies (CTS) Programming – Carpentry Program at Red Deer College in 2012-13 to increase their knowledge and skills. The program prepares teachers to deliver advanced dual credit courses in carpentry.
- In the 2012-13 provincial surveys:
  - 92 per cent of principals agreed that the professional development opportunities available to teachers at their school have effectively addressed the professional development needs of teachers;
  - 85 per cent of principals agreed that they are able to attract teachers to their school; and
  - 92 per cent of principals agreed that they are able to retain teachers in their school.

## Education Infrastructure

- In 2012-13, government completed 15 new and replacement schools across the province – six in Calgary, four in Edmonton, and one each in Spruce Grove, Sherwood Park, Langdon, Millet and Okotoks.
- In September 2012, government signed a contract to deliver 12 new schools in eight communities through a public-private partnership (P3). ABC Schools Partnership, the successful P3 partner, will be responsible for the design, build, finance and maintenance of these new schools.
- Alberta Education approved 101 new modular classrooms and 24 relocations for the 2013-14 school year to address health and safety issues and the most pressing enrolment growth issues across the province. A cost sharing approach with the school jurisdictions for the site setup and delivery was developed to increase the number of classrooms that could be approved.
- Alberta Education completed ten value management/project scoping sessions to support school jurisdictions in the identification, planning and implementation of school capital projects.
- Alberta Education obtained approval to enter into agreements with school jurisdictions and third parties for 11 partnership opportunities. Third parties include organizations such as municipalities, community groups, post-secondary institutions, and Métis Settlements. Close to $20 million in additional partnership funding will contribute to school infrastructure projects to enhance the learning environment for students as well as community access to the schools.
- In the 2012-13 provincial surveys:
  - 88 per cent of all high school students were satisfied that their school has enough space to meet their learning needs. 84 per cent of parents of students with severe special needs and 82 per cent of all parents were satisfied that their child's school has enough space to meet their child's learning needs.
  - 96 per cent of all high school students were satisfied that their school meets their physical needs. 92 per cent of all parents were satisfied that their child's school meets their child's physical needs. A very high proportion (93 per cent) of parents of students with severe special needs also was satisfied.
  - 92 per cent of all high school students were satisfied that their school is well maintained. Similar proportions of parents of students with severe special needs (94 per cent) and of all parents (92 per cent) were satisfied that their child's school is well maintained.
  - 74 per cent of parents agreed that Alberta's education system ensures access to quality education for all students regardless of where they live.

## Education Research

- An enhanced Alberta Initiative for School Improvement (AISI) system was released into production in September 2012 and used to develop and submit Cycle 5 project proposals.
- Preliminary work began to conduct qualitative research on the impact of the student engagement initiative on Alberta Education programs.
- In the 2012-13 provincial surveys, 49 per cent of public respondents, 76 per cent of principals and 81 per cent of school board trustees agreed that Alberta's education system uses research and consultation with Albertans to guide policy decisions.

## Technology Strategy to Meet the Changing Needs of the Education System

- In 2012-13, Alberta Education consulted with education stakeholders to develop a draft updated Learning and Technology Policy Framework, which will provide leadership and strategic direction for the education system and help align the work of government and school authorities with *Inspiring Education's* vision for education in Alberta.
- Alberta Education developed *Bring Your Own Device: A Guide For Schools* to help school authorities think strategically about personally owned technology devices brought into school for the purpose of learning (www.education.alberta.ca/teachers/resources/connection/archive/october-2012/technology/bring.aspx). Four school authorities were provided grants to initiate pilot projects to implement suggested strategies offered in the *Guide*. The ministry also developed the *Digital Citizenship Policy Development Guide* to provide advice to school authorities on the development of policies related to such topics as network access, safety and security, personal devices and online behaviour (www.education.alberta.ca/teachers/resources/connection/archive/october-2012/technology/digital.aspx).
- Alberta Education negotiated and implemented a three-year Adobe Enterprise License Agreement on behalf of the ECS – Grade 12 education system, providing access to Adobe software most commonly used in schools at significantly lower costs, including a Teacher Home Use option.
- Alberta Education partnered with education stakeholders to present the Destination Innovation Conference in August 2012, bringing together international, national and provincial educators and researchers to support and promote the innovative uses of technology in education (www.education.alberta.ca/teachers/resources/connection/archive/october-2011/technology/destin.aspx).
- Alberta Education collaborated with school authorities to strengthen information technology governance, service management and information security management, delivering courses to over 50 school jurisdiction technology personnel. This work has resulted in school jurisdictions being better able to plan for and address the technology needs of students, teachers and school authority staff in a secure, cost-effective manner.
- In the 2012-13 provincial surveys:
  - the vast majority of high school students agreed that they have sufficient access to computers at school (95 per cent) and at home (97 per cent) to do their school work;
  - 95 per cent of high school students and 88 per cent of parents agreed that students use the internet to do research on assignment topics;
  - 88 per cent of high school students and 84 per cent of parents agreed that students have the computer skills, such as word processing and creating data sheets and charts, to support their studies; and
  - 86 per cent of high school students and 80 per cent of parents agreed that students have the skills to create multi-media presentations with sound, pictures and video for their projects/assignments.

## Ministry Technology Initiatives

In 2012-13, Alberta Education:

- Completed integration of student demographic and enrolment data to the Funding Events System (FES) through the Provincial Approach for Student Information (PASI) and eliminated redundant data entry processes by school authorities.

- Completed implementation of high school mark collection from schools through PASI.
- Successfully processed payments for public school authorities using current school year enrolment data submitted through PASI.
- Completed an internal information technology plan including an assessment of the ministry's application portfolio to strengthen governance and inform information technology investment decisions.
- Completed a review of the School Technology Services Program. Stakeholders indicated that the program has helped empower school jurisdiction information technology departments to become educational partners in helping achieve educational outcomes through the use of technology.

## International and Intergovernmental Relationships

- Alberta Education continues to develop and maintain strategic alliances within the Council of Ministers of Education, Canada (CMEC), and within the Council's Secretariat, to advance Alberta's intergovernmental and international agenda and to protect Alberta's interests.
- Alberta Education continues to work together with partner jurisdictions through the Western and Northern Canadian Protocol (WNCP) to collaborate on providing high-quality K–12 curriculum (curriculum frameworks, resources, and assessment) for all students in western and northern Canada; and maintain strategic alliances by working together to achieve mutually beneficial and strategic goals at inter-jurisdictional and pan-Canadian levels such as CMEC.
- As a member of the CMEC, Alberta Education co-chaired the CMEC Literacy Expert Advisory Group, in which provinces and territories are implementing activities identified in the CMEC Literacy Action Plan to improve literacy skills across the country.
- In May 2012, Alberta Education Minister Jeff Johnson was selected by CMEC to represent the provinces and territories at the 5th Education Ministerial Meeting in Korea, an international exchange of views on the latest trends and developments in education, hosted by Asia-Pacific Economic Cooperation (APEC) (www.apec.org/Meeting-Papers/Ministerial-Statements/Education/2012_education.aspx).
- Following the APEC meeting, Minister Johnson participated in an Alberta mission to China, visiting the International School of Macau which uses Alberta's curriculum, as well as three other Alberta- or Canada-affiliated schools. The mission to China helped to foster an understanding of Alberta's education system and assisted in attracting students and investment.
- Alberta Education supported CMEC negotiations with the federal government for the establishment of the Protocol for Agreements For Minority Language Education and Second-Language Instruction 2013-14 to 2017-18 between the Government of Canada and the CMEC.
- Alberta Education continued to build Alberta's and Canada's international presence in 2012-13 by collaborating with school jurisdictions on education marketing missions to Ukraine, Germany, Turkey, Japan, Korea, Brazil and Mexico.

- The ministry also enhanced international relations by:
  - initiating a variety of education partnerships with China, including a China Study Tour for educators, and a professional development initiative with Chongquing (www.education.alberta.ca/students/internationaleducation/resources/schools/stories.aspx);
  - signing a renewed Memorandum of Understanding with the Secretariat of Education of Jalisco, Mexico (www.flickr.com/photos/aaet/8141409371/);
  - signing an agreement with the Hokkaido Board of Education enabling Japanese visiting teachers (www.docstoc.com/docs/130131323/Japan-AB);
  - signing a Declaration of Intent with the Ministry of National Education of France enabling collaboration in education (www.facebook.com/AlbertaEducation); and
  - officially recognizing the school partnership between Alberta School for the Deaf and the Maria Pokrova Secondary Residential School for Deaf Children in Lviv, Ukraine (www.education.alberta.ca/students/internationaleducation/schooltwinnings/officiallyrecognizedschools.aspx).

### Charter Schools

- Alberta Education communicated to all charter schools the guidelines for those charter schools seeking to renew their charters on a 15-year term. Four charter schools were approved for renewal on a 15-year term and others are now preparing such applications since the March 2012 amendment to the *Charter Schools Regulation* identified additional criteria for charter schools seeking the extended term. The four schools approved in 2012-13 were Calgary Science School, Calgary Arts Academy, Calgary Girls School and the Suzuki Charter School.

### Parent Engagement

- Alberta Education engaged parents in dialogue through two teleconferences with the Minister of Education as part of an initiative, in partnership with the Alberta School Councils' Association, to establish a stronger voice for parents in the education system.
- In the 2012-13 provincial surveys, 81 per cent of parents were satisfied with the opportunity to be involved in decisions about their child's education.

### Healthy Alberta School Communities

- To support Healthy Alberta School Communities, funding was provided to six projects involving 27 schools in seven school districts working collaboratively to embed wellness education into curriculum in the high school setting. A Provincial Professional Learning Community electronic site was established to gather and share promising practices and resources to support professional learning.

### Rural Education

- Alberta Education collaborated with education partner organizations to provide students, teachers, parents, administrators, trustees, and community members with a two-day symposium focused on rural education (www.albertaruraleducation.ca/News.php?news_id=6).

# Goal 2 Performance Measures

## 2.a Quality of Basic Education

### *Rationale*

- High quality basic education meets the needs of all students, society and the economy.

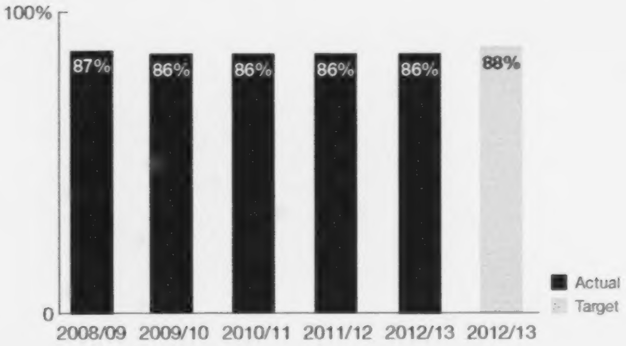
### *Target*

- The target was met as the current result is not significantly different from the target value.

### *Discussion*

- Overall survey results in 2012-13 indicate that 86 per cent of high school students, parents, teachers, school board members and the public were satisfied with the overall quality of basic education.
- Results overall and for all the respondent groups have been stable over time.
- Public satisfaction continues to be lower than the satisfaction of other respondent groups.
- Parent satisfaction continues to be lower than that of students, teachers and board members.
- In 2012-13, teacher and public satisfaction is lowest with respect to the highest priority of the education system being the success of the student.

**Overall Satisfaction of Students, Parents, Teachers, School Board Members and the Public with the Quality of Basic Education**



### Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| High School Students | 91 | 91 | 92 | 92 | 91 |
| Parents (ECS-12) | 82 | 81 | 80 | 80 | 81 |
| Teachers | 93 | 90 | 91 | 93 | 92 |
| School Board Members | 91 | 92 | 91 | 92 | 91 |
| Public | 78 | 76 | 75 | 76 | 76 |
| **Overall Satisfaction** | **87** | **86** | **86** | **86** | **86** |

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- For high school students, parents, teachers and school board members, percentages reported are averages of satisfaction levels with the following specific aspects of the school system:
  - overall satisfaction with education at schools
  - the quality of teaching at schools
  - the highest priority of the education system is the success of the student
  - school work is interesting
  - school work is challenging
  - learning expectations at school are clear.
- For the public, the percentage reported is the average of satisfaction levels with the following two aspects of the school system:
  - overall satisfaction with education at schools
  - the highest priority of the education system is the success of the student.
- Overall satisfaction is the average of satisfaction levels for each respondent group. See Endnote A, page 78, for information on averaging results within and across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 2.b Stakeholder Relationships

### *Rationale*

- The perceptions of various stakeholders who are directly involved in the K–12 education system, as well as public perception on their input into education, provide an indication of effective working relationships within the education system.

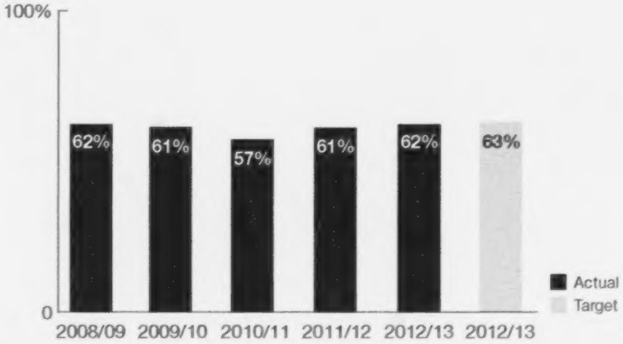
### *Target*

- The target was met as the current result is not significantly different from the target value.

### *Discussion*

- Overall survey results in 2012-13 indicate that 62 per cent of high school students, parents, teachers, school board members and the public were satisfied that their input into education at the school, jurisdiction and provincial levels was considered, respected and valued.
- Overall satisfaction has been stable over time. However, within respondent groups, satisfaction over time has increased for school board members, decreased for teachers, and has been stable for students, parents and the public.
- Public satisfaction has been consistently lower than other respondent groups over the years. Public satisfaction is lowest regarding whether their input into the education of students is considered by Alberta Education. The public typically has less familiarity and involvement with education than other respondent groups, which may affect results.
- The marked increase in School Board members' satisfaction may be related to the $107 million provided to school authorities in 2011 for classroom supports for students.

**Overall Satisfaction of High School Students, Parents, Teachers, School Board Members and the Public that Their Input is Considered, Respected and Valued by the School, Jurisdiction and Province**



### Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| High School Students | 78 | 81 | 74 | 76 | 75 |
| Parents (ECS-12) | 60 | 59 | 56 | 56 | 61 |
| Teachers | 65 | 62 | 60 | 59 | 59 |
| School Board Members | 56 | 58 | 50 | 63 | 69 |
| Public | 51 | 46 | 47 | 51 | 46 |
| **Overall Satisfaction** | **62** | **61** | **57** | **61** | **62** |

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- Students were asked about their satisfaction that their input into decisions at their school is being considered.
- School board members were asked about their satisfaction that their input into the education of students is being considered by Alberta Education.
- For parents and the public, percentages reported are averages of satisfaction that:
  - their input into decisions at school is being considered
  - their input into the education of students is considered by the school board
  - their input into the education of students is considered by Alberta Education.
- For teachers, percentages reported are averages of satisfaction that:
  - their input into the education of students is considered by the school
  - their input into the education of students is considered by the school board
  - their input into the education of students is considered by Alberta Education.
- Overall satisfaction is the average of satisfaction levels for each respondent group. See Endnote A, page 78, for information on averaging results within and across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 2.c School, Jurisdiction and Provincial Leadership

### *Rationale*

- Effective leadership at all levels is important to maintain the quality of the K–12 education system and to improve student programs and achievement.

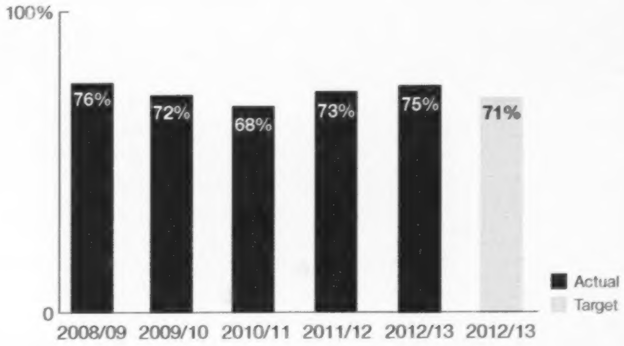
### *Target*

- The target was exceeded.

### *Discussion*

- Overall survey results in 2012–13 indicate that 75 per cent of parents, teachers and school board members were satisfied with leadership at all levels of the K–12 system.
- Overall satisfaction with the leadership at all levels combined has been relatively stable over time with some year to year variation.
- Within respondent groups, Board member satisfaction has continued to improve after a decline in 2010–11.
- Teachers' satisfaction with leadership at the school, jurisdiction and provincial level has decreased over time.
- Satisfaction with leadership is consistently highest at the school level and lowest at the provincial level, likely reflecting parents' and teachers' regular and positive contact with school administration.

Overall Satisfaction of Parents, Teachers and School Board Members that Education Leadership at all Levels Combined (School, Jurisdiction and Provincial) Effectively Supports and Facilitates Teaching and Learning



## Survey Results *(in percentages)*

**At the School Level**

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| Parents (ECS-12) | 87 | 84 | 87 | 88 | 87 |
| Teachers | 90 | 87 | 85 | 86 | 85 |
| **Overall Satisfaction** | **88** | **86** | **86** | **87** | **86** |

**At the Jurisdiction Level**

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| Parents (ECS-12) | 82 | 82 | 77 | 78 | 82 |
| Teachers | 83 | 83 | 79 | 80 | 78 |
| **Overall Satisfaction** | **82** | **82** | **78** | **79** | **80** |

**At the Provincial Level**

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| Parents (ECS-12) | 60 | 55 | 53 | 57 | 58 |
| Teachers | 63 | 55 | 51 | 58 | 53 |
| School Board Members | 72 | 67 | 59 | 71 | 76 |
| **Overall Satisfaction** | **65** | **59** | **54** | **62** | **62** |

**At All Levels Combined (School, Jurisdiction, Provincial)**

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| Parents (ECS-12) | 77 | 73 | 72 | 74 | 76 |
| Teachers | 79 | 75 | 72 | 74 | 72 |
| School Board Members | 72 | 67 | 59 | 71 | 76 |
| **Overall Satisfaction** | **76** | **72** | **68** | **73** | **75** |

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- Overall satisfaction at each level (school, jurisdiction, provincial) is the average of satisfaction levels for each respondent group. Overall satisfaction at all levels combined is the average of overall satisfaction at each level. See Endnote A, page 78, for information on averaging results within and across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 2.d K–12 System Improvement

### *Rationale*

- Improving education for students is an important outcome of the K–12 education system.

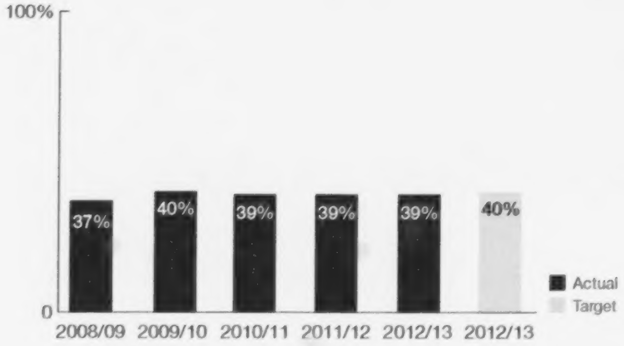
### *Target*

- The target was met as the current result is not significantly different from the target value.

### *Discussion*

- Overall survey results in 2012-13 indicate that 39 per cent of parents, teachers and school board members believe that Alberta's K–12 education system has improved in the last three years.
- Results overall and for each respondent group have been stable over time.
- Results have been consistently higher for school board members than for parents and teachers.
- Parents' agreement on improvement continues to be lower than that of other respondent groups.

**Overall Percentage of Parents, Teachers and School Board Members that Alberta's Education System has Improved in the Last Three Years**



### Survey Results *(in percentages)*

| Respondent Group | 2008/09[1] | 2009/10[1] | 2010/11[1] | 2011/12[1] | 2012/13 |
|---|---|---|---|---|---|
| Parents | 21 | 23 | 24 | 25 | 25 |
| Teachers | 39 | 40 | 39 | 37 | 37 |
| School Board Members | 52 | 57 | 54 | 56 | 55 |
| **Overall (Improved)** | **37** | **40** | **39** | **39** | **39** |

[1] Revised

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- In 2011-12, this measure was revised to focus only on responses related to the improvement in Alberta's K–12 education system. Prior to revision, this measure focused on responses related to both "improvement" and "stayed the same".
- This year this measure has been revised with the addition of six new items. Results from 2009-10 onwards include additional responses from all three respondent groups to the six new items. Results for 2008-09 include additional responses to one of the new items.
- For parent, teacher and school board trustee respondent groups, percentages reported are averages of respondents' assessment that:
  - » the Alberta K–12 system has improved in the last three years
  - » quality of education at school has improved in the past three years (new)
  - » the school learning environment has improved in the last three years (new)
  - » engagement of students in school has improved in the last three years (new)
  - » information about student achievement has increased in the last three years (new)
  - » communication of plans for school improvement has increased in the last three years (new)
  - » the accountability of school to parents has increased in the last three years.
- The overall percentage indicating Alberta's K–12 education system has improved in the last three years is the average of the percentage for each respondent group. See Endnote A, page 78, for information on averaging results across respondent groups.
- In the Parent survey, only parents of Grades 3-12 students were asked this question from 2009-10 onwards, whereas in previous years it was asked to parents of ECS-Grade 12 students. The results for 2008-09 have been restated using survey responses from Parents of Grades 1-12 students only.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 2.e Core Subjects

### *Rationale*

- A solid grounding in the core subjects of mathematics, language arts, science and social studies is essential for a solid basic education.

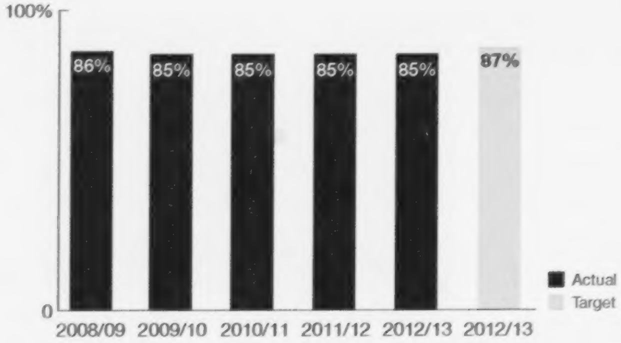
### *Target*

- The target was not met.

### *Discussion*

- In the 2012-13 surveys, 85 per cent of high school students, parents, teachers, school board members and the public were satisfied that students are receiving a solid grounding in core subjects.
- Overall satisfaction has been strong and stable over the last five years.
- Within respondent groups, satisfaction has been stable over time.
- Satisfaction of high school students, parents, teachers and school board members has been consistently higher than public satisfaction.
- Public satisfaction is lowest regarding whether the curriculum focuses on what students need to learn in writing compared to other core subjects.

### Overall Satisfaction of High School Students, Parents, Teachers, School Board Members and the Public with the Opportunity of Students to Receive a Solid Grounding in Core Subjects (Language Arts, Mathematics, Science and Social Studies)



### Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| High School Students | 92 | 92 | 92 | 92 | 91 |
| Parents (ECS-12) | 85 | 85 | 84 | 82 | 82 |
| Teachers | 87 | 87 | 86 | 85 | 86 |
| School Board Members | 87 | 88 | 86 | 87 | 89 |
| Public | 78 | 75 | 76 | 78 | 75 |
| **Overall Satisfaction** | **86** | **85** | **85** | **85** | **85** |

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- For high school students, percentages reported are averages of agreement levels that "you are getting better at … reading, writing, mathematics, science and social studies."
- For parents, teachers, school board members and the public, percentages reported are aggregates of satisfaction levels that "the curriculum focuses on what students/your child needs to learn in … reading, writing, mathematics, science and social studies."
- Overall satisfaction is the average of satisfaction/agreement levels for each respondent group. See Endnote A, page 78, for information on averaging results within and across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 2.f Broad Program of Studies

### *Rationale*

- Access to complementary subjects such as fine arts, physical education, second languages and Career and Technology Studies is an indicator that students have the opportunity to receive a broad education.

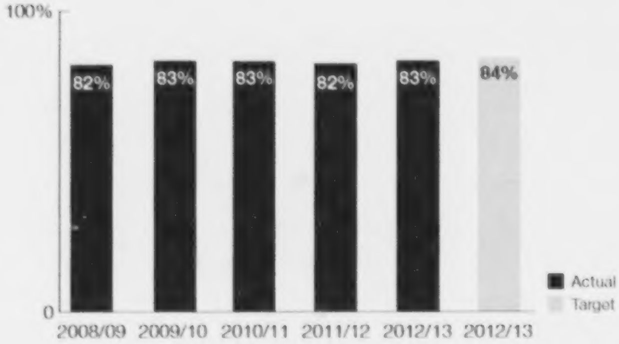
### *Target*

- The target was met as the current result is not significantly different from the target value.

### *Discussion*

- Overall survey results in 2012-13 indicate that 83 per cent of high school students, parents, teachers and school board members were satisfied with students' opportunities to receive a broad program of studies.
- Results overall and for each respondent group have been stable over time; in general, satisfaction was higher for students than for school board members.
- While respondent results were generally high, satisfaction was lower in the following areas:
  - student satisfaction with the opportunity to learn about health
  - parent satisfaction with the opportunity to learn about another language,
  - teacher satisfaction with the opportunity to learn about drama
  - school board member satisfaction with the opportunity to learn about music.

**Overall Satisfaction of High School Students, Parents, Teachers and School Board Members with the Opportunity of Students to Receive a Broad Program of Studies**



Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| High School Students | 86 | 84 | 84 | 86 | 86 |
| Parents (ECS-12) | 80 | 81 | 81 | 81 | 83 |
| Teachers | 83 | 84 | 83 | 82 | 84 |
| School Board Members | 80 | 81 | 82 | 80 | 80 |
| **Overall Satisfaction** | **82** | **83** | **83** | **82** | **83** |

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- Percentages reported are averages of satisfaction levels that "you/your child/your students/students in your jurisdiction have opportunities to learn about: ... music, drama, art, computers, health, another language" and with "opportunities to participate in physical education."
- Overall satisfaction is the average of satisfaction levels for each respondent group. See Endnote A, page 78, for information on averaging results within and across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.
- In the Parent survey, only parents of Grades 7-12 students were asked questions relating to "drama" and "another language" beginning in 2009-10, whereas in previous years these questions were asked to parents of ECS-Grade 12 students.

## 2.g Safe, Caring, and Healthy Learning Environment

### *Rationale*

- A safe, caring and healthy learning environment is fundamental to facilitating student learning.

### *Target*

- The target was met.

### *Discussion*

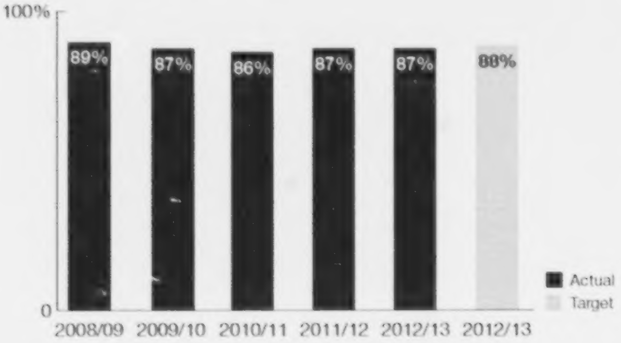
- In the 2012-13 surveys, 87 per cent of students, parents, teachers and school board members agreed that schools provide a safe, caring and healthy learning environment.

- Overall agreement has been consistently high and stable over the past four comparable years.

- Results for each respondent group have been stable over the past four years; however, results for parents have been slightly lower than the results of the other respondent groups.

- While respondent results were generally high, satisfaction was relatively lower regarding the following:
  - parent and teacher agreement regarding whether students have healthy food choices in the school cafeteria, canteen and vending machines
  - teacher and Board member agreement concerning whether the gym and playground at school meet the daily physical needs of students.

### Overall Satisfaction of High School Students, Parents, Teachers and School Board Members that School Provides a Safe, Caring and Healthy Learning Environment



### Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| High School Students | 93 | 88 | 87 | 87 | 87 |
| Parents (ECS-12) | 84 | 82 | 82 | 83 | 84 |
| Teachers | 91 | 88 | 87 | 89 | 89 |
| School Board Members | 89 | 88 | 88 | 87 | 88 |
| **Overall Agreement** | **89** | **87** | **86** | **87** | **87** |

**Source:** Alberta Education: CCI Research Inc., 2009, 2010, 2011, 2012 and 2013

**Notes:**

- For all respondent groups and for all years (2008-09 to 2012-13) unless otherwise noted, percentages reported are averages of agreement/satisfaction levels that:
  - students feel safe at school
  - students feel safe on the way to and from school
  - students treat each other well at school
  - teachers care about their students
  - students are treated fairly by adults at school
  - schools promote physical activity, health and wellness (2009-10 to 2012-13)
  - students are learning about how to stay healthy (2009-10 to 2012-13)
  - students have healthy food choices in the school cafeteria, canteen and vending machines (2009-10 to 2012-13)
  - gym and playground at school meet the daily physical activity needs of students (2009-10 to 2012-13)
  - schools are contributing to students' development of social skills
  - schools are contributing to students' development of physical abilities
  - school are contributing to students' development of emotional well-being; and
  - students reporting at least one day of physical activity (of at least 30 minutes) at school in the past five school days (2009-10 to 2012-13)
- Historical results for 2009-10, 2010-11 and 2011-12 include all thirteen items and are comparable with the current result. Results for 2008-09 do not include five questions (as noted above) and caution should be exercised when comparing results for this year with current values.
- Overall satisfaction rates are the average of agreement/satisfaction rates for each respondent group. See Endnote A, page 78, for information on averaging results within and across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## GOAL 3

# Success for First Nations, Métis and Inuit Students

Alberta's First Nations, Métis and Inuit students are provided with high quality learning opportunities and supports to engage in successful learning. The ministry will work collaboratively with First Nations and the federal government to enable equitable educational opportunities for all First Nations students so that they can achieve educational outcomes at the same level as all students. The ministry supports First Nations, Métis and Inuit student success by raising awareness of their unique needs; developing culturally relevant learning resources and programming opportunities; focusing on continuous improvement through appropriate accountability mechanisms; and working collaboratively with First Nations, Métis and Inuit communities.

## Achievements

### First Nations, Métis and Inuit (FNMI) Learner Success

- To support FNMI student success, the ministry:
  - Completed *Successful Practices in FNMI Education – Building Relationships*, a companion resource to the FNMI Collaborative Framework.
  - Completed *Our Way is a Valid Way* education resource and guide as part of the Western and Northern Canadian Protocol (WNCP) Education Director initiatives to enhance FNMI languages and cultures (www.wncp.ca/english/wncphome.aspx).
  - Developed a prototype for weaving the Cree culture into one unit of the elementary science Program of Study in Grade 5.

Alberta Education:

- Provided session modules on traditional parenting skills for FNMI parents and a FNMI cultural awareness module for school administrators (www.sapdc.ca/Lists/Workshops/DispForm.aspx?ID=656).
- Supported the implementation of FNMI Collaborative Frameworks in provincial and First Nation school authorities.
- Continued to develop positive working relationships with FNMI stakeholders and school authorities to enhance educational outcomes for FNMI students.

- In the 2012-13 provincial surveys, 77 per cent of parents of self-identified Aboriginal students agreed that the school engages them in a way that helps their child succeed.
- In the 2012-13 provincial surveys, the vast majority of parents of self-identified Aboriginal students agreed that:
    - teachers care about their child (90 per cent); and
    - when their child needs it, teachers at their child's school are available to help him or her (85 per cent).
- In the 2012-13 survey of parents of self-identified Aboriginal students, the large majority were satisfied that Alberta's education system is contributing to their child's development of intellectual skills (79 per cent), social skills (83 per cent) and their emotional well-being (78 per cent).
- In the 2012-13 provincial survey of self-identified Aboriginal high school students:
    - 89 per cent agreed that their experience at school is contributing to their growth in developing their career goals;
    - 91 per cent agreed that it is easy to get help with school work at school if they need it;
    - the vast majority agreed that they had sufficient access to computers at school (94 per cent) and at home (90 per cent) to do their school work;
    - the vast majority also were satisfied with their school's contribution toward the development of their intellectual skills (93 per cent), social skills (92 per cent) and their emotional well-being (86 per cent); and
    - 83 per cent agreed that the subjects learned at school have practical applications in the real world.

## Memorandum of Understanding (MOU) for First Nations' Education in Alberta

- An all party MOU working group is developing a draft long term strategic plan that will be the blueprint to restructure First Nations' education in Alberta to fulfil the vision of the MOU. Informed by options and recommendations made by eight expert sub tables, the draft strategic action plan will lay out First Nation, federal and provincial roles and responsibilities to eliminate gaps in funding, programs, services, legislation and policies that affect the success of First Nations students. The plan will include strategies for the mutual sharing of expertise, and ways to maximize existing programs and resources to ensure improved accountability and efficiency in First Nations education.

## Northland School Division

- To support the co-development model of curriculum development, Alberta Education partnered with Northland School Division and Bigstone Cree Nation Education Authority to start on the Community-Based Stewardship project. Treaty 8 and the Métis Nation of Alberta Region 5 also provided support to the partnership's activities.
- The ministry provided $450,000 to support a partnership agreement between the Kee Tas Kee Now Tribal Council and Northland School Division to support increased learning opportunities for First Nations students in Northern Alberta. The partnership agreement recognizes and respects the spirit and intent of the MOU for First Nations Education in Alberta.

## First Nations, Métis and Inuit (FNMI) Professionals in the Education Workforce

- Alberta Education implemented year four of the FNMI Teacher Education Program (Community Based Teacher Education Program). Eighty per cent of students from the previous year are expected to graduate by June 2013 and be employed in September 2013. The remaining students are expected to graduate in 2014.

## First Nations, Métis and Inuit (FNMI) Education Partnerships

- Alberta Education continued to collaborate with First Nation and Métis communities, organizations and governments on initiatives to support FNMI student success. The ministry ensured First Nation, Métis and Inuit educators and communities were represented on external advisory committees to provide input to work such as the Review of Alberta High School Credentialing Requirements and the review of the Teaching Quality Standards.
- Alberta Education provided input to cross-ministry work including the First Nations Economic Opportunities Forum and Education Initiatives Forum in December 2012 and the negotiation of long term arrangements between the Government of Alberta and the Métis Settlements General Council.
- Alberta Education ensured that FNMI representatives were part of the FNMI Professional Development Steering Committee to develop a provincial FNMI Professional Development Strategy for Alberta, one of the strategies identified in the FNMI Education Partnership Council Action Plan.
- In the 2012-13 survey of parents of self-identified Aboriginal students:
  - 88 per cent of parents agreed that the leadership at their child's school effectively supports and facilitates teaching and learning;
  - 84 per cent of parents agreed that the leadership at their child's school jurisdiction effectively supports and facilitates teaching and learning; and
  - 66 per cent of parents agreed that the leadership at the provincial level effectively supports and facilitates teaching and learning.

# Goal 3 Performance Measures

## 3.a Self-identified First Nations, Métis and Inuit (FNMI) Student Engagement

### *Rationale*

- FNMI students that are engaged in their learning are more likely to achieve academic success and complete high school. Engagement also assists in developing a positive disposition towards lifelong learning and working with others in social environments.

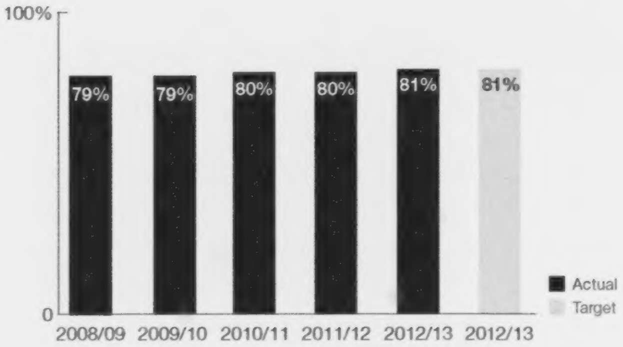
### *Target*

- The target was met.

### *Discussion*

- Overall survey results in 2012-13 indicate that 81 per cent of self-identified FNMI high school students and their parents agreed that FNMI students are engaged in their learning at school.
- Results overall and for parents have been high and stable over time. Students' results have increased over time.
- While parent results were generally high, parent satisfaction was relatively lower regarding whether teachers give students the individual attention they require.

Overall Agreement of Self-identified FNMI Students and Their Parents that FNMI Students are Engaged in Their Learning at School



## Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|
| FNMI High School Students | 71 | 74 | 75 | 77 | 76 |
| FNMI Parents (ECS-12) | 86 | 83 | 85 | 84 | 86 |
| **Overall Agreement** | **79** | **79** | **80** | **80** | **81** |

**Source:** Alberta Education: CCI Research Inc.; 2009, 2010, 2011, 2012 and 2013

**Notes:**

- For high school students and for all years (2008-09 to 2012-13) unless otherwise noted, percentages reported are averages of the following agreement and frequency levels:
  - students are proud of their school
  - students have a voice in decisions made at their school
  - extent of student involvement in decisions made at their school
  - extent of parent involvement in decisions about their child's education
  - school is contributing to the development of students' ability to take responsibility for their own learning (2009-10 to 2012-13)
  - students arrive at school ready to learn
  - students are encouraged to try their best
  - teachers give students the individual attention they require
  - hours spent weekly outside of class studying and doing assignments (more than 3 hours)
  - how often students have enjoyed completing a task that required a lot of thinking or mental effort
  - how often students have asked questions in class or contributed to class discussions
  - students have the opportunity to take part in classroom discussions and activities (2009-10 to 2012-13)
  - how much class work has emphasized understanding information and explaining ideas in their own words
  - experience at school is contributing to their growth in thinking deeply and critically
  - students get recognized for the positive things they do at school (2009-10 to 2012-13)
  - how many times during school year missed school other than for illness (less than 4 times)
  - how often during school year have they thought about dropping out of school (never).
- For parents and for all years (2008-09 to 2012-13) unless otherwise noted, the percentages reported are the averages of the following agreement and frequency levels:
  - extent of parent involvement in decisions about their child's education
  - satisfaction that school is contributing to the development of students' ability to take responsibility for their own learning (2009-10 to 2012-13)
  - students arrive at school ready to learn
  - students are encouraged to try their best
  - teachers give students the individual attention they require.
- Historical results for 2009-10, 2010-11 and 2011-12 include all seventeen items and are comparable with the current result. Results for 2008-09 do not include three questions (as noted above) and caution should be exercised when comparing results for this year with current values.
- Results on this measure are not directly comparable with the student engagement measure under Goal 1, as teachers as a respondent group are not included in the FNMI measure.
- Overall agreement rates are the average of agreement rates for each respondent group. See Endnote A, page 78, for information on averaging results across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 3.b Overall First Nations, Métis and Inuit (FNMI) Achievement Test Results in Language Arts

### *Rationale*

- Overall FNMI student achievement of standards on provincial achievement tests is a sound indicator of whether FNMI elementary and junior high students are achieving high standards in language arts (English and French Language Arts and Français), an important outcome for Alberta's K-12 education system.

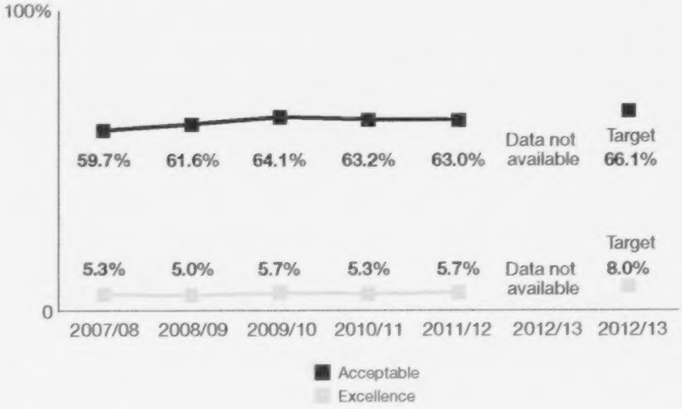
### *Target*

- The targets for the overall Language Arts results for self-identified FNMI students could not be assessed as current year data are not yet available.

### *Discussion*

- Current year results cannot be included in this analysis because of the June release date of the Annual Report. Provincial assessment results for 2012-13 will be available in October 2013.
- Overall results in Language Arts are calculated as an average of the results in the following nine subjects, weighted by the number of individuals that were enrolled (three subjects, namely Français 3, 6 and 9 were excluded from the calculations as either no students or less than six students wrote these tests):
  - English Language Arts 3, 6 and 9
  - French Language Arts 3, 6 and 9
  - Français 3, 6 and 9
- From 2007-08 to 2011-12, overall results in Language Arts for self-identified FNMI students have improved at the acceptable standard.
- From 2007-08 to 2011-12, overall results for self-identified FNMI students at the standard of excellence have been stable over time.
- Overall language arts test participation rates for self-identified FNMI students have increased over time, primarily because participation rates for Grades 3, 6 and 9 English Language Arts and Grade 6 French Language Arts tests have increased.

**Overall Percentages of Self-identified FNMI Students who Achieved Standards on Grades 3, 6 and 9 Language Arts Provincial Achievement Tests**



**Source:** Alberta Education

**Notes:**

- The results reported are solely based on students who identified themselves as Indian/First Nations, Métis, and Inuit. These students may not be fully representative of the population of Aboriginal students. Discretion should be applied when interpreting the results over time.
- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- Overall results are a weighted average based on total enrolment in Grades 3, 6 and 9 Language Arts courses. In previous years this measure did not include French Language Arts 3 results.
- See Endnote C, Provincial Achievement Tests, pages 82-83.

## FNMI Participation Rates for Provincial Achievement Tests *(in percentages)*

| | Subject | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|---|---|
| **Grade 3** | | | | | | | |
| | English Language Arts | 86 | 85 | 86 | 87 | 90 | Data not available |
| | French Language Arts | n/a | 95 | 95 | 94 | 92 | |
| | Français | n/a | n/a | n/a | * | * | |
| **Grade 6** | | | | | | | |
| | English Language Arts | 83 | 81 | 84 | 86 | 87 | Data not available |
| | French Language Arts | 90 | 96 | 95 | 97 | 95 | |
| | Français | * | * | * | * | * | |
| **Grade 9** | | | | | | | |
| | English Language Arts | 71 | 75 | 76 | 76 | 76 | Data not available |
| | French Language Arts | 97 | 90 | 98 | 95 | 100 | |
| | Français | n/a | n/a | n/a | * | n/a | |
| **Overall Language Arts** | | | | | | | |
| | | 80.3 | 81.0 | 82.4 | 83.3 | 84.7 | Data not available |

**Source:** Alberta Education

**Notes:**

- Participation in English Language Arts, French Language Arts and Français is included in the overall participation rates to report overall participation on the same basis as the overall results.
- An asterisk (*) indicates suppression has been applied because fewer than six students wrote the test, while n/a indicates no FNMI students wrote the test.

## 3.b FNMI Achievement Test Results in Language Arts—by Subject and Grade

### *Rationale*

- FNMI student results on provincial achievement tests in each grade and subject provide detailed information on whether FNMI elementary and junior high students are achieving high standards in Language Arts, an important outcome for Alberta's K-12 education system.

### *Target*

- Targets for individual Language Arts subject results were not set in the 2012-15 Business Plan.

### *Discussion*

- Current year results cannot be included in this analysis because of the June release date of the Annual Report. Provincial assessment results for 2012-13 will be available in October 2013.

- From 2007-08 to 2011-12, results at the acceptable standard have improved over time for English Language Arts 6 and 9. Results for the English Language Arts 3, French Language Arts 6 and 9 have remained stable.

- From 2007-08 to 2011-12, results at the standard of excellence have improved for English Language Arts 3 and French Language Arts 6. Results for English Language Arts 9 and French Language Arts 9 have remained stable, and results for English Arts 6 have declined.

- As adult literacy studies are not conducted regularly, Grade 9 results in language arts are regarded as indicators of literacy. Students who achieve the acceptable standard have developed the foundational skills needed to become literate adults. Results at the acceptable standard have improved over time for English Language Arts 9.

## Percentages of Self-Identified FNMI Students in Grades 3, 6 and 9 who Achieved Standards on Provincial Achievement Tests in Language Arts

| Subject | Standard | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | Targets 2012/13 |
|---|---|---|---|---|---|---|---|---|
| **Grade 3** | | | | | | | | |
| English Language Arts | excellence | 6 | 6 | 7 | 6 | 7 | Data not available | |
| | acceptable | 66 | 68 | 68 | 67 | 68 | | |
| French Language Arts | excellence | n/a | 9 | 3 | 7 | 10 | | |
| | acceptable | n/a | 80 | 75 | 58 | 68 | | |
| Français | excellence | n/a | n/a | n/a | * | * | | |
| | acceptable | n/a | n/a | n/a | * | * | | |
| **Grade 6** | | | | | | | | |
| English Language Arts | excellence | 7 | 6 | 6 | 6 | 5 | Data not available | |
| | acceptable | 64 | 62 | 68 | 66 | 67 | | |
| French Language Arts | excellence | 3 | 2 | 3 | 3 | 14 | | |
| | acceptable | 74 | 87 | 70 | 80 | 85 | | |
| Français | excellence | * | * | n/a | * | * | | |
| | acceptable | * | * | n/a | * | * | | |
| **Grade 9** | | | | | | | | |
| English Language Arts | excellence | 3 | 3 | 4 | 4 | 4 | Data not available | |
| | acceptable | 47 | 53 | 55 | 55 | 51 | | |
| French Language Arts | excellence | 5 | 2 | 11 | 2 | 8 | | |
| | acceptable | 77 | 69 | 71 | 75 | 83 | | |
| Français | excellence | n/a | n/a | n/a | * | n/a | | |
| | acceptable | n/a | n/a | n/a | * | n/a | | |
| **Overall Language Arts** | | | | | | | | |
| | excellence | 5.3 | 5.0 | 5.7 | 5.3 | 5.7 | Data not available | 8.0 |
| | acceptable | 59.7 | 61.6 | 64.1 | 63.2 | 63.0 | | 66.1 |

**Source:** Alberta Education

**Notes:**

- The results reported are solely based on students who identified themselves as Indian/First Nations, Métis, and Inuit. These students may not be fully representative of the population of Aboriginal students. Discretion should be applied when interpreting the results over time.
- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- An asterisk (*) indicates suppression has been applied because fewer than six self-identified FNMI students wrote the test, while n/a indicates no self-identified FNMI students wrote the test.
- Overall language arts measure results include only English Language Arts 3, 6 and 9, and French Language Arts 3, 6 and 9.
- See Endnote B, pages 79-80, for assessing results relative to targets.
- See Endnote C, Provincial Achievement Tests, pages 82-83.

## 3c First Nations, Métis and Inuit (FNMI) Diploma Examination Results in Language Arts and Mathematics

### *Rationale*

- FNMI student results on diploma examinations are a solid indicator of whether high school students are achieving high standards.
- Two diploma examination measures are reported. The first is an aggregate of four Language Arts courses and the second is an aggregate of two Mathematics courses. This reflects a focus on fundamental literacy and numeracy skills, an important outcome for Alberta's K–12 education system.

### *Target*

- The targets for Language Arts and Mathematics diploma examination results for self-identified FNMI students could not be assessed, as current year data are not available.

### *Discussion*

- Current year results cannot be included in this analysis because of the June release date of the Annual Report. Provincial assessment results for 2012-13 will be available in October 2013.
- The Language Arts measure is an average of the results in the following four subjects, weighted by the total number of individuals that wrote each of the exams:
  - English Language Arts 30-1
  - English Language Arts 30-2
  - French Language Arts 30-1
  - Français 30-1
- Based on 2007-08 to 2011-12 data, overall results in Language Arts at the acceptable standard and standard of excellence have been stable over time. Note that no self-identified FNMI students wrote the Français 30-1 exam from 2007-08 to 2011-12.
- The Mathematics measure is an average of the results in the following two subjects weighted by the total number of individuals that wrote each of the exams:
  - Pure Mathematics 30
  - Applied Mathematics 30
- Based on 2007-08 to 2011-12 data, overall results in Mathematics at both the acceptable standard and the standard of excellence have been stable over time.

## Percentages of Self-Identified FNMI Students Writing Language Arts and Mathematics Diploma Examinations who Achieved Standards

| Subject | Standard | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | Targets 2012/13 |
|---|---|---|---|---|---|---|---|---|
| English Language Arts 30-1 | excellence | 8 | 6 | 4 | 1 | 5 | Data not available | |
| | acceptable | 79 | 78 | 75 | 80 | 75 | | |
| English Language Arts 30-2 | excellence | 8 | 4 | 7 | 7 | 9 | | |
| | acceptable | 85 | 83 | 88 | 87 | 89 | | |
| French Language Arts 30-1 | excellence | 14 | 15 | 0 | 0 | 10 | | |
| | acceptable | 79 | 85 | 75 | 95 | 90 | | |
| Français 30-1 | excellence | n/a | n/a | n/a | n/a | n/a | | |
| | acceptable | n/a | n/a | n/a | n/a | n/a | | |
| **Overall Language Arts** | excellence | 8.3 | 4.9 | 5.7 | 4.4 | 7.0 | Data not available | 8.4 |
| | acceptable | 82.6 | 81.3 | 82.6 | 84.2 | 83.1 | | 84.7 |
| Pure Mathematics 30 | excellence | 11 | 11 | 12 | 12 | 11 | Data not available | |
| | acceptable | 68 | 70 | 71 | 69 | 71 | | |
| Applied Mathematics 30 | excellence | 10 | 12 | 8 | 8 | 8 | | |
| | acceptable | 69 | 76 | 71 | 70 | 74 | | |
| **Overall Mathematics** | excellence | 10.7 | 11.7 | 10.1 | 9.9 | 9.3 | Data not available | 12.7 |
| | acceptable | 68.4 | 73.0 | 71.1 | 69.8 | 72.5 | | 73.6 |

**Source:** Alberta Education

**Notes:**

- The results reported are based solely on students who identified themselves as Indian/First Nations, Métis, and Inuit. These students may not be fully representative of the population of Aboriginal students. Discretion should be applied when interpreting the results over time.
- The percentages of students who achieved the acceptable standard include the students who achieved the standard of excellence.
- An asterisk (*) indicates suppression has been applied because fewer than six self-identified FNMI students wrote the test, while n/a indicates no self-identified FNMI students wrote the test.
- Equating of diploma examinations has been phased in over the past number of years, making results directly comparable from year to year for the equated tests. Results are comparable for all years reported from 2007-08 to 2011-12 for Pure Mathematics 30, English Language Arts 30-1 and 30-2, and Applied Mathematics 30.
- See Endnote C, Diploma Examinations, pages 83-84.

## 3.d High School Completion of Self-identified First Nations, Métis and Inuit (FNMI) Students

### *Rationale*

- High school completion is important for entry to the labour force and post-secondary programs. While the majority of students complete high school within three years of entering Grade 10, the five year rate recognizes that it may take more time for some self-identified FNMI students to finish high school.
- In addition to those who earn a high school diploma or certificate, Alberta's high school completion rate for FNMI students includes self-identified FNMI students who enter an Alberta post-secondary institution or an apprenticeship program within five years of entering Grade 10. This acknowledges that students have completed the high school courses they need to continue their education in a post-secondary program.

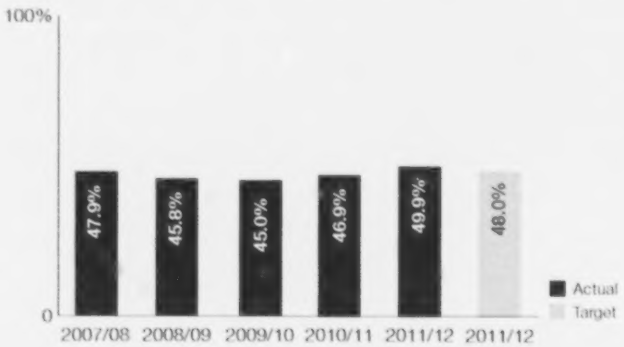
### *Target*

- The target was met.

### *Discussion*

- In 2011-12, 49.9 per cent of self-identified FNMI students completed high school within five years of entering Grade 10.
- The current high school completion rate of self-identified FNMI students, is approximately 31 per cent lower than the rate for all Alberta students (80.8 per cent, see page 36). The gap between the rates for FNMI students and for all Alberta students has fluctuated between 30 and 34 per cent over the past five years.
- Improving the high school completion rate continues to be a priority for the Alberta government. Efforts are underway within the Ministry and in schools throughout the province to enable more students to complete high school, including focusing efforts on specific populations of students that have lower high school completion rates.

High School Completion Rate of Self-identified FNMI Students within Five Years of Entering Grade 10



**Source:** Alberta Education

**Notes:**

- The most recent results are for 2011-12 as the data for this measure lag a year.
- An attrition adjustment is not applied to the FNMI result because estimates are not available for this specific population.
- See Endnote C, page 81, for information on the calculation of FNMI student results.

***Discussion (continued)***

- The three-year rate is the high school completion accountability measure used to evaluate school jurisdictions.
- Of the students who complete high school in five years, most (about 79 per cent in 2011-12) complete in three years. This makes the three year rate a reliable predictor of the five year rate in subsequent years. Projections indicate the five year rate is likely to increase over the next few years, all else being equal.
- Both the current and historical data in the table and chart have been adjusted to reflect a change in methodology in 2010. The calculations under the revised methodology incorporate the post-secondary Classification of Instructional Programs (CIP) coding to better identify those students enrolled in programs that are not deemed to be post-secondary level programming (e.g., academic upgrading).

### Percentages of FNMI Students who Completed High School within Three and Five Years of Entering Grade 10

| Grade 10 Year | 3 Year Rate and Year | 5 Year Rate and Year |
|---|---|---|
| 2003/04 | 35.2% 2005/06 | 47.9% 2007/08 |
| 2004/05 | 34.7% 2006/07 | 45.8% 2008/09 |
| 2005/06 | 35.6% 2007/08 | 45.0% 2009/10 |
| 2006/07 | 34.1% 2008/09 | 46.9% 2010/11 |
| 2007/08 | 38.2% 2009/10 | 49.9% 2011/12 |
| 2008/09 | 40.2% 2010/11 | |
| 2009/10 | 43.9% 2011/12 | |

**Source:** Alberta Education

## 3.e Self-identified First Nations, Métis and Inuit (FNMI) Student Annual Dropout Rate

### *Rationale*

- The self-identified FNMI student dropout rate is an indicator of how well the needs of self-identified FNMI students at risk of not completing high school are being addressed by the K-12 education system.

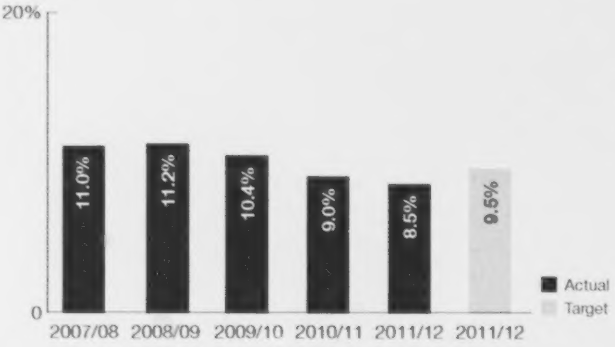
### *Target*

- The target value was exceeded.

### *Discussion*

- Enrolment data indicate that 8.5 per cent of self-identified FNMI students aged 14-18 dropped out of school in 2011-12.
- The current dropout rate is more than twice the rate for students overall, 3.5 per cent. However, the dropout rate for self-identified FNMI students has improved significantly over time.
- Efforts to improve high school completion rates, as well as the strategies to improve FNMI parent and community engagement, are being implemented to encourage FNMI students to complete school and help reduce their dropout rate.
- Dropping out of school may be a temporary interruption of a student's education. Of the self-identified FNMI students who dropped out in 2010-11, about 22 per cent resumed their education in 2011-12.
- Some self-identified FNMI students who do not complete high school in the basic education system do so as young adults in the adult learning system.

Annual Dropout Rates of Self-identified FNMI Students Aged 14-18



**Source:** Alberta Education

**Notes:**

- The most recent results are for 2011-12 as the data for this measure lag a year.
- Self-identified FNMI students aged 14-18 who, in the following year, are not enrolled in school (a K-12 school, an Alberta post-secondary institution or apprenticeship program) and have not completed high school are included in the annual dropout rate. For example, students aged 14-18 in 2010-11 were tracked for one year. Those who were not enrolled and had not completed are included in the 2011-12 dropout rate.
- An attrition adjustment is not applied to the FNMI results because estimates are not available for this specific population.
- See Endnote C, page 81, for more information on the calculation of the self-identified FNMI Annual Dropout Rate.

## 3.f Preparation for Citizenship – First Nations, Métis and Inuit (FNMI) Students

### *Rationale*

- FNMI students and their parents – groups that have direct experience with schools – are well positioned to assess the preparation of students for citizenship, an important outcome of the basic education system.

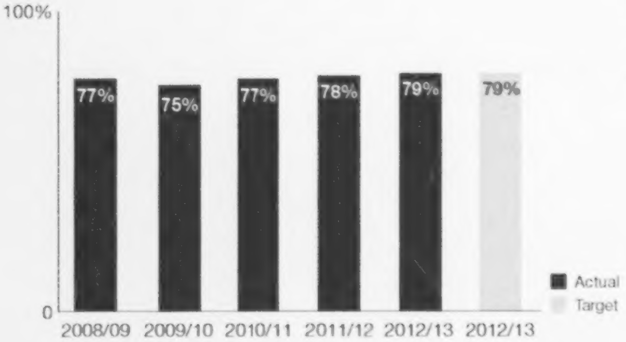
### *Target*

- The target was met.

### *Discussion*

- Overall survey results in 2012-13 indicate that 79 per cent of self-identified FNMI high school students and their parents agreed that students model the characteristics of active citizenship.
- Results overall and for parents and students have been stable over time.
- Student and parent agreement levels have been similar over time.
- The new Social Studies program, which is being implemented in Alberta schools, places increased emphasis on developing citizenship skills and the needs of students in the 21st century.

**Overall Agreement of Self-identified FNMI High School Students and their Parents that Students Model the Characteristics of Active Citizenship**



### Survey Results *(in percentages)*

| Respondent Group | 2008/09[1] | 2009/10[1] | 2010/11[1] | 2011/12[1] | 2012/13 |
|---|---|---|---|---|---|
| FNMI High School Students | 76 | 75 | 77 | 79 | 78 |
| FNMI Parents (ECS-12) | 78 | 76 | 78 | 77 | 79 |
| **Overall Agreement** | **77** | **75** | **77** | **78** | **79** |

[1] Revised

**Source:** Alberta Education: CCI Research Inc., 2009, 2010, 2011, 2012 and 2013

**Notes:**

- For all respondent groups, percentages reported are averages of agreement levels that:
  - students help each other
  - students respect each other
  - students are encouraged to get involved in activities that help people in the community
  - students follow the rules
  - students respect the diversity among people
  - students take responsibility for their actions
  - students volunteer for activities that help others
  - students are encouraged to participate in school services, such as attending special events or helping in the library
  - students are encouraged to get involved in global issues, such as the environment, world hunger, disaster relief
  - there is mutual respect between teachers and students at school (new)
  - there is mutual trust between teachers and students at school (new)
- This measure has been revised by adding two new items and removing one item (students are encouraged to try their best) from the existing measure.
- Historical results for 2008-09, 2009-10, 2010-11 and 2011-12 have been updated to include the two new items and to exclude one existing item, and are comparable with the current result.
- Overall agreement rates are the average of agreement rates for each respondent group. See Endnote A, page 78, for information on averaging results across respondent groups.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

## 3.g Preparation for Student Success – First Nations, Métis and Inuit (FNMI) Students

### *Rationale*

- Parents of FNMI students are able to provide a broad perspective on the extent that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school, an important outcome of the K–12 system.

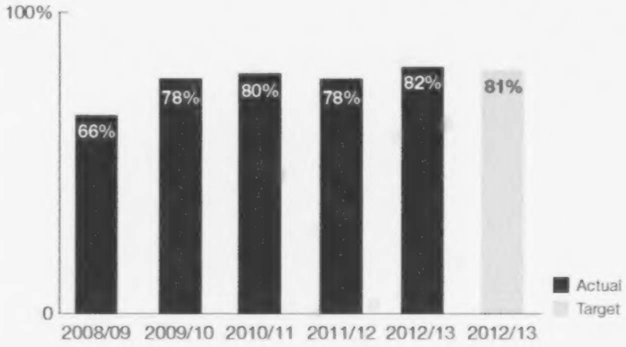
### *Target*

- The target was met.

### *Discussion*

- Overall survey results in 2012-13 indicate that 82 per cent of parents of self-identified FNMI students were satisfied that students demonstrate attitudes, skills, knowledge and behaviours that will make them successful when they finish high school.
- Overall satisfaction is similar to the results of the previous three years.
- FNMI parents' satisfaction is lowest regarding students demonstrating attitudes and behaviours that will make them successful at work when they leave school.
- FNMI parents' satisfaction is similar to that of all parents (see page 41).
- To prepare students for success when they finish school, basic employability skills, such as working with others, critical thinking, analysis and communication, are included in all courses. Specific courses that prepare students for work also are offered, such as Career and Technology Studies (CTS) and the new Knowledge and Employability courses.
- Work Experience courses and the Registered Apprenticeship Program also enable many students to gain skills in the workplace while in high school.

Overall Satisfaction of Parents of Self-identified FNMI Students that Students Demonstrate Attitudes, Skills, Knowledge and Behaviours to be Successful When They Finish School



## Survey Results *(in percentages)*

| Respondent Group | 2008/09 | 2009/10[1] | 2010/11[1] | 2011/12[1] | 2012/13 |
|---|---|---|---|---|---|
| FNMI Parents (Grades 7-12) | 66 | 78 | 80 | 78 | 82 |

[1] Revised

**Source:** Alberta Education: CCI Research Inc.: 2009, 2010, 2011, 2012 and 2013

**Notes:**

- This year, this measure has been revised with the addition of seventeen new items.
- Percentages reported for the FNMI parent group are averages of satisfaction levels that:
  - students are taught the attitudes and behaviours that will make them successful at work when they leave school
  - students demonstrate attitudes and behaviours that will make them successful at work when they leave school
  - students are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime
  - students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime
  - students' ability in demonstrating positive attitudes and behaviours
  - students' ability to use numbers (new)
  - students' ability to think and solve problems (new)
  - students' ability to communicate (new)
  - students' ability to manage information from a variety of areas (new)
  - students' ability to be adaptable – work as an individual or within a team (new)
  - students' ability to learn continuously (new)
  - students' ability to work safely (new)
  - students' ability to work with others towards a common goal (new)
  - students' ability to participate and contribute in projects and tasks (new)
  - students' ability to transition effectively from school to work (e.g., adapting to work place) (new)
  - students' ability to understand abstract concepts (new)
  - students' ability to be honest and ethical in dealing with other people (new)
  - students' ability to be punctual and finish work on time (new)
  - students' ability to manage money, credit and personal finances (new)
  - students' ability to lead a group or a team (new)
  - students' ability to help in keeping the environment clean (new)
  - students' ability to make fair decisions (new)
- Historical results for 2009-10, 2010-11 and 2011-12 have been updated to include seventeen new items and are comparable with the current result. Results for 2008-09 do not include the new items and caution should be exercised when comparing the result for this year with current values.
- Beginning in 2009-10, only parents of Grades 7-12 FNMI students were asked the questions related to "attitudes and behaviours", whereas in previous years the questions were asked to parents of ECS to Grade 12 FNMI students. Results for the 2008-09 survey have been restated using survey responses from parents of Grades 7-12 FNMI students only.
- See Endnote A, pages 76-79, for information on surveys conducted for Alberta Education.

# Endnotes for Performance Measures

## Endnote A: Notes on Surveys

### *Public/Client Surveys*

Alberta Education regularly commissions telephone surveys of random samples of the Alberta public and key client groups. The purpose of these surveys is to obtain perceptions of how the basic education system is performing in meeting students' and society's needs and expectations. Professional survey research firms are contracted to conduct the surveys, using trained interviewers and the Computer-Assisted Telephone Interviewing (CATI) system. Survey results are compiled by the survey research firms and provided to the ministry. Surveys are conducted annually with the public, parents of ECS to Grade 12 students, high school students, teachers and school board members.

The following table provides sampling information about the surveys of Albertans conducted in recent years that are reported in this annual report. The information includes the respondent groups surveyed, the sample sizes and the response rates. Also shown are the maximum width confidence intervals for results from each survey. Results are considered accurate within the confidence interval 19 times out of 20 (i.e., at a confidence level of 95 per cent).

While the table is useful as a rough guide to the confidence intervals associated with survey results, the confidence intervals associated with specific results are used to determine whether the difference between two specific survey results (either over time or among respondent groups) is statistically significant (i.e., likely a real difference, and not due to sampling variation).

The survey instruments for these surveys primarily use four-point response scales (Very Satisfied/Satisfied/Dissatisfied/Very Dissatisfied or Strongly Agree/Agree/Disagree/Strongly Disagree), depending on the question. A few questions use other response scales (e.g., A Lot/Some/Very Little/Not at All or Improved/Same/Declined). Although not asked, Don't Know responses and refusals are recorded as well. Results presented are the combined percentages of respondents who were Very Satisfied/Satisfied or who Strongly Agreed/Agreed. Detailed item level survey results are available at www.education.alberta.ca/admin/resources/satisfaction.aspx.

## Alberta Education Public/Client Surveys: Sample Sizes and Confidence Intervals

| Survey[1] | | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 |
|---|---|---|---|---|---|---|
| Public | Sample | 810 | 800 | 800 | 800 | 800 |
| | Confidence Level | +/- 3.4% | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% |
| | Response Rate | 13.3% | 13.8% | 11.7% | 11.3% | 10.5% |
| Parents (ECS-12)[2] | Sample | 802 | 800 | 801 | 800 | 800 |
| | Confidence Level | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% |
| | Response Rate | 33.5% | 35.7% | 31.3% | 36.3% | 23.7% |
| FNMI Parents (ECS-12)[2] | Sample | 800 | 800 | 801 | 800 | 800 |
| | Confidence Level | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% |
| | Response Rate | 35.7% | 34.9% | 34.1% | 34.5% | 22.2% |
| High School Students (Grades 10-12) | Sample | 801 | 800 | 800 | 800 | 800 |
| | Confidence Level | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% |
| | Response Rate | 30.7% | 28.7% | 21.9% | 25.7% | 21.9% |
| FNMI High School Students (Grades 10-12) | Sample | 800 | 710 | 608 | 770 | 780 |
| | Confidence Level | +/- 3.5% | +/- 3.7% | +/- 3.9% | +/- 3.5% | +/- 3.5% |
| | Response Rate | 28.6% | 26.0% | 21.9% | 18.9% | 18.2% |
| Teachers | Sample | 809 | 800 | 800 | 800 | 800 |
| | Confidence Level | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% | +/- 3.5% |
| | Response Rate | 45.6% | 48.9% | 42.1% | 38.2% | 35.1% |
| School Board Members[3] | Sample | 350 | 335 | 345 | 350 | 350 |
| | Confidence Level | +/- 3.2% | +/- 3.3% | +/- 3.7% | +/- 3.1% | +/- 3.1% |
| | Response Rate | 68.9% | 75.3% | 63.9% | 70.1% | 67.7% |

**Notes:**

1. In 2008-09, 2009-10, 2010-11, 2011-12, and 2012-13 CCI Research Inc. conducted the telephone surveys of the public, parents, students, teachers and school board members identified in the table above.
2. From 2009-10 some questions were asked only to parents of Grades 3-12 students, or only to parents of Grades 7-12 students. The sample size achieved for the restricted parent group did not have a significant impact on the confidence interval for the measures.
3. Confidence intervals for these samples take into account the small populations from which the samples are selected, e.g., in 2008-09, 566 school board trustees.

### *Calculating Overall Survey Results*

When calculating overall results across all respondent groups for survey measures, a simple average (rather than a weighted average) is used to reflect each group's equal importance to the overall result.

Further, although survey results for each respondent group and for overall results are rounded to whole numbers, the overall average results are calculated from the unrounded result for each respondent group. This avoids possible double rounding error that might result if overall averages were calculated from rounded respondent group results.

### *Use of Confidence Intervals for Interpreting Survey and Survey Measure Results*

When a result is obtained by surveying a random sample of the target population, such as the public, parents or teachers, there is a confidence interval associated with the result, which is expressed as a percentage above and below the obtained result. A confidence interval indicates how much variation one might expect from the obtained survey result, as a consequence of sampling and diversity among respondents.

Two key factors influencing the degree of sampling variability associated with survey results are the sample size of the surveys and the magnitude of the result:

- The larger the sample size, the smaller the associated confidence interval.
- Given a constant sample size, confidence intervals are smallest for survey percentages near 1 per cent and 99 per cent and largest for survey percentages near 50 per cent. This is because results near 1 per cent and 99 per cent represent maximum uniformity of the underlying population on the variable being measured by the survey (e.g., satisfaction/agreement on various educational issues), while results near 50 per cent represent maximum diversity of the underlying population on the variable being measured.

The table illustrates the interaction of these two factors in determining the margin of error for results from surveys. As the surveys of parents, high school students, teachers and the public all used sample sizes of approximately 800 in 2012-13, and survey results in 2012-13 ranged from 46 per cent (for public satisfaction that their input is considered, respected and valued) to 93 per cent (for teachers' agreement that students model the characteristics of active citizenship) the respective margins of error range from 3.5 per cent to 1.8 per cent respectively.

In addition, as survey measures generally combine survey results on multiple questions from multiple respondent groups, a customized statistical algorithm is used to construct the confidence interval for measure results.

Confidence intervals for specific results and specific measures are determined by the following procedures:

1. To determine the confidence interval for specific survey results for single respondent groups, an online statistical application (www.surveysystem.com/sscalc.htm) is used.
2. Differences in survey results between respondent groups are supported by specific tests using an online statistical application (www.harrisresearchpartners.com/SigDiffCalculator.htm).
3. To determine the confidence interval for specific survey measures with multiple respondent groups a customized statistical algorithm is used.

## Endnote B: Technical Notes

### *Assessing Results Over Time*

Changes in results over time are assessed in the discussion of each measure. For survey measures, which are based on probability sampling, confidence intervals are taken into account. See Use of Confidence Intervals for Interpreting Survey Results in Endnote A on page 78 for an explanation of how confidence intervals are used to assess changes over time for survey measures.

Changes over time are assessed with a Chi-square statistical test for measures based on tests of student learning and on administrative data, i.e., derived from tracking groups of students over time, such as dropout and high school completion rates. The test determines whether the difference between two proportions is significant. The calculation of Chi-square is based on the difference between what was observed and what would be expected assuming that the proportions were the same. Under a simple test of proportions, a Chi-square value of 1 represents a difference of one standard deviation, while a Chi-square value of 3.84 is significant at the 5 per cent level. Discussion of results over time for the non-survey measures is supported by this test of significant difference.

### *Assessing Results Relative to Targets*

Performance targets set expectations for results within specific time frames and are the basis for planning improvements and assessing results that are within the sphere of influence of the ministry and school authorities. They are an important way to gauge whether the education system is improving or falling behind in obtaining desired results in key areas. Targets clearly establish desired levels of performance better than recent performance, to be attained within a specific timeframe. Targets are quantifiable and expressed in numerical terms, such as percentages or ratios. They are used as a key tool to drive, measure, improve and manage performance.

In the Ministry of Education's annual report, confidence intervals are used to determine:

- whether differences in survey results or in survey measure results over time are likely the result of sampling variation, or represent actual change
- whether differences in survey results among respondent groups in the same year are likely the result of sampling variation or represent actual differences.

When comparing results of survey questions over time or among respondent groups, there is an actual difference between two survey results, 19 times out of 20, if there is no overlap between the confidence intervals of the two observed survey results. When this is the case, it is acknowledged in the related text that there is an increase, change or significant difference in survey results over time or among groups. When the confidence intervals of the two survey results do overlap, the observed difference may be due to sampling variation 19 times out of 20 and we cannot conclude that the difference is real or significant. In such cases, the related text indicates that results are stable over time or similar among respondent groups.

For survey measures, performance is considered to have met the target if the confidence interval for the result includes the target value. For example, if a measure result is 77 per cent with a confidence interval of 77 per cent ± 2.5 per cent and a target of 79 per cent, then the target has been met since the target value lies within the interval [74.5 per cent, 79.5 per cent]. If the result on the same measure is 75 per cent, with a confidence interval of 75 per cent ± 2.5 per cent then the target has not been met since the target value of 79 per cent does not lie within the interval [72.5 per cent, 77.5 per cent].

This method of assessng performance represents a high level of achievement in relation to the target and takes into account the sampling variability in the survey process.

For measures based on achievement tests, on diploma exams and on administrative data, the Chi-square statistical test is used to determine whether the result is significantly different from the target. The magnitude of the difference required between the result and the target for each test to establish significance depends on the sample size, e.g., the number of students writing an exam, and the proportion, e.g., the percentage of students meeting standards.

### *Trend Lines*

Although not appearing in the annual report, trend lines are an aid to interpreting the results for measures reported in the annual report. Trend lines augment data interpretation techniques already in use such as the calculation of confidence intervals, which is used to determine the significance of changes in measure results over time.

Trend lines are used to develop an expected value for a current result given historical results. The expected value can then be compared with the actual result. In this way, trend lines provide a useful method of understanding year-to-year fluctuations and shift the focus from smaller year-to-year changes to providing information about the direction of results over the longer term. In particular it is of interest whether results are tracking towards the performance target for the measures that have not met targets.

Discussion of results over time for measures with at least three data points are supported by trend lines. The type of trend line used is selected based on an informed interpretation of the data series underlying the trend.

Logarithmic trend lines are appropriate for proportional data, i.e., data expressed as percentages of a whole, and therefore ranging between 0 per cent and 100 per cent, such as the performance measures in this report. A logarithmic trend line is a best-fit straight line that is most useful when the rate of change in the data increases or decreases quickly, then levels out. The leveling out can be seen in the results for some measures in the report, along with examples of year-to-year increases or decreases on other measures.

A logarithmic trend line is calculated using the following formula:

$Y = c(1nx) + b$, where $c$ and $b$ are constants and $ln$ is the natural logarithm function and $x$ is the year of the series.

## Endnote C: Methodology for Performance Measures

Described below are the methodologies used to calculate the measures that are derived from provincial assessments of student learning and from other information about Alberta students in the Ministry of Education's data systems.

### *Definition of Alberta Student*

Results are provided for Alberta students, i.e., students whose education is the responsibility of the Alberta government. An Alberta student is age 19 or younger on September 1 of the school year and is registered in an Alberta school authority, i.e., a public, separate or francophone school board, a charter school or an accredited private school on September 30 of the school year. Students attending a school in Lloydminster are not included.

### *Results for First Nations, Métis and Inuit (FNMI) Students*

Calculating results for FNMI students is possible because school jurisdictions have been required to include a voluntary FNMI self-identification question on school registration forms for several years and to report the identifier to the ministry's student data system. Self-identification of students has increased each year. Students' FNMI self-identification information associated with their most recent school registration is used to calculate results. This provides the most complete results and reflects the student's intent to be identified.

### *Annual Dropout Rate of Students Aged 14-18*

The annual dropout rate reports the percentages of Alberta students aged 14-18 in public, separate, francophone, charter, and accredited private schools who, in the following school year:

- are not enrolled in the K–12 system
- are not enrolled in a post-secondary institution in Alberta
- are not registered in an apprenticeship program in Alberta
- have not completed high school.

The annual dropout rate is derived from student data in Alberta Education and Alberta Enterprise and Advanced Education systems. Adjustments for attrition are based on estimates from Statistics *Canada's Demographic Estimates Compendium, 2012*.

Alberta students who are identified as having a severe cognitive disability or severe multiple disabilities are not included in the annual dropout rate.

### *High School Completion Rates*

The high school completion rate reports the percentages of Alberta students in public, separate, francophone, charter, and accredited private schools who, within three, four and five years of entering Grade 10:

- received an Alberta High School Diploma, an Alberta High School Equivalency Diploma (GED), a Certificate of Achievement for completing the Integrated Occupational Program (IOP) or the Certificate of High School Achievement for completing Knowledge and Employability courses
- entered an Alberta post-secondary program or an apprenticeship program
- earned credits in five Grade 12 courses, including one language arts diploma examination course and three other diploma examination courses.

The tracking of Grade 10 Alberta students excludes some students, such as those identified as having a severe cognitive disability or severe multiple disabilities.

Data for this measure are from Alberta Education and Alberta Enterprise and Advanced Education systems. Attrition adjustments are based on estimates from Statistics *Canada's Demographic Estimates Compendium, 2012*.

In 2010, high school completion rate methodology was revised to reflect new data received from the post-secondary system. Under the revised methodology, the calculations incorporate the post-secondary Classification of Instructional Programs (CIP) coding to better identify those students enrolled in programs that are not deemed to be post-secondary level programming (e.g., academic upgrading). Students in these kinds of programs are not considered completers for the purpose of this measure.

The educational attainment of Albertans aged 25-34 is derived from Statistics Canada *Labour Force Survey*, special tabulation for Alberta Education.

### *Provincial Achievement Tests*

Note that current year results cannot be included in this report because of the change in the Annual Report release date from September to June. 2012-13 provincial achievement test results will be available in October 2013.

Students in Grades 3, 6 and 9 write Provincial Achievement Tests annually in language arts and mathematics. Grades 6 and 9 students also write tests in science and social studies. The achievement test results for Grades 3, 6 and 9 provide information on how well Alberta students in public, separate, francophone, charter and accredited private schools are meeting provincial standards in the core academic subjects. Tests are developed and administered by teachers and educators and are based on the provincial curriculum. Results are reported in relation to the standards of acceptable and excellence.

A student achieving the acceptable standard in a specific grade shows an adequate understanding of the core knowledge and adequate basic skills essential to that course. A student achieving the standard of excellence consistently shows a deeper understanding of the concepts of the course by demonstrating an ability to integrate information and evaluate it from various points of view.

For each achievement test, the cut scores for the acceptable standard and the standard of excellence are set initially by a standard setting committee of about 20 teachers using the Modified Angoff Bookmark or Body of Work Standard Setting Procedures. These procedures use teachers' judgment to determine a minimum number of items a student must answer correctly – the cut score – to achieve each standard. In subsequent years, the cut scores for each test are adjusted through test equating. This ensures the standards remain constant even if test difficulty varies slightly from year to year. Whenever curriculum is revised, the standard setting process is done again.

Results on provincial achievement tests are calculated and presented on the basis of the total number of students in each grade who demonstrated the standards. Results for mathematics, science and social studies include student results on both English and French versions of the tests. Given the large number of students in each grade (more than 40,000), differences in results from year to year of more than 0.4 percentage points on each test are considered significant. French language arts and Français courses have higher significant difference values (1.1 to 3.8 percentage points, depending on the number of students in each course), because fewer students are in these courses.

Not all students write the Provincial Achievement Tests. Achievement test results are not available for students who:

- were absent
- were excused from writing by the superintendent because participation would be harmful to the student or the student could not respond to the test instrument
- wrote but whose results were withheld or invalidated
- wrote only one part of the two-part Language Arts test.

It is possible that some of these students, under different circumstances, could have demonstrated achievement of standards on the test.

Participation rates in achievement tests are calculated by dividing the number of students in the grade who wrote the test by the sum of total enrolment in the grade plus the ungraded students who are in the corresponding year of schooling.

Provincial overall results in Language Arts present weighted averages based on the number of students enrolled in each Language Arts course. Test results and participation are recorded and aggregated in ministry systems. Provincial, school authority and school results are available at www.education.alberta.ca/admin/testing.aspx.

### *Diploma Examinations*

Note that current year results cannot be included in this report because of the change in the Annual Report release date from September to June. 2012-13 diploma examination results will be available in October 2013.

Examinations are administered in all Diploma Examination courses in January, June and August each year. Examinations are administered in three courses in both November and April, for a total of six courses. Results on Diploma Examinations show how well Alberta students in public, separate, francophone, charter and accredited private schools are meeting provincial expectations as outlined in the Programs of Study. Examination items are developed and standards are established by committees of teachers. The examination design is vetted through committees of stakeholders and by a standard setting committee of teachers.

A test equating initiative has been phased in for the Diploma Examination Program so that over time examinations are consistent and the results are comparable. The multiple-choice portion of the examinations contains a set of items common to administrations in subsequent years. By comparing the achievement of students writing in January 2004 with those writing in any subsequent administration on the common items and on the unique items, Alberta Education is able to determine whether or not the examinations are of equal difficulty. Student scores on the subsequent examinations can then be equated back to the January 2004 baseline examinations to remove any influence that differences in examination difficulty may have on student scores. A similar equating process was implemented for Pure Mathematics 30 in January 2005 and for English Language Arts 30-1 and 30-2, and Applied Mathematics 30 in January 2006.

Through equating, test results for a particular course are based on an identical standard and, consequently, can be directly compared over time. As a result of implementing the equating process, diploma examination results are comparable over time as follows:

- Pure Mathematics 30 from 2004-05 to 2009-10
- English Language Arts 30-1 and 30-2, and Applied Mathematics 30 from 2005-06 to 2009-10.

Diploma Examination results are reported in relation to the acceptable standard and the standard of excellence. Results for mathematics, sciences and social studies include results for both English and French versions of the tests. The overall results present weighted averages based on the numbers of students achieving standards in all Diploma Examinations. Students achieving the acceptable standard demonstrate that they have met the basic requirements of the course. A mark of 50 per cent on the examination represents the acceptable standard in a Diploma Examination course. A mark of 80 per cent on the examination represents the standard of excellence and indicates the student has demonstrated performance significantly beyond the minimum requirements of the course. For student marks in Diploma Examination courses, the diploma examination mark is worth 50 per cent of the final mark in a course and the school awarded mark contributes the other 50 per cent.

Starting from the 2009-10 school year, the written response component has been removed from the math and science Diploma Examinations. More machine scored items, particularly numerical response items, have been added to these examinations to maintain the same quality and standards.

Diploma Examination results are recorded and aggregated in ministry systems. Provincial, school authority and school results reports are available at www.education.alberta.ca/admin/testing.aspx.

# Appendix:
# Key Stakeholders

## Organizations

Alberta School Boards Association (ASBA)

Alberta Teachers' Association (ATA)

College of Alberta School Superintendents (CASS)

Fédération des conseils scolaires francophones de l'Alberta (FCSFA)
(Federation of Francophone School Boards of Alberta)

Alberta School Councils' Association (ASCA)

Council of Catholic School Superintendents of Alberta (CCSSA)

Alberta Home Education Association (AHEA)

Association of Independent Schools and Colleges in Alberta (AISCA)

Alberta Catholic School Trustees' Association (ACSTA)

Association of Alberta Public Charter Schools (AAPCS)

Public School Boards' Association of Alberta (PSBAA)

Association canadienne française de l'Alberta (ACFA)

Association of School Business Officials of Alberta (ASBOA)

Fédération des parents francophones de l'Alberta (FPFA)

Learning Disabilities Association of Alberta (LDAA)

School Plant Officials Society of Alberta (SPOSA)

Alberta Urban Municipalities Association (AUMA)

Alberta Association of Municipal Districts and Counties (AAMDC)

# Ministry Revenue and Expense by Function

## Overview

The Ministry of Education financial statements (pages 91-125) consolidate the operating results and financial position of the Department of Education, the Alberta School Foundation Fund and Alberta's 77 school jurisdictions listed in Schedule 6 (pages 124-125) – 41 public school boards, 18 separate school boards, 5 francophone education regional authorities and 13 charter schools.

Beginning with the 2009-10 fiscal year, the financial results of the school jurisdictions are accounted for in the ministry's consolidated statements on a fully consolidated basis. As a result, the assets, liabilities, revenues and expenses of the school jurisdictions have been added to the ministry's accounts on a line by line basis. Ministry funding categories are replaced with the actual spending categories reported by the school jurisdictions. Transactions that occur between the ministry and the school jurisdictions are eliminated.

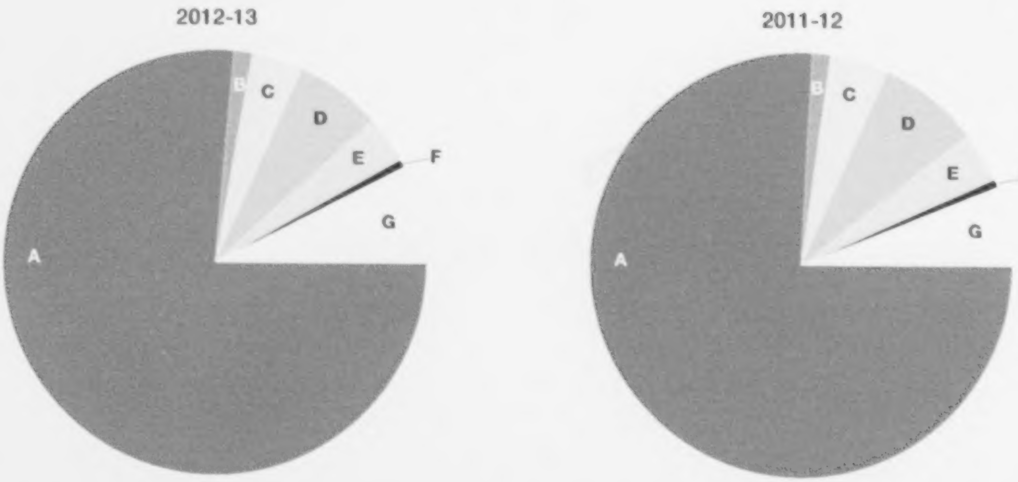
The assets (cash, school buildings, etc.) and liabilities (debentures, accounts payable, etc.) of the school jurisdictions are included in the Consolidated Statement of Financial Position (page 97).

## Consolidated Ministry Revenues

Total revenue for the consolidated Ministry of Education increased $151.5 million over the 2011-12 fiscal year. This increase is primarily due to an increase of $128.7 million in education property taxes as a result of the growth of equalized property value assessments, including new construction. In addition, the property tax requisition for January to March 2013 was based on the equalized assessment of real property for 2013. Education property taxes contributed 27.0 per cent to education system spending. There was also an increase of $40.5 million in other revenue which was primarily due to gains on the disposal of capital assets as well as other sales and services experienced by school jurisdictions.

The increases are offset by a decline in Premiums, Fees, and Licenses of $13 million collected at the school board level. Additional details on ministry revenues can be found in Schedule 1 (page 118) of the ministry's consolidated financial statements.

## Consolidated Revenue by Source *(in millions)*



A = Education Property Taxes ($1,987)*
B = Internal Government Transfers ($36)
C = Transfers from the Government of Canada ($103)
D = Premiums, Fees and Licenses ($177)
E = Fundraising, Gifts and Donations ($92)
F = Investment Income ($16)
G = Other Revenue ($188)

A = Education Property Taxes ($1,858)*
B = Internal Government Transfers ($38)
C = Transfers from the Government of Canada ($104)
D = Premiums, Fees and Licenses ($190)
E = Fundraising, Gifts and Donations ($94)
F = Investment Income ($15)
G = Other Revenue ($148)

**Includes $211 (2012: $198) in revenues collected by opted out school boards.*

In order to provide comparability to the original budget estimates, revenues excluding school jurisdictions are presented below. There are no budget amounts available for the consolidated ministry results.

### Revenues Excluding School Jurisdictions

Year ended March 31
(in thousands)

| | 2013 | | 2012 |
|---|---|---|---|
| | Budget | Actual | Actual |
| Education Property Taxes | $ 1,762,000 | $ 1,775,903 | $ 1,660,035 |
| Transfers from Government of Canada | 11,000 | 11,000 | 10,998 |
| Premiums, Fees and Licenses | 3,729 | 4,368 | 3,993 |
| Other Revenue | 24,800 | 28,162 | 24,755 |
| | $ 1,801,529 | $ 1,819,433 | $ 1,699,781 |

The Department and Alberta School Foundation Fund revenues totalled $1.82 billion, which is $119.7 million higher than the previous year and $17.9 million higher than budgeted. The variance is primarily a result of higher education property taxes due to an increase in equalized property value assessments as well as growth in construction as described previously.

## Consolidated Ministry Expenses

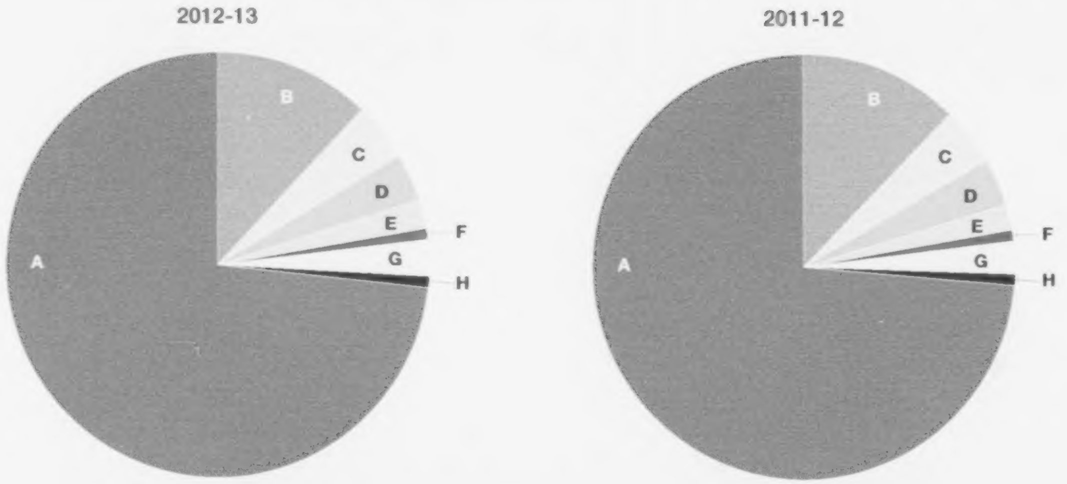
Total school jurisdiction and ministry spending on operations increased $219.4 million or 3.1 per cent. Instruction – ECS to Grade 12, increased 2.6 per cent over the 2011-12 fiscal year. This is primarily attributable to the grant rate increases of 4.54 per cent from April to August, together with increases in general and demographic enrolments.

Expenditures associated with Program Support Services increased by 20.0 per cent primarily as a result of higher external services salaries and supplies at the Board level. Approximately $10 million and $13 million of this balance is due to salaries and benefits and external services supplies, respectively.

Governance and System Administration expenditures increased primarily as a result of higher salaries incurred by school boards. Governance and System Administration expenditures represent less than 3.6 per cent of total school jurisdiction expenses, well below the 4 to 6 per cent limit.

Debt servicing costs continue to increase due to interest expenses on the Alberta Schools Alternative Procurement (ASAP 1 and 2) capital projects and in school boards' interest expenses on capital loans. This was offset by a decline in interest charges on school board supported debentures as debentures were retired.

Consolidated Expense by Program *(in millions)*



**A** = Instruction - ECS to Grade 12 ($5,401)
**B** = Operations and Maintenance ($886)
**C** = Student Transportation ($325)
**D** = Governance and System Administration ($275)
**E** = Program Support Services ($162)
**F** = Basic Education Programs ($50)
**G** = Accredited Private Schools ($209)
**H** = Debt Servicing Costs ($54)

**A** = Instruction - ECS to Grade 12 ($5,264)
**B** = Operations and Maintenance ($874)
**C** = Student Transportation ($316)
**D** = Governance and System Administration ($265)
**E** = Program Support Services ($135)
**F** = Basic Education Programs ($53)
**G** = Accredited Private Schools ($192)
**H** = Debt Servicing Costs ($44)

In order to provide comparability to the original budget estimates, expenses excluding school jurisdictions are presented below. There are no budget estimates available for the consolidated Ministry results.

## Expenses by Function Excluding School Jurisdictions

Year ended March 31
(in thousands)

| | 2013 | | 2012 |
|---|---|---|---|
| | Budget | Actual | Actual |
| Operating Support for Public and Separate Schools | $ 5,538,180 | $ 5,538,947 | $ 5,367,719 |
| Basic Education Programs | 96,962 | 88,716 | 87,413 |
| Accredited Private Schools | 192,500 | 209,165 | 191,567 |
| School Facilities and Alternative Procurement | 362,220 | 306,531 | 384,903 |
| Ministry Support Services | 25,898 | 28,588 | 28,277 |
| Debt Servicing | 28,666 | 28,519 | 24,586 |
| Pensions | 326,644 | 372,441 | 380,748 |
| | $ 6,571,070 | $ 6,572,907 | $ 6,465,213 |

## Variances From Budget

Non-jurisdictional expenses were only slightly higher than budgeted by $1.8 million. Accredited Private Schools and Private Early Childhood Services funding exceeded budget due to substantial increases in enrolments. Alternative Procurement capital projects were almost $56 million lower than budget due to slower than expected progress of Alberta Schools Alternative Procurement (ASAP) 3 projects and other construction projects. Pension expenses are consistently increasing due to the low interest rate environment, lower investment returns, and increased life expectancy. Basic Education programs were lower by $8.2 million due to the curtailment of discretionary grants and spending in order to respond to unexpected increased student enrolment.

## Variances From the Prior Year

Operating Support for Public and Separate Schools was $171.2 million higher, primarily because of grant rate increases of 4.54 per cent for April to August, 2012 and between 1 and 2 per cent for the remainder of the fiscal year.

The increase in Accredited Private Schools and Private Early Childhood Service spending is primarily attributable to grant rate increases and an increase in overall enrolments, especially for program unit funding special needs children.

School Facilities and Alternative Procurement were lower by $78.4 million. This was primarily due to the substantial completion of ASAP 2 projects in the prior year as well as a timing difference for the expected completion of other capital projects as well as progress on ASAP 3 projects.

Debt servicing costs increased due to higher interest expenses associated with the ASAP 1 and 2 capital projects.

Teachers' pension expense decreased by $8.3 million. The current service increase due to teacher salary increase combined with a rate increase was offset by a lower pension valuation adjustment of $27.3 million.

All expenses noted above are in support of the Government of Alberta's Education function, except for Debt Servicing.

# Financial Information

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# Ministry of Education

## CONSOLIDATED FINANCIAL STATEMENTS

# Consolidated Financial Statements
# March 31, 2013

Independent Auditor's Report

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Schedule 6 Entities Included in Consolidated Financial Statements of the Ministry of Education

AUDITOR
GENERAL
*Alberta*

# Independent Auditor's Report

To the Members of the Legislative Assembly

## Report on the Consolidated Financial Statements

I have audited the accompanying consolidated financial statements of the Ministry of Education, which comprise the consolidated statement of financial position as at March 31, 2013, and the consolidated statements of operations and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

## Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

My responsibility is to express an opinion on these consolidated financial statements based on my audit. I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

## Opinion

In my opinion, the consolidated financial statements present fairly, in all material respects, the financial position of the Ministry of Education as at March 31, 2013, and the results of its operations and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

[Original signed by Merwan N. Saher, FCA]

Auditor General

June 3, 2013

Edmonton, Alberta

# Consolidated Statement of Operations

Year ended March 31, 2013

| | (in thousands)<br>2013<br>Actual | <br>2012<br>Actual<br>Restated<br>See Note 3 |
|---|---|---|
| **Revenues (Schedules 1 & 3)** | | |
| Education Property Taxes | $ 1,986,944 | $ 1,858,211 |
| Internal Government Transfers | 36,451 | 37,743 |
| Transfers from Government of Canada | 102,868 | 103,732 |
| Premiums, Fees, and Licences | 176,928 | 190,024 |
| Fundraising, Gifts, and Donations | 92,088 | 94,666 |
| Investment Income | 15,687 | 14,793 |
| Sales of Learning Resources | 2,896 | 3,691 |
| Other Revenue | 184,745 | 144,228 |
| | 2,598,607 | 2,447,088 |
| **Expenses - Directly Incurred (Schedules 2, 3 & 4)** | | |
| Instruction - ECS to Grade 12 | 5,400,750 | 5,263,608 |
| Operations and Maintenance | 886,070 | 873,957 |
| Student Transportation | 324,571 | 315,636 |
| Governance and System Administration | 275,484 | 265,420 |
| Program Support Services | 162,063 | 135,015 |
| Basic Education Programs | 50,174 | 52,973 |
| Accredited Private Schools | 209,165 | 191,567 |
| Debt Servicing Costs | 53,807 | 44,485 |
| | 7,362,084 | 7,142,661 |
| Net Operating Results | $ (4,763,477) | $ (4,695,573) |

The accompanying notes and schedules are part of these consolidated financial statements.

# Consolidated Statement of Financial Position

As at March 31, 2013

| | (in thousands)<br>2013<br>Actual | (in thousands)<br>2012<br>Actual<br>Restated<br>See Note 3 |
|---|---|---|
| **Assets** | | |
| Cash and Cash Equivalents (Note 4) | $ 727,551 | $ 933,249 |
| Accounts Receivable (Note 5) | 167,989 | 224,582 |
| Portfolio Investments (Note 6) | 126,174 | 128,545 |
| Tangible Capital Assets (Note 7) | 5,134,340 | 5,164,531 |
| Inventory | 6,732 | 6,263 |
| Prepaid Expenses | 34,837 | 31,744 |
| Trust Assets (Note 8) | 21,216 | 24,092 |
| Other Assets | 14,489 | 10,013 |
| | $ 6,233,328 | $ 6,523,019 |
| **Liabilities** | | |
| Accounts Payable and Accrued Liabilities (Note 9) | $ 1,002,316 | $ 1,175,000 |
| Alberta Schools Alternative Procurement (Note 10) | 573,054 | 559,701 |
| Unearned Revenue (Note 11) | 91,422 | 105,511 |
| Debentures and Loans (Note 12) | 80,449 | 109,131 |
| Teachers' Pension Liability (Note 17(a)) | 559,673 | 502,464 |
| | 2,306,914 | 2,451,807 |
| **Net Assets** | | |
| Net Assets at Beginning of Year | 4,071,212 | 4,082,964 |
| Adjustment to Opening Net Assets (Note 2(c)) | (61,176) | - |
| Net Operating Results | (4,763,477) | (4,695,573) |
| Net Financing Provided from General Revenues | 4,679,855 | 4,683,821 |
| Net Assets at End of Year | 3,926,414 | 4,071,212 |
| | $ 6,233,328 | $ 6,523,019 |

Contractual Obligations and Contingent Liabilities are presented in Notes 13 and 14.

The accompanying notes and schedules are part of these consolidated financial statements.

# Consolidated Statement of Cash Flows

Year ended March 31, 2013

| | (in thousands) | |
|---|---|---|
| | 2013 | 2012 Restated See Note 3 |
| **Operating Transactions** | | |
| Net Operating Results | $ (4,763,477) | $ (4,695,573) |
| Non-Cash Items included in Net Operating Results | | |
| Amortization (Note 7) | 304,842 | 283,304 |
| Provision for Pension Liability | 57,209 | 83,472 |
| Gain on Disposal of Tangible Capital Assets | (43,447) | (15,935) |
| | (4,444,873) | (4,344,732) |
| Decrease in Accounts Receivable | 56,593 | 8,029 |
| (Increase) in Inventory | (469) | (136) |
| (Increase) in Prepaid Expenses | (3,093) | (1,116) |
| Decrease in Trust Assets | 2,876 | 60,878 |
| (Increase) Decrease in Other Assets | (4,476) | 5,306 |
| (Decrease) Increase in Accounts Payable and Accrued Liabilities | (172,684) | 215,964 |
| (Decrease) in Unearned Revenue (1) | (75,265) | (2,678) |
| Cash Applied to Operating Transactions | (4,641,391) | (4,058,485) |
| **Capital Transactions** | | |
| Acquisition of Tangible Capital Assets | (289,204) | (366,984) |
| Proceeds on Disposal of Capital Assets | 80,187 | 22,570 |
| Cash Applied to Capital Transactions | (209,017) | (344,414) |
| **Investing Transactions** | | |
| Decrease (Increase) in Portfolio Investments | 2,371 | (4,528) |
| Cash (Applied to) Investing Transactions | 2,371 | (4,528) |
| **Financing Transactions** | | |
| Net Financing provided from General Revenues | 4,679,855 | 4,683,821 |
| Repayment of obligations under Alberta Schools Alternative Procurement | (8,834) | (7,076) |
| Decrease in Debentures and Loans | (28,682) | (32,198) |
| Cash Provided by Financing Transactions | 4,642,339 | 4,644,547 |
| **(Decrease) Increase in Cash and Cash Equivalents** | (205,698) | 237,120 |
| **Cash and Cash Equivalents at Beginning of Year** | 933,249 | 696,129 |
| **Cash and Cash Equivalents at End of Year** | $ 727,551 | $ 933,249 |

(1) Excluding changes resulting from accounting policy change

The accompanying notes and schedules are part of these consolidated financial statements.

# Notes to the Consolidated Financial Statements

Year ended March 31, 2013

## Note 1 Authority and Purpose

The Ministry of Education operates under the authority of the *Government Organization Act* and its regulations and has been designated responsibilities for various Acts.

The Ministry of Education's fundamental purpose is to enable every student to reach full potential as a life-long learner and citizen. The Ministry partners with students, families, educators, school trustees and communities to enable young Albertans to develop competencies for the future – the attitudes, skills, knowledge and values required to learn, think critically, think creatively, create opportunities, apply multiple literacies, and participate in and contribute to the community.

The Ministry of Education's policies and programs address the diverse needs of learners and support student achievement so that students can embrace their passions and interests and have opportunities to fulfill their potential.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices

These consolidated financial statements are prepared in accordance with Canadian Public Sector Accounting Standards.

### (a) Reporting Entity and Method of Consolidation

The reporting entity is the Ministry of Education for which the Minister of Education is accountable. The accounts of the Ministry of Education are fully consolidated with the Department of Education, the Alberta School Foundation Fund, and school jurisdictions (comprised of public, separate and francophone school boards and charter schools; see Schedule 6) on a line-by-line basis. Revenue and expense, capital, investing and financing transactions and related asset and liability accounts between the consolidated entities have been eliminated. The threshold for recognizing inter-entity transactions among Schools, Universities, Colleges and Hospitals (SUCH) sector entities and other government controlled entities is $1,000,000 for particular transaction types and balances. Transactions between school jurisdictions and other SUCH sector entities are subject to a $100,000 threshold for particular transaction types and balances.

The year end of school jurisdictions is August 31; transactions that occurred during the period September 1, 2012 to March 31, 2013 that significantly affect the consolidated accounts have been recorded. Adjustments are made for the following: funding grant rate increases, capital asset additions and accrued teacher payroll. The accounts of the school jurisdictions have been adjusted to conform to the accounting policies of the Ministry.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (a) Reporting Entity and Method of Consolidation (continued)

The Ministry's Annual Report for the year ended March 31, 2013 includes summary financial information for each school jurisdiction from their audited financial statements for the year ended August 31, 2012. Key changes in the school jurisdictions are noted below.

On May 31, 2012 the Lieutenant Governor in council ordered the passing of the *St. Albert and Sturgeon Valley School Districts Establishment Act* which came into effect on July 1, 2012. The Act resulted in the dissolution of the former Greater St. Albert Catholic Regional Division No 29 as the district became a Catholic separate board, now called Greater St. Albert Roman Catholic Separate School Board District No.734. The assets, liabilities and rights and obligations of the former board were transferred to the newly created district except for Georges P. Vanier School in Morinville which was reassigned by Ministerial Order of the Minster of Education to Sturgeon School Division No. 24. In addition, the Act stated that the Cardiff Roman Catholic Separate School District No. 684 and Cunningham Roman Catholic Separate School District No. 704, dissolve and all assets, liabilities and rights and obligations be transferred to the newly established Greater St. Albert Roman Catholic Separate School District No. 734.

On July 1, 2012, under the authority of the *School Act*, Revised Statutes of Alberta 2000, Chapter S-3, St. Albert Protestant Separate School District No. 6, a Protestant separate school board, became a public school board now called St. Albert Public School District No. 5565.

In accordance with Sections 208 and 237 of the *School Act*, Aspen View Regional Division No. 19 was converted from a regional division to a school division. As a result of this conversion, the division was renamed Aspen View Public School Division No. 78. At the date of establishment, the Board of Trustees of Aspen View Regional Division No. 19 was dissolved and the assets and liabilities belonging to the board were transferred to The Board of Trustees of Aspen View Public School Division No. 78.

### (b) General Revenue Fund

All departments of the Government of Alberta operate within the General Revenue Fund (the Fund). The Fund is administered by the Minister of Finance. All cash receipts of departments are deposited into the Fund and all cash disbursements made by departments are paid from the Fund. *Net Financing Provided from General Revenues* as presented in the Consolidated Statement of Financial Position is the difference between the cash receipts and the cash disbursements.

# Notes to the Consolidated Financial Statements

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (c) Basis of Financial Reporting

**Revenues**

All revenues are reported on the accrual basis of accounting. Cash received for which goods or services have not been provided is recorded as unearned revenue.

Accounting Policy Change

Effective April 1, 2012, the Ministry changed its policy for recording capital transfers and restricted capital contributions. Previously, all capital transfers and restricted capital contributions received by school jurisdictions were eliminated upon consolidation due to the assumption that the transfers were from Alberta Education. As a result of this policy change, capital transfers and restricted capital contributions from the funders other than Alberta Education are recognized as deferred revenue upon receipt and transferred to revenue over the useful life of capital assets. This policy has been adopted retroactively without restatement of comparatives. As a result, the opening net assets have decreased and liabilities have increased by $61,176.

Internal Government Transfers

Internal government transfers are transfers between entities within the government reporting entity where the entity making the transfers does not receive any goods or services directly in return. Internal government transfers are recognized as revenue when received. Such transfers between entities within the Ministry of Education's reporting entity have been eliminated.

Government transfers are recorded as deferred revenue if the terms of the transfer, or the stipulations together with the ministry's actions and communications as to the use of transfers, creates a liability.

Capital Contributions

Restricted capital contributions are recognized as deferred revenue when received and recognized as revenue over the useful life of the acquired or constructed tangible capital assets.

Transfers from Government of Canada

Transfers from Government of Canada are recognized as revenue when authorized by federal legislation or federal/provincial agreements, eligibility criteria, if any are met, and a reasonable estimate of the amounts can be made. Pre-payments relating to transfers received before revenue recognition criteria have been met are included in unearned revenue.

# Notes to the Consolidated Financial Statements

Year ended March 31, 2013

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (c) Basis of Financial Reporting (continued)

**Revenues (continued)**

Investment Income

Investment income earned from restricted sources are deferred and recognized when the stipulations imposed have been met. Gains and losses on investments are not recognized in the Consolidated Statement of Operations until realized.

**Expenses**

Directly Incurred

Directly incurred expenses are those costs for which the Ministry has primary responsibility and accountability. In addition to program operating expenses such as salaries, supplies, etc., directly incurred expenses also include:

- amortization of tangible capital assets;
- inventory consumed;
- pension costs, which comprise the cost of Ministry contributions for teachers of school jurisdictions and employer contributions; and
- valuation adjustments, which include changes in the valuation allowances used to reflect financial assets at their net recoverable or other appropriate value. Valuation adjustments also represent the change in management's estimate of future payments arising from obligations relating to vacation pay and teachers' pensions.

Grants are recognized as expenses when authorized, eligibility criteria, if any, are met and a reasonable estimate of the amounts can be made. Certain authorization and eligibility criteria are contained in the *Funding Manual for School Authorities*.

Incurred by Others

Services contributed by other entities in support of Ministry operations are not recognized and are disclosed in Schedule 5 and allocated to programs to show the full cost of services in Schedule 4.

**Assets**

Cash comprises cash on hand and demand deposits. Cash equivalents are short-term highly liquid investments that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. Cash equivalents are held for the purpose of meeting short-term commitments rather than for investment purposes.

Assets held for sale that are expected to be sold within one year are considered financial assets. They are valued at the lower of cost or expected net realizable value. Cost is determined on a first-in, first-out basis or weighted average cost.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (c) Basis of Financial Reporting (continued)

**Assets (continued)**

Assets acquired by right are not included. Tangible capital assets of the Ministry are recorded at historical cost and amortized on a straight-line basis over the estimated useful lives of the assets. The threshold for capitalizing new systems development is $250,000 and the threshold for major enhancements is $100,000. The threshold for all other tangible capital assets is $5,000. All land is capitalized. Amortization is charged only if the asset is in use.

System development costs incurred in the preliminary project stage on an information technology project are not capitalized. They are expensed as incurred. Capitalization begins when the preliminary project stage is completed and management authorizes and commits to the project. Capitalization ends and amortization begins when the application is completed and ready for its intended use.

Donated tangible capital assets are recorded at their fair value at the time of contribution.

When physical assets (tangible capital assets and inventories) are gifted or sold for a nominal sum, the fair values of these assets less any nominal proceeds are recorded as grants in kind. Unrealized gains and losses on transfers to controlled entities are eliminated on consolidation.

Portfolio investments are recorded at cost. Gains and losses on investments are recognized when an investment is sold or when there is an permanent impairment in the value of an investment.

**Liabilities**

Liabilities are recorded to the extent that they represent present obligations as a result of events and transactions occurring prior to the end of the fiscal year. The settlement of liabilities will result in sacrifice of economic benefits in the future.

Where the Ministry has received contributions from another Ministry which have not been fully used in the period this gives rise to a deferred contribution. Deferred contributions of this nature are included in unearned revenue.

**Valuation of Financial Assets and Liabilities**

Fair value is the amount of consideration that would be agreed upon in an arm's length transaction between knowledgeable, willing parties who are under no compulsion to act.

The fair values of cash and cash equivalents, accounts receivable, accounts payable and accrued liabilities are estimated to approximate their carrying values because of the short-term nature of these instruments.

# Notes to the Consolidated Financial Statements

Year ended March 31, 2013

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (c) Basis of Financial Reporting (continued)

**Net Assets**

Net assets represent the difference between the carrying value of assets held by the Ministry and its liabilities.

The net assets of the Alberta School Foundation Fund are restricted by Section 176 of the *School Act* in that money in the Fund is payable only to school boards except when a payment to General Revenues is required to repay advances and make interest payments, or refund municipalities for overpayments made to the Fund.

Canadian Public Sector Accounting Standards require a "net debt" presentation for the Consolidated Statement of Financial Position in the summary financial statements of governments. Net debt presentation reports the difference between financial assets and liabilities as "net debt" or "net financial assets" as an indicator of the future revenues required to pay for past transactions and events. The ministry operates within the government reporting entity, and does not finance all its expenditures by independently raising revenues. Accordingly, these financial statements do not report a net debt indicator.

**Public Private Partnerships (P3)**

A public private partnership (P3) is a cooperative venture based on contractual obligations between one or more public/private/not for profit partners that meet clearly defined public needs for the provision of goods and services. The Ministry accounts for its P3 projects in accordance with the substance of underlying agreements. Agreements that transfer substantially all the risks and rewards of ownership of the assets to the Ministry or its funded entities are accounted for as follows:

- The capital asset value and the corresponding liabilities are recorded at the net present value (NPV) of the capital payments discounted using the Government of Alberta's borrowing rate for long term debt at the time of signing the P3 agreement;
- During construction, work in progress and the corresponding liability are recorded based on the estimated percentage complete; and
- Amortization on a straight-line basis over the estimated useful life commences when the asset is in service.

**Foundations**

Certain foundations have been established under various acts and some are licensed as charitable organizations for the purpose of raising funds for the benefit of school jurisdictions or educational programs. These foundations are separate entities and are not consolidated in the accounts of the Ministry or the school jurisdictions.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (c) Basis of Financial Reporting (continued)

**Payments Under Agreement**

Expenses incurred and revenue earned in the provision of services under these agreements are recorded by the service providers and are not included in these consolidated financial statements. Amounts paid or payable and recovered under these agreements are disclosed in Note 16.

**Measurement Uncertainty**
(in thousands)

Measurement uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount. The accounts of the school jurisdictions are consolidated based on the results of their latest financial year end, August 31. Estimation of transactions for the period between August 31 and March 31 is subject to measurement uncertainty. While best estimates have been used for reporting items subject to management uncertainty, management considers that it is possible, based on existing knowledge, that changes in future conditions in the near term could require a material change in the recognized amounts. Near term is defined as a period of time not to exceed one year from the date of the financial statements.

The teachers' pension provision recorded as $57,208 (2012: $84,564); the teachers' pension liability of $559,672 (2012: $502,464) ; as well as the employee future benefits liability recorded as $36,433 (2012: $28,426) recorded in these financial statements is subject to measurement uncertainty. Actual experience may vary from the assumptions used in the calculations.

The method for calculating Education Property Tax and timing of increases is subject to uncertainty.

### (d) Future Accounting Changes

**PS 3450 Financial Instruments**
In June 2011 the Public Sector Accounting Board issued this accounting standard for fiscal years starting on or after April 1, 2015 for governments. Adoption of this standard requires corresponding adoption of: PS 2601, Foreign Currency Translation; PS 1201, Financial Statement Presentation; and PS 3041, Portfolio Investments in the same fiscal period. These standards provide guidance on: recognition, measurement, and disclosure of financial instruments standards on how to account for and report transactions that are denominated in a foreign currency; general reporting principles and standards for the disclosure of information in financial statements; and how to account for and report portfolio investments.

The Ministry has the option of adopting this standard prior to fiscal 2015-2016. The Ministry will adopt this standard in the same period in which the Province makes this adoption.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (d) Future Accounting Changes (continued)

**PS 3260 Liability for Contaminated Sites**

In June 2010 the Public Sector Accounting Board issued this accounting standard effective for fiscal years starting on or after April 1, 2014. Contaminated sites are a result of contamination being introduced into air, soil, water, or sediment of a chemical, organic, or radioactive material, or live organism that exceeds an environmental standard. The entity would recognize a liability related to the remediation of such contaminated sites subject to certain recognition criteria. Management is currently assessing the impact of this adoption in the consolidated financial statements.

## Note 3 Government Reorganization

(in thousands)

As a result of restructuring of government ministries announced on May 8, 2012 and other transfer of responsibilities to and from other ministries, the responsibility for administering the services associated with the Cabinet Policy Committee on Education was transferred to the Operations Policy Committee, which is the responsibility of the Ministry of Executive Council. Comparatives for 2012 have been restated as if this responsibility had always been assigned to the Executive Council.

Net assets on March 31, 2012 are made up as follows:

| | March 31, 2012 | | |
|---|---|---|---|
| | As Previously Reported | Cabinet Policy Committee Transfer Increase/ (Decrease) | As Restated |
| | | *(in thousands)* | |
| Revenues | $2,447,088 | $ - | $2,447,088 |
| Expenses | 7,142,886 | (225) | 7,142,661 |
| Net Operating Results | (4,695,798) | 225 | (4,695,573) |
| Net Financing Provided from General Revenues | 4,684,046 | (225) | 4,683,821 |
| Net (Liabilities) at March 31, 2011 | 4,082,964 | - | 4,082,964 |
| Net (Liabilities) at March 31, 2012 | $ 4,071,212 | - | $ 4,071,212 |

## Note 4 Cash and Cash Equivalents
(in thousands)

Cash and Cash Equivalents are comprised of Canadian dollar operating accounts, term deposits, money market funds and deposits in the Consolidated Cash Investment Trust Fund (CCITF) of the Province of Alberta, and other short term fixed income securities.

The CCITF is managed with the objective of providing competitive interest income to depositors while maintaining appropriate security and liquidity of depositors' capital. The portfolio is comprised of high quality, short-term and mid-term fixed income securities with a maximum term to maturity of three years. As at March 31, 2013, securities held by the Fund have an average effective yield of 1.22 per cent per annum (2012: 1.25 per cent per annum). Due to the short-term nature of CCITF investments, the carrying value approximates fair value.

| | 2013 | | 2012 | |
|---|---|---|---|---|
| | Book Value | Fair Value | Book Value | Fair Value |
| Cash | $ 628,664 | $ 628,664 | $ 796,096 | $ 796,096 |
| Cash Equivalents[1] | | | | |
| Government of Canada, directed and guaranteed | 14,433 | 14,526 | 19,594 | 19,763 |
| Provincial, directed and guaranteed | 13,459 | 13,720 | 11,462 | 11,863 |
| Municipal, directed and guaranteed | 166 | 166 | 161 | 161 |
| Corporate | 10,168 | 10,281 | 2,673 | 2,726 |
| Pooled Investment funds | 2,770 | 2,805 | 5,604 | 5,580 |
| Other[2] | 57,891 | 57,891 | 97,659 | 97,659 |
| | 98,887 | 99,389 | 137,153 | 137,752 |
| | $ 727,551 | $ 728,053 | $ 933,249 | $ 933,848 |

(1) Cash equivalents include fixed-income securities that have terms to maturity of less than one year.
(2) Other cash equivalents include guaranteed investment certificates.

## Note 5 Accounts Receivable
(in thousands)

| | 2013 | | | 2012 |
|---|---|---|---|---|
| | Gross Amount | Allowance For Doubtful Accounts | Net Realizable Value | Net Realizable Value |
| Accounts Receivable | | | | |
| Government of Canada | $ - | $ - | $ - | $ 6,494 |
| Requisitions from Municipalities | 346 | - | 346 | 3,639 |
| Accounts of School Jurisdictions[1] | 166,900 | (3,864) | 163,036 | 213,736 |
| Other | 4,784 | (177) | 4,607 | 713 |
| | $ 172,030 | $ (4,041) | $ 167,989 | $ 224,582 |

(1) Includes $65,589 (2012: $91,286) from Alberta Finance for the principal portion of school board supported debentures.

Accounts Receivable are unsecured and non-interest bearing.

## Note 6 Portfolio Investments
(in thousands)

| | 2013 | | 2012 | |
|---|---|---|---|---|
| | Book Value | Fair Value | Book Value | Fair Value |
| Interest bearing securities[1] | | | | |
| Deposits and short-term securities | $ 62,167 | $ 63,011 | $ 43,684 | $ 43,711 |
| Bonds and mortgages[2] | 38,782 | 39,029 | 62,466 | 64,472 |
| | 100,949 | 102,040 | 106,150 | 108,183 |
| Equities | | | | |
| Canadian public equities | 18,435 | 20,355 | 7,257 | 9,191 |
| Global developed public equities | 6,790 | 6,971 | 15,138 | 13,425 |
| | 25,225 | 27,326 | 22,395 | 22,616 |
| | $ 126,174 | $ 129,366 | $ 128,545 | $ 130,799 |

(1) The amounts held as portfolio investments by Crown controlled SUCH sector organizations are consolidated line-by-line. Fixed income securities reported by school jurisdictions have an approximate effective market yield of 2.95 per cent per annum (2012: 2.23 per cent).

(2) Three school jurisdictions have invested in the Southern Alberta Wind Farm project for a total project cost of $6,400. The provincial government has contributed $3,200 towards the project. The investment will be repaid over 20 years including interest at 5.0 per cent per annum.

The following is the maturity structure based on principal amount:

| | 2013 | 2012 |
|---|---|---|
| Under 1 Year | 0% | 6% |
| 1 to 5 Years | 86% | 79% |
| 6 to 10 Years | 3% | 13% |
| 11 to 20 Years | 9% | 1% |
| Over 20 Years | 2% | 1% |
| | 100% | 100% |

# Notes to the Consolidated Financial Statements

Year ended March 31, 2013

## Note 7 Tangible Capital Assets

(in thousands)

| | 2013 | | | | | 2012 |
|---|---|---|---|---|---|---|
| | Land | Buildings and Construction in Progress[1] | Equipment and Vehicles[2] | Computer Hardware and Software | Total | Total |
| Estimated Useful Life | | 10-40 years | 3-10 years | 4-5 years | | |
| **Historical Cost** | | | | | | |
| Beginning of year | $ 92,096 | $ 7,931,630 | $ 696,944 | $ 343,251 | $ 9,063,921 | $ 8,691,571 |
| Additions | 1,066 | 226,684 | 41,589 | 42,203 | 311,542 | 429,071 |
| Disposals, including write-downs | (300) | (50,866) | (65,182) | (18,258) | (134,606) | (56,721) |
| | $ 92,862 | $ 8,107,448 | $ 673,351 | $ 367,196 | $ 9,240,857 | $ 9,063,921 |
| **Accumulated Amortization** | | | | | | |
| Beginning of year | | $ 3,170,816 | $ 492,029 | $ 236,696 | $ 3,899,541 | $ 3,666,172 |
| Amortization expense | | 218,399 | 46,778 | 39,665 | 304,842 | $283,304 |
| Effect of Disposals | | (24,895) | (61,265) | (11,706) | (97,866) | (50,086) |
| | | $ 3,364,320 | $ 477,542 | $ 264,655 | $ 4,106,517 | $ 3,899,390 |
| Net Book Value at March 31, 2013 | $ 92,862 | $ 4,743,128 | $ 195,809 | $ 102,541 | $ 5,134,340 | |
| Net Book Value at March 31, 2012 | $ 92,096 | $ 4,760,965 | $ 204,915 | $ 106,555 | | $ 5,164,531 |

(1) Tangible capital assets include $165,922 (2012: $643,256) in construction in progress which will not be amortized until the buildings are completed and in use. The cost of buildings under capital lease is $158,353 (2012: $176,459) and accumulated amortization on those buildings is $6,981 (2012: $-).

(2) Includes $122,034 in Net Book Value of Equipment and $73,775 in Net Book Value of Vehicles.

## Note 8 Trust Assets

Trust assets represent cash that is held in trust by school jurisdictions for deferred salary leave, scholarships, distribution of funds to other boards and foundations.

### Note 9 Accounts Payable and Accrued Liabilities

(in thousands)

| | 2013 | 2012 |
|---|---|---|
| Accounts Payable and Accrued Liabilities(1) | $ 284,441 | $ 494,498 |
| Capital Leases | 151,601 | 179,444 |
| Manpower Accruals(2) | 529,513 | 470,988 |
| Employee Future Benefits(3) | 36,434 | 28,426 |
| Asset Retirement Obligations(4) | 327 | 1,644 |
| | $ 1,002,316 | $ 1,175,000 |

(1) Accounts payable includes $15,337 (2012: $17,888) relating to Alberta School Alternative Procurement directly financed by the Ministry.

(2) Includes $493,000(2012: $464,127) in accrued payroll and vacation pay for school jurisdiction certificated and non-certificated staff and $7,229 (2012: $6,860) in accrued payroll and vacation pay for Department of Education staff.

(3) School jurisdiction employee future benefit plans consist of defined benefit and defined contribution plans for post-employment and post-retirement benefits, including health benefits, dental coverage, life insurance, and retiring allowances. Obligations are accrued and related costs expensed in accordance with the terms of various contracts of employment and collective agreements. The cost of employee future benefits is actuarially determined using the projected benefit method prorated on service and management's best estimate of salary escalation, retirement ages of employees, and expected health and dental care costs. The obligation is amortized over the average remaining service life of employees.

(4) There were no significant asset retirement obligations (AROs) outstanding. A total of 16 (2012: 16) school jurisdictions reported AROs for central office buildings and school sites; One ARO totaling $327 (2012: $1,644) was recorded as a liability by a school jurisdiction. The liability, in most cases, cannot be reasonably estimated and the dates of disposition or renovation are unknown.

### Note 10 Alberta Schools Alternative Procurement Liabilities

(in thousands)

The Ministry has entered into contracts for the design, finance, build and maintenance of 40 schools.

The details of the 30 year contract for the 12 schools that are under construction are as follows:

| Project | Contractor | Date contract entered into | Scheduled completion date | Date capital payments begin(1) |
|---|---|---|---|---|
| ASAP III | ABC Schools Partnership | September 13, 2012 | June 30, 2014 | July 10, 2014 |

## Note 10 Alberta Schools Alternative Procurement Liabilities (continued)

(in thousands)

The details of the 30 year contracts for the 28 operational schools are as follows:

| Project | Contractor | Date contract entered into | Completion date | Date capital payments began[1] |
|---|---|---|---|---|
| ASAP I | BBPP Alberta Schools Ltd. | September 10, 2008 | June 1, 2010 | July 27, 2010 |
| ASAP II | B2L Partnership | April 15, 2010 | June 30, 2012 | August 10, 2012 |

(1) Capital payments begin/began on the date specified or upon completion of the project, whichever is later. The first payment is due ten days after the month end following the month of "total availability".

The calculation of the total liabilities under Alberta Schools Alternative Procurement are as follows:

| | 2013 | 2012 |
|---|---|---|
| Liabilities, beginning of year | $ 559,701 | $ 504,692 |
| Additions to liabilities during the year | 22,187 | 62,085 |
| Capital payments | (8,834) | (7,076) |
| Liabilities, end of year | $ 573,054 | $ 559,701 |

## Note 11 Unearned Revenue

(in thousands)

| | |
|---|---|
| Opening Deferred Revenue | $ 105,511 |
| Add: Adjustment to opening Net Assets | 61,175 |
| Add: Deferred revenue received and not utilized in the current year | 166,225 |
| Less: Deferred Revenue recognized as revenue in the current year (1) | (241,489) |
| Closing Deferral Revenue | $ 91,422 |

Unearned revenue is comprised of externally restricted contributions that are deferred and recognized as revenue in the period in which the restriction is fulfilled.

(1) In fiscal 2013, the method for accounting for school generated fund (SGF) liabilities changed to assume that the unearned SGF balance of $68,907 was earned and expended in the stub period of September 1, 2012 to March 31, 2013. The prior year SGF unearned revenue balance was adjusted through opening net assets with a net impact of nil as the prior year expenses were understated and prior year net assets were overstated by the same balance.

# Notes to the Consolidated Financial Statements

Year ended March 31, 2013

## Note 12 Debentures and Loans

(in thousands)

| | | | 2013 | 2012 |
|---|---|---|---|---|
| | Maturity | Interest Rate | Carrying Value[1] | Carrying Value |
| Debentures[2] | 2-24 years | 6% - 15.75% | $ 65,589 | $ 91,286 |
| Loans | 2-29 years | 2.5% - 17.6% | 14,860 | 17,845 |
| | | | $ 80,449 | $ 109,131 |

(1) Fair values of debentures and loans are not reported due to the existence of no organized financial market for the instruments and because it is not practicable within constraints of timeliness or cost to estimate the fair value with sufficient reliability.

(2) Debentures are payable to the Alberta Capital Finance Authority. The debentures are fully supported by Alberta Finance (Note 5).

Principal payments in each of the next five years and thereafter are as follows:

| | |
|---|---|
| 2014 | $ 21,084 |
| 2015 | 16,102 |
| 2016 | 11,759 |
| 2017 | 9,674 |
| 2018 | 1,150 |
| Thereafter | 20,680 |
| | $ 80,449 |

## Note 13 Contractual Obligations

(in thousands)

Contractual Obligations are obligations of the Ministry that will become liabilities in the future when the terms of the contracts or agreements are met.

| | 2013 | 2012 |
|---|---|---|
| Obligations under operating leases, contracts, and programs | $ 619,835 | $ 685,467 |
| Obligations under capital leases and public private partnerships | | |
| Operations and maintenance payments | 366,097 | 262,373 |
| Capital payments | 903,221 | 663,582 |
| | $ 1,889,153 | $ 1,611,422 |

**Note 13** **Contractual Obligations (continued)**
(in thousands)

Estimated payment requirements for each of the next five years and thereafter are as follows:

**Obligations Under Operating Leases, Contracts, and Programs**

| | Total |
|---|---|
| 2013-14 | $ 259,177 |
| 2014-15 | 130,186 |
| 2015-16 | 83,008 |
| 2016-17 | 49,136 |
| 2017-18 | 24,145 |
| Thereafter | 74,183 |
| | $ 619,835 |

**Obligations under Capital Leases and Public Private Partnerships**
**Operations and Maintenance Payments**

| | Total |
|---|---|
| 2013-14 | $ 7,940 |
| 2014-15 | 8,948 |
| 2015-16 | 10,120 |
| 2016-17 | 10,032 |
| 2017-18 | 10,036 |
| Thereafter | 319,021 |
| | $ 366,097 |

**Capital Payments**

| | Total |
|---|---|
| 2013-14 | $ 49,574 |
| 2014-15 | 54,849 |
| 2015-16 | 56,168 |
| 2016-17 | 56,023 |
| 2017-18 | 56,514 |
| Thereafter | 1,170,896 |
| | 1,444,024 |
| Less amount representing interest | (540,803) |
| Total NPV of Capital payments at scheduled completion date | $ 903,221 |

## Note 14 Contingent Liabilities
(in thousands)

Contingent liabilities are possible obligations that may result in the future sacrifice of economic benefits arising from existing conditions or situations involving uncertainty.

Taxpayers may appeal to request adjustments to their assessment from their local Assessment Review Boards, Municipal Government Board and/or the Court of Queen's Bench. The Fund has recorded an allowance for anticipated assessment adjustments and appeals of $293 (2012: $1,332). The method for determining the allowance is based on any outstanding current year refunds not yet processed at March 31, 2013 plus a five year average of prior year refunds at March 31, 2013. Previously, the current year refund allowance was based on one quarter of a five year average at December 31st and the prior year refunds were based on a five year average at December 31st.

The Ministry is involved in legal matters where damages are being sought. These matters may give rise to contingent liabilities.

The Ministry has been named in 48 (2012: 45) claims of which the outcome is not determinable. Of these claims, 22 (2012: 15) have specified amounts totaling $104,590 (2012: $126,163). The remaining 26 (2012: 30) claims have no amounts specified. Included in the total claims, two claims totaling $94,719 (2012: one claim totaling $94,350) are covered in part by the Alberta Risk Management Fund. The resolution of indeterminable claims may result in a liability, if any, that may be significantly lower than the claimed amount.

## Note 15 Trust Funds Under Administration
(in thousands)

The Ministry administers or oversees trust funds that are regulated funds consisting of public money over which the Legislature has no power of appropriation. Because the Province has no equity in the funds and administers or oversees them for the purpose of the trusts, they are not included in the Ministry's financial statements.

| | 2013 | 2012 |
|---|---|---|
| | Total Equity | Total Equity |
| Education Gifts and Bequests Fund | $ 196 | $ 206 |
| Alberta Teachers' Retirement Fund (ATRF) | (1,888,000) | (1,771,000) |
| | $ (1,887,804) | $ (1,770,794) |

The ATRF assets and liabilities are based on an actuarial extrapolation as of March 31, 2013. The extrapolation resulted in assets of $7,839,000 (2012: $6,773,000) and liabilities of $9,727,000 (2012: $8,544,000) resulting in unfunded liabilities of $1,888,000 (2012: $1,771,000).

Assets held in trust by school jurisdictions are included with Cash and Cash Equivalents in the Statement of Financial Position.

## Note 16 Payments Under Agreement

(in thousands)

The Ministry has entered into an agreement to deliver programs and services that are funded by the program sponsor in the table below. Costs under this agreement are incurred by the Ministry under authority in Section 25 of the Financial Administration Act. Amounts payable and accrued liabilities include $287 relating to this payments under agreement. The balance in 2012 related to payment under agreement was $734 and was classified as unearned revenues.

| | 2013 | 2012 |
|---|---|---|
| Western and Northern Canadian Protocol[1] | | |
| French and English Math Resources | $ 617 | $ 1,231 |

(1) Includes the Federal Government and the Provinces and Territories of Alberta, British Columbia, Manitoba, Saskatchewan, Nunavut, Northwest Territories and Yukon.

## Note 17 Pension Plans

### (a) Teachers' Pension Plan

(in millions or thousands)

The Alberta Teachers' Retirement Fund Board (ATRFB) is trustee and administrator of the Teachers' Pension Plan. The ATRFB operates under the authority of the *Teachers' Pension Plans Act.* The Act requires all teachers under contract with school jurisdictions in Alberta to contribute to the Teachers' Pension Plan.

Under the *Teachers' Pension Plans Act*, for pensionable service credited after August 1992, the Ministry is responsible for 50 per cent of the unfunded liability, any current service costs and certain cost-of-living benefits.

Effective April 1, 2007, Alberta Finance assumed responsibility for the employer-contributor funding related to the unfunded liability for pensionable service credited before September 1992.

The plan's liability for pension benefits is based upon actuarial valuations using the projected benefit method prorated on service. The latest actuarial funding valuation was as of August 31, 2012. The August 31, 2012 valuation was based on economic assumptions including a salary escalation rate of 3.75 per cent, price inflation of 2.75 per cent, and a discount rate of 6.25 per cent. The valuation indicated a deficiency of net assets over the actuarial value of accrued pension benefits. The unfunded liability was extrapolated to March 31, 2013.

The actual return on plan assets was 7.8 per cent for the year ended August 31, 2012 (2011: 7.8 per cent). Demographic assumptions used in the valuation reflect the experience of the plan.

## Note 17 Pension Plans (continued)

### (a) Teachers' Pension Plan (continued)

(in millions or thousands)

| | *(in millions)* | | | |
|---|---|---|---|---|
| | | | **Alberta Education** | |
| | **Post-1992 Plan Total** | **Teachers' Portion** | **2013** | **2012** |
| Actuarial Asset Value | $ 7,839 | $ 3,920 | $ 3,919 | $ 3,386 |
| Actuarial Liabilities | (9,727) | (4,894) | (4,833) | (4,244) |
| Unamortized Deferred (Gain) Loss | 354 | - | 354 | 356 |
| Teachers' Pension Liability | $ (1,534) | $ (974) | $ (560) | $ (502) |

The March 31, 2013 extrapolation was based on economic assumptions including a salary escalation rate of 3.5 per cent and price inflation of 2.25 per cent. The discount rate used for liabilities was 6.5 per cent.

The assumptions used in the valuation and extrapolation are based on Ministry management's best estimates of future events. The plan's future experience will vary from the assumptions. Any difference between the actuarial assumptions and future experience will emerge as gains or losses in future valuations.

In the Consolidated Statement of Operations, contributions by the Ministry towards current service in the Alberta Teachers' Pension Plan and the increase in the Province's share of the unfunded liability are included in Instruction – ECS to Grade 12.

| | *(in thousands)* | |
|---|---|---|
| | **2013** | **2012** |
| Current Service Contribution | $ 315,233 | $ 296,184 |
| Pension Valuation Adjustment | 57,208 | 84,564 |
| Total Teachers' Pension Expense | $ 372,441 | $ 380,748 |

The valuation adjustment gives effect to the impact on the unfunded obligation of the estimated changes in the value of the plan's assets and liabilities and the amortization of experience gains and losses.

The financial statements of the Alberta Teachers' Retirement Fund Board provide further information on this defined benefit plan. The Ministry's Annual Report for the year ended March 31, 2013 includes financial information compiled from Alberta Teachers' Retirement Fund Board audited financial statements for the year ended August 31, 2012.

## Note 17 Pension Plans (continued)

### (b) Other Pension Plans

(In thousands)

The Ministry participates in these multi-employer pension plans: the Management Employees Pension Plan, the Public Service Pension Plan and the Supplementary Retirement Plan for Public Service Managers. The expense for these pension plans is equivalent to the annual contributions of $9,382 for the year ended March 31, 2013 (2012: $7,840).

At December 31, 2012, the Management Employees Pension Plan reported a deficit of $303,423 (2011: deficiency of $517,726) and the Public Service Pension Plan reported a deficit of $1,645,141(2011: deficiency of $1,790,383). At December 31, 2012, the Supplementary Retirement Plan for Public Service Managers had a deficit of $51,870 (2011: deficiency of $53,489).

The Ministry also participates in two multi-employer Long-Term Disability Income Continuance Plans. At March 31, 2013, the Bargaining Unit Plan reported an actuarial surplus of $51,717 (2012: surplus of $9,136) and the Management, Opted Out and Excluded Plan an actuarial surplus of $18,327 (2012: surplus $10,454). The expense for these two plans is limited to the employer's annual contributions for the year.

The school jurisdictions participate in a multi-employer pension plan, the Local Authorities Pension Plan. The expense recorded in these financial statements equals the annual contributions of $85,242 (2012: $76,355). At December 31, 2012, the Local Authorities Pension Plan reported a deficiency of $4,977,303 (2011: deficiency of $4,639,390).

## Note 18 Restatement of Comparative Figures

Certain 2012 figures have been reclassified to conform to the 2013 presentation.

## Note 19 Approval of Financial Statements

The financial statements were approved by the Senior Financial Officer and the Deputy Minister.

# Schedules to the Consolidated Financial Statements

Year ended March 31, 2013

## Schedule 1

### Consolidated Revenues

| | (in thousands) | |
|---|---|---|
| | 2013 | 2012 |
| | Actual | Actual<br>Restated<br>See Note 3 |
| **Education Property Taxes** | $ 1,986,944 | $ 1,858,211 |
| **Internal Government Transfers** | | |
| Alberta Finance - Debentures | 8,682 | 10,203 |
| Other Government of Alberta | 27,769 | 27,540 |
| | 36,451 | 37,743 |
| **Transfers from Government of Canada** | | |
| French Language Program | 11,000 | 10,997 |
| First Nation Education | 91,868 | 92,735 |
| | 102,868 | 103,732 |
| **Fundraising, Gifts, and Donations** | 92,088 | 94,666 |
| **Premiums, Fees and Licences** | | |
| Instruction Resource Fees | 172,560 | 156,922 |
| Transportation Fees | - | 29,109 |
| Other Fees | 4,368 | 3,993 |
| | 176,928 | 190,024 |
| **Investment Income** | 15,687 | 14,793 |
| **Sales of Learning Resources** | 2,896 | 3,691 |
| **Other Revenue** | | |
| Other Authorities | 494 | 1,656 |
| Rental of Facilities | 25,083 | 25,088 |
| Refund of Expenditures | 779 | 715 |
| Other(1) | 158,389 | 116,769 |
| | 184,745 | 144,228 |
| **Total Revenues** | $ 2,598,607 | $ 2,447,088 |

(1) Other revenue includes gain on disposal of tangible capital assets $43.4 million (2012: $15.9 million).

# Schedules to the Consolidated Financial Statements

Year ended March 31, 2013

## Schedule 2

**Consolidated Expenses – Directly Incurred Detailed by Object**

| | (in thousands) | |
|---|---|---|
| | 2013 | 2012 |
| | Actual | Actual |
| | | Restated<br>See Note 3 |
| Salaries, Wages and Employee Benefits | $ 5,365,944 | $ 5,171,604 |
| Supplies and Services | 1,353,542 | 1,393,400 |
| Grants | 271,212 | 242,577 |
| Financial Transactions and Other | 66,544 | 51,776 |
| Amortization of Tangible Capital Assets (Note 7) | 304,842 | 283,304 |
| **Total Expenses** | $ 7,362,084 | $ 7,142,661 |

# Schedules to the Consolidated Financial Statements

Year ended March 31, 2013

## Schedule 3

### Reconciliation of Budget with Actuals

(in thousands)

| | 2012-2013 Authorized Budget | Actuals without School Jurisdictions | Actuals School Jurisdictions | Adjustments[1] | Actuals with School Jurisdictions |
|---|---|---|---|---|---|
| **Revenues** | | | | | |
| Education Property Taxes | $ 1,762,000 | $ 1,775,903 | $ - | $ 211,041 | $ 1,986,944 |
| Internal Government Transfers | | | | | |
| Alberta Education - Grants | - | - | 5,779,408 | (5,779,410) | (2) |
| Alberta Finance - Debentures | - | - | 8,682 | - | 8,682 |
| Other | - | - | 36,410 | (8,639) | 27,771 |
| | - | - | 5,824,500 | (5,788,049) | 36,451 |
| Transfers from Government of Canada | | | | | |
| French Language Program | 11,000 | 11,000 | - | - | 11,000 |
| First Nation Education | - | - | 91,868 | - | 91,868 |
| | 11,000 | 11,000 | 91,868 | - | 102,868 |
| Fundraising, Gifts, and Donations | | | | | |
| | - | - | 58,803 | - | 58,803 |
| | - | - | 33,285 | - | 33,285 |
| | - | - | 92,088 | - | 92,088 |
| Premiums, Fees and Licences | | | | | |
| Instruction Resource Fees | - | - | 139,187 | - | 139,187 |
| Transportation Fees | - | - | 33,373 | - | 33,373 |
| Other Fees | 3,729 | 4,368 | - | - | 4,368 |
| | 3,729 | 4,368 | 172,560 | - | 176,928 |
| Other Revenue | | | | | |
| Investment Income | 300 | 142 | 15,545 | - | 15,687 |
| Sales of Learning Resources | 23,000 | 22,822 | - | (19,926) | 2,896 |
| Other Authorities | - | - | - | - | - |
| Rental of Facilities | - | - | 25,083 | - | 25,083 |
| Refunds of Expenditure | 1,500 | 5,184 | - | (4,393) | 791 |
| Other | - | - | 352,973 | (194,102) | 158,871 |
| | 24,800 | 28,148 | 393,601 | (218,421) | 203,328 |
| **Total Revenues** | $ 1,801,529 | $ 1,819,419 | $ 6,574,617 | $ (5,795,429) | $ 2,598,607 |
| **Expenses** | | | | | |
| Salaries, Wages and Employee Benefits | $ 70,977 | $ 127,971 | $ 5,244,858 | $ (6,885) | $ 5,365,944 |
| Supplies and Services | 92,812 | 77,259 | 1,310,442 | (34,159) | 1,353,542 |
| Grants | 6,377,507 | 6,334,836 | - | (6,063,624) | 271,212 |
| Financial Transactions and Other | 28,786 | 29,070 | 37,474 | - | 66,544 |
| Amortization of Tangible Capital Assets | 1,193 | 3,801 | 301,041 | - | 304,842 |
| **Total Expenses** | $ 6,571,275 | $ 6,572,937 | $ 6,893,815 | $ (6,104,668) | $ 7,362,084 |

(1) Adjustments represent accounting policy alignment and inter-entity elimination transactions.

# Schedules to the Consolidated Financial Statements

Year ended March 31, 2013

## Schedule 4

**Consolidated Allocated Costs**

(in thousands)

| | 2013 Actual | | | | | 2012 Actual |
|---|---|---|---|---|---|---|
| | | Expenses - Incurred by Others | | | | Restated<br>See Note 3 |
| Program | Expenses[1] | Accommodation Costs[2] | Legal Services[3] | Other Costs[4] | Total Expenses | Total Expenses |
| Instruction - ECS to Grade 12 | $ 5,400,750 | $ - | $ - | $ - | $ 5,400,750 | $ 5,263,608 |
| Operations and Maintenance | 886,070 | - | - | - | 886,070 | 873,957 |
| Student Transportation | 324,571 | - | - | - | 324,571 | 315,636 |
| Governance and System Administration | 275,484 | 4,967 | 377 | 6,627 | 287,455 | 265,420 |
| Program Support Services | 162,063 | 11,795 | - | - | 173,858 | 135,015 |
| Basic Education Programs | 50,174 | 2,849 | - | - | 53,023 | 52,973 |
| Accredited Private Schools | 209,165 | - | - | - | 209,165 | 191,567 |
| Debt Servicing Costs | 53,807 | - | - | - | 53,807 | 44,485 |
| | $ 7,362,084 | $ 19,611 | $ 377 | $ 6,627 | $ 7,388,699 | $ 7,142,661 |

(1) Expenses – Directly Incurred per the Consolidated Statement of Operations.

(2) Costs allocated to the Ministry by square footage and distributed based on the number of employees supporting each program.

(3) Legal Services expense is allocated by the number of hours utilized by each program.

(4) Other Costs includes the services the Ministry receives under contracts managed by Service Alberta .

# Schedules to the Consolidated Financial Statements

Year ended March 31, 2013

## Schedule 5

**Consolidated Related Party Transactions**

Related parties are those entities consolidated or accounted for on a modified equity basis in the Province of Alberta's financial statements. Related parties also include management in the Ministry.

The Ministry and its employees paid or collected certain taxes and fees set by regulation for permits, licenses and other charges. These amounts incurred in the normal course of business, reflect charges applicable to all users, and have been excluded from this Schedule.

The Ministry had the following transactions with related parties recorded in the Consolidated Statement of Operations and the Consolidated Statement of Financial Position at the amount of consideration agreed upon between the related parties.

The Ministry receives services under contracts managed by Service Alberta. Any commitments under these contracts are reported by Service Alberta.

| | (in thousands) 2013 | (in thousands) 2012 Restated |
|---|---|---|
| **Revenues** | | |
| Debenture Interest | $ 8,695 | $ 10,203 |
| Grants | 15,218 | 18,076 |
| Sales and Other | 11,486 | 23,101 |
| | $ 35,399 | $ 51,380 |
| **Expenses** | | |
| Grants | $ 1,510 | $ 3,507 |
| Services, Contracts, Supplies and Other | 28,865 | 36,121 |
| Interest | 10,500 | 13,337 |
| | $ 40,875 | $ 52,965 |
| **Receivable From** | $ 67,353 | $ 93,124 |
| **Payable to** | $ 5,653 | $ 7,439 |
| **Contractual Obligations** | $ 300 | $ 670 |
| **Debt to Related Parties** | $ 81,950 | $ 100,685 |

# Schedules to the Consolidated Financial Statements

Year ended March 31, 2013

## Schedule 5 (continued)

### Consolidated Related Party Transactions

The Ministry also had the following transactions with related parties for which no consideration was exchanged. The amounts for these related party transactions are estimated based on the costs incurred by the service provider to provide the service. These amounts are not recorded in the consolidated financial statements and are disclosed in Schedule 4.

| | (in thousands) | |
|---|---|---|
| | 2013 | 2012 |
| **Expenses - Incurred by Others** | | |
| Accommodation | $ 19,611 | $ 18,265 |
| Legal Services | 377 | 449 |
| Other | 6,627 | 4,996 |
| | $ 26,615 | $ 23,710 |

# Schedules to the Consolidated Financial Statements

Year ended March 31, 2013

## Schedule 6

**Entities Included in Consolidated Financial Statements of the Ministry of Education**

- Department of Education
- Alberta School Foundation Fund
- Public, Separate and Francophone School Jurisdictions and Charter Schools:
  - Almadina School Society
  - Aspen View Regional Division No. 19 (Dissolved February 28, 2013)
  - Aspen View Public School Division No. 78 (Established February 28, 2013)
  - Aurora School Ltd.
  - Battle River Regional Division No. 31
  - Black Gold Regional Division No. 18
  - Boyle Street Education Centre
  - Buffalo Trail Public Schools Regional Division No. 28
  - Calgary Arts Academy Society
  - Calgary Girls' School Society
  - Calgary Roman Catholic Separate School District No. 1
  - Calgary School District No. 19
  - Calgary Science School Society
  - Canadian Rockies Regional Division No. 12
  - CAPE - Centre for Academic and Personal Excellence Institute
  - Cardiff Roman Catholic Separate School District No. 684 (Dissolved June 30, 2012)
  - Chinook's Edge School Division No. 73
  - Christ the Redeemer Catholic Separate Regional Division No. 3
  - Clearview School Division No. 71
  - Cunningham Roman Catholic Separate School District No. 704 (Dissolved June 30, 2012)
  - East Central Alberta Catholic Separate Schools Regional Division No. 16
  - East Central Francophone Education Region No. 3
  - Edmonton Catholic Separate School District No. 7
  - Edmonton School District No. 7
  - Elk Island Catholic Separate Regional Division No. 41
  - Elk Island Public Schools Regional Division No. 14
  - Evergreen Catholic Separate Regional Division No. 2
  - Foothills School Division No. 38
  - Fort McMurray Public School District No. 2833
  - Fort McMurray Roman Catholic Separate School District No. 32
  - Fort Vermilion School Division No. 52
  - Foundations for the Future Charter Academy Charter School Society
  - Golden Hills School Division No. 75
  - Grande Prairie Roman Catholic Separate School District No. 28
  - Grande Prairie School District No. 2357
  - Grande Yellowhead Public School Division No. 77
  - Grasslands Regional Division No. 6
  - Greater North Central Francophone Education Region No. 2
  - Greater Southern Public Francophone Education Region No. 4
  - Greater Southern Separate Catholic Francophone Education Region No. 4

## Schedule 6 (continued)

**Entities Included in Consolidated Financial Statements of the Ministry of Education**

Public, Separate and Francophone School Jurisdictions and Charter Schools (continued):

- Greater St. Albert Catholic Regional Division No. 29 (Dissolved June 30, 2012)
- Greater St. Albert Roman Catholic Separate School District No. 734 (Established July 1, 2012)
- High Prairie School Division No. 48
- Holy Family Catholic Regional Division No. 37
- Holy Spirit Roman Catholic Separate Regional Division No. 4
- Horizon School Division No. 67
- Lakeland Roman Catholic Separate School District No. 150
- Lethbridge School District No. 51
- Living Waters Catholic Regional Division No. 42
- Livingstone Range School Division No. 68
- Medicine Hat Catholic Separate Regional Division No. 20
- Medicine Hat School District No. 76
- Mother Earth's Children's Charter School Society
- New Horizons Charter School Society
- Northern Gateway Regional Division No. 10
- Northern Lights School Division No. 69
- Northland School Division No. 61
- Northwest Francophone Education Region No. 1
- Palliser Regional Division No. 26
- Parkland School Division No. 70
- Peace River School Division No. 10
- Peace Wapiti School Division No. 76
- Pembina Hills Regional Division No. 7 (including Alberta Distance Learning Centre)
- Prairie Land Regional Division No. 25
- Prairie Rose School Division No. 8
- Red Deer Catholic Regional Division No. 39
- Red Deer Public School District No. 104
- Rocky View School Division No. 41
- St. Albert Protestant Separate School District No. 6 (Dissolved June 30, 2012)
- St. Albert Public School District No. 5565 (Established July 1, 2012)
- St. Paul Education Regional Division No. 1
- St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38
- Sturgeon School Division No. 24
- Suzuki Charter School Society
- Valhalla School Foundation
- Westmount Charter School Society
- Westwind School Division No. 74
- Wetaskiwin Regional Division No. 11
- Wild Rose School Division No. 66
- Wolf Creek School Division No. 72

# Department of Education

## FINANCIAL STATEMENTS

# Financial Statements
# March 31, 2013

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AUDITOR
GENERAL
*Alberta*

# Independent Auditor's Report

To the Minister of Education

**Report on the Financial Statements**

I have audited the accompanying financial statements of the Department of Education, which comprise the statement of financial position as at March 31, 2013, and the statements of operations and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

**Opinion**

In my opinion, the financial statements present fairly, in all material respects, the financial position of the Department of Education as at March 31, 2013, and the results of its operations and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

[Original signed by Merwan N. Saher, FCA]

Auditor General

June 3, 2013

Edmonton, Alberta

# Statement of Operations

Year ended March 31, 2013

| | 2013 | | 2012 |
|---|---|---|---|
| | Budget (Schedule 4) | Actual | Actual (Restated Note 3) |
| | | *(in thousands)* | |
| **Revenues (Schedule 1)** | | | |
| Government Transfers | | | |
| Federal French Language Program | $ 11,000 | $ 11,000 | $ 10,998 |
| Premiums, Fees and Licences | 3,729 | 4,368 | 3,993 |
| Other Revenue | | | |
| Sales of Learning Resources | 23,000 | 22,822 | 21,520 |
| Other Revenue | 1,500 | 5,200 | 3,177 |
| | 39,229 | 43,390 | 39,688 |
| **Expenses - Directly Incurred (Note 2(b) and Schedule 10)** | | | |
| **Program (Schedules 3 and 6)** | | | |
| Ministry Support Services | 24,868 | 25,305 | 25,407 |
| Operating Support for Public and Separate Schools | 3,752,536 | 3,747,899 | 3,755,329 |
| School Facilities | 362,220 | 306,531 | 384,903 |
| Basic Education Programs | 96,799 | 88,197 | 86,963 |
| Accredited Private Schools and Early Childhood Service Operators | 192,500 | 209,165 | 191,567 |
| Debt Servicing School Facilities | 25,941 | 25,941 | 21,960 |
| Amortization of Capital Assets | 1,193 | 3,801 | 3,320 |
| Pensions (Note 12(a)) | 326,644 | 372,441 | 380,748 |
| | 4,782,701 | 4,779,280 | 4,850,197 |
| **Net Operating Results** | $ (4,743,472) | $ (4,735,890) | $ (4,810,509) |

The accompanying notes and schedules are part of these financial statements.

# Statement of Financial Position

As at March 31, 2013

| | 2013 | 2012 (Restated Note 3) |
|---|---|---|
| | *(in thousands)* | |
| **Assets** | | |
| Cash and Cash Equivalents | $ 76 | $ 54 |
| Accounts Receivable (Note 4) | 6,176 | 8,084 |
| Inventory | 6,732 | 6,263 |
| Tangible Capital Assets (Note 5) | 18,032 | 15,633 |
| | $ 31,016 | $ 30,034 |
| **Liabilities** | | |
| Accounts Payable and Accrued Liabilities (Note 6) | $ 45,936 | $ 59,480 |
| Alberta Schools Alternative Procurement (Note 7) | 573,054 | 559,701 |
| Teachers' Pension Liability (Note 12(a)) | 559,672 | 502,464 |
| | 1,178,662 | 1,121,645 |
| **Net Liabilities** | | |
| Net Liabilities at Beginning of Year | (1,091,611) | (964,923) |
| Net Operating Results | (4,735,890) | (4,810,509) |
| Net Financing Provided from General Revenues | 4,679,855 | 4,683,821 |
| Net Liabilities at End of Year | (1,147,646) | (1,091,611) |
| | $ 31,016 | $ 30,034 |

Contractual Obligations and Contingent Liabilities are presented in Notes 8 and 9.

The accompanying notes and schedules are part of these financial statements.

# Statement of Cash Flows

Year ended March 31, 2013

| | 2013 | 2012 (Restated Note 3) |
|---|---|---|
| | *(in thousands)* | |
| **Operating Transactions** | | |
| Net Operating Results | $ (4,735,890) | $ (4,810,509) |
| Non-Cash Items Included in Net Operating Results | | |
| Alberta Schools Alternative Procurement | 22,187 | 62,085 |
| Amortization of Tangible Capital Assets | 3,801 | 3,320 |
| Provision for Teachers' Pension | 57,208 | 84,564 |
| | (4,652,694) | (4,660,540) |
| Decrease (Increase) in Accounts Receivable | 1,908 | (5,878) |
| (Increase) in Inventory | (469) | (136) |
| (Decrease) in Accounts Payable and Accrued Liabilities | (13,544) | (5,337) |
| Cash Applied to Operating Transactions | (4,664,799) | (4,671,891) |
| **Capital Transactions** | | |
| Acquisition of Tangible Capital Assets (Note 5) | (6,200) | (4,846) |
| Cash Applied to Capital Transactions | (6,200) | (4,846) |
| **Financing Transactions** | | |
| Repayment of Obligations under Alberta Schools Alternative Procurement | (8,834) | (7,076) |
| Net Financing Provided from General Revenues | 4,679,855 | 4,683,821 |
| Cash Provided by Financing Transactions | 4,671,021 | 4,676,745 |
| **Increase in Cash and Cash Equivalents** | 22 | 8 |
| **Cash and Cash Equivalents at Beginning of Year** | 54 | 46 |
| **Cash and Cash Equivalents at End of Year** | $ 76 | $ 54 |

The accompanying notes and schedules are part of these financial statements.

# Notes to the Financial Statements

Year ended March 31, 2013

## Note 1 Authority and Purpose

The Department of Education operates under the authority of the *Government Organization Act*, Chapter G-10, Revised Statutes of Alberta 2000.

The Department of Education's fundamental purpose is to enable every student to reach full potential as a life-long learner and citizen. The Department partners with students, families, educators, school trustees and communities to enable young Albertans to develop competencies for the future – the attitudes, skills, knowledge and values required to learn, think critically, think creatively, create opportunities, apply multiple literacies, and participate in and contribute to the community.

The Department of Education's policies and programs address the diverse needs of learners and support student achievement so that students can embrace their passions and interests and have opportunities to fulfill their potential.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices

These financial statements are prepared in accordance with Canadian Public Sector Accounting Standards.

### (a) Reporting Entity

The reporting entity is the Department of Education, which is part of the Ministry of Education and for which the Minister of Education is accountable. Other entities reporting to the Minister are the public, separate, and francophone school jurisdictions, charter schools and the Alberta School Foundation Fund. The activities of these organizations are not included in these financial statements. The Ministry Annual Report provides a more comprehensive accounting of the financial position and results of the Ministry's operations for which the Minister is accountable.

All departments of the Government of Alberta operate within the General Revenue Fund (the Fund). The Fund is administered by the President of Treasury Board and Minister of Finance. All cash receipts of departments are deposited into the Fund and all cash disbursements made by departments are paid from the Fund. Net Financing provided from (for) the Fund is the difference between all cash receipts and all cash disbursements made.

### (b) Basis of Financial Reporting

**Revenues**

All revenues are reported on the accrual basis of accounting. Cash received for which goods or services have not been provided by year end is recorded as deferred revenue.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (b) Basis of Financial Reporting (continued)

**Revenues (continued)**

Government transfers

Transfers from the Government of Alberta, federal and other governments are referred to as government transfers.

Government transfers and the associated externally restricted investment income are recorded as deferred revenue if the terms of the transfer, or the terms along with the department's actions and communications as to the use of the transfer, create a liability. These transfers are recognized as revenue as the terms are met and, when applicable, the department complies with its communicated use of the transfer.

All other government transfers, without terms for the use of the transfer, are recorded as revenue when the department is eligible to receive the funds.

Credit or Recovery

Credit or Recovery initiatives provide a basis for authorizing spending. Credits or Recoveries are shown in the details of the Government Estimates for a supply vote. If budgeted revenues are not fully realized, spending is reduced by an equivalent amount. If actual Credit or Recovery amounts exceed budget, the Department may, with the approval of the Treasury Board Committee, use the excess to fund additional expenses of the program. Schedule 2 discloses information on the Department's credit or recovery initiatives.

**Expenses**

Directly Incurred

Directly Incurred expenses are those costs the Department has primary responsibility and accountability for, as reflected in the Government's budget documents.

In addition to program operating expenses such as salaries, supplies, etc., directly incurred expenses also include:

- amortization of tangible capital assets.
- inventory consumed.
- pension costs, which are the cost of Department contributions for teachers of school jurisdictions and employer contributions for current service employees during the year, and
- valuation adjustments which include changes in the valuation allowances used to reflect financial assets at their net recoverable or other appropriate value. Valuation adjustments also represent the change in management's estimate of future payments arising from obligations relating to vacation pay, guarantees, indemnities and teachers' pensions.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (b) Basis of Financial Reporting (continued)

**Expenses (continued)**

Grants are recognized as expenses when authorized, eligibility criteria, if any, are met and a reasonable estimate of the amounts can be made. Certain authorization and eligibility criteria are contained in the *Funding Manual for School Authorities.*

Incurred by Others

Services contributed by other entities in support of the Department operations are not recognized and are disclosed in Schedule 9 and allocated to programs in Schedule 10.

**Assets**

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Financial assets of the Department are limited to financial claims, such as advances to and receivables from other organizations, employees and other individuals as well as inventories held for resale.

Inventories held for resale are valued at the lower of cost and net realizable value. Cost is determined on a weighted average basis.

Assets acquired by right are not included. Tangible capital assets of the Department are recorded at historical cost and amortized on a straight-line basis over the estimated useful lives of the assets. The threshold for capitalizing new systems development is $250,000 and the threshold for major enhancements is $100,000. The threshold for all other tangible capital assets is $5,000.

System development costs incurred in the preliminary project stage on an information technology project are not capitalized. They are expensed as incurred. Capitalization begins when the preliminary project stage is completed and management authorizes and commits to the project. Capitalization ends and amortization begins when the application is completed and ready for its intended use.

Contributed tangible capital assets are recorded at their fair value at the time of contribution.

Amortization is only charged if the tangible capital asset is in use.

When physical assets (tangible capital assets and inventories) are gifted or sold for a nominal sum, the net book values of these physical assets less any nominal proceeds are recorded as grants in kind.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (b) Basis of Financial Reporting (continued)

**Liabilities**

Liabilities are recorded to the extent that they represent present obligations as a result of events and transactions occurring prior to the end of the fiscal year. The settlement of liabilities will result in sacrifice of economic benefits in the future.

**Public Private Partnership (P3)**

A public private partnership (P3) is defined as a cooperative venture based on contractual obligations between one or more public/private/not-for-profit partners that meet clearly defined public needs for the provision of goods and services.

The Department accounts for P3 projects in accordance with the substance of underlying agreements. Agreements that transfer substantially all the risks and rewards of ownership of the assets to the Department or its funded entities are accounted for as follows:

- The capital grant expense and the corresponding liabilities are recorded at the net present (NPV) value of the capital payments discounted using the Government of Alberta's borrowing rate for long term debt at the time of signing the P3 agreement, and
- During construction, the capital grant expense and the corresponding liability are recorded based on the estimated percentage complete.

**Valuation of Financial Assets and Liabilities**

Fair value is the amount of consideration agreed upon in an arm's length transaction between knowledgeable, willing parties who are under no compulsion to act.

The fair values of Cash and Cash Equivalents, Accounts Receivable and Accounts Payable and Accrued Liabilities are estimated to approximate their carrying values because of the short-term nature of these instruments.

**Net Assets/Net Liabilities**

Net Assets/Net Liabilities represent the difference between the carrying value of assets held by the Department and its liabilities.

Canadian Public Sector Accounting Standards require a "net debt" presentation for the statement of financial position in the summary financial statements of governments. Net debt presentation reports the difference between financial assets and liabilities as "net debt" or "net financial assets" as an indicator of the future revenues required to pay for past transactions and events. The department operates within the government reporting entity, and does not finance all its expenditures by independently raising revenues. Accordingly, these financial statements do not report a net debt indicator.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### (b) Basis of Financial Reporting (continued)

**Payments Under Agreement**

Expenses incurred and revenue earned in the provision of services under these agreements are recorded by the service providers and are not included in these financial statements. Amounts paid and recovered under these agreements are disclosed in Note 11.

**Measurement Uncertainty**
*(in thousands)*

Measurement uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount. The teachers' pension provision recorded as $57,208 (2012: $84,564) and the teachers' pension liability of $559,672 (2012: $502,464) recorded in these financial statements is subject to measurement uncertainty. Actual experience may vary from the assumptions used in the calculations. Note 12 discloses further information on the Teachers' Pension Plan.

### (c) Future Accounting Changes

**Liability for Contaminated Sites**

In June 2010 the Public Sector Accounting Board issued this accounting standard effective for fiscal years starting on or after April 1, 2014. Contaminated sites are a result of contamination being introduced into air, soil, water or sediment of chemical, organic, or radioactive material, or live organism that exceeds an environmental standard. The entity would recognize a liability related to the remediation of such contaminated site subject to certain recognition criteria. Management is currently assessing the impact of this adoption in the financial statements.

## Note 3 Government Reorganization

*(in thousands)*

As a result of restructuring of government ministries announced on May 8, 2012 and other transfer of responsibilities to and from other ministries, the responsibility for administering the services associated with the Cabinet Policy Committee on Education was transferred to the Operations Policy Committee, which is the responsibility of the Ministry of Executive Council. Comparatives for 2012 have been restated as if this responsibility had always been assigned to Executive Council.

### Note 3 Government Reorganization (continued)

*(in thousands)*

Net assets on March 31, 2012 are made up as follows:

| | March 31, 2012 | | |
|---|---|---|---|
| | As Previously Reported | Cabinet Policy Committee Transfer Increase/ (Decrease) | As Restated |
| | | *(in thousands)* | |
| Revenues | $ 39,688 | $ - | $ 39,688 |
| Expenses | 4,850,422 | (225) | 4,850,197 |
| Net Operating Results | (4,810,734) | 225 | (4,810,509) |
| Net Financing Provided from General Revenues | 4,684,046 | (225) | 4,683,821 |
| Net Liabilities at March 31, 2011 | (964,923) | - | (964,923) |
| Net Liabilities at March 31, 2012 | $(1,091,611) | $ - | $(1,091,611) |

### Note 4 Accounts Receivable

*(in thousands)*

| | 2013 | | | 2012 |
|---|---|---|---|---|
| | Gross Amount | Allowance for Doubtful Accounts | Net Realizable Value | Net Realizable Value |
| Government of Canada | $ - | $ - | $ - | $ 6,494 |
| School Jurisdictions | 2,762 | - | 2,762 | 786 |
| Other | 3,591 | 177 | 3,414 | 804 |
| | $ 6,353 | $ 177 | $ 6,176 | $ 8,084 |

Accounts receivable are unsecured and non-interest bearing.

## Note 5 Tangible Capital Assets
*(in thousands)*

| | Equipment[1] | Computer Hardware and Software | 2013 Total | 2012 Total |
|---|---|---|---|---|
| **Estimated Useful Life** | **3-10 years** | **5 years** | | |
| **Historical Cost** | | | | |
| Beginning of Year | $ 5,446 | $ 32,149 | $ 37,595 | $ 32,749 |
| Additions | 65 | 6,135 | 6,200 | 4,846 |
| Disposals, Including Write-downs | - | - | - | - |
| | $ 5,511 | $ 38,284 | $ 43,795 | $ 37,595 |
| **Accumulated Amortization** | | | | |
| Beginning of Year | $ 3,045 | $ 18,917 | $ 21,962 | $ 18,642 |
| Amortization Expense | 385 | 3,416 | 3,801 | 3,320 |
| Effect of Disposals | - | - | - | - |
| | $ 3,430 | $ 22,333 | $ 25,763 | $ 21,962 |
| **Net Book Value at March 31, 2013** | $ 2,081 | $ 15,951 | $ 18,032 | |
| **Net Book Value at March 31, 2012** | $ 2,401 | $ 13,232 | | $ 15,633 |

(1) Equipment includes vehicles, heavy equipment, office equipment and furniture, and other equipment.

## Note 6 Accounts Payable and Accrued Liabilities
*(in thousands)*

| | 2013 | 2012 |
|---|---|---|
| Accounts Payable[1] | $ 19,281 | $ 21,941 |
| Accrued Liabilities | | |
| Vacation | 7,147 | 6,762 |
| Grants to School Jurisdictions | 12,518 | 22,600 |
| Other | 2,465 | 7,076 |
| Deferred Revenue | 4,525 | 1,101 |
| | $ 45,936 | $ 59,480 |

(1) Accounts payable includes $15,337 (2012: $17,888) relating to Alberta School Alternative Procurement directly financed by the Department.

## Note 7 Alberta Schools Alternative Procurement Liabilities

*(in thousands)*

The Department has entered into contracts for the design, finance, build and maintenance of 40 schools as public private partnerships.

The details of the 30 year contract for the 12 schools that are under construction are as follows:

| Project | Contractor | Date contract entered into | Scheduled completion date | Date capital payments begin[1] |
|---|---|---|---|---|
| ASAP III | ABC Schools Partnership | September 13, 2012 | June 30, 2014 | July 10, 2014 |

The details of the 30 year contracts for the 28 operational schools are as follows:

| Project | Contractor | Date contract entered into | Completion date | Date capital payments began[1] |
|---|---|---|---|---|
| ASAP I | BBPP Alberta Schools Ltd. | September 10, 2008 | June 1, 2010 | July 27, 2010 |
| ASAP II | B2L Partnership | April 15, 2010 | June 30, 2012 | August 10, 2012 |

(1) Capital payments begin/began on the date specified or upon completion of the project, whichever is later. The first payment is due ten days after the month end following the month of "total availability".

The calculation of the total liabilities under Alberta Schools Alternative Procurement is as follows:

| | 2013 | 2012 |
|---|---|---|
| Liabilities, beginning of year | $ 559,701 | $ 504,692 |
| Additions to liabilities during the year | 22,187 | 62,085 |
| Capital payments | (8,834) | (7,076) |
| Liabilities, end of year | $ 573,054 | $ 559,701 |

## Note 8 Contractual Obligations

(*in thousands*)

Contractual Obligations are obligations of the Department to others that will become liabilities in the future when the terms of those contracts or agreements are met.

| | 2013 | 2012 |
|---|---|---|
| Obligations under operating leases, contracts, and programs | $ 531,032 | $ 258,162 |
| Obligations under capital leases and public private partnerships | | |
| Operations and maintenance payments | 366,097 | 262,373 |
| Capital payments | 677,952 | 563,689 |
| | $ 1,575,081 | $ 1,084,224 |

Estimated payment requirements for each of the next five years and thereafter are as follows:

| Obligations Under Operating Leases, Contracts, and Programs | Total |
|---|---|
| 2013-14 | $ 463,215 |
| 2014-15 | 58,868 |
| 2015-16 | 1,621 |
| 2016-17 | 639 |
| 2017-18 | 446 |
| Thereafter | 6,243 |
| | $ 531,032 |

**Obligations under Capital Leases and Public Private Partnerships**

| Operations and Maintenance Payments | Total |
|---|---|
| 2013-14 | $ 7,940 |
| 2014-15 | 8,948 |
| 2015-16 | 10,120 |
| 2016-17 | 10,032 |
| 2017-18 | 10,036 |
| Thereafter | 319,021 |
| | $ 366,097 |

**Note 8** **Contractual Obligations (continued)**
(*in thousands*)

**Capital Payments**

| | | Total |
|---|---|---|
| 2013-14 | $ | 36,688 |
| 2014-15 | | 41,780 |
| 2015-16 | | 43,478 |
| 2016-17 | | 43,478 |
| 2017-18 | | 43,478 |
| Thereafter | | 1,009,853 |
| | | 1,218,755 |
| Less amount representing interest | | (540,803) |
| Total NPV of Capital payments at scheduled completion date | $ | 677,952 |

The net present value of capital obligations has been included as a liability in Accounts Payable and Accrued Liabilities and Alberta Schools Alternative Procurement Liabilities as appropriate.

**Note 9** **Contingent Liabilities**
(*in thousands*)

The department is involved in legal matters where damages are being sought. These matters may give rise to contingent liabilities.

The Department has entered into indemnity agreements with school jurisdictions that have been named in residential school claims. The resulting loss, if any, from these indemnity agreements cannot be determined.

The Department has been named in four (2012: three) claims of which the outcome is not determinable. Of these claims, two (2012: one) have specified amounts totaling $94,719 (2012: $94,350). The remaining two (2012: two) claims have no amounts specified. Included in the total claims, two claims totaling $94,719 (2012: one claim totaling $94,350) are covered in whole or in part by the Alberta Risk Management Fund. The resolution of indeterminable claims may result in a liability, if any, that may be significantly lower than the claimed amount.

**Environmental Liability**

The Department provides funding for the removal of hazardous materials from school buildings as required by environmental legislation when schools are renovated, upgraded, modernized or demolished (when the site will be re-used for a school building). The amount of the environmental liability cannot be estimated because schools containing hazardous materials have not been identified and the dates that the hazardous materials would be removed are unknown.

## Note 10 Trust Funds Under Administration

(*in thousands*)

The Department sponsors or administers trust funds that are regulated funds consisting of public money over which the Legislature has no power of appropriation. Because the Province has no equity in the funds and administers them for the purpose of various trusts, they are not included in the Department's financial statements.

At March 31, 2013 trust funds under sponsorship or administration were as follows:

| | 2013 | 2012 |
|---|---|---|
| | Total Equity | Total Equity |
| Education Gifts and Bequests Fund | $ 196 | $ 206 |
| Alberta Teachers' Retirement Fund (ATRF) | (1,888,000) | (1,771,000) |
| | $ (1,887,804) | $ (1,770,794) |

The ATRF assets and liabilities are based on an actuarial extrapolation as of March 31, 2013. The extrapolation resulted in assets of $7,839,000 (2012: $6,773,000) and liabilities of $9,727,000 (2012: $8,544,000) resulting in unfunded liabilities of $1,888,000 (2012: $1,771,000).

## Note 11 Payments Under Agreement

(*in thousands*)

The Department has entered into an agreement to deliver programs and services that are funded by the program sponsor in the table below. Costs under this agreement are incurred by the Department under authority in Section 25 of the *Financial Administration Act*. Accounts payable and accrued liabilities include $287 (2012: $734) relating to these payments under agreement.

Amounts paid and payable under agreements with program sponsor are as follows:

| | 2013 | 2012 |
|---|---|---|
| Western and Northern Canadian Protocol(1) | | |
| French and English Math Resources | $ 617 | $ 1,231 |

(1) Includes the Federal Government and the Provinces and Territories of Alberta, British Columbia, Manitoba, Saskatchewan, Nunavut, Northwest Territories and Yukon.

## Note 12 Pensions

### (a) Teachers' Pension

The Alberta Teachers' Retirement Fund Board (ATRFB) is trustee and administrator of the Teachers' Pension Plan. The ATRFB operates under the authority of the *Teachers' Pension Plans Act*. The Act requires all teachers under contract with school jurisdictions in Alberta to contribute to the Teachers' Pension Plan.

Under the *Teachers' Pension Plans Act*, for pensionable service credited after August 1992, the Department is responsible for 50 per cent of the unfunded liability, any current service costs and certain cost-of-living benefits.

Effective April 1, 2007, Alberta Finance assumed responsibility for the employer-contributor funding related to the unfunded liability for pensionable service credited before September 1992.

The plan's liability for pension benefits is based upon actuarial valuations using the projected benefit method prorated on service. The latest actuarial funding valuation was as of August 31, 2012. The August 31, 2012 valuation was based on economic assumptions including a salary escalation rate of 3.75 per cent, price inflation of 2.75 per cent, and a discount rate of 6.25 per cent. The valuation indicated a deficiency of net assets over the actuarial value of accrued pension benefits. The unfunded liability was extrapolated to March 31, 2013.

The actual return on plan assets was 7.8 per cent for the year ended August 31, 2012 (2011: 7.8 per cent). Demographic assumptions used in the valuation reflect the experience of the plan.

*(in millions)*

| | Post-1992 Plan Total | Teachers' Portion | Alberta Education 2013 | Alberta Education 2012 |
|---|---|---|---|---|
| Actuarial Asset Value | $ 7,839 | $ 3,920 | $ 3,919 | $ 3,386 |
| Actuarial Liabilities | (9,727) | (4,894) | (4,833) | (4,244) |
| Unamortized Deferred (Gain) Loss | 354 | - | 354 | 356 |
| Teachers' Pension Liability | $ (1,534) | $ (974) | $ (560) | $ (502) |

The March 31, 2013 extrapolation was based on economic assumptions including a salary escalation rate of 3.5 per cent and price inflation of 2.25 per cent. The discount rate used for liabilities was 6.5 per cent.

The assumptions used in the valuation and extrapolation are based on Department management's best estimates of future events. The plan's future experience will vary from the assumptions. Any difference between the actuarial assumptions and future experience will emerge as gains or losses in future valuations.

**Note 12 Pensions (continued)**

**(a) Teachers' Pension (continued)**

In the Statement of Operations, contributions by the Department towards current service in the Alberta Teachers' Pension Plan and the increase in the Province's share of the unfunded liability are included in pension expenses.

| | *(in thousands)* | |
|---|---|---|
| | **2013** | **2012** |
| Current Service Contribution | $ 315,233 | $ 296,184 |
| Pension Valuation Adjustment | 57,208 | 84,564 |
| Total Teachers' Pension Expense | $ 372,441 | $ 380,748 |

The valuation adjustment gives effect to the impact on the unfunded liability of the estimated changes in the value of the plan's assets and liabilities and the amortization of experience gains and losses.

The financial statements of the Alberta Teachers' Retirement Fund Board provide further information on this defined benefit plan. The Ministry's Annual Report for the year ended March 31, 2013 includes financial information compiled from Alberta Teachers' Retirement Fund Board audited financial statements for the year ended August 31, 2012.

**(b) Other Pension Plans**
(*in thousands*)

The Department participates in multi-employer pension plans: Management Employees Pension Plan, Public Service Pension Plan and Supplementary Retirement Plan for Public Service Managers. The expense for these pension plans is equivalent to the annual contributions of $9,382 for the year ended March 31, 2013 (2012: $7,840). Departments are not responsible for future funding of the plan deficit other than through contribution increases.

At December 31, 2012, the Management Employees Pension Plan reported a deficiency of $303,423 (2011: deficiency $517,726), the Public Service Pension Plan reported a deficiency of $1,645,141 (2011: deficiency $1,790,383) and the Supplementary Retirement Plan for Public Service Managers reported a deficiency of $51,870 (2011: deficiency $53,489).

The Department also participates in two multi-employer Long-Term Disability Income Continuance Plans. At March 31, 2013, the Bargaining Unit Plan reported an actuarial surplus of $51,717 (2012: surplus $9,136) and the Management, Opted Out and Excluded Plan an actuarial surplus of $18,327 (2012: surplus $10,454). The expense for these two plans is limited to the employer's annual contributions for the year.

# Notes to the Financial Statements

Year ended March 31, 2013

## Note 13 Restatement of Comparative Figures

Certain 2012 figures have been reclassified to conform to the 2013 presentation.

## Note 14 Approval of Financial Statements

The financial statements were approved by the Senior Financial Officer and the Deputy Minister.

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 1

**Revenues**
**Year Ended March 31, 2013**

| | 2013 Budget | 2013 Actual | 2012 Actual |
|---|---|---|---|
| | | *(in thousands)* | |
| **Government Transfers** | | | |
| Federal French Language Program | $ 11,000 | $ 11,000 | $ 10,998 |
| **Premiums, Fees and Licences** | | | |
| High School Transcripts | 1,400 | 1,980 | 1,709 |
| Teacher Certificate Fees | 775 | 860 | 777 |
| Diploma Exam Rewrite Fees | 1,530 | 1,522 | 1,435 |
| Miscellaneous Fees | 24 | 6 | 72 |
| | 3,729 | 4,368 | 3,993 |
| **Other Revenue** | | | |
| Sales of Learning Resources | 23,000 | 22,822 | 21,520 |
| Refunds of Expenditure | 1,500 | 5,177 | 3,139 |
| Miscellaneous | - | 23 | 38 |
| | 24,500 | 28,022 | 24,697 |
| **Total Revenues** | $ 39,229 | $ 43,390 | $ 39,688 |

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 2

**Credit or Recovery**
**Year Ended March 31, 2013**

| | 2013 | | |
|---|---|---|---|
| | **Authorized[1]** | **Actual** | **(Shortfall)/ Excess[2]** |
| | | *(in thousands)* | |
| **Ministry Support Services** | | | |
| Information & Program Services[3] | $ 1,400 | $ 1,980 | $ 580 |
| **Operating Support for Public and Separate Schools** | | | |
| Education System Support[4] | 2,325 | 2,382 | 57 |
| **Basic Education Programs** | | | |
| Learning Resources Centre[5] | 23,000 | 22,822 | (178) |
| Federal French Language Program | 11,000 | 11,000 | - |
| | $ 37,725 | $ 38,184 | $ 459 |

The revenue for each credit or recovery initiative is included in the Statement of Operations.

(1) The authorized budget for credits or recovery includes Adjustments and Supplementary Estimates appearing on Schedule 4.
(2) Shortfall is deducted from the current year's authorized budget, as disclosed in Schedules 4 and 5 to the financial statements.
(3) The Information and Program Services revenues are fees collected for the delivery of high school transcripts and copyrights.
(4) Education System Support includes fees collected from students writing diploma examinations for a second or subsequent time, fees collected from students seeking to have their diploma examinations rescored, and fees related to licensing agreements. Revenues also include fees collected for teacher certification and development.
(5) The Learning Resources Centre generates revenue from the sale and distribution of learning and teaching resources that have been purchased directly from publishers/suppliers or developed and produced by the Department of Education.

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 3

**Expenses – Directly Incurred Detailed by Object**
**Year Ended March 31, 2013**

| | 2013 | | 2012 |
|---|---|---|---|
| | Budget | Actual | Actual (Restated) |
| | | *(in thousands)* | |
| Salaries, Wages and Employee Benefits | $ 70,896 | $ 70,323 | $ 65,476 |
| Supplies and Services | 92,733 | 77,290 | 85,564 |
| | 163,629 | 147,613 | 151,040 |
| **Grants** | | | |
| School Jurisdictions | 4,046,919 | 4,003,320 | 4,084,568 |
| Private Schools | 192,500 | 210,828 | 193,496 |
| Other | 25,800 | 14,376 | 14,473 |
| | 4,265,219 | 4,228,524 | 4,292,537 |
| **Pensions** | | | |
| Teachers' Pension - Current Service Payment | 326,644 | 315,233 | 296,184 |
| Provision for Teachers' Pension | - | 57,208 | 84,564 |
| | 326,644 | 372,441 | 380,748 |
| Financial Transactions and Other | 26,016 | 26,901 | 22,552 |
| Amortization of Tangible Capital Assets | 1,193 | 3,801 | 3,320 |
| | $ 4,782,701 | $ 4,779,280 | $ 4,850,197 |

Severance payment amounting to $479 for an eligible executive management position is included in supplies and services.

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 4

### Budget
### Year Ended March 31, 2013

| | 2012-2013 Estimates | Adjustments (1) | 2012-2013 Budget | Supplementary Estimates (2) | 2012-2013 Authorized Budget |
|---|---|---|---|---|---|
| | | | *(in thousands)* | | |
| **Revenues** | | | | | |
| Government Transfers | | | | | |
| Federal French Language Program | $ 11,000 | $ - | $ 11,000 | $ - | $ 11,000 |
| Premiums, Fees and Licenses | 3,729 | - | 3,729 | - | 3,729 |
| Other Revenue | | | | | |
| Sales of Learning Resources | 23,000 | - | 23,000 | - | 23,000 |
| Other | 1,500 | - | 1,500 | - | 1,500 |
| | 39,229 | - | 39,229 | - | 39,229 |
| **Expenses - Directly Incurred** | | | | | |
| **Programs** | | | | | |
| Ministry Support Services[3] | 25,688 | - | 25,688 | - | 25,688 |
| Operating Support for Public and Separate Schools | 3,752,536 | (4,940) | 3,747,596 | 9,000 | 3,756,596 |
| School Facilities | 362,220 | 14,158 | 376,378 | 12,289 | 388,667 |
| Basic Education Programs | 97,172 | (260) | 96,912 | - | 96,912 |
| Accredited Private Schools and Early Childhood Service Operators | 192,500 | - | 192,500 | 3,000 | 195,500 |
| Teachers' Pension - Current Service Payment | 326,644 | - | 326,644 | - | 326,644 |
| Debt Servicing Costs | 25,941 | - | 25,941 | - | 25,941 |
| | 4,782,701 | 8,958 | 4,791,659 | 24,289 | 4,815,948 |
| **Net Operating Results** | $ (4,743,472) | $ (8,958) | $ (4,752,430) | $ (24,289) | $ (4,776,719) |
| Capital Investment | $ 4,395 | $ 1,979 | $ 6,374 | $ - | $ 6,374 |
| Non-Budgetary Disbursements | $ 9,834 | $ - | $ 9,834 | $ - | $ 9,834 |

(1) Adjustments include encumbrances, credit or recovery increases approved by Ministry of Treasury Board and Finance and credit or recovery shortfalls. In the event that actual Voted Expense and Capital Investment in the prior year exceed the authorized spending the difference is known as an encumbrance. The encumbrance reduces the budgeted amount voted in the current year. Treasury Board approval is pursuant to section 24(2) of the Financial Administration Act.

(2) Pursuant to section 24(2) of the *Financial Administration Act,* Supplementary Estimates of $24.289 million were approved throughout 2012-2013 which includes $12 million to address unexpected increased student enrolment, which was offset partially by savings due to restructuring of grants that were eliminated in Budget 2012; and $12.289 million for Alberta's contribution for school construction in Lloydminster less net re-profiling of other school construction projects.

(3) As a result of restructuring of government ministries announced on May 8, 2012 and other transfer of responsibilities to and from other ministries, a program (as disclosed in Note 3) with an estimate of $205 thousand was transferred from Education, estimates have been restated to reflect this.

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 5

**Lapse/Encumbrance**
**Year Ended March 31, 2013**

| | | Voted Estimates[1] | Adjustments[2] | Supplementary Estimates[3] | Adjusted Voted Estimate | Actual[4] | Unexpended (Over Expended) |
|---|---|---|---|---|---|---|---|
| | | | | *(in thousands)* | | | |
| **Program - Operating** | | | | | | | |
| 1 | **Ministry Support Services** | | | | | | |
| 1.1 | Minister's Office | $ 505 | $ - | $ - | $ 505 | $ 700 | $ (195) |
| 1.2 | Deputy Minister's Office | 687 | - | - | 687 | 806 | (119) |
| 1.3 | Corporate Services | 8,807 | - | - | 8,807 | 7,042 | 1,765 |
| 1.4 | Information and Program Services | 14,089 | - | - | 14,089 | 15,928 | (1,839) |
| 1.5 | Communications | 780 | - | - | 780 | 725 | 55 |
| | | $ 24,868 | $ - | $ - | $ 24,868 | $ 25,201 | $ (333) |
| 2 | **Operating Support for Public and Separate Schools** | | | | | | |
| 2.1 | Operational Funding | $ 2,493,080 | $ (4,940) | $ 9,000 | $ 2,497,140 | $ 2,483,392 | $ 13,748 |
| 2.2 | Student Health Services Initiative | 48,487 | - | - | 48,487 | 50,325 | (1,838) |
| 2.3 | Alberta Initiative for School Improvement | 40,881 | - | - | 40,881 | 40,954 | (73) |
| 2.4 | Plant Operations and Maintenance | 481,737 | - | - | 481,737 | 478,677 | 3,060 |
| 2.5 | Transportation | 288,739 | - | - | 288,739 | 295,743 | (7,004) |
| 2.6 | Class Size | 231,994 | - | - | 231,994 | 233,163 | (1,169) |
| 2.7 | Equity of Opportunity | 107,000 | - | - | 107,000 | 107,301 | (301) |
| 2.8 | Education System Support | 60,618 | - | - | 60,618 | 57,979 | 2,639 |
| | | $ 3,752,536 | $ (4,940) | $ 9,000 | $ 3,756,596 | $ 3,747,534 | $ 9,062 |

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 5 (continued)

**Lapse/Encumbrance**
**Year Ended March 31, 2013**

| | | Voted Estimates[1] | Adjustments[2] | Supplementary Estimates[3] | Adjusted Voted Estimate | Actual[4] | Unexpended (Over Expended) |
|---|---|---|---|---|---|---|---|
| | | | | *(in thousands)* | | | |
| **3** | **School Facilities** | | | | | | |
| 3.1 | School Facilities Infrastructure | $ 336,420 | $ 11,283 | $ 12,289 | $ 359,992 | $ 284,344 | $ 75,648 |
| **4** | **Basic Education Programs** | | | | | | |
| 4.1 | Basic Education Program Initiatives | $ 61,024 | $ - | $ - | $ 61,024 | $ 53,330 | $ 7,694 |
| 4.2 | Learning Resources - Operations | 4,995 | (260) | - | 4,735 | 1,549 | 3,186 |
| 4.3 | Learning Resources - Cost of Goods Sold | 19,780 | - | - | 19,780 | 21,893 | (2,113) |
| 4.6 | Federal French Language Program | 11,000 | - | - | 11,000 | 11,000 | - |
| | | $ 96,799 | $ (260) | $ - | $ 96,539 | $ 87,772 | $ 8,767 |
| **5** | **Accredited Private Schools and Early Childhood Service Operators** | | | | | | |
| 5.1 | Accredited Private Schools Support | $ 130,900 | $ - | $ 2,000 | $ 132,900 | $ 142,583 | $ (9,683) |
| 5.2 | Accredited Private Early Childhood Service Operators Support | 61,600 | - | 1,000 | 62,600 | 66,582 | (3,982) |
| | | $ 192,500 | $ - | $ 3,000 | $ 195,500 | $ 209,165 | $ (13,665) |
| Total | | $ 4,403,123 | $ 6,083 | $ 24,289 | $ 4,433,495 | $ 4,354,016 | $ 79,479 |
| **Lapse(Encumbrance)** | | | | | | | $ 79,479 |
| **Debt Servicing Costs** | | | | | | | |
| 3.2 | Alberta Schools Alternative Procurement | $ 25,941 | $ - | $ - | $ 25,941 | $ 25,941 | $ - |
| Total | | $ 4,429,064 | $ 6,083 | $ 24,289 | $ 4,459,436 | $ 4,379,957 | $ 79,479 |
| **Lapse(Encumbrance)** | | | | | | | $ 79,479 |

## Schedule 5 (continued)

**Lapse/Encumbrance**
**Year Ended March 31, 2013**

| | Voted Estimates[1] | Adjustments[2] | Supplementary Estimates[3] | Adjusted Voted Estimate | Actual[4] | Unexpended (Over Expended) |
|---|---|---|---|---|---|---|
| | | | *(in thousands)* | | | |
| **Program - Capital Investments** | | | | | | |
| **2 Operating Support for Public and Separate Schools** | | | | | | |
| 2.1 Operational Funding | $ 3,500 | $ 1,719 | $ - | $ 5,219 | $ 4,629 | $ 590 |
| 2.8 Education System Support | - | - | - | - | 171 | (171) |
| **4 Basic Education Programs** | | | | | | |
| 4.1 Basic Education Program Initiatives | 825 | - | - | 825 | 1,083 | (258) |
| 4.4 Learning Resources - Equipment | 70 | 260 | - | 330 | 318 | 12 |
| Total | $ 4,395 | $ 1,979 | $ - | $ 6,374 | $ 6,201 | $ 173 |
| **Lapse(Encumbrance)** | | | | | | $ 173 |
| **Non-Budgetary Disbursements** | | | | | | |
| **Debt Repayment** | | | | | | |
| **3 School Facilities** | | | | | | |
| 3.2 Alberta Schools Alternative Procurement | $ 8,834 | $ - | $ - | $ 8,834 | 8,834 | $ - |
| **Inventory Investment** | | | | | | |
| **4 Basic Education Programs** | | | | | | |
| 4.5 Learning Resources - Inventory | 1,000 | - | - | 1,000 | - | 1,000 |
| Total | $ 9,834 | $ - | $ - | $ 9,834 | $ 8,834 | $ 1,000 |
| **Lapse(Encumbrance)** | | | | | | $ 1,000 |

(1) As per "Voted Expense by Program" and "Voted Capital Investment by Program" pages of 2012-13 Government Estimates.
(2) Adjustments include encumbrances, capital carry forward amounts and credit or recovery increases approved by Treasury Board and credit or recovery shortfalls. An encumbrance is incurred when, on a vote by vote basis, the total of actual disbursements in the prior year exceed the total adjusted estimate. All calculated encumbrances from the prior year are reflected as an adjustment to reduce the corresponding Voted Estimate in the current year.
(3) Per the Supplementary Supply Estimates approved on (date of Royal Assent of the Appropriations Acts).
(4) Actuals exclude non-voted amounts such as amortization and valuation adjustments.

# Schedules to Financial Statements

## Schedule 6

### Comparison of Actual and Budget
### Year Ended March 31, 2013

| | Estimates[1] | Actual Voted | Actual Not Voted[2] | Actual Total | Difference |
|---|---|---|---|---|---|
| | | | *(in thousands)* | | |
| **Expenses** | | | | | |
| **Expense by program** | | | | | |
| Ministry Support Services[3] | $ 25,688 | $ 25,201 | $ 3,387 | $ 28,588 | $ (2,900) |
| Operating Support for Public and Separate Schools | 3,752,536 | 3,747,534 | 365 | 3,747,899 | 4,637 |
| School Facilities | 362,220 | 284,344 | 22,187 | 306,531 | 55,689 |
| Basic Education Programs[4] | 97,172 | 87,772 | 943 | 88,715 | 8,457 |
| Accredited Private Schools and Early Childhood Service Operators | 192,500 | 209,165 | - | 209,165 | (16,665) |
| Teachers' Pension - Current Service Payment | 326,644 | - | 372,441 | 372,441 | (45,797) |
| Debt Servicing Costs | 25,941 | 25,941 | - | 25,941 | - |
| | $ 4,782,701 | $ 4,379,957 | $ 399,323 | $ 4,779,280 | $ 3,421 |
| **Expense by fiscal plan category** | | | | | |
| Operating Expense | $ 4,393,347 | $ 4,069,672 | $ 373,335 | $ 4,443,007 | $ (49,660) |
| Capital Grants and Support | 362,220 | 284,344 | 22,187 | 306,531 | 55,689 |
| Amortization of Tangible Capital Assets | 1,193 | - | 3,801 | 3,801 | (2,608) |
| Debt Servicing Costs | 25,941 | 25,941 | - | 25,941 | - |
| | $ 4,782,701 | $ 4,379,957 | $ 399,323 | $ 4,779,280 | $ 3,421 |
| **Capital investment by program** | | | | | |
| Operating Support for Public and Separate Schools | $ 3,500 | $ 4,800 | $ - | $ 4,800 | $ (1,300) |
| Basic Education Programs | 895 | 1,401 | - | 1,401 | (506) |
| | $ 4,395 | $ 6,201 | $ - | $ 6,201 | $ (1,806) |

(1) As per page 63 to page 76 of 2012-13 Government Estimates.

(2) These amounts are not included in any supply vote either because no cash disbursement is required or because the Legislative Assembly has already provided funding authority pursuant to a statute other than an appropriation act.

(3) Estimate and actual (not voted) includes amortization in the amount of $820 and $3,283 respectively.

(4) Estimate and actual (not voted) includes amortization in the amount of $373 and $518 respectively.

# Schedules to Financial Statements

## Schedule 7

**Lottery Fund Estimates**
**Year Ended March 31, 2013**

| | 2012-13 Lottery Fund Estimates | 2012-13 Actual | Unexpended (Over Expended) |
|---|---|---|---|
| | | *(in thousands)* | |
| School Facilities | $ 113,600 | $ 113,600 | $ - |
| | $ 113,600 | $ 113,600 | $ - |

The revenue of the Lottery Fund was transferred to the Department of Treasury Board and Finance on behalf of the General Revenue Fund in 2011-12. Having been transferred to the General Revenue Fund, these monies then become part of the Department's supply vote. This table shows details of the initiatives within the department that are funded by the Lottery Fund and compares it to the actual results.

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 8

**Salary and Benefits Disclosure**
**Year Ended March 31, 2013**

| | 2013 | | | | 2012 |
|---|---|---|---|---|---|
| | Base Salary (1) | Other Cash Benefits (2) | Non-Cash Benefits(3) | Total | Total |
| | | *(in dollars)* | | | |
| Deputy Minister (4) (5) | $ 267,171 | $ 253,927 | $ 31,126 | $ 552,223 | $ 277,874 |
| Executives: | | | | | |
| Assistant Deputy Minister Learning Supports and Information Management | $ 186,772 | $ - | $ 35,659 | $ 222,431 | $ 210,595 |
| Assistant Deputy Minister People and Research (5) | $ 176,795 | $ 40,538 | $ 35,790 | $ 253,123 | $ 193,398 |
| Assistant Deputy Minister Education Program Standards and Assessment | $ 192,152 | $ - | $ 35,403 | $ 227,554 | $ 238,669 |
| Assistant Deputy Minister Strategic Services | $ 184,908 | $ - | $ 35,742 | $ 220,650 | $ 234,116 |

Prepared in accordance with Treasury Board Directive 12/98 as amended.

(1) Base salary includes pensionable base pay.
(2) Other Cash Benefits include vacation payouts and lump sum payments. There were no bonuses paid in 2013.
(3) Other Non-Cash Benefits include the government's share of all employee benefits and contributions or payments made on behalf of employees including pension, supplementary retirement plans, health care, dental coverage, group life insurance, health spending account, short and long term disability plans, professional memberships, and tuition fees.
(4) Automobile provided, no dollar amount included in other non-cash benefits.
(5) The position was occupied by two individuals at different times during the year.

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 9

**Related Party Transactions**
**Year Ended March 31, 2013**
*(in thousands)*

Related parties are those entities consolidated or accounted for on a modified equity basis in the Government of Alberta's financial statements. Related parties also include management personnel in the Department.

The Department and its employees paid or collected certain taxes and fees set by regulation for premiums, licenses and other charges. These amounts incurred in the normal course of business, reflect charges applicable to all users, and have been excluded from this Schedule.

The Department had the following transactions with related parties recorded in the Statement of Operations and the Statement of Financial Position at the amount of consideration agreed upon between the related parties.

The Department receives services under contracts managed by Service Alberta. Any commitments under these contracts are reported by Service Alberta.

*(in thousands)*

| | School Jurisdictions | | Other Entities[1] | |
|---|---|---|---|---|
| | **2013** | **2012 (Restated)** | **2013** | **2012 (Restated)** |
| **Revenues** | | | | |
| Sales | $ 19,925 | $ 17,829 | $ 2,062 | $ 2,052 |
| Other | 4,393 | 2,424 | - | - |
| | $ 24,318 | $ 20,253 | $ 2,062 | $ 2,052 |
| **Expenses** | | | | |
| Grants | $ 4,279,093 | $ 4,055,743 | $ 1,510 | $ 1,512 |
| Services, Contracts, Supplies and Other | 12,944 | 13,155 | 2,858 | 5,337 |
| | $ 4,292,037 | $ 4,068,898 | $ 4,368 | $ 6,849 |
| **(Receivable from)/payable to** | $ 21,545 | $ 18,085 | $ (18) | $ (25) |
| **Contractual Obligations** | $ 2,089,749 | $ 1,536,510 | $ 300 | $ 670 |

(1) Other Entities include other Government Departments related to the Province of Alberta, Universities, Colleges and Health Authorities.

The above transactions do not include support service arrangement transaction disclosed in Schedule 3.

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 9 (continued)

### Related Party Transactions

The Department also had the following transactions with related parties for which no consideration was exchanged. The amounts for these related party transactions are estimated based on the costs incurred by the service provider to provide the service. These amounts are not recorded in the financial statements and are disclosed in Schedule 10.

| | *(in thousands)* | |
|---|---|---|
| | Other Entities | |
| | 2013 | 2012 |
| **Expenses - Incurred by Others** | | |
| Accommodation | $ 19,611 | $ 18,265 |
| Legal Services | 377 | 449 |
| Other | 6,627 | 4,996 |
| | $ 26,615 | $ 23,710 |

# Schedules to Financial Statements

Year ended March 31, 2013

## Schedule 10

**Allocated Costs**
**Year Ended March 31, 2013**
*(in thousands)*

| | 2013 | | | | | 2012 |
|---|---|---|---|---|---|---|
| | | Expenses - Incurred by Others | | | | |
| Program | Expenses[1] | Accommodation Costs[2] | Legal Services[3] | Other Costs[4] | Total Expenses | Total Expenses (Restated) |
| Ministry Support Services | $ 25,305 | $ 4,967 | $ 377 | $ 6,627 | $ 37,276 | $ 35,872 |
| Operating Support for Public and Separate Schools | 3,747,899 | 11,795 | - | - | 3,759,694 | 3,766,043 |
| School Facilities | 306,531 | - | - | - | 306,531 | 384,903 |
| Basic Education Programs | 88,197 | 2,849 | - | - | 91,046 | 89,494 |
| Accredited Private Schools and Early Childhood Service Operators | 209,165 | - | - | - | -<br>209,165 | 191,567 |
| Debt Servicing School Facilities | 25,941 | - | - | - | 25,941 | 21,960 |
| Amortization of Capital Assets | 3,801 | - | - | - | 3,801 | 3,320 |
| Pension | 372,441 | - | - | - | 372,441 | 380,748 |
| | $ 4,779,280 | $ 19,611 | $ 377 | $ 6,627 | $ 4,805,895 | $ 4,873,907 |

(1) Expenses – Directly Incurred per the Statement of Operation.

(2) Costs shown for Accommodation (includes grants in lieu of taxes) on Schedule 9, allocated to the Department by square footage and distributed based on the number of employees supporting each program.

(3) Costs shown for Legal Services on Schedule 9, allocated by estimated costs incurred by each program.

(4) Other Costs includes the services the Department receives under contracts managed by Service Alberta (Schedule 9).

# Alberta School Foundation Fund

## FINANCIAL STATEMENTS

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# March 31, 2013

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AUDITOR
GENERAL
*Alberta*

# Independent Auditor's Report

To the Minister of Education

## Report on the Financial Statements

I have audited the accompanying financial statements of the Alberta School Foundation Fund, which comprise the statement of financial position as at March 31, 2013, and the statements of operations and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

## Opinion

In my opinion, the financial statements present fairly, in all material respects, the financial position of the Alberta School Foundation Fund as at March 31, 2013, and the results of its operations and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

[Original signed by Merwan N. Saher, FCA]

Auditor General

June 3, 2013

Edmonton, Alberta

# Statement of Operations

Year ended March 31, 2013

| | 2013 Budget | 2013 Actual | 2012 Actual |
|---|---|---|---|
| | *(in thousands)* | | |
| **Revenues** | | | |
| Other Taxes | | | |
| Education Property Tax | $ 1,762,000 | $ 1,775,903 | $ 1,660,035 |
| Investment Income | 300 | 140 | 58 |
| | 1,762,300 | 1,776,043 | 1,660,093 |
| **Expenses** | | | |
| **Program** | | | |
| Payments to School Boards | 1,785,644 | 1,791,049 | 1,612,390 |
| **Debt Servicing** | | | |
| Interest and Bank Charges | 2,725 | 2,578 | 2,626 |
| | 1,788,369 | 1,793,627 | 1,615,016 |
| **Net Operating Results** | $ (26,069) | $ (17,584) | $ 45,077 |

The accompanying notes are part of these financial statements.

# Statement of Financial Position

As at March 31, 2013

| | 2013 | 2012 |
|---|---|---|
| | *(in thousands)* | |
| **Assets** | | |
| Cash and Cash Equivalents (Note 3) | $ 41,885 | $ 237,241 |
| Requisitions Receivable | 345 | 3,639 |
| Receivables from School Boards | - | 2 |
| | $ 42,230 | $ 240,882 |
| **Liabilities** | | |
| Accrued Liabilities (Note 5) | $ - | $ 180,029 |
| Allowance for Assessment Adjustments and Appeals (Note 6) | 293 | 1,332 |
| | 293 | 181,361 |
| **Net Assets** | | |
| Net Assets at Beginning of Year | 59,521 | 14,444 |
| Net Operating Results | (17,584) | 45,077 |
| Net Assets at End of Year | 41,937 | 59,521 |
| | $ 42,230 | $ 240,882 |

Contingent Liabilities are presented in Note 6.

The accompanying notes are part of these financial statements.

# Statement of Cash Flows

Year ended March 31, 2013

| | 2013 | 2012 |
|---|---|---|
| | *(in thousands)* | |
| **Operating Transactions** | | |
| Net Operating Results | $ (17,584) | $ 45,077 |
| Decrease (Increase) in Requisitions Receivable | 3,294 | (3,209) |
| Decrease in Receivables from School Boards | 2 | 425 |
| (Decrease) Increase in Accrued Liabilities | (180,029) | 180,029 |
| (Decrease) in Allowance for Assessment Adjustments and Appeals | (1,039) | (636) |
| **Cash (Applied to) Provided by Operating Transactions** | (195,356) | 221,686 |
| **Cash and Cash Equivalents at Beginning of Year** | 237,241 | 15,555 |
| **Cash and Cash Equivalents at End of Year** | $ 41,885 | $ 237,241 |

The accompanying notes are part of these financial statements.

# Notes to the Financial Statements

Year ended March 31, 2013

## Note 1 Authority and Purpose

The Alberta School Foundation Fund (the Fund) operates under the authority of the *School Act*, Revised Statutes of Alberta 2000, Chapter S-3.

The Fund makes requisitions to municipalities based on the equalized assessment of real property in Alberta and mill rates established by the Lieutenant Governor in Council. The purpose of the Fund is to provide funding to school boards based on an equal amount per eligible student.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices

These financial statements are prepared in accordance with Canadian Public Sector Accounting Standards.

### (a) Reporting Entity

The reporting entity is the Alberta School Foundation Fund, which is part of the Ministry of Education and for which the Minister of Education is accountable.

### (b) Basis of Financial Reporting

**Revenues**

All revenues are reported on the accrual basis of accounting.

**Expenses**
(*in thousands*)

Expenses are those costs for which the Fund has primary responsibility and accountability, as reflected in the Government's budget documents.

Opted out separate school boards which have passed a resolution pursuant to Section 171(2) of the *School Act* have the authority to requisition and collect levies from municipalities on their declared residential and non-residential property at a rate not less than the provincial rate applied in that municipality. As a result, these boards do not participate fully in the Alberta School Foundation Fund.

Payments to school boards include $284,457 (2012: $286,630) paid to opted out separate school boards to increase their funding to a level the boards would otherwise receive if participating fully in the Alberta School Foundation Fund.

## Note 2 Summary of Significant Accounting Policies and Reporting Practices (continued)

### Valuation of Financial Assets and Liabilities

Fair value is the amount of consideration that would be agreed upon in an arm's length transaction between knowledgeable, willing parties who are under no compulsion to act.

The fair values of the Consolidated Cash Investment Trust Fund (CCITF), accounts receivable and accrued liabilities are estimated to approximate their carrying values because of the short-term nature of these instruments.

### Net Assets

Net assets represents the difference between the carrying value of assets held by the Fund and its liabilities. Net assets are restricted by section 176(1) of the *School Act* in that money in the Fund is payable only to school boards except when a payment to General Revenues is required to repay advances and make interest payments, or to refund municipalities for overpayments made to the Fund.

### Measurement Uncertainty

(*in thousands*)

Measurement uncertainty exists when there is a variance between the recognized or disclosed amount and another reasonably possible amount.

The allowance for assessment adjustments and appeals recorded as $293 (2012: $1,332) in these financial statements is subject to measurement uncertainty.

The method for calculating Education Property Tax and timing of increases is subject to uncertainty.

## Note 3 Cash and Cash Equivalents

Cash and cash equivalents are comprised of deposits in CCITF of the Province of Alberta. The CCITF is managed with the objective of providing competitive interest income to depositors while maintaining appropriate security and liquidity of depositors' capital. The portfolio is comprised of high quality, short-term and mid-term fixed income securities with a maximum term to maturity of three years. As at March 31, 2013, securities held by CCITF have an average effective yield of 1.23 per cent per annum (2012:1.25 per cent per annum). Due to the short-term nature of CCITF investments, the carrying value approximates fair value.

# Notes to the Financial Statements

Year ended March 31, 2013

## Note 4 Related Party Transactions

(*in thousands*)

Operating costs incurred in the administration of the Fund borne by other ministries are not reflected in these financial statements. The Fund is prohibited from paying administration costs under section 176(2) of the *School Act*.

Under the provisions of the *Financial Administration Act*, the Fund receives monthly advances from General Revenues to make payments to school boards in accordance with section 176(1) of the *School Act*. The Fund repays the advances quarterly throughout the year as monies are received from municipalities and opted-out separate school boards. The Fund pays interest on the advances at an average rate of 1.21 per cent. Interest is calculated on a pro rata basis for the number of days the advances are outstanding.

The Fund distributes monies to school boards based on an equal amount per eligible student.

The following describes the related party transactions of the Fund:

| | (in thousands) | |
|---|---|---|
| | 2013 | 2012 |
| Payments to School Boards [a] | $ 1,785,486 | $ 1,606,255 |
| Interest on Advances from General Revenue | 2,570 | 2,626 |
| | $ 1,788,056 | $ 1,608,881 |

(a) These amounts do not include net payments to the two school boards in Lloydminster, Saskatchewan totaling $5,564 (2012: $5,959), as they are not related parties.

## Note 5 Liabilities

If it is determined on appeal under the *Municipal Government Act* that a municipality has paid an amount into the Alberta School Foundation Fund in excess of the sum that is required to be paid, the Minister of Education may order the repayment of the excess to the municipality. The amount required to be paid is equivalent to the sum of the applicable education property tax rates applied to the equalized assessment of the municipality for residential and farm land, non-residential property and machinery and equipment. There have been no overpayments as described above where the likelihood of repayment is high at March 31, 2013.

## Note 6 Contingent Liabilities

(*in thousands*)

Contingent liabilities are possible obligations that may result in the future sacrifice of economic benefits arising from existing conditions or situations involving uncertainty.

Taxpayers may appeal to or request adjustments to their assessment from their local Assessment Review Boards, Municipal Government Board and/or the Court of Queen's Bench.

# Notes to the Financial Statements

Year ended March 31, 2013

## Note 6 Contingent Liabilities (continued)

(*in thousands*)

The Fund has recorded an allowance for anticipated assessment adjustments and appeals of $293 (2012: $1,332). The method for determining the allowance is based on any outstanding current year refunds not yet processed at March 31, 2013 plus a five year average of prior year refunds at March 31, 2013. Previously, the current year refund allowance was based on one quarter of a five year average at December 31st and the prior year refunds were based on a five year average at December 31st.

## Note 7 Budget

The budget amounts in these financial statements are taken from the 2012/2013 Government Estimates approved on March 21, 2012.

## Note 8 Approval of Financial Statements

The financial statements were approved by the Senior Financial Officer and the Deputy Minister.

# Other Information

# Other Information Contents

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# Ministry of Education

## MINISTRY FUNDING PROVIDED TO SCHOOL JURISDICTIONS

# Schedule to Financial Statements – Unaudited

Year ended March 31, 2013

## Ministry Funding Provided to School Jurisdictions

(in thousands)

| | Funding Framework (a)(f) | School Facilities Infrastructure (b)(g) | Provincial and Other Initiatives (c) | Opted-Out Separate Boards (d) | Pension Costs (e) | Ministry Total |
|---|---|---|---|---|---|---|
| **School Board Funding** | | | | | | |
| Aspen View Public School Division No. 78(h) | $ 34,125 | $ 3,573 | $ 481 | $ - | $ 1,669 | $ 39,848 |
| Battle River Regional Division No. 31 | 67,884 | 3,663 | 803 | - | 3,537 | 75,887 |
| Black Gold Regional Division No. 18 | 83,354 | 6,189 | 1,852 | - | 5,058 | 96,453 |
| Buffalo Trail Regional Division No. 28 | 49,332 | 901 | 591 | - | 2,519 | 53,343 |
| Calgary Roman Catholic Separate School District No. 1 | 429,707 | 17,065 | 17,649 | (89,513) | 26,997 | 401,905 |
| Calgary School District No. 19 | 945,145 | 37,838 | 11,143 | - | 56,135 | 1,050,261 |
| Canadian Rockies Regional Division No. 12 | 17,336 | 350 | 1,241 | - | 1,217 | 20,144 |
| *Cardiff Roman Catholic Separate School District No. 684 | 98 | - | - | - | - | 98 |
| Chinook's Edge School Division No. 73 | 101,423 | 6,947 | 5,666 | - | 5,538 | 119,574 |
| Christ the Redeemer Catholic Separate Regional Division No. 3 | 74,865 | 3,206 | 3,833 | (6,002) | 3,856 | 79,758 |
| Clearview School Division No. 71 | 26,722 | 501 | 503 | - | 1,449 | 29,175 |
| *Cunningham Roman Catholic Separate School District No. 704 | 25 | - | - | - | - | 25 |
| East Central Alberta Catholic Separate Schools Regional Division No. 16 | 21,502 | 294 | 291 | (1,131) | 1,254 | 22,210 |
| East Central Francophone Education Region No. 3 | 10,821 | 226 | 688 | - | 564 | 12,299 |
| Edmonton Catholic Separate School District No. 7 | 334,288 | 9,861 | 14,636 | (60,459) | 17,947 | 316,273 |
| Edmonton School District No. 7 | 770,678 | 27,135 | 11,344 | - | 43,451 | 852,608 |
| Elk Island Catholic Separate Regional Division No. 41 | 52,656 | 3,936 | 721 | (9,355) | 3,023 | 50,981 |
| Elk Island Public Schools Regional Division No. 14 | 154,048 | 4,868 | 6,188 | - | 8,521 | 173,625 |
| Evergreen Catholic Separate Regional Division No. 2 | 31,655 | 2,457 | 376 | (4,796) | 2,059 | 31,751 |
| Foothills School Division No. 38 | 70,779 | 2,989 | 980 | - | 3,905 | 78,653 |
| Fort McMurray Public School District No. 2833 | 63,211 | 9,960 | 1,508 | - | 3,066 | 77,745 |
| Fort McMurray Roman Catholic Separate School District No. 32 | 56,540 | 4,901 | 590 | (1,168) | 2,803 | 63,666 |
| Fort Vermillion School Division No. 52 | 36,087 | 725 | 1,843 | - | 2,077 | 40,732 |
| Golden Hills School Division No. 75 | 59,057 | 4,919 | 1,725 | - | 3,389 | 69,090 |
| Grande Prairie Roman Catholic Separate School District No. 28 | 38,865 | 1,186 | 470 | (4,198) | 2,144 | 38,467 |
| Grande Prairie School District No. 2357 | 71,824 | 6,291 | 3,416 | - | 4,128 | 85,659 |

*Ceased operations after June 30, 2012

# Schedule to Financial Statements – Unaudited

Year ended March 31, 2013

## Ministry Funding Provided to School Jurisdictions (continued)

(in thousands)

|  | Funding Framework (a)(f) | School Facilities Infrastructure (b)(g) | Provincial and Other Initiatives (c) | Opted-Out Separate Boards (d) | Pension Costs (e) | Ministry Total |
|---|---|---|---|---|---|---|
| **School Board Funding (continued)** |  |  |  |  |  |  |
| Grande Yellowhead Public School Division No. 77 | $ 51,872 | $ 1,254 | $ 2,381 | $ - | $ 2,562 | $ 58,069 |
| Grasslands Regional Division No. 6 | 35,848 | 4,714 | 463 | - | 1,958 | 42,983 |
| Greater North Central Francophone Education Region No. 2 | 33,969 | 3,150 | 2,102 | - | 1,888 | 41,109 |
| Greater Southern Public Francophone Education Region No. 4 | 19,007 | 1,149 | 1,516 | - | 1,122 | 22,794 |
| Greater Southern Separate Catholic Francophone Education Region No. 4 | 11,566 | 568 | 607 | - | 625 | 13,366 |
| Greater St. Albert Catholic Regional Division No. 29[i] | 13,491 | 907 | 392 | - | 1,430 | 16,220 |
| Greater St. Albert Roman Catholic Separate School District No. 734[i] | 44,793 | 619 | 1,894 | - | 1,923 | 49,229 |
| High Prairie School Division No. 48 | 33,830 | 1,531 | 2,103 | - | 1,951 | 39,415 |
| Holy Family Catholic Regional Division No. 37 | 22,753 | 387 | 611 | (1,346) | 1,482 | 23,887 |
| Holy Spirit Roman Catholic Separate Regional Division No. 4 | 44,156 | 1,268 | 557 | (6,412) | 2,346 | 41,915 |
| Horizon School Division No. 67 | 38,673 | 737 | 428 | - | 1,987 | 41,825 |
| Lakeland Roman Catholic Separate School District No. 150 | 20,027 | 346 | 778 | (1,844) | 1,096 | 20,403 |
| Lethbridge School District No. 51 | 80,492 | 2,482 | 1,487 | - | 4,604 | 89,065 |
| Living Waters Catholic Regional Division No. 42 | 17,650 | 982 | 569 | (1,320) | 1,045 | 18,926 |
| Livingstone Range School Division No. 68 | 38,632 | 10,190 | 455 | - | 2,110 | 51,387 |
| Medicine Hat Catholic Separate Regional Division No. 20 | 27,260 | 2,107 | 422 | (3,895) | 1,538 | 27,432 |
| Medicine Hat School District No. 76 | 66,550 | 4,478 | 787 | - | 3,828 | 75,643 |
| Northern Gateway Regional Division No. 10 | 51,874 | 941 | 1,153 | - | 2,706 | 56,674 |
| Northern Lights School Division No. 69 | 61,032 | 5,510 | 912 | - | 3,124 | 70,578 |
| Northland School Division No. 61 | 26,440 | 3,312 | 4,036 | - | 2,097 | 35,885 |
| Northwest Francophone Education Region No. 1 | 7,304 | 1,001 | 380 | - | 327 | 9,012 |
| Palliser Regional Division No. 26 | 67,900 | 2,105 | 3,475 | - | 4,031 | 77,511 |
| Parkland School Division No. 70 | 93,614 | 2,780 | 1,905 | - | 5,019 | 103,318 |
| Peace River School Division No. 10 | 40,505 | 746 | 554 | - | 1,872 | 43,677 |
| Peace Wapiti School Division No. 76 | 60,744 | 4,252 | 1,176 | - | 3,116 | 69,288 |
| Pembina Hills Regional Division No. 7 | 47,619 | 786 | 21,071 | - | 2,926 | 72,402 |
| Prairie Land Regional Division No. 25 | 19,876 | 384 | 944 | - | 1,040 | 22,244 |
| Prairie Rose School Division No. 8 | 41,846 | 3,710 | 1,984 | - | 2,091 | 49,631 |
| Red Deer Catholic Regional Division No. 39 | 70,095 | 3,080 | 1,465 | (7,097) | 3,825 | 71,368 |
| Red Deer Public School District No. 104 | 92,729 | 5,100 | 1,844 | - | 5,330 | 105,003 |
| Rocky View School Division No. 41 | 164,956 | 22,886 | 3,834 | - | 8,958 | 200,634 |

# Schedule to Financial Statements – Unaudited

Year ended March 31, 2013

## Ministry Funding Provided to School Jurisdictions (continued)

(in thousands)

| | Funding Framework (a)(f) | School Facilities Infrastructure (b)(g) | Provincial and Other Initiatives (c) | Opted-Out Separate Boards (d) | Pension Costs (e) | Ministry Total |
|---|---|---|---|---|---|---|
| **School Board Funding (continued)** | | | | | | |
| St. Albert Protestant Separate School District No. 6(i) | $ 7,749 | $ 570 | $ 280 | $ (2,089) | $ 870 | $ 7,380 |
| St. Albert Public School District No. 5565(i) | 52,487 | 1,450 | 471 | - | 2,665 | 57,073 |
| St. Paul Education Regional Division No. 1 | 35,180 | 11,685 | 669 | - | 2,472 | 50,006 |
| St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38 | 27,549 | 3,729 | 1,342 | (3,553) | 1,544 | 30,611 |
| Sturgeon School Division No. 24 | 52,179 | 1,254 | 872 | - | 2,563 | 56,868 |
| Westwind School Division No. 74 | 39,202 | 5,155 | 450 | - | 2,239 | 47,046 |
| Wetaskiwin Regional Division No. 11 | 40,781 | 815 | 476 | - | 2,188 | 44,260 |
| Wild Rose School Division No. 66 | 52,117 | 1,060 | 956 | - | 2,840 | 56,973 |
| Wolf Creek School Division No. 72 | 69,651 | 1,921 | 820 | - | 3,834 | 76,226 |
| **Funding to School Boards** | 5,426,025 | 281,082 | 157,159 | (204,178) | 307,478 | 5,967,566 |
| **Charter School Funding** | | | | | | |
| Almadina School Society | 6,894 | 50 | 70 | - | 387 | 7,401 |
| Aurora School Ltd. | 4,629 | 24 | 35 | - | 251 | 4,939 |
| Boyle Street Education Centre | 2,608 | 584 | 10 | - | 119 | 3,321 |
| Calgary Arts Academy Society | 4,425 | 309 | 41 | - | 195 | 4,970 |
| Calgary Girls' School Society | 5,166 | 626 | 61 | - | 317 | 6,170 |
| Calgary Science School Society | 5,049 | 765 | 55 | - | 309 | 6,178 |
| Centre for Academic and Personal Excellence Institute | 1,961 | 13 | 21 | - | 101 | 2,096 |
| Foundations for the Future Charter Academy Charter School Society | 27,104 | 747 | 296 | - | 1,631 | 29,778 |
| Mother Earth's Children's Charter School Society | 559 | 350 | 18 | - | 67 | 994 |
| New Horizons Charter School Society | 1,829 | 34 | 37 | - | 108 | 2,008 |
| Suzuki Charter School Society | 2,717 | 324 | 32 | - | 136 | 3,209 |
| Valhalla School Foundation | 1,344 | 161 | 17 | - | 59 | 1,581 |
| Westmount Charter School Society | 11,276 | 2,217 | 100 | - | 631 | 14,224 |
| **Funding to Charter Schools** | 75,561 | 6,204 | 793 | - | 4,311 | 86,869 |
| **Total Funding to Related Parties** | 5,501,586 | 287,286 | 157,952 | (204,178) | 311,789 | 6,054,435 |
| **Non-Related Parties** | | | | | | |
| Lloydminster Public School Division | 21,665 | 16,226 | 280 | (5,636) | 365 | 32,900 |
| Lloydminster Roman Catholic Separate School Division | 10,778 | 9,454 | 189 | (1,226) | 77 | 19,272 |
| **Total Funding to Non-Related Parties** | 32,443 | 25,680 | 469 | (6,862) | 442 | 52,172 |
| **All Funded School Jurisdictions** | $ 5,534,029 | $ 312,966 | $ 158,421 | $ (211,040) | $ 312,231 | $ 6,106,607 |

# Schedule to Financial Statements – Unaudited

Year ended March 31, 2013

## Ministry Funding Provided to School Jurisdictions (continued)

(a) The Funding Framework is based on a jurisdiction profile which combines base instructional funding with differential cost variable cost factors.

(b) School Facilities Infrastructure consists of funding provided to school jurisdictions for school building capital projects. School Facilities Operations and Maintenance funding is included in the Funding Framework.

(c) Provincial and Other Initiatives provides funding to school authorities including the Student Health Initiative, Alberta Initiative for School Improvement and High Speed Networking.

(d) Opted-out separate school boards, which have passed a resolution pursuant to section 171(2) of the *School Act*, have the authority to requisition and collect from municipalities levies on their declared residential and non-residential property at a rate of not less than the provincial rate applied in that municipality. These amounts collected from municipalities are shown as a reduction to funding from the Ministry.

(e) Pension Costs are the cost of Ministry contributions for teachers of school jurisdictions and employer contributions for current service employees during the fiscal year.

(f) The Funding Framework includes education property tax directly requisitioned by opted-out separate school boards from their municipalities.

(g) Includes $22,187 in Statutory Expense for Alberta Schools Alternative Procurement.

(h) Under Ministerial Order, Aspen View Regional Division No. 19 was dissolved and Aspen View Public School Division No. 78 was created on February 28, 2013.

(i) On May 31, 2012 the Lieutenant Governor in council ordered the passing of the *St. Albert and Sturgeon Valley School Districts Establishment Act* which came into effect on July 1, 2012. The Act resulted in the dissolution of the former Greater St. Albert Catholic Regional Division No. 29 as the district became a Catholic separate board, now called Greater St. Albert Roman Catholic Separate School District No. 734. St. Albert Protestant Separate School District No. 6, a Protestant separate school board, became a public school board now called St. Albert Public School District No. 5565.

# Unaudited Information
# Statement of Remissions, Compromises, and Write-Offs

Year ended March 31, 2013

The following statements has been prapared pursuant to Section 23 of the *Financial Administration Act*. This statement includes all remissions, compromises, and write-offs made or approved during the period.

| | | (in thousands) |
|---|---|---|
| Write-Offs | | |
| Department Accounts Receivable | $ | 49 |
| School Jurisdiction Accounts Receivable | $ | 676 |
| Total remissions, compromises, and write-offs(1) | $ | 725 |

(1) No remission or compromise expenses were incurred.

# Summary of School Jurisdictions'
## FINANCIAL INFORMATION

# Unaudited Summary of School Jurisdictions' Financial Information

(includes School Boards and Charter Schools)

Unaudited Summary of School Jurisdictions' Statements of Financial Position

Unaudited Summary of School Jurisdictions' Statements of Operations and Changes in Financial Position

Summary of Significant Accounting Policies

Disclosure of Salaries and Benefits for Superintendent Positions

For additional information:

The audited financial statements of school jurisdictions are available on Alberta Education's website at http://education.alberta.ca/admin/funding/audited

A printed copy of the audited financial statements of school jurisdictions (in three volumes) is available for reference at the following Alberta depository libraries:
- Alberta Government Library – 44 Capital Boulevard Site
- Alberta Legislature Library
- Calgary Public Library
- Edmonton Public Library
- University of Alberta Library
- University of Calgary Library

# Statements of Financial Position

As at August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | Almadina School Society | Aspen View Regional Div. # 19 | Aurora School Ltd. | Battle River Regional Div. # 31 |
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 1,659,486 | $ 9,392,879 | $ 3,956,685 | $ 8,548,200 |
| Accounts receivable (net after allowances) | 106,799 | 477,263 | 70,991 | 1,226,023 |
| Prepaid expenses | 121,062 | 85,355 | 1,738 | 411,242 |
| Other current assets | - | - | - | 329,393 |
| | 1,887,347 | 9,955,497 | 4,029,414 | 10,514,858 |
| Trust assets | - | - | - | 1,060,971 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | - | - |
| Capital assets | 432,173 | 22,246,225 | 2,880,273 | 37,740,340 |
| TOTAL ASSETS | $ 2,319,520 | $ 32,201,722 | $ 6,909,687 | $ 49,316,169 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 548,102 | 2,382,204 | 302,433 | 3,455,358 |
| Deferred revenue | 107,305 | 1,264,400 | 24,171 | 2,826,806 |
| Deferred capital allocations | - | 2,563,332 | - | 120,546 |
| Current portion of long term debt | - | 396,215 | - | 590,294 |
| | 655,407 | 6,606,151 | 326,604 | 6,993,004 |
| Trust liabilities | - | - | - | 1,060,971 |
| Employee future benefits liability | - | 434,516 | - | - |
| Long Term Debt | - | 862,488 | - | 2,154,105 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 364,508 | 18,592,243 | 1,456,826 | 21,949,743 |
| TOTAL LIABILITIES | $ 1,019,915 | $ 26,495,398 | $ 1,783,430 | $ 32,157,823 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 1,231,940 | $ 1,912,963 | $ 3,702,810 | $ - |
| Operating Reserves | - | 902,690 | - | 3,827,588 |
| Accumulated Operating Surplus (Deficit) | 1,231,940 | 2,815,653 | 3,702,810 | 3,827,588 |
| Investment in capital assets | 67,665 | 2,395,279 | 1,423,447 | 13,046,199 |
| Capital Reserves* | - | 495,392 | - | 284,559 |
| Total Capital Funds | 67,665 | 2,890,671 | 1,423,447 | 13,330,758 |
| Total net assets | $ 1,299,605 | $ 5,706,324 | $ 5,126,257 | $ 17,158,346 |
| TOTAL LIABILITIES AND NET ASSETS | $ 2,319,520 | $ 32,201,722 | $ 6,909,687 | $ 49,316,169 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

| | Black Gold Regional Div. # 18 | Boyle Street Education Centre | Buffalo Trail Public Schools Regional Div. # 28 | Calgary Arts Academy Society |
|---|---|---|---|---|
| | (in dollars) | | | |
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 11,332,089 | $ 1,480,438 | $ 3,797,924 | $ 602,448 |
| Accounts receivable (net after allowances) | 2,020,473 | 56,406 | 692,466 | 26,463 |
| Prepaid expenses | 277,789 | 6,768 | 353,965 | 80,356 |
| Other current assets | 298,693 | 13,079 | 3,178 | - |
| | 13,929,044 | 1,556,691 | 4,847,532 | 709,267 |
| Trust assets | 277,268 | 31,489 | 772,061 | - |
| Long term accounts receivable | - | - | - | - |
| Long term investments | 4,043,096 | - | - | - |
| Capital assets | 64,289,125 | 13,248 | 38,399,050 | 467,147 |
| TOTAL ASSETS | $ 82,538,533 | $ 1,601,428 | $ 44,018,643 | $ 1,176,414 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 4,896,402 | 16,445 | 1,835,152 | 130,728 |
| Deferred revenue | 1,157,969 | 20,981 | 1,018,257 | 299,372 |
| Deferred capital allocations | 540,236 | - | 20,440 | - |
| Current portion of long term debt | 456,734 | - | 590,261 | - |
| | 7,051,341 | 37,426 | 3,464,110 | 430,100 |
| Trust liabilities | 277,268 | 31,489 | 772,061 | - |
| Employee future benefits liability | 157,472 | - | - | - |
| Long Term Debt | 312,300 | - | 2,248,674 | - |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 56,673,817 | - | 32,930,453 | 210,316 |
| TOTAL LIABILITIES | $ 64,472,198 | $ 68,915 | $ 39,415,298 | $ 640,416 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 570,687 | $ 1,519,265 | $ 798,971 | $ 279,167 |
| Operating Reserves | 8,377,401 | - | 1,016,797 | - |
| Accumulated Operating Surplus (Deficit) | 8,948,088 | 1,519,265 | 1,815,768 | 279,167 |
| Investment in capital assets | 6,846,273 | 13,248 | 2,629,662 | 256,831 |
| Capital Reserves* | 2,271,974 | - | 157,915 | - |
| Total Capital Funds | 9,118,247 | 13,248 | 2,787,576 | 256,831 |
| Total net assets | $ 18,066,335 | $ 1,532,513 | $ 4,603,345 | $ 535,998 |
| TOTAL LIABILITIES AND NET ASSETS | $ 82,538,533 | $ 1,601,428 | $ 44,018,643 | $ 1,176,414 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Calgary Girls' School Society | Calgary Roman Catholic Sep. School Dist. # 1 | Calgary School Dist. # 19 | Calgary Science School Society |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 4,407,874 | $ 50,099,407 | $ 88,201,220 | $ 1,746,010 |
| Accounts receivable (net after allowances) | 41,410 | 20,879,308 | 27,641,345 | 53,544 |
| Prepaid expenses | 82,767 | 2,186,703 | 10,442,951 | 87,753 |
| Other current assets | 4,194 | 846,623 | 495,736 | - |
| | 4,536,245 | 74,012,041 | 126,781,252 | 1,887,307 |
| Trust assets | - | 383,963 | - | - |
| Long term accounts receivable | 8,854 | - | - | - |
| Long term investments | - | - | 107,741,671 | - |
| Capital assets | 91,823 | 409,894,314 | 824,050,531 | 699,971 |
| TOTAL ASSETS | $ 4,636,922 | $ 484,290,318 | $ 1,058,573,454 | $ 2,587,278 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 183,244 | 37,639,520 | 72,254,825 | 77,829 |
| Deferred revenue | 900,423 | 7,044,480 | 50,318,781 | 825,783 |
| Deferred capital allocations | - | 6,091,202 | 12,512,153 | - |
| Current portion of long term debt | 54,022 | 296,389 | 5,455,223 | - |
| | 1,137,689 | 51,071,591 | 140,540,982 | 903,612 |
| Trust liabilities | - | 383,963 | - | - |
| Employee future benefits liability | 6,543 | 109,300 | 18,977,061 | - |
| Long Term Debt | - | 1,008,399 | 24,552,414 | - |
| Other long term liabilities | - | - | 326,877 | - |
| Unamortized capital allocations | - | 376,142,364 | 674,472,561 | 321,293 |
| TOTAL LIABILITIES | $ 1,144,232 | $ 428,715,617 | $ 858,869,895 | $ 1,224,905 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 3,454,888 | $ 6,764,526 | $ 2,810,336 | $ - |
| Operating Reserves | - | 4,471,943 | 25,699,990 | 983,695 |
| Accumulated Operating Surplus (Deficit) | 3,454,888 | 11,236,469 | 28,510,326 | 983,695 |
| Investment in capital assets | 37,802 | 32,447,163 | 119,570,333 | 378,678 |
| Capital Reserves* | - | 11,891,069 | 51,622,900 | - |
| Total Capital Funds | 37,802 | 44,338,232 | 171,193,233 | 378,678 |
| Total net assets | $ 3,492,690 | $ 55,574,701 | $ 199,703,559 | $ 1,362,373 |
| TOTAL LIABILITIES AND NET ASSETS | $ 4,636,922 | $ 484,290,318 | $ 1,058,573,454 | $ 2,587,278 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Canadian Rockies Regional Div. # 12 | CAPE-Centre for Academic and Personal Excellence Institute | **Cardiff Roman Catholic Sep. School Dist. # 684 | Chinook's Edge School Div. # 73 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 311,363 | $ 96,953 | $ 84,343 | $ 8,691,696 |
| Accounts receivable (net after allowances) | 911,810 | 11,337 | 1,250 | 1,324,572 |
| Prepaid expenses | 68,196 | 88,293 | - | 1,076,385 |
| Other current assets | - | - | - | 143 |
| | 1,291,369 | 196,583 | 85,593 | 11,092,796 |
| Trust assets | 331,207 | - | - | 1,086,553 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | 87,000 | 223,406 | - | 108,977 |
| Capital assets | 38,817,311 | 429,291 | - | 120,980,300 |
| TOTAL ASSETS | $ 40,526,887 | $ 849,280 | $ 85,593 | $ 133,268,626 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 1,255,141 | 82,284 | 71,398 | 3,400,337 |
| Deferred revenue | 1,256,995 | 36,488 | - | 2,316,725 |
| Deferred capital allocations | - | - | - | 1,046,134 |
| Current portion of long term debt | 645,009 | 3,716 | - | 422,357 |
| | 3,157,145 | 122,488 | 71,398 | 7,185,553 |
| Trust liabilities | 331,207 | - | - | 1,086,553 |
| Employee future benefits liability | 72,402 | - | - | 212,087 |
| Long Term Debt | 3,172,677 | 3,025 | - | 287,762 |
| Other long term liabilities | 54,339 | - | - | - |
| Unamortized capital allocations | 32,329,985 | 377,936 | - | 97,106,645 |
| TOTAL LIABILITIES | $ 39,117,755 | $ 503,449 | $ 71,398 | $ 105,878,600 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ (1,449,204) | $ 301,223 | $ 14,195 | $ 1,219,457 |
| Operating Reserves | - | - | - | 2,307,030 |
| Accumulated Operating Surplus (Deficit) | (1,449,204) | 301,223 | 14,195 | 3,526,487 |
| Investment in capital assets | 2,669,635 | 44,608 | - | 23,163,539 |
| Capital Reserves* | 188,700 | - | - | 700,000 |
| Total Capital Funds | 2,858,335 | 44,608 | - | 23,863,539 |
| Total net assets | $ 1,409,131 | $ 345,831 | $ 14,195 | $ 27,390,026 |
| TOTAL LIABILITIES AND NET ASSETS | $ 40,526,887 | $ 849,280 | $ 85,593 | $ 133,268,626 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Christ the Redeemer Catholic Sep. Regional Div. # 3 | Clearview School Div. # 71 | **Cunningham Roman Catholic Sep. School Dist. # 704 | East Central Alberta Catholic Sep. Schools Regional Div. # 16 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 3,382,367 | $ 4,260,205 | $ 41,620 | $ 6,329,493 |
| Accounts receivable (net after allowances) | 4,786,363 | 353,332 | - | 736,250 |
| Prepaid expenses | 545,834 | 178,431 | - | 137,566 |
| Other current assets | 294,626 | 114,244 | - | - |
| | 9,009,190 | 4,906,212 | 41,620 | 7,203,309 |
| Trust assets | 599,459 | 239,969 | - | 149,938 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | - | - |
| Capital assets | 81,490,894 | 35,258,149 | - | 21,441,895 |
| TOTAL ASSETS | $ 91,099,543 | $ 40,404,330 | $ 41,620 | $ 28,795,142 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 1,925,152 | 649,460 | 26,830 | 613,636 |
| Deferred revenue | 1,565,420 | 486,748 | - | 1,137,615 |
| Deferred capital allocations | 152,606 | 266,555 | - | - |
| Current portion of long term debt | 1,214,976 | 243,210 | - | - |
| | 4,858,154 | 1,645,973 | 26,830 | 1,751,251 |
| Trust liabilities | 599,459 | 239,969 | - | 149,938 |
| Employee future benefits liability | 299,566 | - | - | - |
| Long Term Debt | 2,188,819 | 982,477 | - | - |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 75,271,604 | 28,213,700 | - | 18,509,440 |
| TOTAL LIABILITIES | $ 83,217,602 | $ 31,082,119 | $ 26,830 | $ 20,410,629 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 169,689 | $ 113,794 | $ 14,790 | $ 1,760,998 |
| Operating Reserves | 4,846,820 | 2,961,079 | - | 2,556,959 |
| Accumulated Operating Surplus (Deficit) | 5,016,509 | 3,074,873 | 14,790 | 4,317,957 |
| Investment in capital assets | 2,815,493 | 5,818,762 | - | 2,912,482 |
| Capital Reserves* | 49,939 | 428,576 | - | 1,154,074 |
| Total Capital Funds | 2,865,432 | 6,247,338 | - | 4,066,556 |
| Total net assets | $ 7,881,941 | $ 9,322,211 | $ 14,790 | $ 8,384,513 |
| TOTAL LIABILITIES AND NET ASSETS | $ 91,099,543 | $ 40,404,330 | $ 41,620 | $ 28,795,142 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | East Central Francophone Education Region # 3 | Edmonton Catholic Sep. School Dist. # 7 | Edmonton School Dist. # 7 | Elk Island Catholic Sep. Regional Div. # 41 |
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 173,818 | $ 39,447,352 | $ 59,990,583 | $ 8,941,359 |
| Accounts receivable (net after allowances) | 220,171 | 14,474,105 | 15,014,299 | 2,053,031 |
| Prepaid expenses | 21,531 | 2,436,220 | 1,109,271 | 175,019 |
| Other current assets | - | 172,833 | 4,667,888 | 17,030 |
| | 415,520 | 56,530,510 | 80,782,041 | 11,186,439 |
| Trust assets | 44,273 | 3,851,019 | 3,008,230 | 37,824 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | - | - |
| Capital assets | 39,973,516 | 219,959,383 | 684,875,582 | 61,118,566 |
| TOTAL ASSETS | $ 40,433,309 | $ 280,340,912 | $ 768,665,853 | $ 72,342,829 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ 29,350 | $ - | $ - |
| Accounts payable and accrued liabilities | 203,102 | 27,777,611 | 32,234,989 | 3,421,396 |
| Deferred revenue | 224,787 | 8,473,609 | 15,550,192 | 3,083,741 |
| Deferred capital allocations | 87,055 | 2,770,215 | 4,495,894 | 1,240,135 |
| Current portion of long term debt | - | 363,128 | 1,529,862 | 162,230 |
| | 514,944 | 39,413,913 | 53,810,937 | 7,907,502 |
| Trust liabilities | 44,273 | 3,851,019 | 3,008,230 | 37,824 |
| Employee future benefits liability | - | 4,878,943 | - | 315,118 |
| Long Term Debt | - | 279,229 | 898,540 | 314,330 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 38,028,053 | 192,750,130 | 568,325,364 | 55,434,001 |
| TOTAL LIABILITIES | $ 38,587,270 | $ 241,173,234 | $ 626,043,071 | $ 64,008,775 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ (99,424) | $ 8,713,627 | $ - | $ 746,770 |
| Operating Reserves | - | - | 23,153,299 | 2,116,196 |
| Accumulated Operating Surplus (Deficit) | (99,424) | 8,713,627 | 23,153,299 | 2,862,966 |
| Investment in capital assets | 1,945,463 | 26,566,899 | 114,121,814 | 5,208,029 |
| Capital Reserves* | - | 3,887,152 | 5,347,669 | 263,059 |
| Total Capital Funds | 1,945,463 | 30,454,051 | 119,469,483 | 5,471,088 |
| Total net assets | $ 1,846,039 | $ 39,167,678 | $ 142,622,782 | $ 8,334,054 |
| TOTAL LIABILITIES AND NET ASSETS | $ 40,433,309 | $ 280,340,912 | $ 768,665,853 | $ 72,342,829 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Elk Island Public Schools Regional Div. # 14 | Evergreen Catholic Sep. Regional Div. # 2 | FFCA Charter School Society | Foothills School Div. # 38 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 21,730,785 | $ 8,231,594 | $ 3,220,400 | $ 16,553,740 |
| Accounts receivable (net after allowances) | 2,007,348 | 1,057,069 | 178,349 | 1,213,488 |
| Prepaid expenses | 697,201 | 309,844 | 83,323 | 510,367 |
| Other current assets | - | - | - | - |
| | 24,435,334 | 9,598,507 | 3,482,072 | 18,277,595 |
| Trust assets | 3,719,647 | 49,172 | 76,327 | 422,239 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | 2,048,169 | - |
| Capital assets | 52,227,985 | 58,600,541 | 1,001,917 | 75,638,757 |
| TOTAL ASSETS | $ 80,382,966 | $ 68,248,220 | $ 6,608,485 | $ 94,338,591 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 7,738,585 | 2,013,408 | 517,676 | 2,366,469 |
| Deferred revenue | 3,799,819 | 1,278,846 | 2,319,072 | 3,813,463 |
| Deferred capital allocations | 14,922 | 1,629,952 | - | 479,773 |
| Current portion of long term debt | 997,132 | 300,844 | 54,080 | 228,128 |
| | 12,550,458 | 5,223,050 | 2,890,828 | 6,887,833 |
| Trust liabilities | 3,719,647 | 49,172 | 76,327 | 422,239 |
| Employee future benefits liability | - | - | - | 176,377 |
| Long Term Debt | 2,071,325 | 1,279,945 | 101,665 | 1,059,122 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 45,027,899 | 54,937,322 | 133,257 | 67,485,993 |
| TOTAL LIABILITIES | $ 63,369,329 | $ 61,489,489 | $ 3,202,077 | $ 76,031,564 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ - | $ 206,333 | $ - | $ - |
| Operating Reserves | 11,955,514 | 3,561,139 | 2,693,493 | 8,284,706 |
| Accumulated Operating Surplus (Deficit) | 11,955,514 | 3,767,472 | 2,693,493 | 8,284,706 |
| Investment in capital assets | 4,448,992 | 2,082,438 | 712,915 | 6,865,514 |
| Capital Reserves* | 609,131 | 908,821 | - | 3,156,807 |
| Total Capital Funds | 5,058,123 | 2,991,259 | 712,915 | 10,022,321 |
| Total net assets | $ 17,013,637 | $ 6,758,731 | $ 3,406,408 | $ 18,307,027 |
| TOTAL LIABILITIES AND NET ASSETS | $ 80,382,966 | $ 68,248,220 | $ 6,608,485 | $ 94,338,591 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Fort McMurray Public School Dist. # 2833 | Fort McMurray Roman Catholic Sep. School Dist. # 32 | Fort Vermilion School Div. # 52 | Golden Hills School Div. # 75 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 11,794,448 | $ 12,563,630 | $ 5,797,457 | $ 13,234,704 |
| Accounts receivable (net after allowances) | 1,931,948 | 8,330,994 | 1,757,597 | 2,506,620 |
| Prepaid expenses | 775,046 | 73,698 | 54,617 | 211,636 |
| Other current assets | - | - | 12,881 | 256,207 |
| | 14,501,442 | 20,968,322 | 7,622,552 | 16,209,166 |
| Trust assets | 643,871 | 857,035 | 360,016 | 119,647 |
| Long term accounts receivable | 350,000 | - | - | - |
| Long term investments | - | 2,849,619 | - | - |
| Capital assets | 84,702,953 | 88,699,118 | 52,759,518 | 48,531,655 |
| TOTAL ASSETS | $ 100,198,266 | $ 113,374,094 | $ 60,742,086 | $ 64,860,468 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 3,749,319 | 3,262,374 | 3,074,233 | 2,379,200 |
| Deferred revenue | 2,543,026 | 3,799,010 | 921,536 | 3,993,893 |
| Deferred capital allocations | 896,002 | 10,244,475 | 0 | 490,438 |
| Current portion of long term debt | - | 107,920 | 189,865 | 379,985 |
| | 7,188,347 | 17,413,779 | 4,185,634 | 7,243,517 |
| Trust liabilities | 643,871 | 857,035 | 360,016 | 119,647 |
| Employee future benefits liability | - | - | 113,268 | 298,517 |
| Long Term Debt | - | 539,600 | 365,011 | 1,886,623 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 77,154,479 | 74,827,403 | 45,549,469 | 40,374,284 |
| TOTAL LIABILITIES | $ 84,986,697 | $ 93,637,817 | $ 50,573,398 | $ 49,922,588 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 2,094 | $ 200,000 | $ - | $ 1,029,236 |
| Operating Reserves | 6,080,384 | 719,581 | 2,666,026 | 6,804,326 |
| Accumulated Operating Surplus (Deficit) | 6,082,478 | 919,581 | 2,666,026 | 7,833,562 |
| Investment in capital assets | 7,548,466 | 13,227,587 | 6,655,066 | 5,965,794 |
| Capital Reserves* | 1,580,625 | 5,589,109 | 847,596 | 1,138,524 |
| Total Capital Funds | 9,129,091 | 18,816,696 | 7,502,662 | 7,104,318 |
| Total net assets | $ 15,211,569 | $ 19,736,277 | $ 10,168,688 | $ 14,937,880 |
| TOTAL LIABILITIES AND NET ASSETS | $ 100,198,266 | $ 113,374,094 | $ 60,742,086 | $ 64,860,468 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | Grande Prairie Roman Catholic Sep. School Dist. # 28 | Grande Prairie School Dist. # 2357 | Grande Yellowhead Public School Div. # 77 | Grasslands Regional Div. # 6 |
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 6,538,491 | $ 7,842,617 | $ 12,950,977 | $ 8,343,197 |
| Accounts receivable (net after allowances) | 944,311 | 1,394,865 | 422,523 | 1,327,969 |
| Prepaid expenses | 143,194 | 677,917 | 231,447 | 149,098 |
| Other current assets | 51,514 | 101,864 | 56,642 | 125,617 |
| | 7,677,510 | 10,017,263 | 13,661,589 | 9,945,881 |
| Trust assets | 34,593 | 1,248,710 | 813,073 | 346,112 |
| Long term accounts receivable | 143,262 | - | 7,500 | - |
| Long term investments | - | - | - | - |
| Capital assets | 70,824,127 | 72,778,087 | 33,148,014 | 34,379,611 |
| TOTAL ASSETS | $ 78,679,492 | $ 84,044,060 | $ 47,630,176 | $ 44,671,604 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 2,162,529 | 1,739,747 | 2,079,482 | 1,593,603 |
| Deferred revenue | 3,563,836 | 2,619,300 | 1,241,525 | 2,604,418 |
| Deferred capital allocations | 617,659 | 306,926 | - | 35,982 |
| Current portion of long term debt | 363,268 | 538,280 | 153,214 | 429,775 |
| | 6,707,292 | 5,204,253 | 3,474,221 | 4,663,778 |
| Trust liabilities | 34,593 | 1,248,710 | 813,073 | 346,112 |
| Employee future benefits liability | - | - | - | - |
| Long Term Debt | 476,525 | 2,019,700 | 184,546 | 2,488,104 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 65,425,896 | 68,814,203 | 25,267,490 | 27,519,131 |
| TOTAL LIABILITIES | $ 72,644,306 | $ 77,286,866 | $ 29,739,330 | $ 35,017,125 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 11,321 | $ 1,035,154 | $ 2,927,352 | $ 1,288,147 |
| Operating Reserves | 878,502 | 3,031,463 | 4,435,758 | 4,070,642 |
| Accumulated Operating Surplus (Deficit) | 889,823 | 4,066,617 | 7,363,110 | 5,358,789 |
| Investment in capital assets | 4,558,431 | 1,405,903 | 7,542,761 | 3,942,599 |
| Capital Reserves* | 586,932 | 1,284,674 | 2,984,975 | 353,093 |
| Total Capital Funds | 5,145,363 | 2,690,577 | 10,527,736 | 4,295,692 |
| Total net assets | $ 6,035,186 | $ 6,757,194 | $ 17,890,846 | $ 9,654,481 |
| TOTAL LIABILITIES AND NET ASSETS | $ 78,679,492 | $ 84,044,060 | $ 47,630,176 | $ 44,671,606 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Greater North Central Francophone Education Region # 2 | Greater Southern Public Francophone Education Region # 4 | Greater Southern Sep. Catholic Francophone Education Region # 4 | Greater St. Albert Roman Catholic Sep. School Dist. # 734 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 3,566,528 | $ 2,414,127 | $ 1,940,390 | $ 2,685,313 |
| Accounts receivable (net after allowances) | 2,045,254 | 877,428 | 299,181 | 2,072,417 |
| Prepaid expenses | 220,547 | 59,369 | 56,057 | 468,412 |
| Other current assets | - | - | - | - |
| | 5,832,329 | 3,350,924 | 2,295,628 | 5,226,142 |
| Trust assets | 36,743 | 393,961 | 17,039 | 316,487 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | 107,290 | 669,085 | - | - |
| Capital assets | 23,491,180 | 22,789,725 | 10,608,033 | 32,996,747 |
| TOTAL ASSETS | $ 29,467,542 | $ 27,203,695 | $ 12,920,700 | $ 38,539,376 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 1,133,233 | 308,546 | 401,280 | 2,039,211 |
| Deferred revenue | 2,387,237 | 1,185,263 | 696,332 | 2,216,295 |
| Deferred capital allocations | - | 160,792 | - | 735,382 |
| Current portion of long term debt | - | - | - | 848,865 |
| | 3,520,470 | 1,654,601 | 1,097,612 | 5,839,753 |
| Trust liabilities | 36,743 | 393,961 | 17,039 | 316,487 |
| Employee future benefits liability | 218,600 | - | - | (0) |
| Long Term Debt | - | - | - | 3,924,828 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 15,835,261 | 22,351,308 | 10,416,803 | 22,972,278 |
| TOTAL LIABILITIES | $ 19,611,074 | $ 24,399,870 | $ 11,531,454 | $ 33,053,346 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 1,450,549 | $ 1,231,037 | $ 312,601 | $ 772,012 |
| Operating Reserves | 120,000 | 1,134,375 | 838,700 | - |
| Accumulated Operating Surplus (Deficit) | 1,570,549 | 2,365,412 | 1,151,301 | 772,012 |
| Investment in capital assets | 7,655,919 | 438,413 | 191,230 | 4,515,393 |
| Capital Reserves* | 630,000 | - | 46,715 | 198,625 |
| Total Capital Funds | 8,285,919 | 438,413 | 237,945 | 4,714,018 |
| Total net assets | $ 9,856,468 | $ 2,803,825 | $ 1,389,246 | $ 5,486,030 |
| TOTAL LIABILITIES AND NET ASSETS | $ 29,467,542 | $ 27,203,695 | $ 12,920,700 | $ 38,539,376 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | High Prairie School Div. # 48 | Holy Family Catholic Regional Div. # 37 | Holy Spirit Roman Catholic Sep. Regional Div. # 4 | Horizon School Div. # 67 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 16,530,007 | $ 7,756,609 | $ 6,490,068 | $ 6,325,753 |
| Accounts receivable (net after allowances) | 1,574,900 | 837,044 | 781,299 | 1,415,701 |
| Prepaid expenses | 395,306 | 93,834 | 75,514 | 84,731 |
| Other current assets | - | 1,793 | 279,716 | - |
| | 18,500,213 | 8,689,280 | 7,626,597 | 7,826,185 |
| Trust assets | 66,020 | 533,179 | 334,995 | - |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | - | 3,955,551 |
| Capital assets | 29,619,896 | 21,174,687 | 64,191,513 | 43,166,480 |
| TOTAL ASSETS | $ 48,186,129 | $ 30,397,146 | $ 72,153,105 | $ 54,948,216 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 1,236,482 | 1,393,867 | 1,303,377 | 959,325 |
| Deferred revenue | 1,403,119 | 476,520 | 2,247,139 | 1,799,795 |
| Deferred capital allocations | 35,013 | - | 444,999 | - |
| Current portion of long term debt | 3,241 | 262,016 | 190,806 | 73,170 |
| | 2,677,855 | 2,132,403 | 4,186,321 | 2,832,290 |
| Trust liabilities | 66,020 | 533,179 | 334,995 | - |
| Employee future benefits liability | - | - | - | 30,500 |
| Long Term Debt | 3,240 | 397,098 | 284,706 | 60,384 |
| Other long term liabilities | - | - | - | 530,094 |
| Unamortized capital allocations | 25,536,845 | 16,340,195 | 56,835,357 | 38,245,940 |
| TOTAL LIABILITIES | $ 28,283,960 | $ 19,402,875 | $ 61,641,379 | $ 41,699,208 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ - | $ 241,242 | $ - | $ 2,003,443 |
| Operating Reserves | 8,821,923 | 3,296,816 | 2,123,553 | 6,458,581 |
| Accumulated Operating Surplus (Deficit) | 8,821,923 | 3,538,058 | 2,123,553 | 8,462,024 |
| Investment in capital assets | 4,076,570 | 4,175,371 | 6,880,645 | 4,786,984 |
| Capital Reserves* | 7,003,676 | 3,280,842 | 1,507,528 | - |
| Total Capital Funds | 11,080,246 | 7,456,213 | 8,388,173 | 4,786,984 |
| Total net assets | $ 19,902,169 | $ 10,994,271 | $ 10,511,726 | $ 13,249,008 |
| TOTAL LIABILITIES AND NET ASSETS | $ 48,186,129 | $ 30,397,146 | $ 72,153,105 | $ 54,948,216 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | Lakeland Roman Catholic Sep. School Dist. # 150 | Lethbridge School Dist. # 51 | Living Waters Catholic Regional Div. # 42 | Livingstone Range School Div. # 68 |
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 4,291,511 | $ 9,564,265 | $ 2,444,366 | $ 7,753,237 |
| Accounts receivable (net after allowances) | 2,354,452 | 1,675,945 | 1,104,254 | 1,641,926 |
| Prepaid expenses | 73,364 | 340,947 | 54,859 | 90,010 |
| Other current assets | 243,409 | 141,274 | - | 73,989 |
| | 6,962,736 | 11,722,431 | 3,603,479 | 9,559,162 |
| Trust assets | 10,162 | 557,890 | 1,766 | 30,414 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | - | 2,225,778 |
| Capital assets | 34,372,229 | 91,732,512 | 24,356,190 | 34,738,649 |
| TOTAL ASSETS | $ 41,345,127 | $ 104,012,833 | $ 27,961,435 | $ 46,554,003 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 1,219,148 | 2,927,498 | 766,590 | 1,307,403 |
| Deferred revenue | 523,348 | 3,236,025 | 1,021,542 | 2,459,196 |
| Deferred capital allocations | - | 461,417 | 650,608 | 842,804 |
| Current portion of long term debt | 74,705 | 424,885 | 238,160 | 99,343 |
| | 1,817,201 | 7,049,825 | 2,676,901 | 4,708,746 |
| Trust liabilities | 10,162 | 557,890 | 1,766 | 30,414 |
| Employee future benefits liability | 81,349 | - | - | 71,200 |
| Long Term Debt | 40,409 | 899,660 | 982,692 | 265,694 |
| Other long term liabilities | - | - | - | 2,219,768 |
| Unamortized capital allocations | 31,014,533 | 85,865,359 | 20,525,096 | 30,509,215 |
| TOTAL LIABILITIES | $ 32,963,654 | $ 94,372,734 | $ 24,186,455 | $ 37,805,037 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ - | $ 726,137 | $ - | $ 981,771 |
| Operating Reserves | 1,522,486 | 3,465,326 | 1,113,216 | 3,902,797 |
| Accumulated Operating Surplus (Deficit) | 1,522,486 | 4,191,463 | 1,113,216 | 4,884,568 |
| Investment in capital assets | 3,242,579 | 4,542,608 | 2,610,248 | 3,864,398 |
| Capital Reserves* | 3,616,408 | 906,028 | 51,515 | - |
| Total Capital Funds | 6,858,987 | 5,448,636 | 2,661,763 | 3,864,398 |
| Total net assets | $ 8,381,473 | $ 9,640,099 | $ 3,774,979 | $ 8,748,966 |
| TOTAL LIABILITIES AND NET ASSETS | $ 41,345,127 | $ 104,012,833 | $ 27,961,434 | $ 46,554,003 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Medicine Hat Catholic Sep. Regional Div. # 20 | Medicine Hat School Dist. # 76 | Mother Earth's Children's Charter School Society | New Horizons Charter School Society |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 1,642,917 | $ 13,044,330 | $ 986,418 | $ 902,961 |
| Accounts receivable (net after allowances) | 1,615,608 | 922,635 | 114,137 | 11,067 |
| Prepaid expenses | 468,243 | 294,810 | 20,160 | 17,103 |
| Other current assets | 63,194 | 377,525 | - | - |
| | 3,789,963 | 14,639,300 | 1,120,715 | 931,131 |
| Trust assets | 13,128 | 1,848,697 | - | - |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | 51,430 | - |
| Capital assets | 21,233,346 | 27,821,067 | 269,216 | 1,311,829 |
| TOTAL ASSETS | $ 25,036,437 | $ 44,309,064 | $ 1,441,361 | $ 2,242,960 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ 112,473 | $ - |
| Accounts payable and accrued liabilities | 2,163,533 | 3,426,398 | 98,179 | 24,605 |
| Deferred revenue | 1,095,782 | 3,239,868 | 289,035 | 17,313 |
| Deferred capital allocations | 202,351 | 51,338 | - | - |
| Current portion of long term debt | 117,722 | 565,868 | - | - |
| | 3,579,388 | 7,283,472 | 499,687 | 41,918 |
| Trust liabilities | 13,128 | 1,848,697 | - | - |
| Employee future benefits liability | - | - | - | - |
| Long Term Debt | 215,254 | 470,684 | - | - |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 17,361,557 | 21,324,011 | - | 1,304,254 |
| TOTAL LIABILITIES | $ 21,169,327 | $ 30,926,864 | $ 499,687 | $ 1,346,172 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ - | $ 894,298 | $ 672,458 | $ 487,592 |
| Operating Reserves | 328,239 | 4,788,800 | - | 298,259 |
| Accumulated Operating Surplus (Deficit) | 328,239 | 5,683,098 | 672,458 | 785,851 |
| Investment in capital assets | 3,538,871 | 5,460,502 | 269,216 | 7,575 |
| Capital Reserves* | - | 2,238,600 | - | 103,362 |
| Total Capital Funds | 3,538,871 | 7,699,102 | 269,216 | 110,937 |
| Total net assets | $ 3,867,109 | $ 13,382,200 | $ 941,674 | $ 896,788 |
| TOTAL LIABILITIES AND NET ASSETS | $ 25,036,437 | $ 44,309,064 | $ 1,441,361 | $ 2,242,960 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Northern Gateway Regional Div. # 10 | Northern Lights School Div. # 69 | Northland School Div. # 61 | Northwest Francophone Education Region # 1 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 11,485,200 | $ 7,645,162 | $ 1,766,755 | $ 1,195,594 |
| Accounts receivable (net after allowances) | 844,146 | 1,663,784 | 5,282,325 | 1,011,774 |
| Prepaid expenses | 16,559 | 1,054,469 | 378,087 | 55,642 |
| Other current assets | - | - | 108,017 | 17,104 |
| | 12,345,905 | 10,363,415 | 7,535,184 | 2,280,114 |
| Trust assets | 163,262 | 46,874 | - | 110,360 |
| Long term accounts receivable | - | 5,221 | - | - |
| Long term investments | - | - | - | 18,091 |
| Capital assets | 69,029,680 | 65,407,911 | 68,385,330 | 17,326,611 |
| TOTAL ASSETS | $ 81,538,847 | $ 75,823,421 | $ 75,920,514 | $ 19,735,176 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 2,102,464 | 2,802,733 | 2,765,915 | 255,811 |
| Deferred revenue | 1,295,858 | 2,861,138 | 3,682,800 | 513,188 |
| Deferred capital allocations | 58,209 | 61,981 | 432,913 | - |
| Current portion of long term debt | 463,653 | 721,848 | 129,346 | - |
| | 3,920,184 | 6,447,700 | 7,010,974 | 768,999 |
| Trust liabilities | 163,262 | 46,874 | - | 110,360 |
| Employee future benefits liability | - | 67,300 | 66,962 | - |
| Long Term Debt | 2,224,132 | 1,847,219 | 129,346 | - |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 57,242,199 | 52,986,819 | 59,169,439 | 16,746,130 |
| TOTAL LIABILITIES | $ 63,549,777 | $ 61,395,911 | $ 66,376,721 | $ 17,625,489 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 489,460 | $ 2,849 | $ (665,901) | $ 424,087 |
| Operating Reserves | 7,951,663 | 3,321,369 | - | 938,427 |
| Accumulated Operating Surplus (Deficit) | 8,441,123 | 3,324,218 | (665,901) | 1,362,514 |
| Investment in capital assets | 9,099,681 | 9,852,052 | 8,912,346 | 580,481 |
| Capital Reserves* | 448,265 | 1,251,240 | 1,297,348 | 166,692 |
| Total Capital Funds | 9,547,946 | 11,103,292 | 10,209,694 | 747,173 |
| Total net assets | $ 17,989,069 | $ 14,427,510 | $ 9,543,793 | $ 2,109,687 |
| TOTAL LIABILITIES AND NET ASSETS | $ 81,538,847 | $ 75,823,421 | $ 75,920,514 | $ 19,735,176 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Palliser Regional Div. # 26 | Parkland School Div. # 70 | Peace River School Div. # 10 | Peace Wapiti School Div. # 76 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 10,514,737 | $ 12,920,789 | $ 16,741,247 | $ 9,024,937 |
| Accounts receivable (net after allowances) | 1,004,347 | 1,654,190 | 1,006,140 | 4,476,094 |
| Prepaid expenses | 175,749 | 180,278 | 73,602 | 116,334 |
| Other current assets | 5,580 | - | 468,850 | 583,726 |
| | 11,700,413 | 14,755,257 | 18,289,839 | 14,201,091 |
| Trust assets | 1,297,720 | 324,255 | 284,138 | 201,287 |
| Long term accounts receivable | - | - | 6,839 | - |
| Long term investments | 55,602 | - | - | 2,975,405 |
| Capital assets | 34,468,281 | 90,417,160 | 36,443,333 | 64,166,581 |
| TOTAL ASSETS | $ 47,522,016 | $ 105,496,672 | $ 55,024,149 | $ 81,544,364 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 4,137,955 | 4,785,460 | 1,164,596 | 3,202,231 |
| Deferred revenue | 1,868,750 | 1,581,620 | 1,812,808 | 1,718,999 |
| Deferred capital allocations | 3,367,694 | 764,263 | 87,225 | 3,864,437 |
| Current portion of long term debt | 320,211 | 187,742 | 373,192 | 569,999 |
| | 9,694,610 | 7,319,085 | 3,437,821 | 9,355,666 |
| Trust liabilities | 1,297,720 | 324,255 | 284,138 | 201,287 |
| Employee future benefits liability | 97,300 | - | - | 646,574 |
| Long Term Debt | 1,258,861 | 155,845 | 1,086,890 | 1,237,950 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 28,431,833 | 83,893,944 | 27,981,037 | 52,823,203 |
| TOTAL LIABILITIES | $ 40,780,324 | $ 91,693,129 | $ 32,789,886 | $ 64,264,680 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 1,281,557 | $ 943,768 | $ 2,641,863 | $ 713,753 |
| Operating Reserves | 1,002,757 | 3,754,479 | 7,943,507 | 2,347,406 |
| Accumulated Operating Surplus (Deficit) | 2,284,314 | 4,698,247 | 10,585,370 | 3,061,159 |
| Investment in capital assets | 4,457,378 | 6,179,625 | 7,002,213 | 9,535,429 |
| Capital Reserves* | - | 2,925,671 | 4,646,680 | 4,683,096 |
| Total Capital Funds | 4,457,378 | 9,105,296 | 11,648,893 | 14,218,525 |
| Total net assets | $ 6,741,692 | $ 13,803,543 | $ 22,234,263 | $ 17,279,684 |
| TOTAL LIABILITIES AND NET ASSETS | $ 47,522,016 | $ 105,496,672 | $ 55,024,149 | $ 81,544,364 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Pembina Hills Regional Div. # 7 | Prairie Land Regional Div. # 25 | Prairie Rose School Div. # 8 | Red Deer Catholic Regional Div. # 39 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 7,008,481 | $ 5,847,456 | $ 7,461,133 | $ 12,100,102 |
| Accounts receivable (net after allowances) | 2,651,682 | 361,563 | 707,091 | 3,309,642 |
| Prepaid expenses | 181,947 | 147,848 | 116,598 | 1,118,673 |
| Other current assets | 368,021 | - | - | 245,661 |
| | 10,210,131 | 6,356,867 | 8,284,822 | 16,774,078 |
| Trust assets | 737,010 | 644,280 | 572,280 | 222,706 |
| Long term accounts receivable | - | - | - | 500,000 |
| Long term investments | - | 65,118 | - | 253,015 |
| Capital assets | 20,302,611 | 18,213,987 | 17,820,833 | 73,525,771 |
| TOTAL ASSETS | $ 31,249,752 | $ 25,280,252 | $ 26,677,935 | $ 91,275,570 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 1,097,538 | 818,390 | 1,950,476 | 4,346,159 |
| Deferred revenue | 1,207,923 | 1,153,807 | 2,135,753 | 1,951,093 |
| Deferred capital allocations | - | 447,300 | - | 443,893 |
| Current portion of long term debt | 422,123 | 195,543 | 162,551 | 227,297 |
| | 2,727,584 | 2,615,040 | 4,248,780 | 6,968,442 |
| Trust liabilities | 737,010 | 644,280 | 572,280 | 222,706 |
| Employee future benefits liability | - | 30,400 | - | 1,835,200 |
| Long Term Debt | 961,010 | 207,992 | 747,084 | 3,468,622 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 15,111,420 | 13,716,053 | 12,209,596 | 63,331,436 |
| TOTAL LIABILITIES | $ 19,537,024 | $ 17,213,765 | $ 17,777,740 | $ 75,826,406 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 903,067 | $ 349,999 | $ 946,121 | $ - |
| Operating Reserves | 5,137,884 | 2,068,763 | 1,882,264 | 6,241,143 |
| Accumulated Operating Surplus (Deficit) | 6,040,951 | 2,418,762 | 2,828,385 | 6,241,143 |
| Investment in capital assets | 3,808,060 | 4,094,398 | 4,701,602 | 6,498,356 |
| Capital Reserves* | 1,863,717 | 1,553,327 | 1,370,208 | 2,709,665 |
| Total Capital Funds | 5,671,777 | 5,647,725 | 6,071,810 | 9,208,021 |
| Total net assets | $ 11,712,728 | $ 8,066,487 | $ 8,900,195 | $ 15,449,164 |
| TOTAL LIABILITIES AND NET ASSETS | $ 31,249,752 | $ 25,280,252 | $ 26,677,935 | $ 91,275,570 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | Red Deer Public School Dist. # 104 | Rocky View School Div. # 41 | St. Albert Public School Dist. # 5565 | St. Paul Education Regional Div. # 1 |
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 10,758,297 | $ 19,534,074 | $ 10,268,614 | $ 5,100,141 |
| Accounts receivable (net after allowances) | 819,464 | 3,166,442 | 1,574,123 | 1,170,862 |
| Prepaid expenses | 406,310 | 169,075 | 185,983 | 201,135 |
| Other current assets | 537,586 | 121,608 | - | - |
| | 12,521,657 | 22,991,199 | 12,028,720 | 6,472,138 |
| Trust assets | 167,629 | 506,358 | 137,264 | 98,322 |
| Long term accounts receivable | - | - | - | - |
| Long term investments | 147,050 | - | - | - |
| Capital assets | 68,735,652 | 156,133,643 | 28,192,690 | 46,660,930 |
| TOTAL ASSETS | $ 81,571,988 | $ 179,631,200 | $ 40,358,674 | $ 53,231,390 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 3,001,517 | 21,089,173 | 2,221,602 | 1,688,602 |
| Deferred revenue | 2,977,421 | 5,943,841 | 1,569,653 | 1,042,793 |
| Deferred capital allocations | - | 398,759 | - | - |
| Current portion of long term debt | 1,228,117 | 1,220,436 | 609,917 | 100,069 |
| | 7,207,055 | 28,652,209 | 4,401,172 | 2,831,464 |
| Trust liabilities | 167,629 | 506,358 | 137,264 | 98,322 |
| Employee future benefits liability | 118,400 | - | - | - |
| Long Term Debt | 1,040,122 | 3,938,663 | 1,939,403 | 212,190 |
| Other long term liabilities | 229,681 | - | - | - |
| Unamortized capital allocations | 58,409,890 | 118,873,759 | 17,963,122 | 40,845,410 |
| TOTAL LIABILITIES | $ 67,172,777 | $ 151,970,989 | $ 24,440,961 | $ 43,987,386 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 2,009,183 | $ - | $ 52,460 | $ 567,793 |
| Operating Reserves | 3,942,890 | (5,615,548) | 6,458,942 | 2,922,800 |
| Accumulated Operating Surplus (Deficit) | 5,952,073 | (5,615,548) | 6,511,402 | 3,490,593 |
| Investment in capital assets | 8,057,523 | 32,100,785 | 7,680,248 | 5,503,255 |
| Capital Reserves* | 389,615 | 1,174,974 | 1,726,063 | 250,156 |
| Total Capital Funds | 8,447,138 | 33,275,759 | 9,406,311 | 5,753,411 |
| Total net assets | $ 14,399,211 | $ 27,660,211 | $ 15,917,713 | $ 9,244,004 |
| TOTAL LIABILITIES AND NET ASSETS | $ 81,571,988 | $ 179,631,200 | $ 40,358,674 | $ 53,231,390 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012.

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | St. Thomas Aquinas Roman Catholic Sep. Regional Div. # 38 | Sturgeon School Div. # 24 | Suzuki Charter School Society | Valhalla School Foundation |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 4,553,392 | $ 3,638,720 | $ 506,196 | $ 77,964 |
| Accounts receivable (net after allowances) | 426,669 | 1,536,193 | 28,502 | 14,251 |
| Prepaid expenses | 170,757 | 236,011 | 19,142 | 16,289 |
| Other current assets | 68,101 | - | - | - |
| | 5,218,919 | 5,410,924 | 553,840 | 108,504 |
| Trust assets | 177,345 | 35,532 | - | - |
| Long term accounts receivable | - | - | - | - |
| Long term investments | - | - | - | - |
| Capital assets | 35,709,221 | 23,771,922 | 845,061 | 399,280 |
| TOTAL ASSETS | $ 41,105,485 | $ 29,218,378 | $ 1,398,901 | $ 507,784 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 864,267 | 2,037,600 | 62,784 | 38,852 |
| Deferred revenue | 2,489,831 | 397,973 | 86,196 | 17,444 |
| Deferred capital allocations | 54,245 | 130,673 | - | - |
| Current portion of long term debt | 425,455 | 203,211 | - | 8,750 |
| | 3,833,798 | 2,769,457 | 148,980 | 65,046 |
| Trust liabilities | 177,345 | 35,532 | - | - |
| Employee future benefits liability | - | - | - | - |
| Long Term Debt | 1,276,828 | 311,993 | - | 8,039 |
| Other long term liabilities | - | - | - | - |
| Unamortized capital allocations | 30,615,054 | 20,561,511 | 604,646 | 351,392 |
| TOTAL LIABILITIES | $ 35,903,025 | $ 23,678,493 | $ 753,626 | $ 424,477 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 852,778 | $ - | $ 384,860 | $ 51,597 |
| Operating Reserves | 807,798 | 1,997,425 | - | - |
| Accumulated Operating Surplus (Deficit) | 1,660,576 | 1,997,425 | 384,860 | 51,597 |
| Investment in capital assets | 3,391,884 | 2,695,207 | 240,415 | 31,710 |
| Capital Reserves* | 150,000 | 847,253 | 20,000 | - |
| Total Capital Funds | 3,541,884 | 3,542,460 | 260,415 | 31,710 |
| Total net assets | $ 5,202,460 | $ 5,539,885 | $ 645,275 | $ 83,307 |
| TOTAL LIABILITIES AND NET ASSETS | $ 41,105,485 | $ 29,218,378 | $ 1,398,901 | $ 507,784 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

(in dollars)

| | Westmount Charter School Society | Westwind School Div. # 74 | Wetaskiwin Regional Div. # 11 | Wild Rose School Div. # 66 |
|---|---|---|---|---|
| **ASSETS** | | | | |
| Current: | | | | |
| Cash and temporary investments | $ 1,809,049 | $ 1,632,325 | $ 9,357,916 | $ 10,745,053 |
| Accounts receivable (net after allowances) | 1,409,710 | 522,487 | 2,885,564 | 668,761 |
| Prepaid expenses | 310,319 | - | 322,253 | 295,484 |
| Other current assets | - | - | 273,224 | 172,409 |
| | 3,529,078 | 2,154,812 | 12,838,958 | 11,881,707 |
| Trust assets | - | 293,154 | 265,876 | 29,837 |
| Long term accounts receivable | - | - | - | 1,041 |
| Long term investments | - | 1,739,431 | 10 | - |
| Capital assets | - | 38,831,614 | 40,046,599 | 61,370,668 |
| TOTAL ASSETS | $ 3,529,078 | $ 43,019,011 | $ 53,151,443 | $ 73,283,253 |
| **LIABILITIES** | | | | |
| Current: | | | | |
| Bank indebtedness | $ - | $ - | $ - | $ - |
| Accounts payable and accrued liabilities | 2,065,742 | 418,009 | 2,691,201 | 2,932,944 |
| Deferred revenue | 360,599 | 413,435 | 4,290,674 | 2,511,628 |
| Deferred capital allocations | - | 76,555 | - | 90,768 |
| Current portion of long term debt | - | 279,800 | 642,520 | 331,853 |
| | 2,426,341 | 1,187,799 | 7,624,395 | 5,867,193 |
| Trust liabilities | - | 293,154 | 265,876 | 29,837 |
| Employee future benefits liability | - | 132,223 | - | - |
| Long Term Debt | - | 714,600 | 1,271,060 | 1,232,064 |
| Other long term liabilities | - | 855,910 | 106,371 | - |
| Unamortized capital allocations | - | 30,626,506 | 32,984,515 | 52,718,760 |
| TOTAL LIABILITIES | $ 2,426,341 | $ 33,810,192 | $ 42,252,216 | $ 59,847,854 |
| **NET ASSETS** | | | | |
| Unrestricted net assets | $ 887,781 | $ - | $ - | $ 1,375,775 |
| Operating Reserves | 214,956 | 1,539,281 | 4,785,981 | 4,101,889 |
| Accumulated Operating Surplus (Deficit) | 1,102,737 | 1,539,281 | 4,785,981 | 5,477,664 |
| Investment in capital assets | - | 7,210,709 | 5,148,505 | 7,087,991 |
| Capital Reserves* | - | 458,829 | 964,741 | 869,744 |
| Total Capital Funds | - | 7,669,538 | 6,113,246 | 7,957,735 |
| Total net assets | $ 1,102,737 | $ 9,208,819 | $ 10,899,227 | $ 13,435,399 |
| TOTAL LIABILITIES AND NET ASSETS | $ 3,529,078 | $ 43,019,011 | $ 53,151,443 | $ 73,283,253 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Financial Position

As at August 31, 2012

| | (in dollars) | | |
|---|---|---|---|
| | Wolf Creek School Div. # 72 | 2012 Actual Totals | 2011 Actual Totals (As restated) |
| **ASSETS** | | | |
| Current: | | | |
| Cash and temporary investments | $ 15,697,495 | $ 731,507,480 | $ 703,422,823 |
| Accounts receivable (net after allowances) | 1,371,777 | 175,162,922 | 195,981,522 |
| Prepaid expenses | 751,220 | 33,405,613 | 31,375,932 |
| Other current assets | 5,761 | 12,018,933 | 13,019,454 |
| | 17,826,253 | 952,094,948 | 943,799,731 |
| Trust assets | 1,211,963 | 32,252,599 | 31,846,198 |
| Long term accounts receivable | - | 1,022,717 | 1,091,224 |
| Long term investments | - | 129,364,794 | 130,765,333 |
| Capital assets | 59,542,695 | 4,998,462,755 | 4,865,276,306 |
| TOTAL ASSETS | $ 78,580,911 | $ 6,113,197,813 | $ 5,972,778,792 |
| **LIABILITIES** | | | |
| Current: | | | |
| Bank indebtedness | $ - | $ 141,823 | $ 764,412 |
| Accounts payable and accrued liabilities | 2,282,243 | 319,593,142 | 317,067,681 |
| Deferred revenue | 3,082,602 | 203,700,428 | 209,110,305 |
| Deferred capital allocations | 1,867,154 | 62,353,405 | 69,973,421 |
| Current portion of long term debt | 309,161 | 28,197,692 | 42,782,694 |
| | 7,541,160 | 613,986,490 | 639,698,513 |
| Trust liabilities | 1,211,963 | 32,252,598 | 31,846,198 |
| Employee future benefits liability | - | 29,447,178 | 28,936,070 |
| Long Term Debt | 894,485 | 85,446,452 | 128,700,660 |
| Other long term liabilities | - | 4,323,040 | 5,809,496 |
| Unamortized capital allocations | 51,363,265 | 4,237,976,760 | 4,077,493,939 |
| TOTAL LIABILITIES | $ 61,010,873 | $ 5,003,432,518 | $ 4,912,484,876 |
| **NET ASSETS** | | | |
| Unrestricted net assets | $ 317,467 | $ 65,554,563 | $ 66,529,718 |
| Operating Reserves | 7,497,269 | 247,859,437 | 252,713,762 |
| Accumulated Operating Surplus (Deficit) | 7,814,736 | 313,414,000 | 319,243,480 |
| Investment in capital assets | 6,975,683 | 646,437,828 | 624,477,766 |
| Capital Reserves* | 2,779,619 | 149,913,467 | 116,572,670 |
| Total Capital Funds | 9,755,302 | 796,351,295 | 741,050,436 |
| Total net assets | $ 17,570,038 | $ 1,109,765,295 | $ 1,060,293,916 |
| TOTAL LIABILITIES AND NET ASSETS | $ 78,580,911 | $ 6,113,197,813 | $ 5,972,778,792 |

*Capital reserves are funds set aside by the board to meet future capital expenditures. Once the capital reserves are established, the funds cannot be spent on operating purposes without prior ministerial approval.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Almadina School Society | Aspen View Regional Div. # 19 | Aurora School Ltd. | Battle River Regional Div. # 31 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 7,583,710 | $ 36,323,240 | $ 4,470,719 | $ 74,453,224 |
| Federal Government and/or First Nations | - | 2,155,066 | - | - |
| Other Alberta school authorities | - | 115,673 | - | 87,900 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 147,957 | 193,351 | 184,323 | 1,366,143 |
| Other sales and services | - | 902,676 | 10,355 | 1,568,687 |
| Investment income | 17,061 | 156,010 | 56,398 | 99,271 |
| Gifts and donations | 5,564 | 69,732 | 2,242 | 241,970 |
| Fundraising | 13,754 | 1,924,401 | 50,530 | 1,272,825 |
| Rentals of facilities | - | 33,105 | 29,693 | 23,262 |
| Gains on disposal of capital assets | - | - | - | 212,762 |
| Amortization of capital allocations | 20,251 | 471,367 | 364,207 | 2,019,527 |
| Other revenue | - | - | - | - |
| | 7,788,297 | 42,344,621 | 5,168,467 | 81,345,571 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 5,112,718 | 29,354,853 | 2,749,304 | 61,122,219 |
| Services, contracts and supplies | 2,570,111 | 11,737,961 | 1,195,955 | 15,962,166 |
| Amortization | 53,020 | 892,433 | 722,144 | 3,785,872 |
| Debt Servicing | - | 115,525 | 2,599 | 292,500 |
| Losses on disposal of capital assets | - | - | - | - |
| Other expense | - | - | - | - |
| | 7,735,849 | 42,100,772 | 4,670,002 | 81,162,757 |
| Excess(deficiency) before extraordinary items | 52,448 | 243,849 | 498,465 | 182,814 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 52,448 | $ 243,849 | $ 498,465 | $ 182,814 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 425,701 | $ 1,652,869 | $ 1,006,616 | $ 856,285 |
| Cash generated (used) by investing activities | - | (2,104,514) | (131,158) | (534,589) |
| Cash generated (used) by financing activities | - | 3,829,377 | - | 665,588 |
| **Net sources (uses) of cash equivalents during year** | 425,701 | 3,377,732 | 875,458 | 987,284 |
| **Cash equivalents at beginning of the year** | 1,233,785 | 6,015,147 | 3,081,227 | 7,560,916 |
| **Cash equivalents at end of the year** | $ 1,659,486 | $ 9,392,879 | $ 3,956,685 | $ 8,548,200 |
| **Alberta Education Funded Student Enrolment*** | 575 | 2,550 | 413 | 5,764 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Black Gold Regional Div. # 18 | Boyle Street Education Centre | Buffalo Trail Public Schools Regional Div. # 28 | Calgary Arts Academy Society |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 91,053,526 | $ 3,360,892 | $ 53,055,750 | $ 5,318,089 |
| Federal Government and/or First Nations | - | - | 7,151 | - |
| Other Alberta school authorities | 3,854 | - | 28,248 | - |
| Out of province authorities | - | - | 32,458 | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 2,896,274 | - | 812,802 | 298,556 |
| Other sales and services | 621,734 | 24,766 | 320,511 | 30,874 |
| Investment income | 345,900 | 27,849 | 56,533 | 5,997 |
| Gifts and donations | 167,052 | 12,750 | 408,927 | 1,323 |
| Fundraising | 1,501,981 | - | 1,217,438 | 3,388 |
| Rentals of facilities | 99,015 | - | 27,653 | 290 |
| Gains on disposal of capital assets | 16,746 | - | 18,862 | - |
| Amortization of capital allocations | 3,446,061 | - | 2,385,198 | 85,627 |
| Other revenue | - | 55,504 | - | - |
| | 100,152,143 | 3,481,761 | 58,371,530 | 5,744,144 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 77,617,913 | 1,992,690 | 41,145,937 | 3,381,563 |
| Services, contracts and supplies | 18,543,286 | 1,465,093 | 14,307,836 | 2,077,105 |
| Amortization | 4,135,333 | 6,624 | 2,637,394 | 206,835 |
| Debt Servicing | 128,045 | - | 314,548 | - |
| Losses on disposal of capital assets | 556 | - | - | - |
| Other expense | - | - | - | - |
| | 100,425,133 | 3,464,407 | 58,405,715 | 5,665,503 |
| Excess(deficiency) before extraordinary items | (272,990) | 17,354 | (34,185) | 78,641 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (272,990) | $ 17,354 | $ (34,185) | $ 78,641 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 2,969,257 | $ (141,072) | $ 624,988 | $ 315,538 |
| Cash generated (used) by investing activities | (2,464,186) | - | (745,351) | (165,807) |
| Cash generated (used) by financing activities | 261,302 | - | 210,720 | 131,670 |
| **Net sources (uses) of cash equivalents during year** | 766,373 | (141,072) | 90,358 | 281,401 |
| **Cash equivalents at beginning of the year** | 10,565,716 | 1,621,510 | 3,707,566 | 321,047 |
| **Cash equivalents at end of the year** | $ 11,332,089 | $ 1,480,438 | $ 3,797,924 | $ 602,448 |
| **Alberta Education Funded Student Enrolment*** | 7,903 | 141 | 3,950 | 434 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Calgary Girls' School Society | Calgary Roman Catholic Sep. School Dist. # 1 | Calgary School Dist. # 19 | Calgary Science School Society |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 6,207,234 | $ 457,168,101 | $ 1,028,977,351 | $ 6,249,348 |
| Federal Government and/or First Nations | - | 877,019 | 2,241,955 | - |
| Other Alberta school authorities | - | 399,419 | 731,359 | - |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 569,112 | 13,305,493 | 37,440,265 | 785,573 |
| Other sales and services | 127,765 | 3,916,325 | 21,010,468 | 137,688 |
| Investment income | 67,905 | 813,196 | 5,631,824 | 35,845 |
| Gifts and donations | 7,778 | 3,413,443 | 6,151,370 | 18,942 |
| Fundraising | - | 2,831,396 | 11,034,757 | 22,477 |
| Rentals of facilities | 4,500 | 1,891,372 | 8,397,249 | 6,551 |
| Gains on disposal of capital assets | - | - | 41,336,714 | - |
| Amortization of capital allocations | 4,765 | 16,708,405 | 24,401,064 | 149,563 |
| Other revenue | 133,134 | 386,711 | 230,514 | 48,846 |
| | 7,122,193 | 501,710,880 | 1,187,584,890 | 7,454,833 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 4,093,816 | 397,189,790 | 886,641,922 | 4,372,689 |
| Services, contracts and supplies | 2,817,430 | 87,231,093 | 205,428,454 | 2,904,302 |
| Amortization | 124,015 | 19,858,762 | 42,462,717 | 221,210 |
| Debt Servicing | 3,912 | 287,595 | 3,242,770 | 1,468 |
| Losses on disposal of capital assets | - | 23,504 | - | - |
| Other expense | - | - | - | - |
| | 7,039,173 | 504,590,744 | 1,137,775,863 | 7,499,669 |
| Excess(deficiency) before extraordinary items | 83,020 | (2,879,864) | 49,809,027 | (44,836) |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 83,020 | $ (2,879,864) | $ 49,809,027 | $ (44,836) |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 520,864 | $ 499,768 | $ 17,162,864 | $ 92,582 |
| Cash generated (used) by investing activities | - | (6,923,991) | 12,778,402 | (258,728) |
| Cash generated (used) by financing activities | (69,402) | 4,830,477 | (6,015,433) | - |
| **Net sources (uses) of cash equivalents during year** | 451,462 | (1,593,746) | 23,925,833 | (166,146) |
| **Cash equivalents at beginning of the year** | 3,956,412 | 51,693,153 | 64,275,387 | 1,912,156 |
| **Cash equivalents at end of the year** | $ 4,407,874 | $ 50,099,407 | $ 88,201,220 | $ 1,746,010 |
| **Alberta Education Funded Student Enrolment*** | 595 | 41,485 | 90,390 | 600 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Canadian Rockies Regional Div. # 12 | CAPE-Centre for Academic and Personal Excellence Institute | **Cardiff Roman Catholic Sep. School Dist. # 684 | Chinook's Edge School Div. # 73 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 20,671,754 | $ 1,925,881 | $ 470,583 | $ 110,644,513 |
| Federal Government and/or First Nations | 2,835,558 | - | - | 375,513 |
| Other Alberta school authorities | - | - | - | 25,902 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | 269,279 |
| Fees | 775,604 | 107,475 | - | 2,414,643 |
| Other sales and services | 535,007 | 42,058 | - | 614,507 |
| Investment income | 3,017 | 10,101 | - | 190,135 |
| Gifts and donations | 133,401 | 19,102 | - | 415,732 |
| Fundraising | 266,989 | 25,623 | - | 1,597,278 |
| Rentals of facilities | 153,486 | - | - | 238,174 |
| Gains on disposal of capital assets | 17,500 | - | - | 8,105 |
| Amortization of capital allocations | 1,295,818 | 12,008 | - | 5,092,283 |
| Other revenue | 15 | 15,925 | - | 59,707 |
| | 26,688,148 | 2,158,174 | 470,583 | 121,945,770 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 20,126,439 | 1,459,886 | - | 94,843,445 |
| Services, contracts and supplies | 4,469,915 | 592,851 | 463,442 | 19,482,328 |
| Amortization | 1,637,107 | 66,283 | - | 8,848,040 |
| Debt Servicing | 581,809 | 2,085 | - | 100,424 |
| Losses on disposal of capital assets | - | - | - | 13,099 |
| Other expense | - | - | - | - |
| | 26,815,271 | 2,121,105 | 463,442 | 123,287,336 |
| Excess(deficiency) before extraordinary items | (127,123) | 37,069 | 7,141 | (1,341,566) |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (127,123) | $ 37,069 | $ 7,141 | $ (1,341,566) |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 661,563 | $ 49,723 | $ (26,359) | $ 2,756,235 |
| Cash generated (used) by investing activities | (176,536) | (7,161) | - | (3,965,165) |
| Cash generated (used) by financing activities | 169,513 | (3,183) | - | (71,602) |
| **Net sources (uses) of cash equivalents during year** | 654,540 | 39,379 | (26,359) | (1,280,532) |
| **Cash equivalents at beginning of the year** | (343,177) | 57,574 | 110,702 | 9,972,228 |
| **Cash equivalents at end of the year** | $ 311,363 | $ 96,953 | $ 84,343 | $ 8,691,696 |
| **Alberta Education Funded Student Enrolment*** | 1,590 | 123 | 69 | 9,355 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Christ the Redeemer Catholic Sep. Regional Div. # 3 | Clearview School Div. # 71 | **Cunningham Roman Catholic Sep. School Dist. # 704 | East Central Alberta Catholic Sep. Schools Regional Div. # 16 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 76,772,083 | $ 29,827,763 | $ 170,342 | $ 22,612,958 |
| Federal Government and/or First Nations | 137,418 | 621 | - | - |
| Other Alberta school authorities | 147,281 | - | - | 77,833 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 1,660,736 | 615,487 | - | 430,836 |
| Other sales and services | 623,795 | 369,525 | - | 205,358 |
| Investment income | 83,083 | 67,770 | - | 85,980 |
| Gifts and donations | 158,180 | 108,402 | - | 86,573 |
| Fundraising | 680,620 | 363,051 | - | 181,334 |
| Rentals of facilities | 24,939 | 10,446 | - | 12,595 |
| Gains on disposal of capital assets | 26,527 | 13,125 | - | - |
| Amortization of capital allocations | 3,719,243 | 1,320,334 | - | 856,362 |
| Other revenue | 434,699 | - | - | 3,052 |
| | 84,468,604 | 32,696,524 | 170,342 | 24,552,881 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 59,127,736 | 25,327,821 | - | 18,530,160 |
| Services, contracts and supplies | 18,356,755 | 6,099,967 | 163,004 | 4,832,139 |
| Amortization | 4,886,755 | 1,913,736 | - | 1,212,462 |
| Debt Servicing | 276,290 | 138,974 | - | - |
| Losses on disposal of capital assets | - | - | - | - |
| Other expense | - | - | - | - |
| | 82,647,536 | 33,480,498 | 163,004 | 24,574,761 |
| Excess(deficiency) before extraordinary items | 1,821,068 | (783,974) | 7,338 | (21,880) |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 1,821,068 | $ (783,974) | $ 7,338 | $ (21,880) |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ (144,709) | $ (890,763) | $ 8,279 | $ 715,761 |
| Cash generated (used) by investing activities | (11,035,069) | (1,063,736) | - | (207,078) |
| Cash generated (used) by financing activities | 7,040,149 | 595,858 | - | - |
| **Net sources (uses) of cash equivalents during year** | (4,139,629) | (1,358,641) | 8,279 | 508,683 |
| **Cash equivalents at beginning of the year** | 7,521,996 | 5,618,846 | 33,341 | 5,820,810 |
| **Cash equivalents at end of the year** | $ 3,382,367 | $ 4,260,205 | $ 41,620 | $ 6,329,493 |
| **Alberta Education Funded Student Enrolment*** | 7,066 | 2,175 | 16 | 2,223 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | East Central Francophone Education Region # 3 | Edmonton Catholic Sep. School Dist. # 7 | Edmonton School Dist. # 7 | Elk Island Catholic Sep. Regional Div. # 41 |
| **REVENUES** | | | | |
| Government of Alberta | $ 12,076,104 | $ 351,523,713 | $ 822,673,420 | $ 56,837,255 |
| Federal Government and/or First Nations | - | 4,189,329 | 2,550,501 | - |
| Other Alberta school authorities | - | 301,140 | 1,629,867 | 48,864 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 177,886 | 14,951,435 | 28,199,180 | 2,365,849 |
| Other sales and services | 64,467 | 5,363,561 | 21,515,616 | 682,585 |
| Investment income | 7,856 | 467,160 | 1,162,502 | 86,469 |
| Gifts and donations | 401 | 3,896,380 | 6,757,443 | 143,183 |
| Fundraising | 143,305 | 857,690 | 2,095,041 | 706,501 |
| Rentals of facilities | 14,138 | 2,209,717 | 5,331,933 | 106,050 |
| Gains on disposal of capital assets | - | 1,760,968 | 5,100 | - |
| Amortization of capital allocations | 1,408,981 | 7,606,689 | 21,231,124 | 1,976,575 |
| Other revenue | - | - | - | - |
| | 13,893,138 | 393,127,782 | 913,151,727 | 62,953,331 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 8,604,146 | 296,538,525 | 738,306,269 | 49,336,306 |
| Services, contracts and supplies | 3,735,314 | 82,776,158 | 145,385,292 | 11,824,512 |
| Amortization | 1,496,087 | 10,369,813 | 38,643,984 | 2,524,933 |
| Debt Servicing | 6,901 | 73,932 | 415,485 | 67,196 |
| Losses on disposal of capital assets | - | 42,608 | - | 5,357 |
| Other expense | - | 101,882 | - | - |
| | 13,842,448 | 389,902,918 | 922,751,030 | 63,758,304 |
| Excess(deficiency) before extraordinary items | 50,690 | 3,224,864 | (9,599,303) | (804,973) |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 50,690 | $ 3,224,864 | $ (9,599,303) | $ (804,973) |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 176,499 | $ 12,299,626 | $ 16,063,945 | $ (112,801) |
| Cash generated (used) by investing activities | (471,227) | (6,164,837) | (20,389,986) | (11,786,411) |
| Cash generated (used) by financing activities | 323,904 | 3,977,034 | 5,886,215 | 12,036,139 |
| **Net sources (uses) of cash equivalents during year** | 29,176 | 10,111,823 | 1,560,174 | 136,927 |
| **Cash equivalents at beginning of the year** | 144,642 | 29,306,179 | 58,430,409 | 8,804,432 |
| **Cash equivalents at end of the year** | $ 173,818 | $ 39,418,002 | $ 59,990,583 | $ 8,941,359 |
| **Alberta Education Funded Student Enrolment*** | 494 | 28,692 | 69,588 | 4,805 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Elk Island Public Schools Regional Div. # 14 | Evergreen Catholic Sep. Regional Div. # 2 | FFCA Charter School Society | Foothills School Div. # 38 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 166,648,550 | $ 33,654,349 | $ 30,684,750 | $ 77,813,966 |
| Federal Government and/or First Nations | 296 | 37,458 | - | 432,163 |
| Other Alberta school authorities | 381,122 | - | - | - |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 5,923,982 | 861,194 | 2,187,789 | 2,836,705 |
| Other sales and services | 3,276,470 | 1,029,496 | 6,893 | 206,381 |
| Investment income | 351,115 | 97,266 | 128,130 | 164,457 |
| Gifts and donations | 531,117 | 81,913 | 10,300 | 351,910 |
| Fundraising | 712,368 | 175,330 | 285,377 | 962,324 |
| Rentals of facilities | 289,058 | - | 56,290 | 69,270 |
| Gains on disposal of capital assets | 12,055 | - | - | 8,057 |
| Amortization of capital allocations | 2,579,093 | 2,012,040 | 532,583 | 2,742,539 |
| Other revenue | - | - | - | 452,255 |
| | 180,705,226 | 37,949,046 | 33,892,112 | 86,040,027 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 136,337,228 | 29,674,821 | 22,659,020 | 59,756,298 |
| Services, contracts and supplies | 39,863,944 | 5,698,069 | 9,231,383 | 17,462,561 |
| Amortization | 4,242,912 | 2,454,415 | 1,364,379 | 3,844,950 |
| Debt Servicing | 228,804 | 159,992 | 51,436 | 126,888 |
| Losses on disposal of capital assets | - | - | - | - |
| Other expense | - | - | - | - |
| | 180,672,888 | 37,987,297 | 33,306,218 | 81,190,697 |
| Excess(deficiency) before extraordinary items | 32,338 | (38,251) | 585,894 | 4,849,330 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 32,338 | $ (38,251) | $ 585,894 | $ 4,849,330 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 2,976,781 | $ 970,435 | $ (337,270) | $ 6,593,839 |
| Cash generated (used) by investing activities | (2,150,678) | (2,062,742) | (1,179,959) | (1,642,701) |
| Cash generated (used) by financing activities | 66,809 | 3,572,714 | 438,089 | 671,393 |
| **Net sources (uses) of cash equivalents during year** | 892,912 | 2,480,407 | (1,079,140) | 5,622,531 |
| **Cash equivalents at beginning of the year** | 20,837,873 | 5,751,187 | 4,299,540 | 10,931,209 |
| **Cash equivalents at end of the year** | $ 21,730,785 | $ 8,231,594 | $ 3,220,400 | $ 16,553,740 |
| **Alberta Education Funded Student Enrolment*** | 14,293 | 3,240 | 2,627 | 6,425 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Fort McMurray Public School Dist. # 2833 | Fort McMurray Roman Catholic Sep. School Dist. # 32 | Fort Vermilion School Div. # 52 | Golden Hills School Div. # 75 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 66,920,811 | $ 56,995,000 | $ 40,006,220 | $ 64,551,859 |
| Federal Government and/or First Nations | 149,239 | 428,519 | 4,305,345 | 1,461,241 |
| Other Alberta school authorities | - | - | 168,495 | 2,196 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | 52,700 |
| Fees | 1,506,252 | 1,361,539 | 238,389 | 900,371 |
| Other sales and services | 851,028 | 1,327,983 | 529,362 | 4,059,221 |
| Investment income | 112,097 | 194,136 | 54,877 | 156,973 |
| Gifts and donations | 415,956 | 924,625 | 6,044 | 210,167 |
| Fundraising | 1,347,564 | 430,111 | 807,841 | 491,521 |
| Rentals of facilities | 948,231 | 387,888 | 262,060 | 195,961 |
| Gains on disposal of capital assets | - | - | 9,180 | 8,589 |
| Amortization of capital allocations | 4,381,915 | 3,353,761 | 2,058,489 | 2,943,873 |
| Other revenue | - | 7,593 | - | 18,866 |
| | 76,633,093 | 65,411,155 | 48,446,302 | 75,053,537 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 56,800,586 | 49,368,405 | 36,361,539 | 52,845,445 |
| Services, contracts and supplies | 16,433,559 | 11,565,269 | 10,013,120 | 15,412,265 |
| Amortization | 5,018,073 | 4,740,627 | 3,275,109 | 3,725,343 |
| Debt Servicing | 17,597 | 72,586 | 60,464 | 175,605 |
| Losses on disposal of capital assets | - | - | - | - |
| Other expense | - | - | - | 86,301 |
| | 78,269,815 | 65,746,887 | 49,710,232 | 72,244,960 |
| Excess(deficiency) before extraordinary items | (1,636,722) | (335,732) | (1,263,930) | 2,808,577 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (1,636,722) | $ (335,732) | $ (1,263,930) | $ 2,808,577 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ (5,146,379) | $ 1,115,996 | $ 523,658 | $ 4,090,998 |
| Cash generated (used) by investing activities | (4,088,979) | (7,341,575) | (2,000,891) | (1,261,954) |
| Cash generated (used) by financing activities | 3,148,557 | 2,571,662 | 179,204 | 203,643 |
| **Net sources (uses) of cash equivalents during year** | (6,086,801) | (3,653,917) | (1,298,029) | 3,032,688 |
| **Cash equivalents at beginning of the year** | 17,881,249 | 16,217,547 | 7,095,486 | 10,202,016 |
| **Cash equivalents at end of the year** | $ 11,794,448 | $ 12,563,630 | $ 5,797,457 | $ 13,234,704 |
| **Alberta Education Funded Student Enrolment*** | 4,256 | 3,610 | 2,559 | 5,201 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Grande Prairie Roman Catholic Sep. School Dist. # 28 | Grande Prairie School Dist. # 2357 | Grande Yellowhead Public School Div. # 77 | Grasslands Regional Div. # 6 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 39,693,019 | $ 76,282,935 | $ 55,470,382 | $ 39,195,982 |
| Federal Government and/or First Nations | 15,436 | - | 30,262 | 575,977 |
| Other Alberta school authorities | - | 663,104 | 41,837 | 16,465 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 1,261,565 | 1,900,309 | 985,617 | 296,573 |
| Other sales and services | 69,570 | 1,794,827 | 259,760 | 154,171 |
| Investment income | 91,105 | 100,873 | 131,239 | 130,497 |
| Gifts and donations | 189,040 | 455,240 | 390,283 | 118,620 |
| Fundraising | 721,891 | 626,230 | 1,055,620 | 1,380,153 |
| Rentals of facilities | 57,688 | 68,001 | 10,672 | 101,854 |
| Gains on disposal of capital assets | - | - | 19,358 | 180 |
| Amortization of capital allocations | 2,666,238 | 3,841,662 | 1,478,466 | 1,518,416 |
| Other revenue | 195,228 | - | 23,540 | - |
| | 44,960,780 | 85,733,181 | 59,897,036 | 43,488,888 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 32,691,893 | 64,127,853 | 42,662,658 | 33,394,060 |
| Services, contracts and supplies | 9,395,958 | 16,825,317 | 13,550,758 | 7,650,865 |
| Amortization | 2,993,051 | 3,903,467 | 2,931,953 | 1,985,804 |
| Debt Servicing | 102,715 | 265,551 | 36,497 | 296,731 |
| Losses on disposal of capital assets | 22,238 | - | - | - |
| Other expense | - | - | - | - |
| | 45,205,855 | 85,122,188 | 59,181,866 | 43,327,460 |
| Excess(deficiency) before extraordinary items | (245,075) | 610,993 | 715,170 | 161,428 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (245,075) | $ 610,993 | $ 715,170 | $ 161,428 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 1,436,980 | $ 4,086,149 | $ 1,671,485 | $ 1,235,296 |
| Cash generated (used) by investing activities | (677,478) | (164,413) | (716,699) | (2,526,239) |
| Cash generated (used) by financing activities | 483,768 | 62,147 | (19,727) | 965,270 |
| **Net sources (uses) of cash equivalents during year** | 1,243,270 | 3,983,883 | 935,059 | (325,673) |
| **Cash equivalents at beginning of the year** | 5,295,221 | 3,858,734 | 12,015,918 | 8,668,870 |
| **Cash equivalents at end of the year** | $ 6,538,491 | $ 7,842,617 | $ 12,950,977 | $ 8,343,197 |
| **Alberta Education Funded Student Enrolment*** | 3,233 | 5,855 | 4,167 | 2,852 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

| (in dollars) | Greater North Central Francophone Education Region # 2 | Greater Southern Public Francophone Education Region # 4 | Greater Southern Sep. Catholic Francophone Education Region # 4 | Greater St. Albert Roman Catholic Sep. School Dist. # 734 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 38,250,645 | $ 20,926,440 | $ 12,512,785 | $ 64,689,343 |
| Federal Government and/or First Nations | 1,283,768 | - | 45,606 | 122,821 |
| Other Alberta school authorities | 241,329 | 117,687 | 5,254 | 658,382 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 657,508 | 72,260 | 138,067 | 3,032,595 |
| Other sales and services | 150,307 | 485,888 | 78,517 | 113,081 |
| Investment income | 35,342 | 59,080 | 13,440 | 50,400 |
| Gifts and donations | 116,575 | 38,624 | 15,617 | 105,004 |
| Fundraising | 294,081 | 187,856 | 101,801 | 233,332 |
| Rentals of facilities | 92,398 | - | 2,019 | 125,583 |
| Gains on disposal of capital assets | - | - | - | - |
| Amortization of capital allocations | 1,415,254 | 1,048,205 | 502,723 | 1,683,711 |
| Other revenue | - | 39,148 | 20,901 | 1,517,831 |
| | 42,537,207 | 22,975,188 | 13,436,730 | 72,332,083 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 27,606,971 | 15,115,853 | 8,942,063 | 54,391,742 |
| Services, contracts and supplies | 13,244,368 | 6,493,058 | 4,191,205 | 15,078,768 |
| Amortization | 1,870,460 | 1,143,080 | 734,711 | 2,209,954 |
| Debt Servicing | 1,826 | 4,315 | 276 | 470,546 |
| Losses on disposal of capital assets | 13,341 | - | - | 26,445 |
| Other expense | 4,877 | - | - | - |
| | 42,741,843 | 22,756,306 | 13,868,255 | 72,177,455 |
| Excess(deficiency) before extraordinary items | (204,636) | 218,882 | (431,525) | 154,628 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (204,636) | $ 218,882 | $ (431,525) | $ 154,628 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 676,214 | $ 19,426 | $ 267,558 | $ 1,022,471 |
| Cash generated (used) by investing activities | (253,808) | (1,290,148) | (76,739) | (1,384,972) |
| Cash generated (used) by financing activities | - | 1,400,271 | 16,649 | 1,106,699 |
| **Net sources (uses) of cash equivalents during year** | 422,406 | 129,549 | 207,468 | 744,198 |
| **Cash equivalents at beginning of the year** | 3,144,122 | 2,284,578 | 1,732,922 | 1,941,115 |
| **Cash equivalents at end of the year** | $ 3,566,528 | $ 2,414,127 | $ 1,940,390 | $ 2,685,313 |
| **Alberta Education Funded Student Enrolment*** | 2,049 | 975 | 678 | 5,375 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | High Prairie School Div. # 48 | Holy Family Catholic Regional Div. # 37 | Holy Spirit Roman Catholic Sep. Regional Div. # 4 | Horizon School Div. # 67 |
| **REVENUES** | | | | |
| Government of Alberta | $ 38,314,931 | $ 25,025,795 | $ 47,679,866 | $ 41,941,614 |
| Federal Government and/or First Nations | 3,165,918 | 2,725,480 | 1,065,389 | - |
| Other Alberta school authorities | 357,325 | 113,092 | - | 18,080 |
| Out of province authorities | - | 1,000 | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 565,479 | 258,474 | 1,389,820 | 1,170,235 |
| Other sales and services | 421,884 | 22,882 | 292,424 | 1,063,544 |
| Investment income | 198,258 | 111,130 | 65,180 | 197,661 |
| Gifts and donations | 30,481 | 65,163 | 193,663 | 360,158 |
| Fundraising | 602,937 | 298,160 | 249,401 | 567,754 |
| Rentals of facilities | 22,305 | 15,612 | 27,043 | 14,238 |
| Gains on disposal of capital assets | 7,900 | 1,170 | 52,191 | 5,081 |
| Amortization of capital allocations | 874,150 | 1,197,581 | 2,389,627 | 882,619 |
| Other revenue | 72,721 | 88,520 | - | 8,126 |
| | 44,634,289 | 29,924,059 | 53,404,604 | 46,229,110 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 33,862,081 | 23,475,200 | 40,558,663 | 32,197,745 |
| Services, contracts and supplies | 9,249,521 | 5,198,944 | 8,674,933 | 12,267,798 |
| Amortization | 1,616,859 | 1,981,915 | 2,766,580 | 1,336,863 |
| Debt Servicing | 762 | 107,177 | 25,332 | 17,789 |
| Losses on disposal of capital assets | - | - | - | - |
| Other expense | - | - | - | - |
| | 44,729,223 | 30,763,236 | 52,025,508 | 45,820,195 |
| Excess(deficiency) before extraordinary items | (94,934) | (839,177) | 1,379,096 | 408,915 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (94,934) | $ (839,177) | $ 1,379,096 | $ 408,915 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 368,415 | $ (327,839) | $ 2,077,947 | $ (513,492) |
| Cash generated (used) by investing activities | (1,145,556) | (988,633) | (2,123,406) | (6,724,164) |
| Cash generated (used) by financing activities | 429,886 | - | 1,211,349 | 939,928 |
| **Net sources (uses) of cash equivalents during year** | (347,255) | (1,316,472) | 1,165,890 | (6,297,728) |
| **Cash equivalents at beginning of the year** | 16,877,262 | 9,073,081 | 5,324,178 | 12,623,481 |
| **Cash equivalents at end of the year** | $ 16,530,007 | $ 7,756,609 | $ 6,490,068 | $ 6,325,753 |
| **Alberta Education Funded Student Enrolment*** | 2,520 | 1,782 | 3,623 | 3,127 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Lakeland Roman Catholic Sep. School Dist. # 150 | Lethbridge School Dist. # 51 | Living Waters Catholic Regional Div. # 42 | Livingstone Range School Div. # 68 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 21,048,467 | $ 86,316,783 | $ 18,718,042 | $ 42,268,335 |
| Federal Government and/or First Nations | 813,773 | 376,564 | 51,663 | 3,388,435 |
| Other Alberta school authorities | - | 87,675 | - | - |
| Out of province authorities | 7,500 | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 306,926 | 1,717,590 | 535,578 | 567,071 |
| Other sales and services | 456,471 | 836,878 | 168,309 | 1,033,102 |
| Investment income | 56,915 | 113,483 | 36,866 | 178,683 |
| Gifts and donations | 142,933 | 414,120 | 191,916 | 241,616 |
| Fundraising | 69,847 | 2,460,861 | 357,960 | 636,664 |
| Rentals of facilities | - | 34,704 | - | 62,117 |
| Gains on disposal of capital assets | 6,880 | - | - | 50,622 |
| Amortization of capital allocations | 1,733,545 | 3,201,527 | 1,183,191 | 1,712,836 |
| Other revenue | - | - | - | - |
| | 24,643,257 | 95,560,185 | 21,243,525 | 50,139,481 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 17,216,993 | 75,117,897 | 15,896,513 | 35,450,723 |
| Services, contracts and supplies | 4,581,101 | 16,002,320 | 3,783,336 | 11,879,262 |
| Amortization | 2,280,522 | 3,375,133 | 1,413,165 | 2,166,269 |
| Debt Servicing | 26,422 | 214,395 | 139,606 | 61,337 |
| Losses on disposal of capital assets | 5,690 | - | - | 53,490 |
| Other expense | - | - | - | - |
| | 24,110,728 | 94,709,745 | 21,232,620 | 49,611,081 |
| Excess(deficiency) before extraordinary items | 532,529 | 850,440 | 10,905 | 528,400 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 532,529 | $ 850,440 | $ 10,905 | $ 528,400 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 772,405 | $ 506,246 | $ (492,560) | $ (142,877) |
| Cash generated (used) by investing activities | (136,361) | (2,462,117) | (5,967,254) | (781,802) |
| Cash generated (used) by financing activities | 67,268 | 2,344,551 | 1,667,484 | 7,019 |
| **Net sources (uses) of cash equivalents during year** | 703,312 | 388,680 | (4,792,331) | (917,660) |
| **Cash equivalents at beginning of the year** | 3,588,199 | 9,175,585 | 7,236,697 | 8,670,897 |
| **Cash equivalents at end of the year** | $ 4,291,511 | $ 9,564,265 | $ 2,444,366 | $ 7,753,237 |
| **Alberta Education Funded Student Enrolment*** | 1,619 | 7,437 | 1,447 | 3,131 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Medicine Hat Catholic Sep. Regional Div. # 20 | Medicine Hat School Dist. # 76 | Mother Earth's Children's Charter School Society | New Horizons Charter School Society |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 29,495,497 | $ 72,536,477 | $ 1,053,222 | $ 1,976,937 |
| Federal Government and/or First Nations | - | - | 924,604 | - |
| Other Alberta school authorities | 136,431 | 140,981 | - | - |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 814,296 | 1,559,956 | - | 23,470 |
| Other sales and services | 293,995 | 1,599,340 | 29,164 | 16,536 |
| Investment income | 27,719 | 156,225 | 8,041 | 9,501 |
| Gifts and donations | 189,467 | 288,870 | 347,562 | 17,710 |
| Fundraising | 434,503 | 1,005,705 | 1,281 | 3,316 |
| Rentals of facilities | 150,153 | 138,287 | 6,466 | - |
| Gains on disposal of capital assets | 52 | 3,450 | - | - |
| Amortization of capital allocations | 737,125 | 1,084,480 | - | 60,663 |
| Other revenue | 34,061 | - | - | - |
| | 32,313,301 | 78,513,771 | 2,370,340 | 2,108,133 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 26,340,965 | 59,991,680 | 1,439,193 | 1,404,199 |
| Services, contracts and supplies | 6,260,841 | 15,869,898 | 886,995 | 542,660 |
| Amortization | 1,123,806 | 1,992,572 | 65,138 | 65,712 |
| Debt Servicing | 99,748 | 137,081 | 3,353 | 1,870 |
| Losses on disposal of capital assets | - | - | 30,369 | - |
| Other expense | - | - | - | - |
| | 33,825,360 | 77,991,231 | 2,425,048 | 2,014,441 |
| Excess(deficiency) before extraordinary items | (1,512,059) | 522,540 | (54,708) | 93,692 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (1,512,059) | $ 522,540 | $ (54,708) | $ 93,692 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ (428,177) | $ 4,041,949 | $ 18,465 | $ 102,692 |
| Cash generated (used) by investing activities | (961,169) | (1,140,607) | 19,595 | - |
| Cash generated (used) by financing activities | 561,354 | (200,109) | - | - |
| **Net sources (uses) of cash equivalents during year** | (827,993) | 2,701,233 | 38,060 | 102,692 |
| **Cash equivalents at beginning of the year** | 2,470,910 | 10,343,097 | 835,885 | 800,269 |
| **Cash equivalents at end of the year** | $ 1,642,917 | $ 13,044,330 | $ 873,945 | $ 902,961 |
| **Alberta Education Funded Student Enrolment*** | 2,301 | 5,589 | 16 | 160 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | Northern Gateway Regional Div. # 10 | Northern Lights School Div. # 69 | Northland School Div. # 61 | Northwest Francophone Education Region # 1 |
| **REVENUES** | | | | |
| Government of Alberta | $ 57,500,177 | $ 66,923,371 | $ 34,725,282 | $ 7,373,821 |
| Federal Government and/or First Nations | 2,424,500 | 2,659,621 | 20,845,936 | 18,500 |
| Other Alberta school authorities | - | 1,352 | - | - |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 418,173 | 641,406 | - | 125,400 |
| Other sales and services | 37,320 | 910,717 | 1,748,178 | 16,104 |
| Investment income | 126,142 | 89,704 | 39,891 | 10,014 |
| Gifts and donations | 136,134 | 365,573 | 585,858 | 29,212 |
| Fundraising | 457,658 | 1,348,027 | - | 126,243 |
| Rentals of facilities | - | 37,111 | 1,000,651 | 5,946 |
| Gains on disposal of capital assets | 2,944 | 8,572 | 1,260 | - |
| Amortization of capital allocations | 2,271,649 | 2,722,083 | 3,135,934 | 588,289 |
| Other revenue | - | - | - | - |
| | 63,374,696 | 75,707,537 | 62,082,990 | 8,293,529 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 42,938,552 | 53,577,270 | 42,258,638 | 5,271,900 |
| Services, contracts and supplies | 15,677,787 | 19,286,283 | 16,204,273 | 2,613,927 |
| Amortization | 3,113,536 | 3,869,458 | 4,134,589 | 645,346 |
| Debt Servicing | 279,893 | 320,404 | 45,769 | 2,251 |
| Losses on disposal of capital assets | 955 | 5,157 | 33,167 | - |
| Other expense | - | (75,138) | - | - |
| | 62,010,723 | 76,983,434 | 62,676,436 | 8,533,424 |
| Excess(deficiency) before extraordinary items | 1,363,974 | (1,275,897) | (593,446) | (239,895) |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 1,363,974 | $ (1,275,897) | $ (593,446) | $ (239,895) |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 1,239,561 | $ 2,025,201 | $ 1,643,620 | $ (293,607) |
| Cash generated (used) by investing activities | (1,285,231) | (974,986) | (2,423,814) | (779,693) |
| Cash generated (used) by financing activities | (1,317,630) | 68,497 | 531,093 | 278,141 |
| **Net sources (uses) of cash equivalents during year** | (1,363,300) | 1,118,711 | (249,101) | (795,159) |
| **Cash equivalents at beginning of the year** | 12,848,500 | 6,526,450 | 2,015,856 | 1,990,753 |
| **Cash equivalents at end of the year** | $ 11,485,200 | $ 7,645,162 | $ 1,766,755 | $ 1,195,594 |
| **Alberta Education Funded Student Enrolment*** | 4,354 | 4,814 | 1,308 | 259 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Palliser Regional Div. # 26 | Parkland School Div. # 70 | Peace River School Div. # 10 | Peace Wapiti School Div. # 76 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 71,863,575 | $ 97,358,167 | $ 42,110,434 | $ 64,657,903 |
| Federal Government and/or First Nations | 218,450 | 1,679,344 | 233,157 | 1,247,834 |
| Other Alberta school authorities | - | 34,693 | - | 483,786 |
| Out of province authorities | - | 11,250 | - | 329,477 |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 1,183,283 | 2,529,038 | 279,311 | 1,046,023 |
| Other sales and services | 403,202 | 1,281,475 | 582,212 | 591,922 |
| Investment income | 76,025 | 182,607 | 300,786 | 222,633 |
| Gifts and donations | 147,809 | 96,925 | 251,573 | 421,303 |
| Fundraising | 1,301,529 | 1,244,101 | 844,538 | 1,121,744 |
| Rentals of facilities | 357,173 | 13,589 | 174,106 | 305,149 |
| Gains on disposal of capital assets | 13,000 | 36,201 | 16,279 | 73,784 |
| Amortization of capital allocations | 861,274 | 5,921,482 | 2,178,792 | 2,675,514 |
| Other revenue | 1,173,944 | - | 379,146 | 63,739 |
| | 77,599,264 | 110,388,872 | 47,350,334 | 73,240,811 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 60,624,136 | 79,606,630 | 33,639,318 | 52,445,055 |
| Services, contracts and supplies | 14,693,152 | 26,225,850 | 9,589,105 | 16,469,299 |
| Amortization | 1,594,261 | 6,962,318 | 3,086,238 | 3,968,564 |
| Debt Servicing | 185,125 | 56,247 | 172,602 | 218,674 |
| Losses on disposal of capital assets | 92,654 | - | 4,327 | - |
| Other expense | - | - | - | - |
| | 77,189,328 | 112,851,045 | 46,491,590 | 73,101,592 |
| Excess(deficiency) before extraordinary items | 409,936 | (2,462,173) | 858,744 | 139,219 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 409,936 | $ (2,462,173) | $ 858,744 | $ 139,219 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 4,032,410 | $ (924,292) | $ 1,875,416 | $ (922,623) |
| Cash generated (used) by investing activities | (7,029,136) | (2,421,833) | (517,093) | (1,282,947) |
| Cash generated (used) by financing activities | 6,829,071 | 1,855,564 | (55,361) | 3,240,700 |
| **Net sources (uses) of cash equivalents during year** | 3,832,345 | (1,490,561) | 1,302,962 | 1,035,130 |
| **Cash equivalents at beginning of the year** | 6,682,393 | 14,411,350 | 15,438,285 | 7,989,807 |
| **Cash equivalents at end of the year** | $ 10,514,737 | $ 12,920,789 | $ 16,741,247 | $ 9,024,937 |
| **Alberta Education Funded Student Enrolment*** | 5,717 | 8,096 | 2,783 | 4,703 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Pembina Hills Regional Div. # 7 | Prairie Land Regional Div. # 25 | Prairie Rose School Div. # 8 | Red Deer Catholic Regional Div. # 39 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 51,498,059 | $ 21,858,086 | $ 46,356,782 | $ 73,062,970 |
| Federal Government and/or First Nations | 3,177 | 10,324 | 222,534 | 46,429 |
| Other Alberta school authorities | 56,690 | 63,695 | 16,473 | 51,620 |
| Out of province authorities | - | - | 106,561 | 433,311 |
| Alberta Municipalities-special tax levies | - | 113,488 | - | - |
| Fees | 1,047,863 | 137,035 | 660,797 | 1,476,044 |
| Other sales and services | 555,740 | 104,966 | 489,255 | 751,104 |
| Investment income | 149,746 | 94,837 | 86,238 | 138,827 |
| Gifts and donations | 158,514 | 10,188 | 180,856 | 149,957 |
| Fundraising | 1,024,467 | 322,648 | 881,378 | 711,710 |
| Rentals of facilities | 70,632 | 123,954 | 46,190 | 108,548 |
| Gains on disposal of capital assets | 5,296 | 11,861 | 17,537 | 41,218 |
| Amortization of capital allocations | 1,018,843 | 883,849 | 851,712 | 3,018,526 |
| Other revenue | 220,923 | - | 269,139 | 656,159 |
| | 55,809,950 | 23,734,931 | 50,185,452 | 80,646,423 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 40,975,363 | 18,527,188 | 35,053,636 | 59,557,204 |
| Services, contracts and supplies | 12,003,186 | 4,098,292 | 13,353,396 | 14,677,845 |
| Amortization | 1,626,904 | 1,403,140 | 1,518,515 | 3,873,328 |
| Debt Servicing | 259,706 | 52,902 | 89,320 | 211,695 |
| Losses on disposal of capital assets | 1,845 | - | 21,898 | - |
| Other expense | 390,555 | - | - | 1,000 |
| | 55,257,559 | 24,081,522 | 50,036,765 | 78,321,072 |
| Excess(deficiency) before extraordinary items | 552,391 | (346,591) | 148,687 | 2,325,351 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 552,391 | $ (346,591) | $ 148,687 | $ 2,325,351 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 342,860 | $ 185,091 | $ 1,467,127 | $ 2,343,114 |
| Cash generated (used) by investing activities | (510,795) | (1,135,085) | (441,698) | (2,007,839) |
| Cash generated (used) by financing activities | 221,825 | 633,670 | 140,289 | 739,423 |
| **Net sources (uses) of cash equivalents during year** | 53,890 | (316,324) | 1,165,718 | 1,074,698 |
| **Cash equivalents at beginning of the year** | 6,954,591 | 6,163,780 | 6,295,415 | 11,025,404 |
| **Cash equivalents at end of the year** | $ 7,008,481 | $ 5,847,456 | $ 7,461,133 | $ 12,100,102 |
| **Alberta Education Funded Student Enrolment*** | 4,966 | 1,338 | 3,126 | 5,847 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | Red Deer Public School Dist. # 104 | Rocky View School Div. # 41 | St. Albert Public School Dist. # 5565 | St. Paul Education Regional Div. # 1 |
| **REVENUES** | | | | |
| Government of Alberta | $ 99,735,446 | $ 173,516,127 | $ 65,386,864 | $ 37,857,263 |
| Federal Government and/or First Nations | - | 718,250 | 118 | 12,353,778 |
| Other Alberta school authorities | 234,175 | 660,832 | 139,357 | - |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 2,508,525 | 7,123,416 | 2,591,629 | 642,100 |
| Other sales and services | 4,451,152 | 3,675,064 | 1,574,461 | 781,049 |
| Investment income | 143,123 | 290,648 | 154,747 | 90,701 |
| Gifts and donations | 210,239 | 256,254 | 432,775 | 140,070 |
| Fundraising | 203,954 | 1,429,531 | 612,627 | 489,398 |
| Rentals of facilities | 132,920 | 582,364 | 92,258 | 81,800 |
| Gains on disposal of capital assets | 1,198 | 7,873 | - | 12,233 |
| Amortization of capital allocations | 3,661,312 | 5,461,576 | 1,443,952 | 1,510,766 |
| Other revenue | 46,408 | 1,902 | - | - |
| | 111,328,452 | 193,723,837 | 72,428,788 | 53,959,158 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 85,838,553 | 143,081,839 | 56,197,476 | 42,262,630 |
| Services, contracts and supplies | 22,793,389 | 41,494,369 | 13,559,454 | 9,327,314 |
| Amortization | 5,091,822 | 7,202,717 | 2,140,733 | 2,101,633 |
| Debt Servicing | 298,689 | 503,673 | 312,757 | 58,653 |
| Losses on disposal of capital assets | - | - | 10,741 | - |
| Other expense | - | - | - | - |
| | 114,022,453 | 192,282,598 | 72,221,161 | 53,750,230 |
| Excess(deficiency) before extraordinary items | (2,694,001) | 1,441,239 | 207,627 | 208,928 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (2,694,001) | $ 1,441,239 | $ 207,627 | $ 208,928 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ (245,445) | $ 6,484,120 | $ (1,032,173) | $ 558,018 |
| Cash generated (used) by investing activities | (2,188,502) | (11,529,855) | (1,768,340) | (4,019,463) |
| Cash generated (used) by financing activities | 992,466 | 5,466,545 | 339,350 | 3,715,415 |
| **Net sources (uses) of cash equivalents during year** | (1,441,481) | 420,810 | (2,461,163) | 253,970 |
| **Cash equivalents at beginning of the year** | 12,199,778 | 19,113,264 | 12,729,777 | 4,846,171 |
| **Cash equivalents at end of the year** | $ 10,758,297 | $ 19,534,074 | $ 10,268,614 | $ 5,100,141 |
| **Alberta Education Funded Student Enrolment*** | 8,536 | 15,633 | 5,912 | 2,652 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | St. Thomas Aquinas Roman Catholic Sep. Regional Div. # 38 | Sturgeon School Div. # 24 | Suzuki Charter School Society | Valhalla School Foundation |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 30,787,200 | $ 54,254,866 | $ 3,198,751 | $ 1,560,992 |
| Federal Government and/or First Nations | 1,376,084 | 330,351 | - | - |
| Other Alberta school authorities | - | - | - | - |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | - | - | - |
| Fees | 692,086 | 802,701 | 45,999 | 13,794 |
| Other sales and services | 1,592,323 | 1,207,558 | 215,117 | - |
| Investment income | 53,294 | 45,919 | 359 | 99 |
| Gifts and donations | 84,469 | 182,412 | 7,700 | 24,348 |
| Fundraising | 100,291 | 377,209 | 177,392 | 6,258 |
| Rentals of facilities | 33,363 | - | 54,481 | 474 |
| Gains on disposal of capital assets | 607 | - | - | - |
| Amortization of capital allocations | 2,191,521 | 1,355,216 | 33,128 | 9,305 |
| Other revenue | - | - | 11,655 | - |
| | 36,911,238 | 58,556,232 | 3,744,582 | 1,615,270 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 24,686,764 | 44,896,713 | 2,209,837 | 948,197 |
| Services, contracts and supplies | 8,882,665 | 12,942,216 | 1,193,023 | 629,726 |
| Amortization | 2,368,099 | 1,555,926 | 62,130 | 18,947 |
| Debt Servicing | 176,285 | 61,800 | 2,874 | 1,387 |
| Losses on disposal of capital assets | - | 7,741 | 3,255 | - |
| Other expense | - | - | - | - |
| | 36,113,813 | 59,464,396 | 3,471,119 | 1,598,257 |
| Excess(deficiency) before extraordinary items | 797,425 | (908,164) | 273,463 | 17,013 |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ 797,425 | $ (908,164) | $ 273,463 | $ 17,013 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 1,523,918 | $ (718,400) | $ 297,398 | $ 57,816 |
| Cash generated (used) by investing activities | (1,753,331) | (762,040) | (60,287) | (323,864) |
| Cash generated (used) by financing activities | 1,526,562 | 580,180 | - | 311,434 |
| **Net sources (uses) of cash equivalents during year** | 1,297,149 | (900,260) | 237,111 | 45,386 |
| **Cash equivalents at beginning of the year** | 3,256,243 | 4,538,980 | 269,085 | 32,578 |
| **Cash equivalents at end of the year** | $ 4,553,392 | $ 3,638,720 | $ 506,196 | $ 77,964 |
| **Alberta Education Funded Student Enrolment*** | 2,161 | 3,327 | 233 | 106 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

(in dollars)

| | Westmount Charter School Society | Westwind School Div. # 74 | Wetaskiwin Regional Div. # 11 | Wild Rose School Div. # 66 |
|---|---|---|---|---|
| **REVENUES** | | | | |
| Government of Alberta | $ 12,848,989 | $ 42,154,643 | $ 44,968,655 | $ 58,728,803 |
| Federal Government and/or First Nations | - | 3,912,648 | 3,862,452 | 167,587 |
| Other Alberta school authorities | 38,631 | - | 13,532 | 83,984 |
| Out of province authorities | - | - | - | - |
| Alberta Municipalities-special tax levies | - | 58,985 | - | - |
| Fees | 1,180,078 | 531,530 | 932,344 | 1,145,148 |
| Other sales and services | 46,435 | 414,578 | 786,472 | 545,826 |
| Investment income | 9,357 | 209,363 | 136,483 | 128,211 |
| Gifts and donations | 96,367 | 91,954 | 24,331 | 387,526 |
| Fundraising | 158,150 | 876,968 | 211,757 | 676,504 |
| Rentals of facilities | 3,000 | 610 | 24,949 | 43,281 |
| Gains on disposal of capital assets | - | 11,056 | - | 1,345 |
| Amortization of capital allocations | - | 1,454,128 | 1,540,039 | 2,400,876 |
| Other revenue | 96,645 | 25,267 | - | - |
| | 14,477,652 | 49,741,730 | 52,501,014 | 64,309,091 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 9,216,750 | 39,190,284 | 40,706,686 | 48,733,155 |
| Services, contracts and supplies | 5,322,913 | 7,934,123 | 8,751,264 | 12,632,623 |
| Amortization | - | 2,074,367 | 2,048,040 | 3,600,413 |
| Debt Servicing | - | 144,600 | 178,266 | 164,990 |
| Losses on disposal of capital assets | - | 19,829 | - | - |
| Other expense | - | - | - | - |
| | 14,539,663 | 49,363,203 | 51,684,256 | 65,131,181 |
| Excess(deficiency) before extraordinary items | (62,011) | 378,527 | 816,758 | (822,090) |
| Extraordinary item | - | - | - | - |
| **Excess(Deficiency) of revenues over expenses** | $ (62,011) | $ 378,527 | $ 816,758 | $ (822,090) |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 378,946 | $ 1,445,342 | $ 762,244 | $ (469,926) |
| Cash generated (used) by investing activities | - | (1,654,020) | (8,848,177) | (1,411,437) |
| Cash generated (used) by financing activities | - | - | 2,809,665 | 216,510 |
| **Net sources (uses) of cash equivalents during year** | 378,946 | (208,678) | (5,276,268) | (1,664,853) |
| **Cash equivalents at beginning of the year** | 1,430,103 | 1,841,003 | 14,634,184 | 12,409,906 |
| **Cash equivalents at end of the year** | $ 1,809,049 | $ 1,632,325 | $ 9,357,916 | $ 10,745,053 |
| **Alberta Education Funded Student Enrolment*** | 1,060 | 3,274 | 3,009 | 4,420 |

*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Statements of Operations and Changes in Financial Position

For the year ended August 31, 2012

| | (in dollars) | | | |
|---|---|---|---|---|
| | Wolf Creek School Div. # 72 | 2012 Actual Totals | 2012 Budget Totals | 2011 Actual Totals (As restated) |
| **REVENUES** | | | | |
| Government of Alberta | $ 74,373,587 | $ 5,925,761,368 | $ 5,760,129,584 | $ 5,687,272,310 |
| Federal Government and/or First Nations | 2,767,185 | 91,868,346 | 91,418,022 | 91,327,937 |
| Other Alberta school authorities | 13,684 | 8,639,299 | 9,560,137 | 9,161,737 |
| Out of province authorities | - | 921,557 | 649,123 | 821,680 |
| Alberta Municipalities-special tax levies | - | 494,453 | 432,912 | 500,797 |
| Fees | 2,037,632 | 172,559,944 | 141,482,390 | 161,279,207 |
| Other sales and services | 1,106,297 | 103,184,338 | 74,625,515 | 104,563,897 |
| Investment income | 199,384 | 15,487,689 | 8,914,181 | 14,877,719 |
| Gifts and donations | 148,127 | 33,285,059 | 26,114,032 | 31,195,793 |
| Fundraising | 806,207 | 58,802,457 | 57,850,241 | 59,385,244 |
| Rentals of facilities | 37,930 | 25,082,545 | 22,659,279 | 26,375,423 |
| Gains on disposal of capital assets | 22,101 | 43,885,539 | 11,665,847 | 17,213,174 |
| Amortization of capital allocations | 2,520,138 | 194,101,669 | 185,280,028 | 182,388,513 |
| Other revenue | - | 6,791,823 | 24,511,304 | 14,246,932 |
| | 84,032,272 | 6,680,866,086 | 6,415,292,595 | 6,400,610,363 |
| **EXPENSES** | | | | |
| Salaries, wages and benefits | 65,626,221 | 5,040,734,430 | 4,935,826,389 | 4,803,583,022 |
| Services, contracts and supplies | 13,799,403 | 1,295,885,421 | 1,308,904,292 | 1,290,055,205 |
| Amortization | 3,454,519 | 280,843,925 | 267,678,737 | 266,731,409 |
| Debt Servicing | 156,931 | 12,914,252 | 16,102,980 | 16,348,841 |
| Losses on disposal of capital assets | - | 438,266 | 5,286 | 1,278,214 |
| Other expense | - | 509,477 | 204,877 | 8,425,457 |
| | 83,037,074 | 6,631,325,771 | 6,528,722,561 | 6,386,422,148 |
| Excess(deficiency) before extraordinary items | 995,198 | 49,540,315 | (113,429,966) | 14,188,215 |
| Extraordinary item | - | - | - | (175,916) |
| **Excess(Deficiency) of revenues over expenses** | $ 995,198 | $ 49,540,315 | $ (113,429,966) | $ 14,012,299 |
| **Changes in Financial Position:** | | | | |
| Cash generated (used) by operations | $ 1,760,003 | $ 108,545,808 | | $ 97,440,453 |
| Cash generated (used) by investing activities | (5,616,430) | (167,794,473) | | (275,364,860) |
| Cash generated (used) by financing activities | 3,138,299 | 87,955,911 | | 92,083,922 |
| **Net sources (uses) of cash equivalents during year** | (718,128) | 28,707,246 | | (85,840,485) |
| **Cash equivalents at beginning of the year** | 16,415,623 | 702,658,411 | | 788,498,894 |
| **Cash equivalents at end of the year** | $ 15,697,495 | $ 731,365,657 | | $ 702,658,409 |
| **Alberta Education Funded Student Enrolment*** | 6,020 | | | |

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*Early Childhood Services (ECS) children are counted as ½ of full time equivalent enrolment.

** Ceased operations after June 30, 2012

# Summary of Significant Accounting Policies

School jurisdictions prepare their financial statements in accordance with generally accepted accounting principles for not-for-profit organizations. The following are significant accounting policies followed by these entities:

- Revenues and expenses are recognized on an accrual basis.
- Revenues for the provision of goods and services are recognized in the period in which the goods are provided or the services rendered.
- Unrestricted contributions are recognized as revenues when received or receivable.
- Once capital grants are invested in capital assets, expended amounts are recorded as unamortized capital allocations. Unamortized capital allocations are recognized as revenue in the period in which the related amortization expense of the funded capital asset is recorded.
- Externally restricted non-capital contributions are deferred and recognized as revenue in the period in which the related expenses are incurred.
- Contributions for capital assets that will not be amortized, such as land, are recorded as direct increases to net assets in the period the assets are acquired.
- Capital asset additions are recorded at cost and amortized based on amortization policies set by school jurisdictions.
- Donated assets are recorded at fair value where fair value can be reasonably determined.
- Inventories held for resale are valued at the lower of cost and net realizable value. Cost is determined on a first-in, first-out basis or weighted average cost.
- Investments are recorded at market value.

# Disclosure of Salaries and Benefits for Superintendent Positions

For the year ended August 31, 2011

(in dollars)

| School Jurisdiction | Remuneration | Benefits & Allowances | Other | Total |
|---|---|---|---|---|
| Aspen View Public School Division No. 78 | 149,223 | 13,315 | - | 162,538 |
| Battle River Regional Division No. 31 | 193,545 | 35,252 | - | 228,797 |
| Black Gold Regional Division No. 18 | 188,055 | 47,497 | - | 235,552 |
| Buffalo Trail Public Schools Regional Division No. 28 | 161,446 | 33,580 | - | 195,026 |
| Calgary Roman Catholic Separate School District No. 1 | 239,041 | 83,132 | - | 322,173 |
| Calgary School District No. 19 | 280,753 | 99,919 | - | 380,672 |
| Canadian Rockies Regional Division No. 12 | 305,491 | 23,307 | - | 328,798 |
| Cardiff Roman Catholic Separate School District No. 684 | 1,913 | - | - | 1,913 |
| Chinook's Edge School Division No. 73 | 192,451 | 55,155 | - | 247,606 |
| Christ the Redeemer Catholic Separate Regional Division No. 3 | 178,263 | 39,572 | - | 217,835 |
| Clearview School Division No. 71 | 174,150 | 27,550 | - | 201,700 |
| Cunningham Roman Catholic Separate School District No. 704 | 1,838 | - | - | 1,838 |
| East Central Alberta Catholic Separate Schools Regional Division No. 16 | 190,667 | 22,186 | - | 212,853 |
| East Central Francophone Education Region No. 3 | 170,375 | 27,088 | - | 197,463 |
| Edmonton Catholic Separate School District No. 7 | 270,399 | 48,374 | - | 318,773 |
| Edmonton School District No. 7 | 263,311 | 63,879 | - | 327,190 |
| Elk Island Catholic Separate Regional Division No. 41 | 145,352 | 31,651 | 23,043 | 200,046 |
| Elk Island Public Schools Regional Division No. 14 | 205,797 | 28,818 | - | 234,615 |
| Evergreen Catholic Separate Regional Division No. 2 | 178,835 | 32,164 | - | 210,999 |
| Foothills School Division No. 38 | 181,900 | 12,691 | - | 194,591 |
| Fort McMurray Public School District No. 2833 | 215,383 | 68,060 | 11,500 | 294,943 |
| Fort McMurray Roman Catholic Separate School District No. 32 | 184,801 | 38,045 | 5,169 | 228,015 |
| Fort Vermilion School Division No. 52 | 186,608 | 31,494 | - | 218,102 |
| Golden Hills School Division No. 75 | 175,000 | 25,288 | - | 200,288 |
| Grande Prairie Roman Catholic Separate School District No. 28 | 167,042 | 28,963 | 6,300 | 202,305 |
| Grande Prairie School District No. 2357 | 170,000 | 25,047 | - | 195,047 |
| Grande Yellowhead Public School Division No.77 | 165,000 | 12,340 | - | 177,340 |
| Grasslands Regional Division No. 6 | 156,000 | 27,330 | - | 183,330 |
| Greater North Central Francophone Education Region No. 2 | 192,881 | 39,826 | - | 232,707 |
| Greater Southern Public Francophone Education Region No. 4 | 80,267 | 32,116 | - | 112,383 |
| Greater Southern Separate Catholic Francophone Education Region No. 4 | 80,267 | 17,457 | - | 97,724 |
| Greater St. Albert Roman Catholic Separate School District No. 734 | 171,200 | 37,753 | 3,600 | 212,553 |
| High Prairie School Division No. 48 | 179,385 | 28,022 | - | 207,407 |
| Holy Family Catholic Separate Regional Division No. 37 | 162,037 | 26,814 | 6,000 | 194,851 |
| Holy Spirit Roman Catholic Separate Regional Division No. 4 | 173,500 | 38,081 | 5,000 | 216,581 |
| Horizon School Division No. 67 | 162,135 | 27,100 | - | 189,235 |
| Lakeland Roman Catholic Separate School District No. 150 | 180,024 | 8,229 | 9,001 | 197,254 |
| Lethbridge School District No. 51 | 186,076 | 28,430 | - | 214,506 |
| Living Waters Catholic Regional Division No. 42 | 163,985 | 23,794 | - | 187,779 |
| Livingstone Range School Division No. 68 | 157,446 | 21,633 | - | 179,079 |
| Medicine Hat Catholic Separate Regional Division No. 20 | 167,435 | 32,830 |  | 200,265 |
| Medicine Hat School District No. 76 | 188,487 | 42,936 | - | 231,423 |
| Northern Gateway Regional Division No. 10 | 210,748 | 13,735 | 20,273 | 244,756 |
| Northern Lights School Division No. 69 | 175,845 | 33,351 | - | 209,196 |
| Northland School Division No. 61 | 177,718 | 8,940 | - | 186,658 |
| Northwest Francophone Education Region No. 1 | 150,971 | 16,863 | - | 167,834 |
| Palliser Regional Division No. 26 | 186,936 | 28,304 | - | 215,240 |
| Parkland School Division No. 70 | 213,670 | 33,501 | - | 247,171 |
| Peace River School Division No. 10 | 169,148 | 34,474 | - | 203,622 |
| Peace Wapiti School Division No. 76 | 161,670 | 34,276 | - | 195,946 |
| Pembina Hills Regional Division No. 7 | 191,415 | 164,893 | - | 356,308 |
| Prairie Land Regional Division No. 25 | 161,546 | 32,671 | - | 194,217 |
| Prairie Rose School Division No. 8 | 148,289 | 37,325 | - | 185,614 |
| Red Deer Catholic Regional Division No. 39 | 180,364 | 34,906 | - | 215,270 |
| Red Deer Public School District No. 104 | 188,400 | 31,585 | 3,000 | 222,985 |
| Rocky View School Division No. 41 | 240,080 | 37,328 | - | 277,408 |
| St. Albert Public School District No. 5565 | 181,900 | 27,065 | - | 208,965 |

# Disclosure of Salaries and Benefits for Superintendent Positions (continued)

For the year ended August 31, 2011

(in dollars)

| School Jurisdiction | Remuneration | Benefits & Allowances | Other | Total |
|---|---|---|---|---|
| St. Paul Education Regional Division No. 1 | 171,417 | 33,319 | - | 204,736 |
| St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38 | 177,678 | 26,888 | - | 204,566 |
| Sturgeon School Division No. 24 | 183,888 | 6,685 | - | 190,573 |
| Westwind Regional Division No. 74 | 162,037 | 13,400 | - | 175,437 |
| Wetaskiwin Regional Division No. 11 | 187,088 | 32,418 | - | 219,506 |
| Wild Rose School Division No. 66 | 167,264 | 34,223 | - | 201,487 |
| Wolf Creek School Division No. 72 | 184,765 | 27,796 | - | 212,561 |

Footnotes:

1. This information is taken from the notes to the Audited Financial Statements submitted to Alberta Education by the School Jurisdictions.
2. Remuneration includes regular base salaries, administrative allowances, overtime, lump-sum payments, honoraria, deferred salary leave, accruals and any other direct cash remuneration.
3. Benefits include the employer's share of all employee benefits and contributions or payments made on behalf of employees. This includes retirement pension (including Alberta Teacher Retirement Fund contributions made by Alberta Education on behalf of the school jurisdictions), supplementary pensions plans, Canada Pension Plan (CPP), Employment Insurance (EI), health care, dental coverage, vision coverage, out-of-country, medical benefits, group life insurance, accidental disability and dismemberment insurance and disability plans.
4. Allowances include all monies paid to an employee as negotiated allowances. This category includes car or travel allowance, isolation allowances, relocation expenses, sabbaticals, special leave with pay, financial and retirement planning services, and club memberships.
5. Other includes payments made for such things as performance bonuses, accrued vacations and termination benefits (severance pay, retiring allowances, sick leave, vacation payouts, or other settlement costs due to loss of employment).

# Alberta Teachers' Retirement Fund Board

## FINANCIAL STATEMENTS

# Alberta Teachers' Retirement Fund Board

## Teachers' Pension Plan and Private School Teachers' Pension Plan

## Financial Statements
## August 31, 2012

Management's Responsibility for Financial Reporting

Independent Auditor's Report

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Statements of Changes in Pension Obligations

Notes to the Financial Statements

# Management's Responsibility for FINANCIAL REPORTING

The financial statements of the Alberta Teachers' Retirement Fund Board and all information in the Annual Report are the responsibility of management and have been approved by the Board. The financial statements have been prepared in accordance with Canadian accounting standards for pension plans. Where necessary, management has made informed judgments and estimates of the outcome of events and transactions with due consideration to materiality.

Financial and operating data elsewhere in the Annual Report is consistent with the information contained in the financial statements.

For the integrity of financial information included in this Annual Report, management relies on the organization's system of internal controls and supporting procedures. This system has been established to ensure within reasonable limits that assets are safeguarded, that transactions are properly executed in accordance with management's authorization, and that the accounting records provide a solid foundation from which to prepare the financial statements. Controls include high quality standards for hiring and training employees, an organizational structure that provides a well-defined division of responsibilities and accountability for performance, and the communication of policies and guidelines throughout the organization.

Ultimate responsibility for the financial statements rests with the Board, which is assisted in its responsibilities by the staff and the Audit Committee. The Alberta Teachers' Retirement Fund Board's external auditor, the Auditor General, has conducted an independent examination of the financial statements in accordance with Canadian generally accepted auditing standards, performing such tests and other procedures as he considers necessary to express the opinion in his report. The Audit Committee of the Board reviews the Auditor's Report and the financial statements and recommends them for approval by the Board. The Auditor General has full and unrestricted access to discuss the audit and related findings regarding the integrity of financial reporting and the adequacy of internal control systems.

[Original signed by Emelian V.Groch]

Emilian V. Groch
Chief Executive Officer

[Original Signed by Myles Norton]

Myles Norton, CMA, CFA
Director, Financial Services

# Independent Auditor's REPORT

AUDITOR
GENERAL
*Alberta*

To the Alberta Teachers' Retirement Fund Board

## Report on the Financial Statements

I have audited the accompanying financial statements of the Alberta Teachers' Retirement Fund Board, which comprise the statements of financial position as at August 31, 2012 and 2011, and the statements of changes in net assets available for benefits and changes in pension obligations for the years then ended, and a summary of significant accounting policies and other explanatory information.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for pension plans, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audits. I conducted my audits in accordance with Canadian generally accepted auditing standards. Those standards require that I comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained in my audits is sufficient and appropriate to provide a basis for my audit opinion.

## Opinion

In my opinion, the financial statements present fairly, in all material respects, the financial position of the Alberta Teachers' Retirement Fund Board as at August 31, 2012 and 2011, and changes in net assets available for benefits and changes in pension obligations for the years then ended in accordance with Canadian accounting standards for pension plans.

[Original Signed by Merwan N. Saher, FCA]
Auditor General
December 18, 2012
Edmonton, Alberta

# Actuary's OPINION

AON Hewitt

Aon Hewitt has been engaged by the Alberta Teachers' Retirement Fund Board ("ATRF") to prepare actuarial valuations for the *Teachers' Pension Plan* and the *Private School Teachers' Pension Plan* (the "Plans") as at August 31, 2012. The purpose of these valuations is to determine the necessary actuarial information for financial statement reporting for the Plans in accordance with Section 4600 of the Canadian Institute of Chartered Accountants' Handbook ("CICA 4600").

Our valuations have been prepared based on:

- membership and asset data provided by ATRF as at August 31, 2012 and adjusted to reflect anticipated new hires as at September 1, 2012;
- assumptions that we understand have been adopted as ATRF management's best estimates; and
- actuarial cost methods and asset valuation methods that are in accordance CICA 4600.

Based on the work we have performed, including conducting reasonability tests on the membership and asset data, we have concluded that, in our opinion:

- the data is sufficient and reliable;
- the assumptions adopted as best estimate by ATRF's management are, in aggregate, appropriate when considering the circumstances of the Plans and the purpose of the valuations;
- the actuarial cost methods and the asset valuation methods employed are appropriate for the purpose of the valuations; and
- the valuations conform with the requirements of Section 4600 of the handbook of the Canadian Institute of Chartered Accountants.

While the actuarial assumptions used to estimate the Plans' liabilities represent ATRF management's best estimate of future events and market conditions at August 31, 2012, the Plans' future experience will differ from the actuarial assumptions. Emerging experience differing from the assumptions will result in gains or losses that will be revealed in future valuations, and will affect the financial position of the Plans.

Our opinions have been given, and our valuations have been performed, in accordance with accepted actuarial practice in Canada.

[Original signed by Robert J. Thiessen]

**Robert J. Thiessen**
Fellow, Canadian Institute of Actuaries
Fellow, Society of Actuaries

[Original signed by Donald L. Ireland]

**Donald L. Ireland**
Fellow, Canadian Institute of Actuaries
Fellow, Society of Actuaries

October 25, 2012

# Financial STATEMENTS

## Statements of Financial Position

As at August 31

| $ Thousands | 2012 | 2011 |
|---|---|---|
| **Assets** | | |
| Investments (Note 3) | $ 7,190,833 | $ 6,343,251 |
| Contributions receivable - teachers | 17,234 | 11,955 |
| Other assets | 1,020 | 663 |
| | 7,209,087 | 6,355,869 |
| **Liabilities** | | |
| Accounts payable (Note 4) | 15,058 | 20,797 |
| **Net assets available for benefits** | **7,194,029** | **6,335,072** |
| **Accrued pension obligations** (Note 5) | 9,108,721 | 8,294,365 |
| **Deficiency** | **$ 1,914,692** | **$ 1,959,293** |

The accompanying notes are part of these financial statements.

Approved by the Board

[Original signed by Greg Meeker]

[Original signed by Lowell Epp]

Greg Meeker
Chair

Lowell Epp
Vice Chair

## Statements of Changes in Net Assets Available for Benefits

For the Year Ended August 31

| $ Thousands | 2012 | 2011 |
|---|---|---|
| **Net assets available for benefits, beginning of year** | **$ 6,335,072** | **$ 5,536,945** |
| **Investment operations** | | |
| Investment income (Note 6) | 187,125 | 189,840 |
| Change in fair value of investments (Note 6) | 324,842 | 250,549 |
| Administrative expenses (Note 7) | (23,316) | (21,029) |
| Net investment operations | 488,651 | 419,360 |
| **Member service operations** | | |
| Contributions (Note 8) | | |
| Teachers | 327,369 | 309,957 |
| Province | 301,832 | 287,695 |
| Employers | 1,458 | 1,310 |
| Net transfers from other plans | 2,219 | 2,481 |
| Benefits paid (Note 9) | (257,478) | (218,450) |
| Administrative expenses (Note 7) | (5,094) | (4,226) |
| Net member service operations | 370,306 | 378,767 |
| **Increase in net assets available for benefits** | **858,957** | **798,127** |
| **Net assets available for benefits, end of year** | **$ 7,194,029** | **$ 6,335,072** |

## Statements of Changes in Pension Obligations

For the Year Ended August 31

| $ Thousands | 2012 | 2011 |
|---|---|---|
| **Accrued pension obligations, beginning of year** | **$ 8,294,365** | **$ 7,467,688** |
| **Increase (decrease) in accrued pension obligations** | | |
| Interest on accrued benefits | 586,557 | 529,087 |
| Benefits accrued | 427,515 | 399,855 |
| Changes in actuarial assumptions | – | 71,601 |
| Experience losses | 57,762 | 44,584 |
| Benefits paid | (257,478) | (218,450) |
| | 814,356 | 826,677 |
| **Accrued pension obligations, end of year (Note 5)** | **$ 9,108,721** | **$ 8,294,365** |

# Notes to the Financial STATEMENTS

## NOTE 1
## DESCRIPTION OF PLANS

The following description of the Teachers' Pension Plan and the Private School Teachers' Pension Plan (the "Plans") is a summary only.

### a) General

The Alberta Teachers' Retirement Fund Board ("ATRF"), a corporation of the Province of Alberta (the "Province") operating under the authority of the *Teachers' Pension Plans Act*, Chapter T-1, RSA 2000, is the trustee and administrator of the Plans. The Plans are contributory defined-benefit pension plans for the teachers of Alberta.

The Plans are registered pension plans as defined in the *Income Tax Act* (registration number 0359125) and are not subject to income taxes in Canada. The Plans may be subject to taxes in other jurisdictions where full tax exemptions are not available.

### b) Obligations relating to the period before September 1992

The Teachers' Pension Plan's assets and obligations related to pensionable service after August 31, 1992 (the "Post-1992 Period") have been accounted for separately from the assets and obligations related to pensionable service prior to September 1, 1992 (the "Pre-1992 Period") and, accordingly, these financial statements and notes include only Post-1992 Period transactions of the Teachers' Pension Plan and transactions of the Private School Teachers' Pension Plan.

Effective September 1, 2009, the Province assumed full responsibility for obligations related to Pre-1992 Period pensionable service and provides the required amounts to ATRF to pay the obligations on a monthly basis.

### c) Funding

The determination of the value of the benefits and the required contributions for the Plans is made on the basis of periodic actuarial valuations.

All teachers under contract with school jurisdictions and charter schools in Alberta are required to contribute to the Teachers' Pension Plan. Current service costs and related deficiencies are funded by equal contributions from the Province and the teachers. An additional 10 percent cost of living adjustment for service earned after 1992 is funded entirely by the teachers.

Certain other designated organisations in Alberta also participate in the Teachers' Pension Plan under the same funding arrangements, except these organisations make the employer contributions rather than the Province.

Certain private schools participate in the Private School Teachers' Pension Plan. Plan costs are funded by contributions from the employers and the teachers.

### d) Retirement pensions

Retirement pensions are based on the number of years of pensionable service and the highest consecutive five-year average salary. Pensions are payable to teachers who retire after completion of at least five years of pensionable service, with certain restrictions, and who have attained age 65. Unreduced pensions are also payable to teachers who have reached at least age 55 and the sum of their age and service equals 85. With certain restrictions, reduced early retirement pensions are payable to teachers who retire on or after age 55 with a minimum of five years of pensionable service.

### e) Disability benefits

Teachers who are disabled after August 31, 1992 are credited with pensionable service while disabled. Teachers do not contribute to the Plans while disabled.

### f) Termination benefits

Refunds or commuted value transfers are available when a teacher ceases employment.

### g) Death benefits

Death benefits are available upon the death of a teacher and may be available upon the death of a pensioner. The benefit may take the form of a lump sum payment or a survivor pension.

### h) Other provisions

Purchase of past service and reinstatement of refunded service is allowed on a basis that is cost neutral to the Plans.

### i) Cost-of-living adjustments

Pensions payable are increased each year by an amount equal to 60 percent of the increase in the Alberta Consumer Price Index. The portion of pension earned after 1992 is increased by an additional 10 percent of the increase in the Alberta Consumer Price Index.

## NOTE 2
## SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### a) Basis of presentation

These financial statements are prepared in accordance with Canadian accounting standards for pension plans. The statements present the aggregate financial position of the Plans. Certain prior year financial information has been reclassified to conform to the presentation adopted in the current year.

In April 2010, the Accounting Standards Board ("AcSB") issued Section 4600 of the Canadian Institute of Chartered Accountants ("CICA") Handbook. ATRF retrospectively adopted these standards for the year beginning September 1, 2011. Section 4600 prescribes accounting policies specific to investments and pension obligations. For accounting policies which do not relate to either investments or pension obligations, either International Financial Reporting Standards ("IFRS") in Part I of the CICA Handbook or accounting for private enterprises in Part II of the CICA Handbook must be applied consistently. The ATRF has elected to adopt IFRS. To the extent that IFRS is inconsistent with Section 4600, Section 4600 takes precedence.

With regard to accounting policies for investments, Section 4600 requires that fair value be measured according to IFRS. ATRF has elected to early adopt IFRS 9 *Financial instruments* and 13 *Fair value measurement* in order to reduce future policy changes and to maintain consistent measurement policy.

There are no changes to comparative information as a result of accounting policy changes.

b) Investments

Investments, investment receivables and investment liabilities are recognized on a trade date basis and are stated at fair value.

i) VALUATION OF INVESTMENTS

Fair value is the price at which an investment asset would be sold or investment liability transferred through an orderly transaction between market participants at the measurement date under current market conditions.

Fair values are determined as follows:

| CATEGORY | BASIS OF VALUATION |
|---|---|
| **Money-market securities** | Cost plus accrued interest approximates fair value due to the short- term nature of these securities. |
| **Bonds and debentures** | Closing quoted market price. Where quoted prices are not available, estimated values are calculated using discounted cash flows based on current market yields for comparable securities. |
| **Public equity** | Closing quoted market price. Where a market price is not available, market value is determined using appropriate valuation methods. |
| **Real estate** | Real estate assets and liabilities are held directly and through limited partnerships. Fair value for direct investments in real estate are based on estimated fair values using appropriate valuation techniques such as discounted cash flows and comparable purchases and sales transactions. Investments held through fund investments are valued using carrying values reported by the General Partner using similar accepted industry valuation methods. |
| **Infrastructure** | Infrastructure investments are made through joint ventures of varying legal forms. Fair value information is provided by investment managers using appropriate valuation techniques. |
| **Private companies** | Investments in private companies are held through limited partnerships and investment funds. Fair value is determined based on carrying values and other relevant information reported by the investment manager using accepted valuation methods. In the first year of ownership, cost is generally considered to be an appropriate estimate of fair value. |
| **Derivatives** | Market prices are used for exchange-traded derivatives such as futures. Where quoted market prices are not available, appropriate valuation techniques are used to determine fair value.<br>Derivative contracts entered into by ATRF either directly with counterparties in the over-the-counter market or on regulated exchanges include foreign exchange forwards. A foreign exchange forward contract is a contractual agreement between two parties to exchange a notional amount of one currency for another at a specified price for settlement on a predetermined date in the future. ATRF uses foreign-exchange forward contracts to modify currency exposure for both hedging and active currency management. |

### ii) INCOME RECOGNITION

Investment income includes interest and dividends, net income from real estate and private company investments, and unrealised gains and losses resulting from changes in the fair value of investments and undistributed income.

Income is recognised as follows:

| CATEGORY | BASIS OF RECOGNITION |
|---|---|
| **Interest income** | Accrual basis |
| **Dividend income** | Accrual basis on the ex-dividend date |
| **Net operating income from real estate and private companies** | Most current available operating income reported by the investment manager (where applicable, income is reported net of management fees charged by General Partners) |
| **Realised gains and losses on investments** | Difference between proceeds on disposal and the average cost |
| **Unrealised gains and losses on investments** | Change in the difference between estimated fair value and cost |

### iii) TRANSACTION COSTS

Transaction costs are incremental costs attributable to the acquisition, issue or disposal of investment assets or liabilities. Transaction costs are expensed as incurred, on initial recognition of investments acquired.

### c) Fair value disclosures

All financial instruments measured at fair value are categorized into one of the following three hierarchy levels. Each level reflects the availability of observable inputs which are used to determine fair values:

*Level 1* – inputs are unadjusted quoted prices of identical assets or liabilities in active markets.

*Level 2* – inputs are other than quoted prices included in Level 1 that are observable for the asset or liability, either directly or indirectly.

*Level 3* – one or more significant inputs used in a valuation technique are unobservable in determining fair values of the assets or liabilities.

Determination of fair value and the resulting hierarchy requires the use of observable market data whenever available. The classification of a financial instrument in the hierarchy is based upon the lowest level of input that is significant to the measurement of fair value.

### d) Foreign currency translation

Assets and liabilities denominated in foreign currencies are translated into Canadian dollars at the exchange rates prevailing on the year-end date. Income and expenses are translated into Canadian dollars at the exchange rates prevailing on the dates of the transactions. The realised gains and losses arising from these translations are included within change in fair value of investments in investment earnings.

### e) Contributions

Contributions from the members, the Province and the employers are recorded on an accrual basis. Cash received from members for credited service and cash transfers from other pension plans are recorded when received.

### f) Benefits

Pension benefits, termination benefits and transfers to other plans are recorded in the period in which they are paid. Any benefit payment accruals not paid are reflected in accrued pension benefits.

### g) Accrued pension obligations

The value of accrued pension obligations and changes therein during the year are based on an actuarial valuation prepared by an independent firm of actuaries. The valuation is made annually as at August 31. It uses the projected benefit method pro-rated on service and management's best estimate, as at the valuation date, of various future events.

### h) Capital assets

Capital assets are recorded at cost and amortized on a straight-line basis over their estimated useful lives. Costs net of accumulated amortization are included with 'other assets' on the Statements of Financial Position.

### i) Use of estimates

The preparation of financial statements, in conformity with Canadian accounting standards for pension plans, requires management to make estimates and assumptions that affect the amounts reported in the financial statements. Actual results could differ from those estimates.

Measurement uncertainty exists in the calculation of the Plans' actuarial value of accrued benefits. Uncertainty arises because the Plans' actual experience may differ significantly from assumptions used in the calculation of the Plans' accrued benefits.

Measurement uncertainty exists in the valuation of the Plans' private investments as values may differ significantly from the values that would have been used had a ready market existed for these investments.

### j) Salaries, incentives and benefits

Details of senior staff compensation and Board member remuneration included in "salaries and benefits" (Note 7) are presented in the Compensation and Discussion Analysis section of the Annual Report.

The Board participants in the Local Authorities Pension Plan, a defined benefit public sector pension plan, which meets the accounting requirements for treatment as a defined contribution plan. The employer contributions are recorded as an expense under salaries and benefits (Note 7).

The Board provides a Supplementary Employee Pension Plan (SEPP) to executives and managers whose earnings exceed the pension benefit limit under the *Income Tax Act* regulations. The pension benefit is recorded as an expense under salaries and benefits (Note 7) and as a liability (Note 4).

## NOTE 3
## INVESTMENTS

The following schedule summarizes the cost and fair value of the Plans' investments before allocating the market exposure related to derivative financial instruments.

| $ Thousands | 2012 | | 2011 | |
|---|---|---|---|---|
| | **Fair Value** | **Cost** | **Fair Value** | **Cost** |
| **Fixed income** | | | | |
| Cash | $ 100,351 | $ 100,351 | $ 62,837 | $ 62,837 |
| Money-market securities | 135,475 | 135,475 | 53,692 | 53,692 |
| Bonds and debentures | 2,228,620 | 2,042,681 | 2,211,648 | 2,068,999 |
| | 2,464,446 | 2,278,507 | 2,328,177 | 2,185,528 |
| **Public equities** | | | | |
| Canadian | 1,239,230 | 1,079,703 | 1,200,857 | 989,004 |
| Foreign | 2,582,536 | 2,441,481 | 2,344,417 | 2,461,157 |
| | 3,821,766 | 3,521,184 | 3,545,274 | 3,450,161 |
| **Private companies** | 358,590 | 337,806 | 277,503 | 268,458 |
| **Infrastructure** | 186,940 | 177,962 | 123,895 | 124,041 |
| **Real estate** | 334,913 | 319,991 | 60,558 | 55,963 |
| **Investment related assets** | | | | |
| Accrued income | 29,128 | 29,128 | 28,019 | 28,019 |
| Unrealized gains and amounts receivable on derivative contracts | 762,757 | 58,342 | 1,613,191 | 106,591 |
| | 1,672,328 | 923,229 | 2,103,166 | 583,072 |
| **INVESTMENT ASSETS** | **7,958,540** | **6,722,920** | **7,976,617** | **6,218,761** |
| **Investment related liabilities** | | | | |
| Unrealized losses and amounts payable on derivative contracts | 763,294 | 60,649 | 1,629,794 | 113,198 |
| Other | 4,413 | 4,413 | 3,572 | 3,572 |
| | 767,707 | 65,062 | 1,633,366 | 116,770 |
| **NET INVESTMENTS** | **$ 7,190,833** | **$ 6,657,858** | **$ 6,343,251** | **$ 6,101,991** |

a) Fair value hierarchy

Financial instruments are categorized within the fair value hierarchy as described in Note 2(c) as follows:

| 2012<br>($ Thousands) | Level 1 | Level 2 | Level 3 | Total |
|---|---|---|---|---|
| **Fixed income** | $ 100,351 | $ 2,364,095 | $ – | $ 2,464,446 |
| **Equity** | 3,821,766 | – | 358,590 | 4,180,356 |
| **Real estate & infrastructure** | – | – | 521,853 | 521,853 |
| **Net investment-related receivables** | – | 24,178 | – | 24,178 |
| **Net investments** | $ 3,922,117 | $ 2,388,273 | $ 880,443 | $ 7,190,833 |
| | 55% | 33% | 12% | 100% |

| 2011<br>($ Thousands) | Level 1 | Level 2 | Level 3 | Total |
|---|---|---|---|---|
| Fixed income | $ 62,837 | $ 2,265,340 | $ – | $ 2,328,177 |
| Equity | 3,545,274 | – | 277,503 | 3,822,777 |
| Real estate & infrastructure | – | – | 184,453 | 184,453 |
| Net investment-related receivables | – | 7,844 | – | 7,844 |
| Net investments | $ 3,608,111 | $ 2,273,184 | $ 461,956 | $ 6,343,251 |
| | 57% | 36% | 7% | 100% |

The following table represents a reconciliation of financial instruments included in Level 3 of the fair value hierarchy:

| 2012<br>($ Thousands) | Real Estate & Infrastructure | Equity | Total |
|---|---|---|---|
| **Balance, beginning of year** | $ 184,453 | $ 277,503 | $ 461,956 |
| **Realised losses** | (19) | – | (19) |
| **Unrealised gains** | 19,465 | 11,739 | 31,204 |
| **Purchases** | 317,954 | 69,348 | 387,302 |
| **Sales** | – | – | – |
| **Balance, end of year** | $ 521,853 | $ 358,590 | $ 880,443 |

| 2011<br>($ Thousands) | Real Estate & Infrastructure | Equity | Total |
|---|---|---|---|
| Balance, beginning of year | $ 5,250 | $ 203,552 | $ 208,802 |
| Realised losses | – | – | – |
| Unrealised gains | 413 | 26,425 | 26,838 |
| Purchases | 178,790 | 47,526 | 226,316 |
| Sales | – | – | – |
| Balance, end of year | $ 184,453 | $ 277,503 | $ 461,956 |

## NOTE 4
## ACCOUNTS PAYABLE

| $ Thousands | | 2012 | | 2011 |
|---|---|---|---|---|
| Tax withholdings | $ | 8,193 | $ | 7,536 |
| Supplementary Employee Pension Plan | | 1,457 | | 1,624 |
| Contributions due to the Province | | 269 | | 8,566 |
| Other | | 5,139 | | 3,071 |
| | $ | 15,058 | $ | 20,797 |

## NOTE 5
## ACCRUED PENSION OBLIGATIONS

### a) Valuations and assumptions

An actuarial valuation of the Teachers' Pension Plan for the Post-1992 period and the Private School Teachers' Pension Plan was performed as at August 31, 2012. Valuations for the Plans were also prepared as at August 31, 2011. The present value of accrued benefits was determined using the projected benefit method prorated on service. The assumptions used in the valuations are based on management's best estimate of future events.

The major long-term economic assumptions used in the best-estimate valuations are:

| | 2012 | 2011 |
|---|---|---|
| Rate of return on invested assets | 7.00% | 7.00% |
| Rate of Alberta inflation | 2.75% | 2.75% |
| Real wage increases | 1.00% | 1.00% |

### b) Sensitivity of changes in major assumptions

The table below shows the impact of changes to major assumptions, holding all other assumptions constant:

| | Teachers' Pension Plan | | Private School Teachers' Pension Plan | |
|---|---|---|---|---|
| | 0.50% decrease in Rate of Return on Invested Assets | 0.50% increase in Rate of Inflation | 0.50% decrease in Rate of Return on Invested Assets | 0.50% increase in Rate of Inflation |
| Increase in current service costs (% of total teacher salaries) | 1.61% | 1.25% | 1.96% | 1.47% |
| Increase in accrued pension obligations | $768 million | $517 million | $3 million | $2 million |

The current service cost (excluding 0.2% for administrative expenses) as a percent of total teacher salaries for the Teachers' Pension Plan was 13.81% and for the Private School Teachers' Pension Plan was 15.21%.

c) Results Based on Valuations

The valuation for the Post-1992 Period of the Teachers' Pension Plan as at August 31, 2012 determined a deficiency of $1.909 billion. The valuation for the Private School Teachers' Pension Plan to August 31, 2012 determined a deficiency of $5.379 million.

| $ Thousands | 2012 | | | 2011 | | |
|---|---|---|---|---|---|---|
| | Teachers' Pension Plan | Private Teachers' | Total | Teachers' Pension Plan | Private Teachers' | Total |
| Net assets at beginning of year | $ 6,303,028 | $ 32,044 | $ 6,335,072 | $ 5,508,058 | $ 28,887 | $ 5,536,945 |
| Net contributions | 594,258 | 1,995 | 596,253 | 575,019 | 2,427 | 577,446 |
| Benefits | (219,386) | (1,467) | (220,853) | (193,017) | (1,436) | (194,453) |
| Investment earnings | 509,377 | 2,590 | 511,967 | 438,091 | 2,298 | 440,389 |
| Administrative expense | (28,266) | (144) | (28,410) | (25,123) | (132) | (25,255) |
| Net assets at end of year | 7,159,011 | 35,018 | 7,194,029 | 6,303,028 | 32,044 | 6,335,072 |
| Actuarial value of accrued pension obligations | (9,068,324) | (40,397) | (9,108,721) | (8,256,948) | (37,417) | (8,294,365) |
| Deficiency | $ (1,909,313) | $ (5,379) | $ (1,914,692) | $ (1,953,920) | $ (5,373) | $ (1,959,293) |

## NOTE 6
## INVESTMENT EARNINGS

The following is a summary of investment earnings by asset class:

| $ Thousands | 2012 | | | 2011 | | |
|---|---|---|---|---|---|---|
| | Investment Income | Change in Fair Value[1] | Total | Investment Income | Change in Fair Value[2] | Total |
| Fixed income | | | | | | |
| Cash and money-market securities | 3,233 | – | 3,233 | 2,591 | – | 2,591 |
| Bonds and debentures | 77,268 | 117,377 | 194,645 | 82,809 | 53,428 | 136,237 |
| Public equity | | | | | | |
| Canadian | 36,972 | (17,210) | 19,762 | 27,722 | 121,000 | 148,722 |
| Foreign | 64,034 | 192,006 | 256,040 | 65,465 | 53,002 | 118,467 |
| Private companies | 1,431 | 10,343 | 11,774 | 7,725 | 25,668 | 33,393 |
| Infrastructure | 3,222 | 9,155 | 12,377 | 3,206 | (145) | 3,061 |
| Real estate | 965 | 10,933 | 11,898 | 322 | 558 | 880 |
| Derivatives | – | 2,238 | 2,238 | – | (2,962) | (2,962) |
| Total | 187,125 | 324,842 | 511,967 | 189,840 | 250,549 | 440,389 |

[1] Change in fair value includes a realised net gain of $33,107 and an unrealised net gain of $291,735.

[2] Change in fair value includes a realised net gain of $122,592 and an unrealised net gain of $127,957.

## NOTE 7
## ADMINISTRATIVE EXPENSES

| 2012 ($ Thousands) | Investment Operation Expenses | Member Service Expenses | Total | Budget |
|---|---|---|---|---|
| External investment management fees | $ 14,651 | $ – | $ 14,651 | $ 17,033 |
| Salaries and benefits | 5,321 | 3,344 | 8,665 | 9,025 |
| Custodial and banking | 1,110 | 31 | 1,141 | 1,467 |
| Professional and consulting services | 995 | 543 | 1,538 | 1,946 |
| Communication and travel | 503 | 328 | 831 | 1,308 |
| Board and committee | 305 | 135 | 440 | 344 |
| Premises and equipment | 276 | 475 | 751 | 1,019 |
| Audit | 40 | 40 | 80 | 80 |
| Actuary fees | 10 | 91 | 101 | 110 |
| Other | 105 | 107 | 212 | 314 |
| **Total** | **$ 23,316** | **$ 5,094** | **$ 28,410** | **$ 32,646** |

| 2011 ($ Thousands) | Investment Operation Expenses | Member Service Expenses | Total | Budget |
|---|---|---|---|---|
| External investment management fees | $ 13,976 | $ – | $ 13,976 | $ 14,173 |
| Salaries and benefits | 4,175 | 2,782 | 6,957 | 6,934 |
| Custodial and banking | 1,149 | 29 | 1,178 | 1,229 |
| Professional and consulting services | 774 | 404 | 1,178 | 1,371 |
| Communication and travel | 447 | 341 | 788 | 1,042 |
| Board and committee | 195 | 79 | 274 | 281 |
| Premises and equipment | 181 | 413 | 594 | 812 |
| Audit | 38 | 37 | 75 | 74 |
| Actuary fees | 12 | 104 | 116 | 110 |
| Other | 82 | 37 | 119 | 249 |
| Total | $ 21,029 | $ 4,226 | $ 25,255 | $ 26,275 |

## NOTE 8
## CONTRIBUTIONS

| $ Thousands | 2012 | 2011 |
|---|---|---|
| Teachers | | |
| Current service | $ 213,658 | $ 203,469 |
| Current service additional 10% COLA | 12,615 | 12,013 |
| Past service | 6,189 | 4,143 |
| Deficiency | 94,907 | 90,332 |
| | 327,369 | 309,957 |
| Province | | |
| Current service | 211,269 | 201,622 |
| Past service | 2,138 | 1,686 |
| Deficiency | 88,425 | 84,387 |
| | 301,832 | 287,695 |
| Employers | | |
| Current service | 1,167 | 1,095 |
| Deficiency | 291 | 215 |
| | 1,458 | 1,310 |
| Net transfers from other plans | 2,219 | 2,481 |
| | $ 632,878 | $ 601,443 |

## NOTE 9
## BENEFITS PAID

| $ Thousands | 2012 | 2011 |
|---|---|---|
| Pension benefits | $ 220,853 | $ 194,453 |
| Termination benefits | 36,625 | 23,997 |
| | $ 257,478 | $ 218,450 |

During the year $430 million (2011: $421 million) was received from the Province and was distributed as benefit payments relating to the Pre-1992 period.

## NOTE 10
## RISK MANAGEMENT

The Plans are exposed to certain financial risks as a result of its investment activities. These risks include market risk, credit risk and liquidity risk. ATRF manages financial risk through the Investment Policy which is approved by the Board at least once every fiscal year. This policy contains risk limits and risk management provisions that govern investment decisions and has been designed to achieve the mandate of ATRF which is to invest its assets to achieve maximum, risk-controlled, cost-effective, long-term investment returns.

### a) Market risk

Market risk is the risk that the fair value or future cash flows of an investment asset or investment liability will fluctuate because of changes in prices and rates. ATRF mitigates market risk through diversification of investments across asset types, geography and time horizons. Market risk is comprised of the following:

*Currency risk*

The Plans are exposed to currency risk through investment assets or liabilities which are held in foreign currencies. Changes in the relative value of foreign currencies in reference to the Canadian dollar will result in a change in the fair value or future cash flows of these investment assets and liabilities. ATRF permits portfolio managers to use currency-forward contracts to manage the Plans' foreign currency exposure. Foreign investments in real estate and infrastructure are hedged with the aim of removing all foreign currency exposure. The Plans' foreign currency exposure is as follows:

| $ Thousands | 2012 | | | 2011 |
|---|---|---|---|---|
| Currency | Foreign Currency Exposure | Currency Derivatives | Net Foreign Currency Exposure | Net Foreign Currency Exposure |
| United States dollar | $ 1,543,193 | $ (192,896) | $ 1,350,297 | $ 1,296,301 |
| Euro | 283,364 | (92,693) | 190,671 | 234,313 |
| British pound sterling | 236,121 | (35,290) | 200,831 | 245,186 |
| Japanese yen | 144,547 | 15,102 | 159,649 | 180,080 |
| Swiss franc | 147,955 | – | 147,955 | 117,890 |
| Hong Kong dollar | 62,242 | – | 62,242 | 54,647 |
| Other | 285,988 | 23,443 | 309,431 | 167,569 |
| | $ 2,703,410 | $ (282,334) | $ 2,421,076 | $ 2,295,986 |

A 1% increase/decrease in the value of the Canadian dollar against all currencies, with all other variables and underlying values held constant, would result in an approximate decrease/increase in the value of net investments of $24 million as at August 31, 2012 (2011: $23 million).

*Interest-rate risk*

Interest rate risk is the risk that the fair value or future cash flows of an investment will change as a result of changes in market interest rates. Changes in interest rates affect fair values of fixed-rate securities and the cash flows of floating-rate securities. Increases in interest rates will generally decrease the fair value of fixed-rate securities.

ATRF manages interest rate risk for investments by establishing a target asset mix that provides an appropriate mix between interest-sensitive investments and those subject to other risks. A portion of the interest-sensitive portfolio is actively managed, allowing managers to anticipate interest rate movements to mitigate or take advantage of interest-rate changes. There are also certain alternative investments which may have interest-rate components making them subject to interest-rate exposure.

The term to maturity classifications of interest-bearing investments, based upon the contractual maturity of the securities are as follows:

| $ Thousands | 2012 | | | | | 2011 | |
|---|---|---|---|---|---|---|---|
| | Term to Maturity | | | | | | |
| | Within 1 Year | 1 to 5 Years | Over 5 Years | Total | Average Effective Yield | Total | Average Effective Yield |
| Money-market securities | 127,487 | – | – | 127,487 | 1.07% | 53,692 | 1.06% |
| Bonds and debentures | 106,380 | 390,082 | 1,766,245 | 2,262,707 | 3.72% | 2,194,122 | 3.87% |

After considering the effect of derivative contracts a 1% increase/decrease in nominal-interest rates, with all other variables held constant, would result in an approximate decrease/increase in the value of net interest bearing investments and an unrealised loss/gain of $219 million (2011: $176 million).

*Equity-price risk*

Equity-price risk is the risk that the fair value or future cash flows of an investment will fluctuate because of changes in market prices (other than those arising from interest-rate risk or currency risk), whether those changes are caused by factors specific to the individual investment or factors affecting all securities traded in the market. The Plans are subject to price risk through their public equity investments and, in addition to geographic, industrial sector and entity specific analyses, uses strategies such as diversification and the use of derivative instruments to mitigate the overall impact of price risk. After giving effect to derivative contracts, a ten percent increase/decrease in the value of all public equity, with all other variables held constant, would result in an approximate increase/decrease in the value of public-market exposure and an unrealised gain/loss of $378 million (2011: $347 million).

b) Credit risk

Credit risk is the potential of loss should a counterparty fail to meet its contractual obligations, or a reduction in the value of assets due to diminished credit quality of the counterparty, guarantor or the collateral supporting the credit exposure. The Plans are exposed to credit risk through investment in securities, securities lending, balances receivable from sponsors and counterparties to derivative transactions.

Investment restrictions within the Plans have been set to limit the credit exposure to security issuers. Short-term investments require a rating of "R-1" or equivalent. Bonds or debentures require minimum ratings of "CCC" or equivalent in the externally managed portfolio and "BBB" for the portfolio managed internally. Credit exposure to any single counterparty is limited to maximum amounts as specified in the investment policies and guidelines. The counterparty credit risk associated with foreign-currency forwards is managed by limiting the number of counterparties to one; having a credit rating of "AA". The fair value of the fixed-income investments and over-the-counter derivatives exposed to credit risk, by credit rating, is as follows:

| | 2012 | 2011 |
|---|---|---|
| Investment grade (AAA to BBB-) | 95% | 97% |
| Speculative grade (BB+ or lower) | 3% | 2% |
| Unrated | 2% | 1% |

b) Liquidity risk

Liquidity risk is the risk of the Plans being unable to generate sufficient cash in a timely and cost-effective manner to meet commitments and expenses as they become due. Liquidity requirements of the Plans are met through income generated from investments, employee and employer contributions, and by holding publicly traded liquid assets traded in active markets that are easily sold and converted to cash. These investments include money-market securities, bonds and publicly-traded equities.

All derivative and non-derivative investment related liabilities are due within one year.

## NOTE 11
## CAPITAL

Capital is the net assets of the Plans. In accordance with the *Teachers' Pension Plans Act*, the actuarial surplus or deficit is determined by an actuarial funding valuation performed, at a minimum, every three years. The objective is to ensure that the Plans are fully funded over the long term through the management of investments and contribution rates. Investments are based on an asset mix that is designed to enable the Plans to meet their long-term funding requirement within an acceptable level of risk, consistent with the Plans' investment and funding policies, which are approved by the Board.

The Plans' deficiency is determined on the fair-value basis for accounting purposes. However for funding valuation purposes, asset values are adjusted for fluctuations in fair values to moderate the effect of market volatility on the Plans' funded status.

In accordance with the *Teachers' Pension Plans Act*, the actuarial deficiencies as determined by actuarial funding valuations are expected to be funded by August 31, 2027.

## NOTE 12
## COMMITMENTS

The Board has committed to fund certain investments over the next several years in accordance with the terms and conditions agreed to. As at August 31, 2012, the sum of these commitments equalled $698 million (2011 - $435 million).

## NOTE 13
## COMPARATIVE FIGURES

Comparative figures have been reclassified, where necessary, to conform to the 2012 presentation.

## NOTE 14
## INVESTMENT RETURNS AND RELATED BENCHMARK RETURNS

Investment returns and related benchmark returns for the Plans for the years ended August 31 are as follows:

| | 2012 | 2011 |
|---|---|---|
| Investment Return | 7.8% | 7.8% |
| Benchmark Return | 6.3% | 7.3% |